

INDUCTION PROGRAM

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2021-2022

OBJECTIVES OF THE INDUCTION PROGRAM 2022

1. To orient students with the Institute's theme, vision, mission and the Jesuit ethos
2. To familiarize the students about the curriculum and assessment pattern
3. To provide information about admission and solve any queries related to it.
4. To introduce students about the various student council activities, clubs and co-curricular activities in the Institute
5. To project the infrastructural facilities in the Institution along with the technological support
6. To enumerate the objectives of the IQAC and the quality initiatives of the Institute
7. To orient the students about the library and all the facilities for reference
8. To make students aware of the Ignatian Pedagogical Paradigm and its application in the teaching learning process
9. To familiarize with various avenues of student support – Mentoring , Counselling, Learning Profiling, Code of conduct
10. To make students aware of the POs, COs and LOs to be achieved in every subject
11. To orient students about the alumni association and their contribution in the Institution



Day 1:		
Wednesday, 2nd March 2022		
Time slots	Theme	Facilitator(s)
8:30 a.m.-9:00 a.m.	Institution Orientation Introduction to the Manager, Teaching and Support Staff of the Institute. Orientation to the Institute	Principal Dr. Sosamma Samuel
9 :00 a.m. -9:30 a.m.	Orientation to the Theme of the Institute Building a Hope-filled Future. Insight into The Universal Apostolic Preferences (UAP)	Manager Fr. Blaise D'Souza s.j.
9:30 a.m. -10:15 a.m.	Orientation to the Vision and Mission of the Institute	Dr. Vini Sebastian
10:15 a.m. -11:00 a.m.	Orientation regarding admission formalities, LMS and website. Orientation to submission of documents needed with regards to admission. Introduction to SXIE LMS, website, registering students on LMS and Identity cards. Attendance and Absenteeism	Dr. Bijoy Thomas
11:00 a.m. -11:15 a.m.	Short break	
11:15 a.m. – 12:15 p.m.	Introduction to Student Council, cells and clubs (Pedagogical Clubs, Women Development, Health Cell, Environmental Club, Inclusive Club....)	Dr. Geeta Shetty & Dr. Elvina Pereira
12:15 p.m. – 1:00 p.m.	Infrastructural and Technological Orientation and Infrastructural Policy	Dr. Elvina Pereira
1:00 p.m. – 1:30 p.m.	Lunch break	
1:30 p.m. – 2:00 p.m.	Quality Assurance at SXIE About Quality Assurance Bodies (IQAC and other regulatory bodies) IQAC initiatives, MoUs, Students' Role in Quality enhancement	Ms Kalpana Chavan
2:00 p.m. -3:00 p.m.	Library Orientation Introduction to the library activities Library timings and facilities NList Linkages with other Libraries- Univ and Colleges Inter library loans facilities E-Reference library	Dr. Meena Suryavanshi

S. Shetty

Day 2:		
Thursday, 3rd March 2022		
Time slots	Theme	Facilitator(s)
8:30 a.m. – 9:00 a.m.	About IPP- Institutional Paradigm	Ms. Kalpana Chavan
9:00 a.m. -10:00 a.m.	Insight into the Jesuit Ethos	Fr. (Dr.) Keith D'Souza s.j.
10:00 a.m. – 10:30 a.m.	Mentoring and e- mentoring Orientation	Dr. Shadab Paloji & Dr Bijoy Thomas
10:30 a.m. -11:00 a.m.	Input into Learner Profile Learner Profile Filling	Dr. Shadab Paloji & Ms. Priti Sivaramakrishnan
11:00 a.m. – 11:15 a.m.	Short Break	
11:15 a.m. -12:05 p.m.	Orientation to the 2 year B.Ed. Program CBCS	Dr. Geeta Shetty
12:05 p.m.- 12:40 p.m.	Input to the Code of Conduct, including virtual Different College Policies	Dr. Vini Sebastian
12:40p.m. – 1:00 p.m.	Familiarisation with the College Anthem	Dr. Vini Sebastian & Ms Nishi Kumar
1:00 p.m. – 1:30 p.m.	Lunch break	
1:30 p.m. – 2:30 p.m.	Learning Outcomes- PO, CO and LO Parent Data Pooling	Ms Kalpana Chavan
2:30 p.m. -3:00 p.m.	Alumni Sharing and Alumni Association	Dr. Elvina Pereira
	Feedback form of the Induction Program to be sent to students.	Dr. Vini Sebastian & Ms Kalpana Chavan

Please Note:

Every faculty in charge of Induction Program Sessions will give a small write up of their presentation, along with 1-2 geo-tagged photos for the report writing.

Attendance for both the days and report writing will be documented by Induction Committee Faculty in charge.



Dr. Sosamma Samuel
Principal

Induction Committee
Dr Vini Sebastian and Ms Kalpana Chavan



Feedback of Induction

Questions Responses 48 Settings

Total points: 1

48 responses



Accepting responses

Summary

Question

Individual

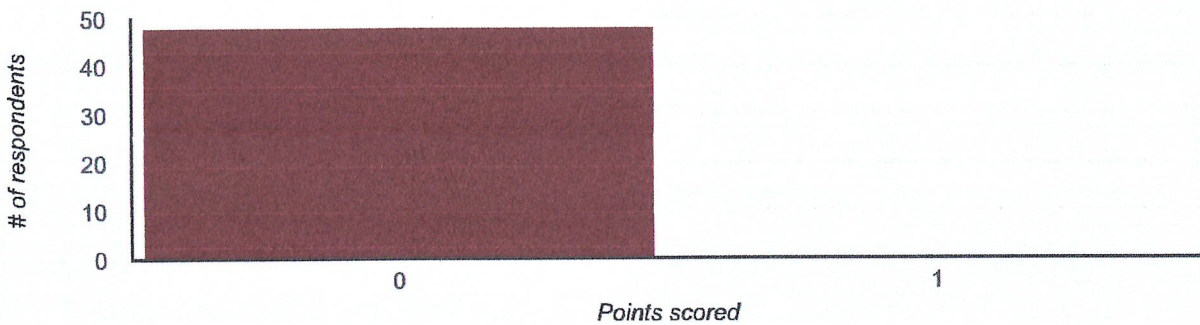
Insights

Average
0 / 1 points

Median
0 / 1 points

Range
0 - 0 points

Total points distribution






Scores

Release scores

Email

Score
/ 1

Email	Score / 1
pereiraaldrina2000@gmail.com	0 
kileshwar.pandey699@gmail.com	0 
srishtidedhia29@gmail.com	0 
pr047506@gmail.com	0 
adelerod@gmail.com	0 
tanvipatel243@gmail.com	0 

1. Full Name (As you want on the e-certificate)

48 responses

Aldrina Jerald Pereira

Kileshwar Pandey

Srishti Dedhia

Pooja Rudagi

Adele Rodrigues

Tanvi Patel

Melissa Serilda Karkada

George Sharlet Mary Saji

Fatema Ujjainwala

Myron Gomes

Nimra Khatri

Nissy Elizabeth Daniel

Sally Rodrigues

Deandra Selvanathan

Ms. Kinjal Tiwari

Makwana Anjanaben

Nicole Gonsalves

Eslinda Nunes

Joel Michael Dsouza

Diana Paul Chiramal

Khushbu Gautamchand Jain

Maurisa Roque Dodti

Delviya Misquitta

Sana Mulla

Sinera Crasto

Marilyn Almeida

Coutinho Sanica John

Gonsalves Rhea Malcolm

Nevelle Coutinho

Jay Ijmoleo Fernandes

Aakansha Sobars Carvalho

Mascarenhas Malavika Joseph

VAZ SAMANTHA VALERIAN

Sunil Santosh Soreng

Vindhya Saroj

Leeandra Pinto

Pereira Sanorita Sunil

Dominica Yvette Barretto

Rachel Lawrence Thever

Lalin Raja Devasahayam

Joanita Gonsalves

Fatima Shabbir Hasan

Sant Kunvar Gaurav Singh

Parokkaran Blessy Vargheese

Neral noel Carval

Saloni Mates Tuscano

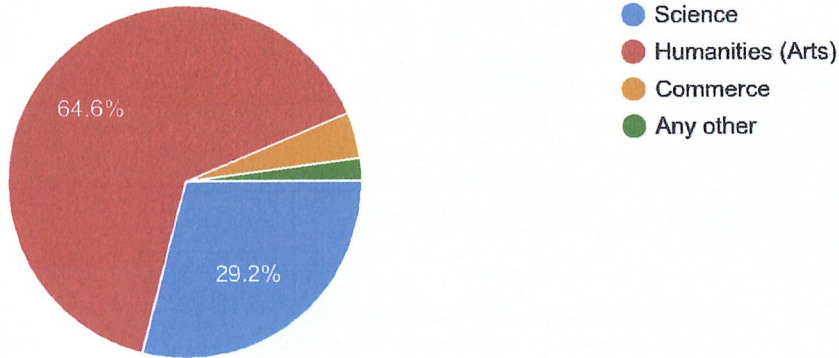
Dias Meral Manoj

Pratiksha Shivaji Bhuvad



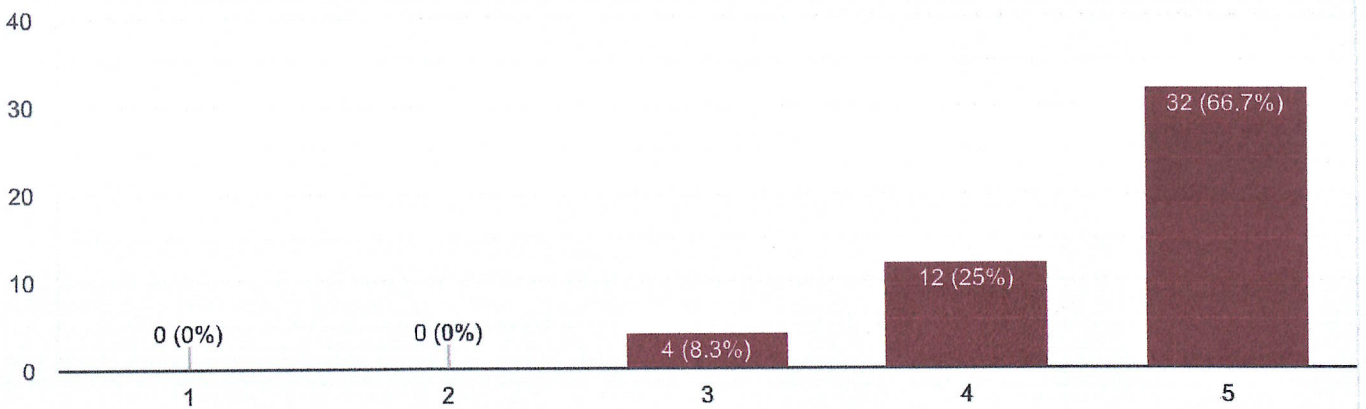
2. Graduation stream

48 responses



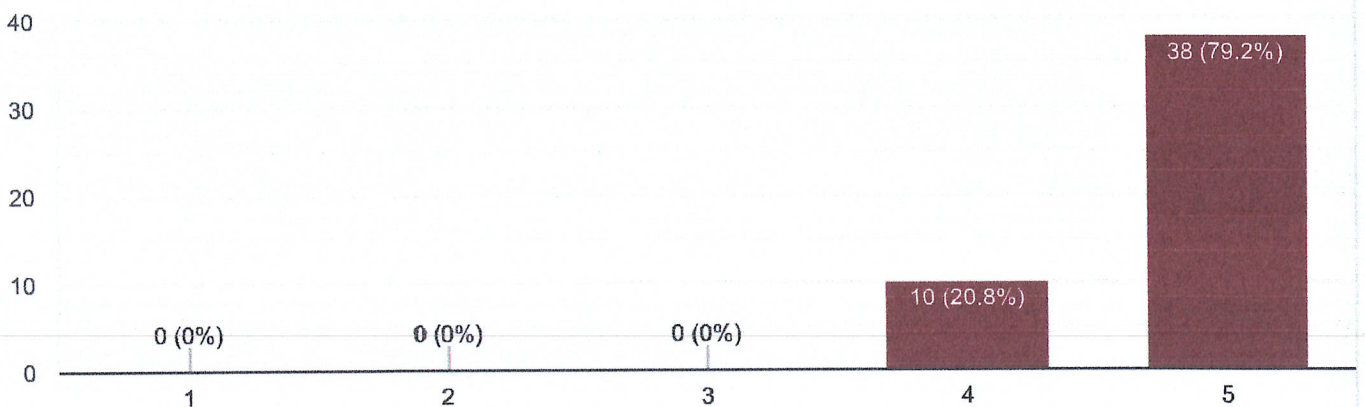
How satisfied were you with the Induction Program?

48 responses

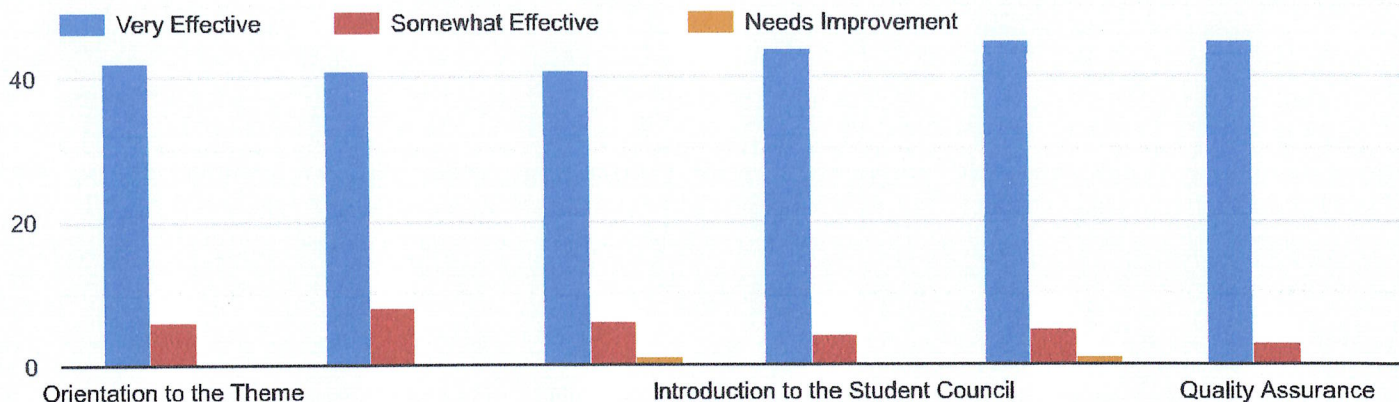


4. How relevant and helpful do you think it was for you?

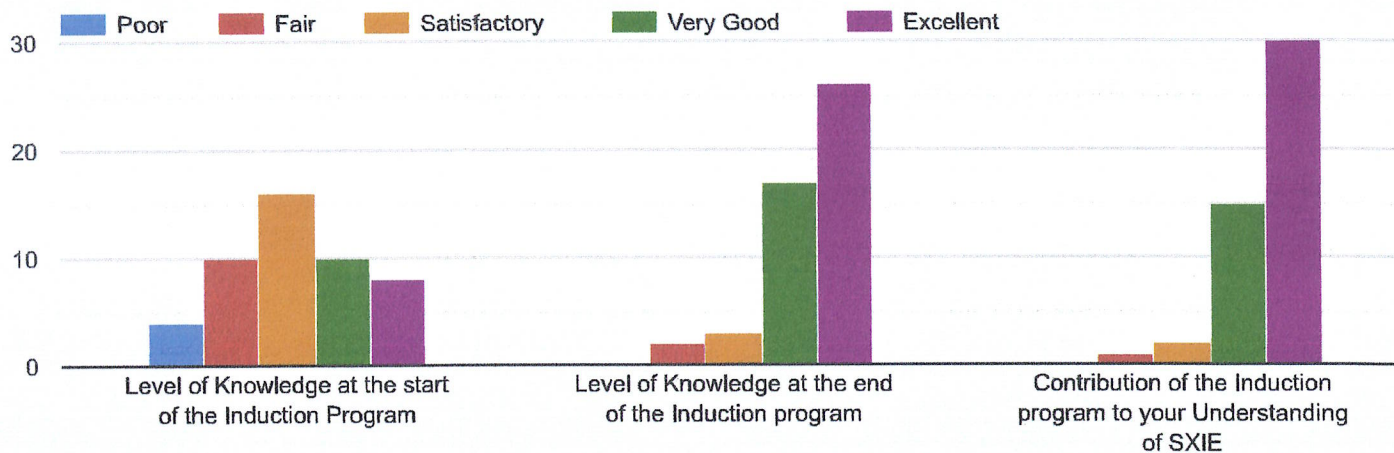
48 responses



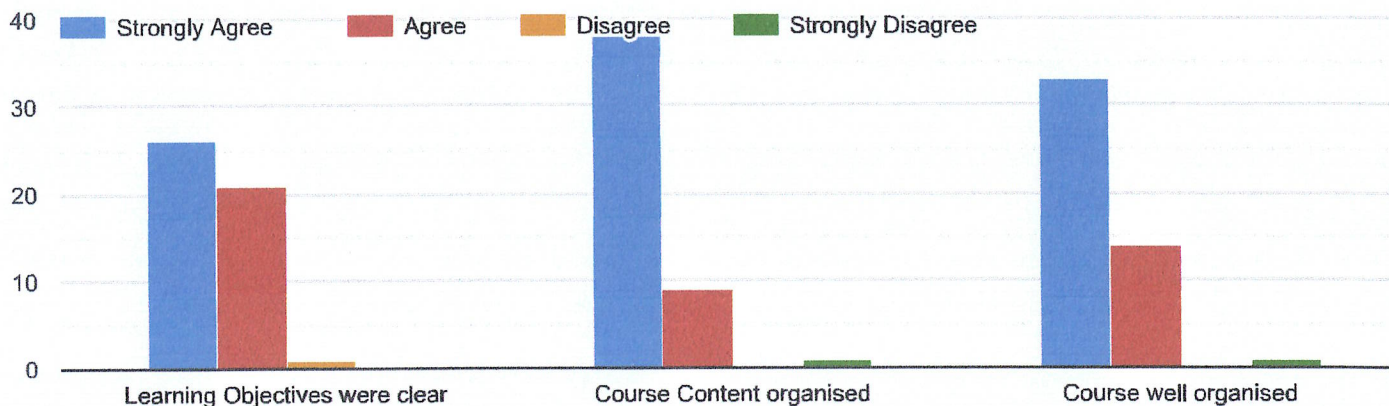
5. Rate each session for its effectiveness...



6. Contribution of the Induction Program towards understanding about SXIE as an Institute



7. Induction Program Content



8. What aspects of the Induction program was most useful and valuable?

45 responses

Clarity

Choosing one aspect seems unfair as all the sessions were really effective

Interaction with all the teachers and knowing them

The information presented

Explanation was interesting

The teachers told us very clearly about what is in store for us which is very valuable for us as student teachers

The topics included were precise and useful

Orientation to the B.ed course.

The small example, helped us relate with the content, the vision and mission of the college,

The values and missions of the college and how to be prepared for the upcoming program.

Syllabus explained, library tour, IPP

Mentoring, IPP, syllabus

Vision and Mission

The explanation of the timetable, and the course, the alumni, etc.

the teaching aspect

To get a deeper understanding of the theme & vision

All aspects were valuable but the class about participating in different cells, activities was exciting.

PowerPoint was very useful for understanding

Orientation to the B.ed course

Every aspect of the induction program was valuable, the aspect about learning (about teaching) in a creative and joyous manner

Very well organised power point presentation, Infrastructure information etc

Orientation to B.Ed course & Orientation to vision and mission of the college.

Universal Apostolic Preferences

The entire program was useful

Orientation to Vision and Mission

Orientation to the B.Ed course was most useful and valuable.

Well organised and getting to know the course well, getting to know jesuit ethos.

The orientation to the B.Ed program

The entire program was useful

Practically every aspect was well planned and executed.

To make hope filled future

The main mission and vision of the college.

PowerPoint presentation

Mostly all

clarity and in depth knowledge about most of the topics

Every session gave me an idea about the programme. And i feel all those were useful for me.

The ideas and philosophy of the organisation was put forth very clearly as well as the expectations from every student. The opportunities that the student can take up were presented well and the whole B.ed program got more meaning through this induction program.

Student council and Orientation to b.ed course.

Info about each dept and the facilities available in the college and opportunities which we would get in the 2 years

Almost all the lectures and sessions were important and helped me understand the institute better.

orientation to b. ed course

Vision amd and mission was much helpfull the theme of joyous and creative teaching was much meaningful.

- 1) Syllabus / curriculum explanation
- 2) Theme and Vision

- 3) UAP
- 4) Orientation to B.ed course
- 5) Jesuit Ethos

- 1) Orientation of vision and mission, introduction to student council, orientation to B.Ed. course.
- 2) Theme, values , MOTTO of SXIE.
- 3) Concept of Jesuit Ethos.
- 4) 4 'C' values - competence , conscience, compassion, commitment
- 5) Ignatian pedagogical paradigm (IPP)
- 6) Universal Apostolic Preferences
- 7) Three primary universal values of Jesuit Ethos - truth , goodness, beauty

9. What is your idea about the ethos and culture of SXIE after the Induction program?

32 responses

To be a better person

Long history and well made

SXIE focuses not only on academics but also on the overall personality development of the teachers

We should strive to work for the betterment of ourselves and the people around us

Professional and disciplined.

we must strive to help make the world a hope filled and better one

It is strongly rooted to its ground and the aim of SXIE is very clear.

It is impactful and can create a better set of Students/generation

The SXIE ethos and IPP helps a great deal in understanding how the institute works.

It believes in overall well being of humanity and not just the teaching profession and encourages us too also do so

No, It was quiet useful

It is effective in building a better society

Extremely well planned and executed.

It's a well organised institute who will make sure their students make use of each and every opportunity given to them

SXIE is an Institute which is strongly rooted in moral values and ancient wisdom.

I feel that the entire culture here at SXIE is going to mold me into beautiful person inside out. After the induction program I feel very assured and satisfied about my decision to be here.

It sticks to the vision and mission it states cause I can see the Jesuit mission in their actions and in what they say.

It is about aiming for excellence.

These ideas can be taken up to day to day life in teaching and in personal life itself.

The culture of SXIE is really good got to learn a lot of new things.

Excellent

SXIE is like a light house, preparing each to be a light house, and thus we can be agents of change in the world.

Non

That the mission is done for the greater glory of God

Revolutionary and inspiring

I feel the culture and ideas are very unique

I think SXIE has great vision for being bringers of change and the little steps they are taking through education is wonderful. I love what SXIE is built on and what they stand for and hope to build my learnings and experiences on these values.

To contribute to the society as much as you can.

As per the induction, it feels that we'll really be able to be a good teacher and also we came to know what a good teacher actually is. This culture that has been setup will surely contribute to the betterment of the society

As expected of a prestigious institute, the culture seems to be encouraging and supportive, and inclusive. The spirit and energy of the teachers were unmatched. I hope to experience more in the coming future.

The program about ethos and culture was good. The idea of being happy and joyous was good.

Ethos means basic principles. Ethos is the characteristic spirit of a culture , era , or community.

Everything was perfect but I have a suggestion to make outside the induction program is that I wanted the longer break at 10:30 where we have 10 mins break. The thing is I leave my home at 5:30, and I have migraine issues hence m not allowed to have longer intervals between my meals or rather do fasting due to tablets i intake. If the breaks gets interchanged it would be better. Thank you.

The program was excellently organized making all the points very clear.

The program was very well organised and each topic was clearly presented and explained. Extra efforts were taken instead of just asking us to read everything on the college website.

The two days induction program gave us light to what we will be actually learning in the 2 years period of time. It was well explained.

No it was great

Non

The program was well organised and executed. It certainly helped me understand the institution and the B.Ed. program a lot better than I previously did.

Very happy to be here. And ready for a new beginning.

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A little overwhelming at first but was really helpful in understanding the contents of the course

I felt it was a bit heavy. But overall it was very impactful

It was really good. All teachers are very supportive and it set my mind at ease.

As much as everything was great i think 2 things can be included in future that would be helpful.

1) As the theme of the college is based on building a hopeful, joyful future. Maybe we could start the session with a little bit of joy and smile. (Maybe an activity or icebreaker as everyone starts off with feeling intimidated and nervous)

2) Also, a short stretching break (maybe for just a minute) would be great as the students are seated and listening throughout and this might help in focusing better.

Helped me very much in understanding the whole structure of program

It was very informative and helpful but also a little heavy. There could have been some physical events/games/group work arranged for the students which could have also served as fresher's party and allowed the students to interact and know each other

It was a very informative program.

really good program

Program was Very good. I got much knowledge about the college and its functioning, rules etc that will help me in learning and teaching Process.

10. Any other suggestions , comments and views you want to share about the Induction program

48 responses

No

-

None

It was a long program but it was very useful for us to get an insight of the institution we will be studying in.

If the curriculum could be shared on **the first day**

Everything was good

Very well organised

Very well organised. Every part was clear.

No I think everything was well organised and well explained

It was very well conducted and fairly easy to grasp.

It was really helpful as being **totally unaware** of how this institute functions this induction gave me an overall view of what I'll be doing in the next 2 years

No.

None

Need some games, ice breakers to add some fun and also for students to know each other or atleast each other names which was missing.

It was a very well organized induction program. It was well explained using simpler terms.

The session was fruitful, I learned a lot about inclusion, helping the needy, our environment, and much more

It helped me know about the college alot which i had no idea about earlier

The program was well organised.

No everything was covered perfectly in the induction program

Overall, I loved the induction Program. It was a lovely 2 days program.

Very informative and effective. Great ppt and wonderful explanation .

Induction programme was knowledgeable and It guided me very well. I came to know about so many new concepts like MAGIS, Jesuit Ethos, Ignatian pedagogical paradigm, AMDG, universal Apostolic Preferences. I enjoyed the induction program thoroughly. Fr. Keith D'Souza's Jesuit Ethos program inspired me a lot.

11. Suggest any topic which you think could have been taken up in the Induction program

48 responses

None

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No

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Everything was covered.

Detailed summary on syllabus, more about projects and assignments

Paradigm shift in Teaching

None. According to me every aspect was covered.

Maybe if possible, let the students introduce themselves. An ice breaker of sorts, in small groups. Helps students feel part of a community faster.

Everything was covered up.

A tour of the space and classrooms would be appreciated.

—

No suggestion

Story about teachers in this Institutions.

I think all the major topics were covered.

Everything was included

I think every aspect was covered according to me

Details about the internships

No everything was covered perfectly in the induction program

According to me, everything was well presented. Informative program.

Everything was well organised upto the mark.

None

IPP - institutional paradigm part II

Nil

Nothing

Non... Everything was well explained

—

All topics were covered

I couldn't think of any. I feel all the necessary topics were covered.

More information on placements.

Students could have introduced themselves shortly.

NA

i think all the topics cleared my doubt and there is not need to include more

More about what teaching aids to be used and details about lesson plans.

What are the several activities / events that take place in SXIE. How are they planned and executed.
Would loved to hear more about various activities and events

No suggestions

Thank you for your valuable feedback .

A handwritten signature in black ink, appearing to be 'S. Jindal', written over a horizontal line.

INDUCTION PROGRAM DAY-1

ST. XAVIER'S INSTITUTE OF EDUCATION
TWO YEAR B.ED BATCH 2021-23

2nd March 2022

FIRST YEAR B.ED 2021-22

Roll No.	NAME OF THE STUDENTS	PEDAGOGY 1	SIGN	Roll No.	NAME OF THE STUDENTS	PEDAGOGY 1	SIGN
1	ALMEIDA MARILYN	SCIENCE	<i>Marilyn</i>	26	LOPES OSDEN	SCIENCE	
2	BARRETTO DOMINICA	ENGLISH	<i>Barretto</i>	27	MAKWANA ANJANABEN	GEOGRAPHY	<i>Anjana</i>
3	BHUVAD PRATIKSHA	HISTORY	<i>Bhuvad</i>	28	MASCARENHAS MALAVIKA	ENGLISH	<i>Malavika</i>
4	CARVAL NERAL	MATHEMATICS	<i>Carval</i>	29	MISQUITTA DELVIYA	ENGLISH	<i>Misquitta</i>
5	CARVALHO AAKANSHA	SCIENCE	<i>Aakash</i>	30	MULLA SANA	ENGLISH	<i>S.Mulla</i>
6	CHIRAMAL DIANA	ENGLISH	<i>Chiramal</i>	31	NISSY ELIZABETH DANIEL	MATHEMATICS	<i>Nissy</i>
7	COUTINHO NEVELLE	SCIENCE	<i>Nevelle</i>	32	NUNES ESLINDA	ENGLISH	<i>Enunes</i>
8	COUTINHO SANICA	SCIENCE	<i>Sanica</i>	33	PANDEY KILESHWAR	SCIENCE	<i>Kilishwar</i>
9	CRASTO SINERA	ENGLISH	<i>Crasto</i>	34	PAROKKARAN BLESSY	ENGLISH	<i>Blessy</i>
10	DEANDRA SELVANATHAN	HISTORY	<i>Deandra</i>	35	PATEL TANVI	ENGLISH	<i>Patel</i>
11	DEDHIA SRISHTI	ECONOMICS	<i>Srishti</i>	36	PEREIRA ALDRINA	ENGLISH	<i>Aldrina</i>
12	DIAS MERAL	ENGLISH	<i>Meral</i>	37	PEREIRA SANORITA	ENGLISH	<i>Sanorita</i>
13	DODTI MAURISA	ENGLISH	<i>Dodti</i>	38	PINTO LEEANDRA	GEOGRAPHY	<i>Leeandra</i>
14	DSOUZA JOEL	HISTORY	<i>Joel</i>	39	RODRIGUES ADELE	ECONOMICS	<i>Adele</i>
15	FATIMA SHABBIR HASAN	HISTORY	<i>Fatima</i>	40	RODRIGUES SALLY	SCIENCE	<i>Sally</i>
16	FERNANDES JAY	GEOGRAPHY	<i>Jay</i>	41	RUDAGI POOJA	ENGLISH	<i>Pooja</i>
17	GEORGE SHARLET	ENGLISH	<i>Sharlet</i>	42	SANT KUNVAR GAURAV	SCIENCE	<i>Gaurav</i>
18	GOMES MYRON	HISTORY	<i>Gomes</i>	43	SAROJ VINDHYA	ECONOMICS	<i>Saroj</i>
19	GONSALVES JOANITA	ECONOMICS	<i>Joanita</i>	44	SINGH AARTI	MATHEMATICS	<i>Aarti</i>
20	GONSALVES NICOLE	SCIENCE	<i>Nicole</i>	45	SORENG SUNIL	ENGLISH	<i>Sunil</i>
21	GONSALVES RHEA	SCIENCE	<i>Rhea</i>	46	THEVER RACHEL	ENGLISH	<i>Rachel</i>
22	JAIN KHUSHBU	ECONOMICS	<i>Khushbu</i>	47	TIWARI KINJAL	ENGLISH	<i>Kinjal</i>
23	KARKADA MELISSA	SCIENCE	<i>Melissa</i>	48	TUSCANO SALONI	ENGLISH	<i>Saloni</i>
24	KHATRI NIMRA	ENGLISH	<i>Nimra</i>	49	UJJAINWALA FATEMA	HISTORY	<i>Fatema</i>
25	LALIN RAJA DEVASAHAYAM	MATHEMATICS	<i>Lalin</i>	50	VAZ SAMANTHA	MATHEMATICS	<i>Samantha</i>

Staff in charges Kalpana & Vini

INDUCTION PROGRAM - 3RD MARCH 2022.

ST. XAVIER'S INSTITUTE OF EDUCATION TWO YEAR B.ED BATCH 2021-23 FIRST YEAR B.ED 2021-22

Roll No.	NAME OF THE STUDENTS	PEDAGOGY 1	SIGN	Roll No.	NAME OF THE STUDENTS	PEDAGOGY 1	SIGN
1	ALMEIDA MARILYN	SCIENCE	<i>Almeida</i>	26	LOPES OSDEN	SCIENCE	
2	BARRETTO DOMINICA	ENGLISH	<i>Barretto</i>	27	MAKWANA ANJANABEN	GEOGRAPHY	<i>Anjanab</i>
3	BHUVAD PRATIKSHA	HISTORY	<i>Bhuvad</i>	28	MASCARENHAS MALAVIKA	ENGLISH	<i>Malavika</i>
4	CARVAL NERAL	MATHEMATICS	<i>Carval</i>	29	MISQUITTA DEL VIYA	ENGLISH	<i>Misquitta</i>
5	CARVALHO AAKANSHA	SCIENCE	<i>Carvalho</i>	30	MULLA SANA	ENGLISH	<i>S. Mulla</i>
6	CHIRAMAL DIANA	ENGLISH	<i>Chiramal</i>	31	NISSY ELIZABETH DANIEL	MATHEMATICS	<i>Nissy</i>
7	COUTINHO NEVELLE	SCIENCE	<i>Coutinho</i>	32	NUNES ESLINDA	ENGLISH	<i>Nunes</i>
8	COUTINHO SANICA	SCIENCE	<i>Coutinho</i>	33	PANDEY KILESHWAR	SCIENCE	<i>Pandey</i>
9	CRASTO SINERA	ENGLISH	<i>Crasto</i>	34	PAROKKARAN BLESSY	ENGLISH	<i>Parokkar</i>
10	DEANDRA SELVANATHAN	HISTORY	<i>Deandra</i>	35	PATEL TANVI	ENGLISH	<i>Patel</i>
11	DEDHIA SRISHTI	ECONOMICS	<i>Dedhia</i>	36	PEREIRA ALDRINA	ENGLISH	<i>Aldrina</i>
12	DIAS MERAL	ENGLISH	<i>Dias</i>	37	PEREIRA SANORITA	ENGLISH	<i>Sanorita</i>
13	DODTI MAURISA	ENGLISH	<i>Dodti</i>	38	PINTO LEEANDRA	GEOGRAPHY	<i>Pinto</i>
14	DSOUSA JOEL	HISTORY	<i>Dsouza</i>	39	RODRIGUES ADELE	ECONOMICS	<i>Rodrigues</i>
15	FATIMA SHABBIR HASAN	HISTORY	<i>Fatima</i>	40	RODRIGUES SALLY	SCIENCE	<i>Rodrigues</i>
16	FERNANDES JAY	GEOGRAPHY	<i>Fernandes</i>	41	RUDAGI POOJA	ENGLISH	<i>Rudagi</i>
17	GEORGE SHARLET	ENGLISH	<i>George</i>	42	SANT KUNVAR GAURAV	SCIENCE	<i>Gaurav</i>
18	GOMES MYRON	HISTORY	<i>Gomes</i>	43	SAROJ VINDHYA	ECONOMICS	<i>Saroj</i>
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20	GONSALVES NICOLE	SCIENCE	<i>Gonsalves</i>	45	SORENG SUNIL	ENGLISH	<i>Soreng</i>
21	GONSALVES RHEA	SCIENCE	<i>Gonsalves</i>	46	THEVER RACHEL	ENGLISH	<i>Thever</i>
22	JAIN KHUSHBU	ECONOMICS	<i>Jain</i>	47	TIWARI KINJAL	ENGLISH	<i>Kinjal</i>
23	KARKADA MELISSA	SCIENCE	<i>Karkada</i>	48	TUSCANO SALONI	ENGLISH	<i>Tusciano</i>
24	KHATRI NIMRA	ENGLISH	<i>Khatri</i>	49	UJJAINWALA FATEMA	HISTORY	<i>Ujjainwala</i>
25	LALIN RAJA DEVASAHAYAM	MATHEMATICS	<i>Lalin</i>	50	VAZ SAMANTHA	MATHEMATICS	<i>Vaz</i>