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**ST. XAVIER'S INSTITUTE OF EDUCATION, AUTONOMOUS  
INDUCTION PROGRAM 2022-23  
FIRST YEAR B.Ed.**

<b>Day 1: Monday, 2<sup>nd</sup> January 2023</b>		
<b>Time slots</b>	<b>Theme</b>	<b>Facilitator(s)</b>
8:30 a.m.-9:00 a.m.	<b>Institution Orientation</b> Introduction to the Manager, Teaching and Support Staff of the Institute. Orientation to the Institute –	Principal In charge Prof Vini Sebastian
9:00 a.m. -9:30 a.m.	<b>Orientation to the Theme of the Institute – Holistic Education for Valuing Diversity</b>	Manager Fr. Blaise D'Souza s.j.
9:30 a.m. -10:15 a.m.	<b>Orientation to the Vision and Mission of the Institute</b>	Prof. Vini Sebastian
10:15 a.m. -11:00 a.m.	<b>Orientation to the Institutional Policies</b>	Prof Geeta Shetty
11:00 a.m. -11:15 a.m.	Short break	
11:15 a.m. – 12:15 p.m.	<b>Orientation regarding admission formalities, LMS and website.</b> Orientation to submission of admission related documents, Introduction to SXIE LMS, Technological Infrastructure, website, registering students on LMS	Dr. Bijoy Thomas
12:15 p.m. – 1:00 p.m.	<b>Orientation to Institutional Code of Conduct</b> Undertaking to be signed by students	Dr Bijoy Thomas Ms Nishi Kumar
1:00 p.m. – 1:30 p.m.	Lunch break	
1:30 p.m. – 2:10 p.m.	<b>Quality Assurance at SXIE</b> About Quality Assurance Bodies (IQAC and other regulatory bodies) IQAC initiatives, MoUs, Students' Role in Quality enhancement	Ms Kalpana Chavan
2:10 p.m. -3:10 p.m.	<b>Library Orientation</b> Introduction to the library activities, code of conduct N-List, Linkages with other Libraries	Dr. Meena Suryavanshi
<b>Day 2: Tuesday, 3<sup>rd</sup> January 2023</b>		
<b>Time slots</b>	<b>Theme</b>	<b>Facilitator(s)</b>
8:30 a.m. – 9:00 a.m.	<b>About IPP- Institutional Paradigm</b>	Ms. Priti S.
9:00 a.m. -10:00 a.m.	<b>Insight into the Jesuit Ethos</b>	Fr. (Dr.) John Rose s.j.
10:00 a.m. – 10:30 a.m.	<b>Mentoring and e- mentoring Orientation</b>	Dr Bijoy Thomas
10:30 a.m. -11:00 a.m.	<b>Equal opportunity, Grievance Cell, and Anti-ragging</b>	Dr. Elvina Pereira Ms Kalpana Chavan
11:00 a.m. – 11:15 a.m.	Short Break	
11:15 a.m. -12:30 p.m.	<b>Orientation to the 2-year B.Ed. Program CBCS (Autonomous)</b>	Dr. Shadab Paloji
12:30p.m. – 1:00 p.m.	<b>Familiarisation with the College Anthem</b>	Myron Ms Nishi Kumar
1:00 p.m. – 1:30 p.m.	Lunch break	
1:30 p.m. – 2:30 p.m.	<b>Alumni Sharing and Alumni Association</b>	Dr. Elvina Pereira
2:30 p.m. -3:00 p.m.	Feedback form of the Induction Program to be sent to students.	Dr. Shadab Paloji Ms Kalpana Chavan

Learner Profile data has been documented from the First year students.

**Please Note:**

Every faculty in charge of Induction Program Sessions will give a small write up of their presentation, along with 1-2 geo-tagged photos for the report writing.

Student attendance for both the days and report writing will be documented by Induction Committee Faculty in charge.

  
Prof. Vini Sebastian  
Principal in Charge

Dr Shadab Paloji and Ms Kalpana Chavan  
Induction Committee

## Report on 2-year B.Ed. program CBCS (Autonomous) Induction Program

Monday – Day 1 – 2<sup>nd</sup> January 2023

Venue – 5<sup>th</sup> Floor Multipurpose Hall

8:30 a.m.-9:00 a.m.

Institution Orientation, Introduction to the Manager, Teaching and Support Staff of the Institute, Orientation to the Institute –

Principal In charge Prof Vini Sebastian introduced the students to the staff and infrastructure of SXIE. She provided detailed information on how students would be able to use the facilities provided by the institution for the teaching-learning purpose

9 :00 a.m. -9:30 a.m.

Orientation to the Theme of the Institute – Holistic Education for Valuing Diversity  
Manager Fr. Blaise D’Souza s.j. – He gave an insight into the values that the college is known for and how all the stakeholders need to imbibe them. It was an enlightening session by Fr. Blaise and he gave a gist of the value and culture of the institution

9:30 a.m. -10:15 a.m.

Orientation to the Vision and Mission of the Institute- Prof. Vini Sebastian – Madam told in detail about the vision and mission of the institution and what the faculty and staff do to uphold the vision and mission of the institution. She gave a brief on what philosophical background is considered for the vision and mission of the institution and the kind of activities conducted to uphold it

10:15 a.m. -11:00 a.m.

Orientation to Institutional Policies - Prof Geeta Shetty gave the detailed idea on what are the policies of the institution now as an autonomous body. She also mentioned how it is in sync with the university and NCTE norms and regulations. The following policies were made clear- code of conduct, internship, examination, participation in different Value-Added and Certificate Courses etc.

11:00 a.m. -11:15 a.m. Short break

11:15 a.m. – 12:15 p.m.

Orientation regarding admission formalities, LMS, and website. Orientation to submission of admission-related documents, Introduction to SXIE LMS, Technological Infrastructure, website, registering students on LMS - Dr. Bijoy Thomas – Sir provided a clear idea of how the LMS would be used for teaching and learning purposes. He also generated email IDs and gave instructions on what a classroom means on LMS and the importance of it. A brief idea was given regarding the admission-related documents and the technology facility that SXIE has for staff and students.

12:15 p.m. – 1:00 p.m.

Orientation to Institutional Code of Conduct, Undertaking to be signed by students –



Dr. Bijoy Thomas & Ms. Nishi Kumar briefed in detail about the code of conduct which included the behavioral expectations from the future teachers, the dress code for school, and the requirement of following the rules and regulations laid down by the institution.

1:00 p.m. – 1:30 p.m. Lunch break

1:30 p.m. – 2:10 p.m.

Quality Assurance at SXIE, About Quality Assurance Bodies (IQAC and other regulatory bodies) IQAC initiatives, MoUs, Students' Role in Quality enhancement - Ms Kalpana Chavan gave the details on IQAC of the institution and how it worked. She told us about the objectives and the kind of activities that are conducted under it for the quality assurance of the institution. She gave the information on what was the responsibility of the students stakeholders and the parents for IQAC of the institution.

2:10 p.m. -3:10 p.m.

Library Orientation, Introduction to the library activities, code of conduct, N-List, Linkages with other Libraries - Dr. Meena Suryavanshi gave a tour of the library and briefed students on the usage of physical books as well as the virtual N-List of the institution. She gave ideas on the types of books that are available and also the other related documents that students may be required to refer to in the library.

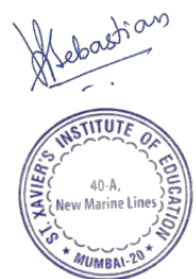
## Day 2:

### Tuesday, 3rd January 2023

Venue: 5<sup>th</sup> floor St. Xaviers Institute of Education, Churchgate

8:30 a.m. – 9:00 a.m. About IPP- Institutional Paradigm - Ms. Priti S.

- The goal of education is the advancement of knowledge.
- The IPP values teach us to make a difference.
- These are made by St Ignatius of Loyola.
- It follows the spirit of 'MAGIS' which means 'more' in Latin.
- St. Ignatius founded the Jesuit order.
- It is made up of five aspects:
  - Personal insights.
  - Truth.
  - Implications for us and others for what is grasped.
  - Who I am.
  - Sources of sensations or reactions we experience.
- It is a philosophy that can be practiced in daily life.
- Parts of IPP:
  - CONTEXT: To know the learners and their various aspects to gain trust and respect.
  - EXPERIENCE: To internalize our feelings through experience.
  - REFLECTION: Liberating process to indulge in action. After the experience, we think and change our future actions.



- ACTION: The actual change in actions for the welfare of our society by the opportunities we get.
- Evaluation: For the student's growth it is important to evaluate them from time to time for growth in action, priorities, and actions.

9:00 a.m. -10:00 a.m.

Insight into the Jesuit Ethos, Fr. (Dr.) John Rose s.j.- Fr. briefed first regarding the Jesuit ethos through various analogies and the history of Jesuit institutions. he also played a quiz game on Kahoot with the students where a recap on Jesuit ethos was conducted. It was fun and he appreciated the students for their eager participation.

10:00 a.m. – 10:30 a.m.

Mentoring and e-mentoring Orientation - Dr Bijoy Thomas – provided the detailed objective of the mentoring programme conducted at SXIE. He gave the idea on how mentoring is beneficial for students and the types of mentoring program that are conducted at SXIE. The support that the institute renders for students seemed very good and gave some relaxation to the overall activity that we needed to do, which was just overwhelming.

10:30 a.m. -11:00 a.m.

Equal Opportunity, Grievance Cell, and Anti-ragging - Dr. Elvina Pereira, & Ms Kalpana Chavan gave the idea on the functioning of the mentioned cell and students support provided for making the students feel safe and happy in the institution.

11:00 a.m. – 11:15 a.m. Short Break

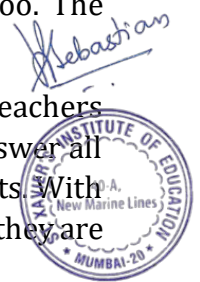
11:15 a.m. -12:30 p.m.

Orientation to the 2-year B.Ed. Program CBCS (Autonomous)- Dr. Shadab Paloji - Orientation on the 2-year B.Ed. program CBCS (Autonomous) was held on 3rd January 2023 from 11:15 am - 12:30 pm. The facilitators of the orientation was Dr. Shadab Paloji. The orientation focused on giving information about the syllabus of the 2-year B.Ed. program CBCS (Autonomous).

The syllabus is divided into two parts: Part A – Theory and Part B – Practicum The facilitator gave a brief idea of the courses which will be there in both the parts. Information on the credits and marks was given thoroughly. The semester-wise division of courses, credits, and marks were also given.

Along with this, the facilitator gave information on the different Project Courses for all four semesters. Guidance on mandatory credits and internal marks was given too. The scheme of the Semester End Paper pattern was also shown by the facilitator.

The orientation given was very informative and will be helpful to all the student teachers in their 2-year B.Ed. course. Even the facilitator was very patient and ready to answer all the questions, which encouraged the students to be vocal and clear all their doubts. With the help of this orientation, the students also got an insight into the program that they are going to be a part of for the coming 2 years.



12:30p.m. – 1:00 p.m.

Familiarization with the College Anthem - Ms Nishi Kumar & Myron Pereira ( SY student) – A good practice of singing the college anthem was done

1:00 p.m. – 1:30 p.m. Lunch break

1:30 p.m. – 2:30 p.m.

Alumni Sharing and Alumni Association - Dr. Elvina Pereira - As a part of the two days (2 Jan & 3 Jan) Induction program arranged for the FY B.Ed. students of SXIE for the years 2023- 25, on 3rd January from 1.30 pm to 2 pm, Dr. Elvina Pereira took an informative session on the Alumni Association of SXIE'.

Alumni play a vital role in SXIE as compared to degree colleges. The ex-students will come in with a variety of programs and support in different areas of the college and the college will implement many programs such as panel discussions, teachers' summits, round table debates, etc. for them. In the field of education, they are the ones who are confronting the challenges of the new era of teachers. If the college is not on collaborative terms with them, it may not be able to absorb the current changes in the space of teacher education. SXIE takes up the role of an 'Alma Mater' as she helps its children not just be good human beings but for their overall development. So, it is the responsibility of the alumni to come back and help the next generation of teachers to perform well. The session was very enriching and gave the students a clear idea about how SXIE treats the alumni and how the students are going to benefit from the ex-students of the institution.

2:30 p.m. -3:00 p.m.

Feedback form of the Induction Program to be sent to students. - Dr. Shadab Paloji, Ms Kalpana Chavan gave the feedback form to fill and the Learner Profile data was documented from the First-year students.





03-Jan-2023 at 11:22:17 AM  
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Mumbai-400020  
MH  
India



03-Jan-2023 at 9:24:43 AM  
40A, Marine Line Cross Road Number 2  
Mumbai-400020  
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India



03-Jan-2023 at 11:50:43 AM  
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Mumbai-400020  
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03-Jan-2023 at 9:11:44 AM  
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02-Jan-2023 at 11:22:17 AM  
40A, Marine Line Cross Road Number 2  
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India



03-Jan-2023 at 12:31:24 PM  
40A, Marine Line Cross Road Number 2  
Mumbai-400020

*Sebastian*



# Revised INDUCTION PROGRAM FEEDBACK FY 2022-23 ( 2nd and 3rd Jan 2023)

47 responses

*Sebastian*



## Preliminary Data : Name of the student

47 responses

Selsina Joaquim Dodi

Maria Misquitta

Larissa Fernandes

Ann Miranda

Vedika Hitesh Pandya

Akshay Rao

Simran Singh

Khadija Naalwala

Rashida Bharmal

Aditi Corriea

Nasha Hormazd Mohta

Chettiar Gladys Gabriel

Allina Albert Pereira

Maria Fernandes

Janice Lobo

Priya Collaso

Rebecca Coutinho

Cheruvathur Aleena Babu

Zainab Shaikh

Sarah Ansari



Alisha Charles Pereira

Creamita Dsilva

Misba Ansari

Sania Gonsalves

Achsah Kottaidurai

Sinera Gonsalves

SHIVANI SHUKLA

JESNI JOSEPH

Jeril Binoj

Flevina Domic Miranda

Noretha Chettiar

Shobha deep

Analise Dias

Mufeeda Muzaffar Fansofkar

Shaikh Maria Zaheer Ahmed

Zarah Honoze Nekoo

Harshali Yogesh Amle

Shaikh Umar Shah Faisal

Candice Garfield Falcao

Rosmi George

Ansari Ayesha Bano Mubin Ahmed

Shruti Shukla

Andrea Davis Oswald

Arotha Hency Johnson

Umaima Charbiwala

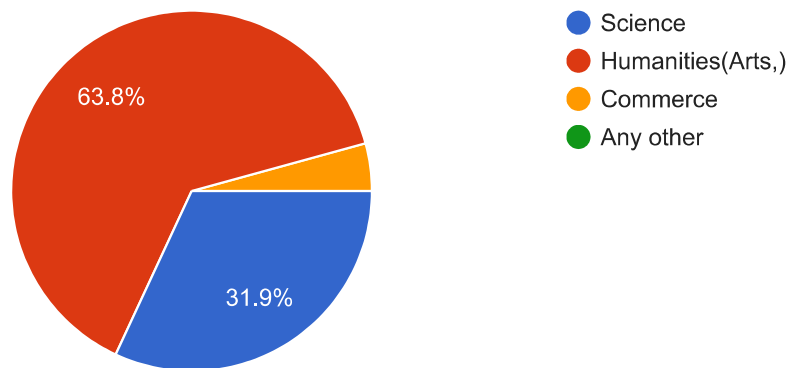
Arpit Dmello

Ms Caroline Gloria

### Graduation stream

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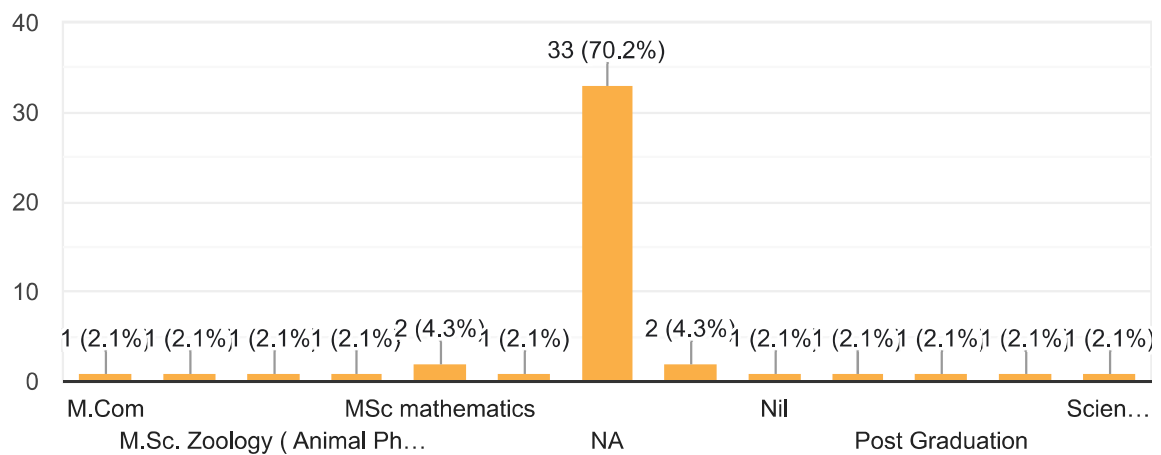
47 responses



### Post-graduation ( if applicable) and work experience( if any). Write NA if not applicable

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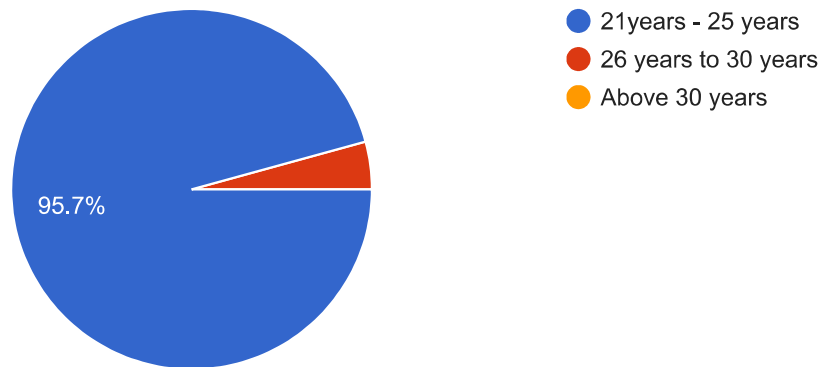
47 responses



### Age Range

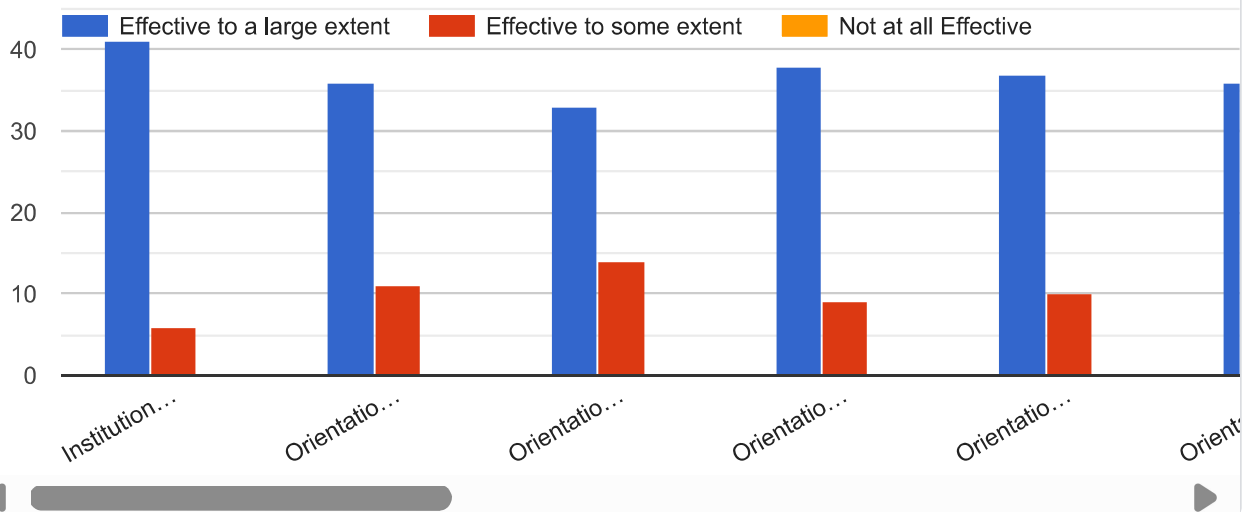
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47 responses



The induction programs of 2 days are mentioned here , kindly rate their effectiveness in helping your induction into the ethos of the Institute

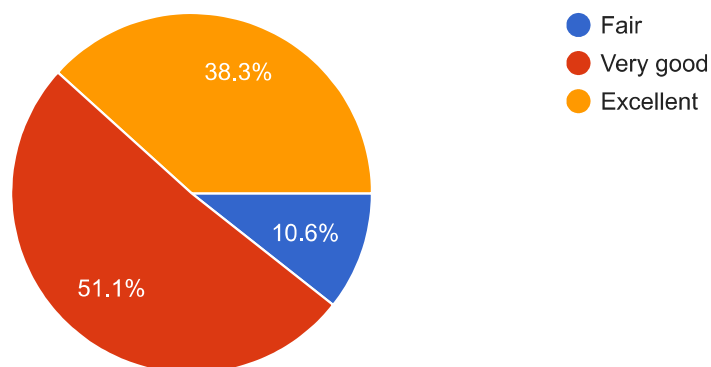
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Level of effort you put in for understanding the induction program

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47 responses



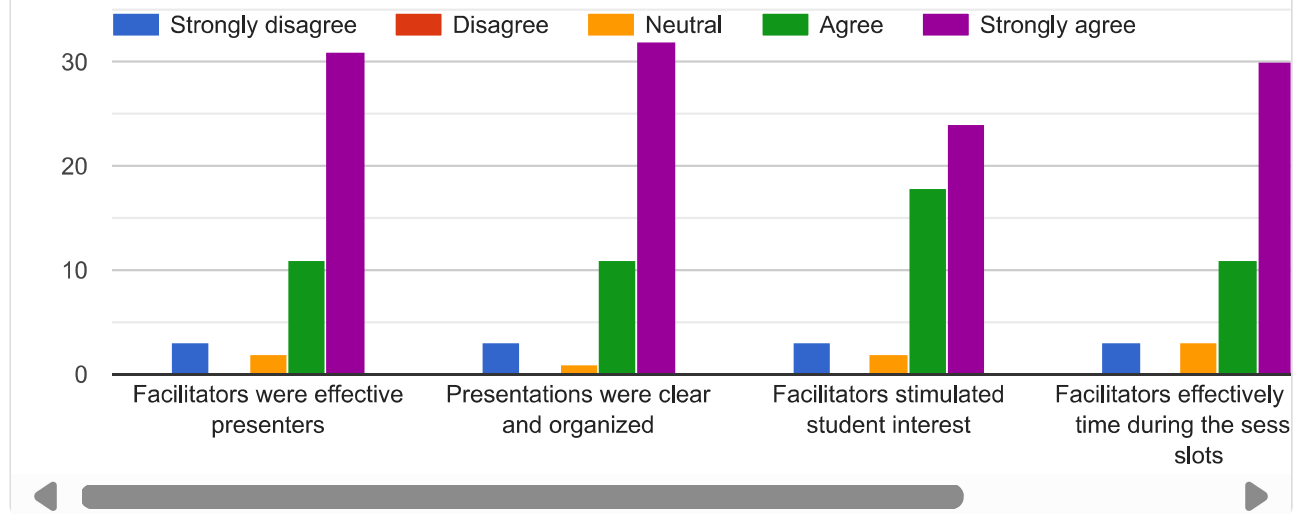
## Contribution of the Induction Program towards understanding about SXIE as an Institute

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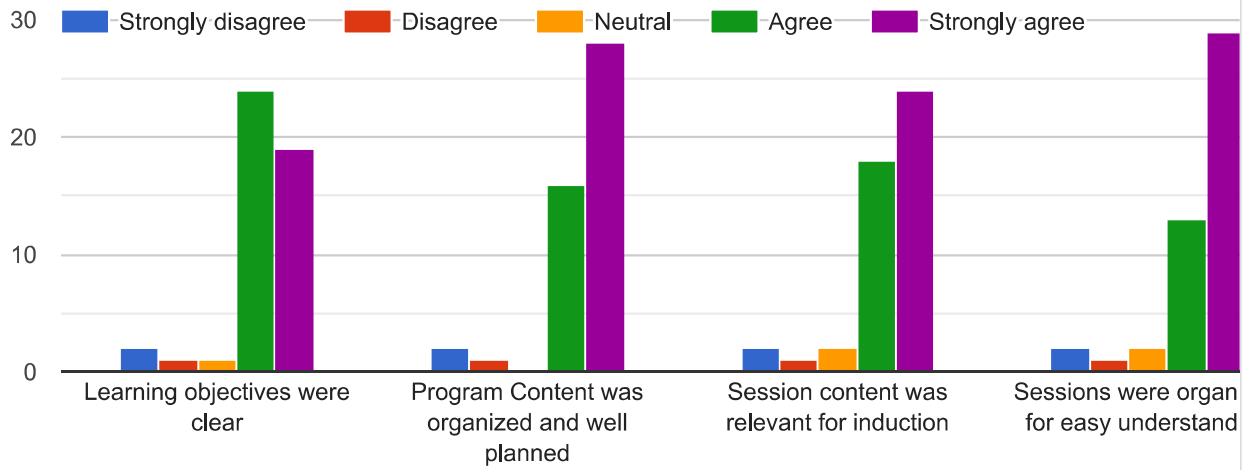
## Skill and responsiveness of the facilitators

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# Induction Program Content

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## What aspects of this induction program were most useful or valuable?

47 responses

Syllabus program

Syllabus and code of conduct

The ethos of Jesuits, IPP introduction

It was well informative and made us familiar with the course

Orientation to the 2 year B.Ed. Program CBCS Autonomous

The session on examination and syllabus

Spiritual aspect

IPP, LMS, 2 year B.Ed programme, Insight into the Jesuit Ethos

The values and methodology this institution is based upon, the 2 year program and knowing about how we are supposed to be involved

All the aspects were perfectly explained

The conversations about spirituality, and the values

Code of conduct

School and it's activities

Everything especially setting expectations

The ppts were organised and the teachers gave a detailed overview of everything

The syllabus explanation and the code of conducts

The detailed information about our syllabus, the Ethos of Jesuits and the policies of the institution.

The induction program helped in gaining a clear picture of the B Ed course and the expectations the institute has from each student.

It gave a brief idea to 2 years B.Ed course. It inculcated us the values attached with this course and the idea of holistic learning approach.

Everything was beneficial and informative in some or the other way

The vision, mission and goals of SXIE was the most useful and informative session

The aspects such as the Jesuit Ethos, knowledge of the various cells and clubs that exist within the college, and knowledge about the syllabus was very useful and valuable.

Internship orientation, the syllabus for the academic year

Very Informative

Orientation to mentoring and e-monitoring technology And Gerivence cell and Aniti ragging cell.

All aspects were very valuable. Each session was like a dot and every dots connected to make a complete sense.

Find easy to introduce with what's actually Bed is. Four C's concept and intro of all semester. MAGIS

All the session were valuable but session IQAC and IPP were most valuable as it was new concept and gained a lot of knowledge

That the sessions were very understandable and it was Assimilated

The detailed explanation of the 2 year B.ED syllabus was very well explained. Also, the orientation on IPP was very detailed and helpful.

To know the objectives of the program and the goal that we are walking towards

Understanding of IPP , Internship, syllabus

Help understand the faculty and the institution in a better way and the motto and the IPP format we follow

Introduction to LMS , the IPP , Code of conduct, Syllabus , marking scheme, the aim and ethos of the institute, the different cells and clubs of the institute

Introduction of IPP

We were able to understand what exactly is expected from us not only throughout the course

of this program, but also for later when we become teachers

The information regarding the infrastructure, and knowledge about the various committees, cells, and clubs of the college. The library orientation was also informative and beneficial.

Introduction to the Syllabus, Mentoring and playing Kahoot

Remain grounded to earth

I have got a fair idea of the two years of learning and experience program from which I am going to be benefitted to a great extent.

IPP AND vision and mission

Everything

A clear presentation of the institution's provisions, philosophy and expectations. The program courses syllabus were outlined well which prepared us better for the program.

I liked how each and every session was explained with so much clarity and the teachers presented it in a very organized manner so that we could understand better.

Familiarization with the B.ed program and what is expected of students academically.

All of the faculty was involved and presided over different parts of the induction programme which made us familiar with them before beginning of the course. The sessions provided detailed information and gave crystal clear idea to us about the college ideals, motto, goals, and the course material.

Father John Rose's session was my personal favourite with the stories and Ethos of Jesuits .



What is your idea about the ethos and culture of SXIE after the Induction program?

47 responses

Nice

Always trying to be better

Informative, interactive, encouraging

useful and practical

Different from my previous degree college

Achievement oriented but also prioritising community work

Very well explained about everything all points were clear.

SXIE aims to provide quality education to its students for holistic development

SXIE is based upon equality, and always being better at what we do.

NA

It's very welcoming and warm

Striving for excellence

Good

Magis

It promotes a value based culture which would mould us into good teachers and by extension good humans

It will help us to create rooted to ourselves and close to our faith

That the institution holds very high its morality and values also teaching the students to follow the path which is very important.

SXIE believes in the overall development of the student and does not keep the focus only on academics.

It directs us about the spirituality and morals and keeping god at the centre of our lives.

It appropriate and for all round development of students

It taught us about the values and lessons that will need to inculcate as an individual

God is the centre of SXIE and the institution strives to achieve the greater in all aspects of our lives.

Putting God in first place for everything , also learning to thank God for everything he has blessed us with

Best

Magis, doing more for glory of god and finding god in everything And Holistic diversity in society.

Xaviers has always focused on showing a way where students can realise their potential and excel. And SXIEs ethos and culture is what transforms an individual into a new person.

Amazing

The institution helps us to grow as a teachers even during BEd program amd even after getting a job.

SXIE gives great importance to values and i like it

SXIE believes in the philosophy of IPP which can be practiced in daily life. SXIE is a value based education institution. It emphasis on holistic education and doing more for the greater glory of God. SXIE is not only about academics but also about values.

Following the IPP approach wherein we achieve the enlightenment during the duration of our course

Valuable

Holistic learning and working towards the greater good

It is a very holistic, liberal and value oriented culture and the ethos aims for the betterment of education and humanity and service to the society and community

The culture of the sxie helps to develop quality teaching as well as promotes to keep learning

It will help us be better individuals who would turn out to be even better teachers, and be grounded.

SXIE has a very rich and honorable culture which I am glad to be a part of. The information provided about the rich history and culture of SXIE was intriguing.

Very helpful and Practical for all

All for the honor and greater glory of God

The college really keeps value-based ideologies and practices and is more centered on the divine power and the college takes the role of an Alma mater that cares for its children and provides them the best.

Promotes formation of faith and values with transmission o knowlengw and skill

It's quite interesting

The concept of looking beyond yourself and doing 'more' for others, be it the students, the impoverished or environment with the underlying aim of giving glory to God.

The institution is working towards the holistic development of their students and also help them to grow spiritually.

SXIE is promoting a very reaching for the stars attitude, to reach for more

To keep aiming for better in the search of excellence. To do more for the world and give back from what you've received. Go above and beyond to perform best in every aspect of teaching.

Spiritual and believing in doing more . Very positive and reflective attitude.

## How would we improve this induction program, according to you?

47 responses

NA

-

No improvement all good

None

People tend to get bored, so an activity like a action song or so could be added

The induction was very good in the way it was

It may be helpful to have more interaction

We can involve students

Time management

Na

No need for improvement everything was explained clearly.

A little less sitting and more activity

None

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Positivity should be influenced and increased even tho it's a rigorous course because positive influence is a half a mile walken

Can make it more interactive

The program could have been a little shorter and crisper . The code of conduct could have been explained more precisely like providing us with a list of do and don't for the college dress code .

It didn't need any improvements according to me

The session on IPP was very content oriented but very brief too, therefore leaving us with doubts.

It would be have shorter, or else more activities would have been kept to involved the students so that they could not have been left behind

The induction program could have been shorter and more engaging activities could have been added to make the students actively engage.

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By adding digital Quiz like Fr. John

Everything was perfectly explained.

Have quizzes and problem solving questions to make students to participate more.

Activities in between sessions

I feel that it would have been great if it was more brief and not stretched for 2 days

By making it more interactive.

It was very well planned and had no flaws

By giving a break , more artistic slides of powerpoint

No suggestions

I found the induction programme very much complete and keeping in mind the fresher Students and we were oriented with Everything we need to know

The program was quite effective and helped to learn a lot about the college as well as about the Jesuits ethos.

It doesn't need any improvement according to me

By making it more interactive .

No improvement needed

Nothing specifically

Its good

It's was great

Nothing, it was well organised.

More breaks

Have one day induction or have in hybrid mode

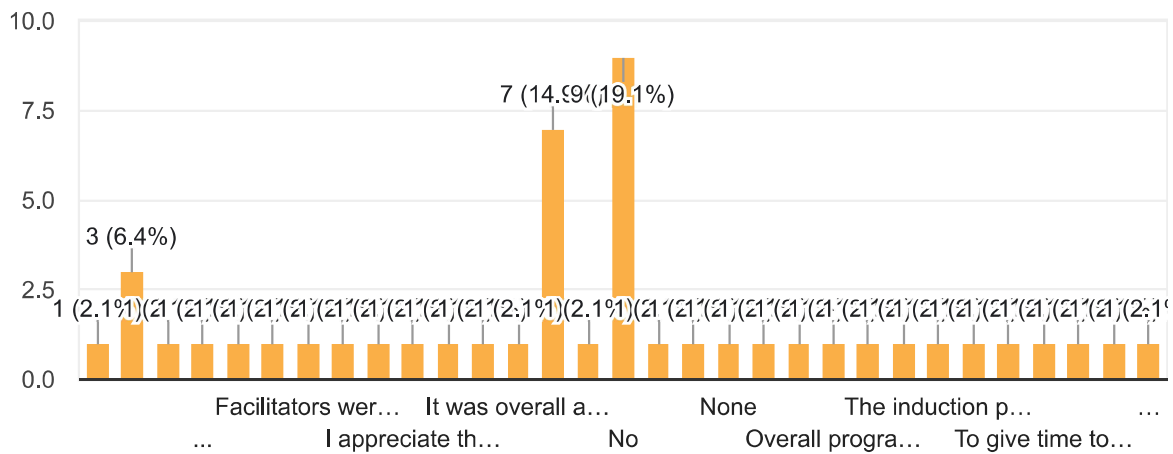
Can have a tour around the college to familiarise the students with the infrastructure.

It's good and well thought as it is

### Any other comments, views or suggestion you want to add?



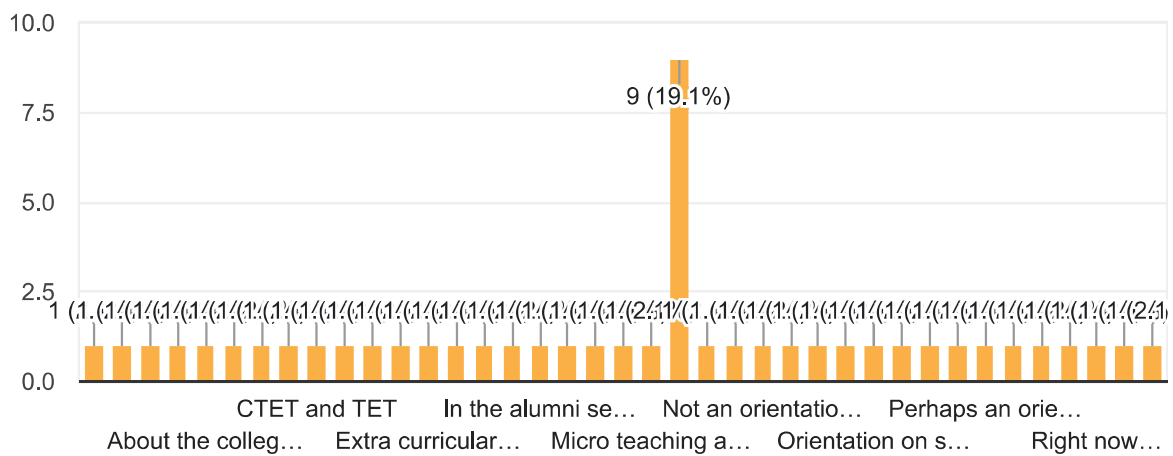
47 responses



### Which other orientation programs would you like us to organise for you?



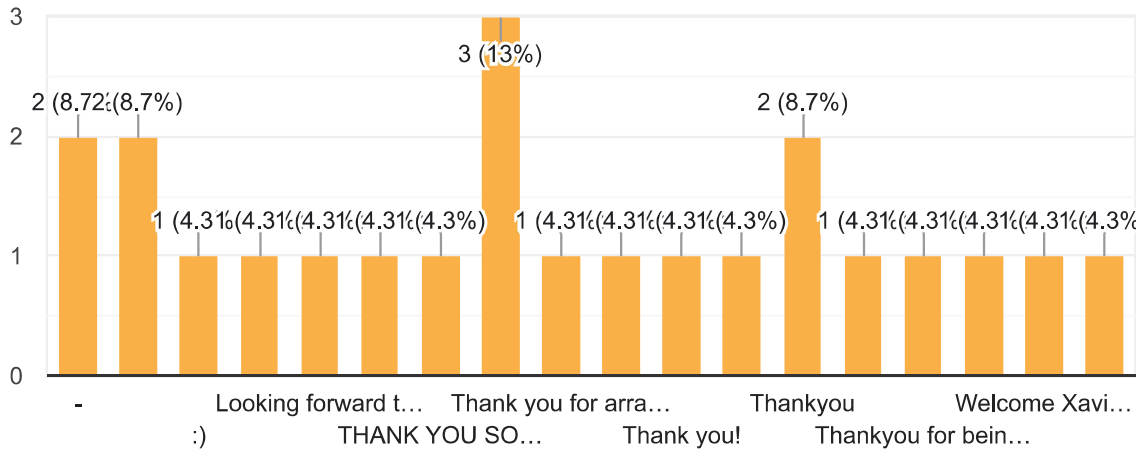
47 responses



Thank you for your responses. Your response will help us to plan, implement and augment our programs



23 responses



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