



**St. Xavier's Institute of Education (Autonomous)**  
**Affiliated to the University of Mumbai - N.C.T.E. Recognised**  
 40-A, New Marine Lines, Opp. State Bank, Churchgate Branch, Mumbai - 400020.  
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 Website : [www.sxie.info](http://www.sxie.info) NAAC Re-Accredited 'A' Grade

## ANNUAL REPORT 2023-2024

**June 2023 to May 2024**

- 1) In the reporting year, it should be mentioned that the college / institution has done remarkable work which is important from the point of view of industrial, economic and social development of the country, and has made significant contributions in the field of knowledge. Mention should also be made here of the special research projects undertaken by the College during the reporting year:

Date	Name of notable activity / special activity	No. of Student and Teachers
<b>2023 - 2024</b>	Organized School Internship program for SYBEd students (Industrial Experience)	48 SYBEd Students 7 Faculty
<b>2023 - 2024</b>	Organized School Internship program for FYBEd students (Industrial Experience)	50 FYBEd Students 7 Faculty
15th, Oct 2023 to 15th Jan 2024	MOOC on Quality Digital Education for Lifelong Learning– Self-Paced Free Course for learning community (Social Development)	36 Students 1 Faculty
30th October 2023	Integrating Multidisciplinary Approach – Python Coding Workshop (Industrial) Series-1.	48 SYBEd Students 1 Faculty
28 <sup>th</sup> November 2023 onwards	<b>Donation Drive</b> The Institute organized Donation Drive as a part of reaching out to the disadvantaged and underprivileged children in the society. The students and faculty donated necessary items to the community centers	98 students 7 Faculty Principal
26 <sup>th</sup> January 2024	Participated in Brihanmumbai Republic Day Parade (BIRD) 2024. (Social Development)	50 FYBEd and SYBEd Students
3rd February 2024	Integrating Multidisciplinary Approach – Python Coding Workshop (Industrial) Series-1.	50 FYBEd Students 1 Faculty
7 <sup>th</sup> to 8 <sup>th</sup> February 2024	Campus Placement Activity (Industrial) for SYBEd	47 Students 2 Faculty Principal

<p>12<sup>th</sup> -16<sup>th</sup> <b>February 2024</b></p>	<p><b>Community Engagement</b> Sem 1 – FYBEd Students worked with Sem 4 – SYBEd In semester 1 and 4, Community work program was organized for the development of social sensitivity and preparing student teachers to address the needs of disadvantaged and differently abled students, at the College.</p> <p>This program helps in the development of knowledge of diverse learners of the society. It also helped in understanding the working of the NGO and the community centers.</p>	<p>50 FYBEd Students and 48 SYBEd Students  7 Faculty</p>
<p>18<sup>th</sup> February <b>2024</b></p>	<p><b>Volunteering Work for Project Pratibhashali</b> Volunteering work for the underprivileged Adivasi students in Karhe village in Palghar District by First Year students.</p>	<p>15 FYBEd Students One Faculty</p>
<p>18th March <b>2024</b></p>	<p>Use of quotes to understand the <b>Principles of Management</b> given by Henry Fayol</p>	<p>48 SYBEd Students One faculty</p>
<p>4th May 2024</p>	<p>Selecting any one concept from one's respective pedagogy and demonstrating how one will you teach that by using <b>Kolb's Theory of Learning</b>, its stages and learner styles:</p> <ol style="list-style-type: none"> <li>1. Concrete experience -demonstrations, simulations, role-play, experiments, field trips, case studies, stories.</li> <li>2. Reflective observation - journals, logs, discussions, debriefs, feedback, or self-assessments can be used.</li> <li>3. Active experimentation - assignments, projects, games, quizzes or scenarios.</li> <li>4. Abstract conceptualization - lectures, readings, videos, diagrams, charts, or models.</li> </ol>	<p>48 SYBEd Students One Faculty</p>
<p>6th May 2024</p>	<p>Understanding the <b>Functioning of National and International systems of education</b> with respect to:</p> <ol style="list-style-type: none"> <li>1. System Fact File: Origin, Vision, Mission, Motto, Objectives,</li> <li>2. Learner Profile, other specific/prominent features of the system</li> <li>3. Curriculum / Syllabus- subjects offered at different levels</li> <li>4. Teaching Learning – Various strategies techniques and methods</li> <li>5. Assessment Patterns</li> </ol>	<p>48 SYBEd Students One Faculty</p>

	6. Teacher Preparation	
11 <sup>th</sup> May, 2024	<p>Read and analyze the need and significance of these:</p> <ol style="list-style-type: none"> <li><b>1. Plastic Waste Management Rules 2016</b> (amendment 2021)</li> <li><b>2. E-Waste Management Rules, 2018</b></li> <li><b>3. Role of National Green Tribunal in Environmental Sustenance</b></li> </ol>	09 students
10 <sup>th</sup> to 14 <sup>th</sup> June 2024	<p><b>Community Engagement</b> Sem 1 – FYBEd Students worked with Sem 4 – SYBEd In semester 1 and 4, Community work program was organized for the development of social sensitivity and preparing student teachers to address the needs of disadvantaged and differently abled students, at the College.</p> <p>This program helps in the development of knowledge of diverse learners of the society. It also helped in understanding the working of the NGO and the community centers.</p>	50 FYBEd Students and 48 SYBEd Students 7 Faculty
7 <sup>th</sup> May 2024	<p><b>College Fest: Prayas 2024 – Udyog (Entrepreneurship) Utsav.</b> An event providing a platform to understand entrepreneurship skills from established entrepreneurs – from different segments like education, beauty and grooming, ecological hospitality etc. Exhibition set up by NGOs, local small scale business-persons, start-up ventures, women entrepreneurs and also in-house student entrepreneurs.</p> <p>This is a small step towards entrepreneurial education which creates awareness of local resources, business management and start-up initiatives which can lead to economic and social development of the society. Prayas also lead to knowledge of entrepreneurial skills through experiential learning.</p>	98 Students Principal, 7 Faculty, Librarian and Support Staff
10 <sup>th</sup> to 14 <sup>th</sup> June, 2024	<p><b>Community Engagement</b> at the two centers of:</p> <ol style="list-style-type: none"> <li>Cheshire Home Andheri East, Mumbai.</li> <li>Snehasadan Home for the Homeless Andheri East, Mumbai.</li> </ol>	48 SYBEd Students 7 Faculty

- 2) Innovative ventures, research, patents, consultancies, etc. should be sent in the form of information through accredited institutions and affiliated colleges. Research papers published in national-international, UGC Care Listed/ Registered accredited journals should be included

Sr. No.	Name of the College / Institution	Teacher's name and designation	Published Research (UGC Care Listed/ Registered Journal) Patents / Books / Publications/ Consultancy, (e.g. 02 patents, 01 Books) only number should be written)				
			Published Research Papers	Patents	Books	Publishing Agency	Amount received as Consultancy
1	St. Xavier's Institute of Education (Autonomous), 40-A, New Marine Lines, Churchgate, Mumbai 20.	Dr. Vini Sebastian (Professor)	01	Nil	Nil	APH publishing house, SXIE	Nil
2.	St. Xavier's Institute of Education (Autonomous), 40-A, New Marine Lines, Churchgate, Mumbai 20.	Dr. Shadab Paloji (Professor)	01	Nil	Nil		Nil
3.	St. Xavier's Institute of Education (Autonomous), 40-A, New Marine Lines, Churchgate, Mumbai 20.	Dr. Meena Suryavanshi (Associate Professor)	Importance of Operational Control Techniques in Library & Information Centers – A Review'	Nil	Nil	Journal of Advanced Research in Library and Information Science. Volume 11, Issue 1, 2024	Nil

4.	St. Xavier's Institute of Education (Autonomous), 40-A, New Marine Lines, Churchgate, Mumbai 20.	Dr. Elvina Pereira (Assistant Professor)	A Study of the Impact and Reflection of Vision and Mission Statement on the Behaviour of Student Teachers with respect to Institutional Climate of Teacher Education Colleges.	Nil	Nil	Journal of Advanced Research in Humanities and Social Sciences Peer Reviewed Journal ISSN 2349-2872 Online  Volume 10, Print Issue 2,2023	Nil
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3) Name of the college / institution approved projects, studies, various schemes, approved grants (Government / Semi-Government), Grants received from a reputed organization, must be included:-

Sr. No.	Name of the college / institution	Name of the Grant/Research Grant	Government / non-government
1.	St. Xavier's Institute of Education (Autonomous), 40-A, New Marine Lines, Churchgate, Mumbai 20.	(From 2018 onwards) RUSA 2.0 Infrastructure grant	Government

4) Information about research center:-

Sr. No.	Name of the College / Institution	Ph.D. Guide	Subject	Accessibility	Admitted
1.	St. Xavier's Institute of Education (Autonomous), 40-A, New Marine Lines, Churchgate, Mumbai 20.	1. Prof. Dr. Vini Sebastian  2. Dr. Bijoy Thomas	Education  Education	In college	3 students  4 students

5) Initiatives taken for implementation of National Education Policy 2020:-

Sr. No.	Name of the College / Institution	National Education Policy – 2020 taking for execution
1.	St. Xavier’s Institute of Education (Autonomous), 40-A, New Marine Lines, Churchgate, Mumbai 20.	<ol style="list-style-type: none"> <li>1. <b>Multicultural &amp; Multidisciplinary Initiative (Assembly Presentation)</b> - students displayed information about north east culture. Presentation were aligned to the NEP 2020</li> <li>2. <b>Multicultural event - CCA</b> - Students displayed the culture of the state of Manipur</li> <li>3. <b>Multicultural cuisine</b> were displayed as a part of our best practice</li> <li>4. <b>Activity based classroom</b> discussion in the following courses - Language Across Curriculum, Teaching &amp; Learning, English Pedagogy, on the Multicultural and Multilingual divide in India and solutions.</li> <li>5. Conducted <b>Session on ‘RAMIFICATIONS OF NEP 2020’</b> for the First Year Students.</li> <li>6. Conducted <b>Action Research Project</b> “ A Study to Find In-service Teacher's Perception Towards School Education on NEP - 2020</li> <li>7. <b>Inclusion and Diversity Semester 2</b> : Assembly Group Presentation on Inclusion and Diversity S.Y. B.Ed. Students</li> <li>8. <b>Course Papers – Outcome Based Alignment, CC 2, Elective Papers and IDC 4</b> Constructive alignment with teaching methods and assessment. (Aligned internal assessments with unit learning outcomes)</li> <li>9. <b>Multicultural Activity Semester 3: Anekta mein ekta 10<sup>th</sup> Feb 2024</b> Knowledge and advocacy of the cultures of different states of Maharashtra, Tamil Nadu, Punjab, Gujarat, West Bengal, and Assam through display, exhibition and performance.</li> <li>10. <b>Integration of Indian Knowledge System (IKS) 11<sup>th</sup> May 2024</b> Session on <b>Indian Knowledge System</b> – Conceptual and Pedagogical integration of IKS on Curriculum of Higher Education</li> <li>11. <b>Through the year 2023-24, Best Practice of Multicultural Understanding</b> –Creative Approach of Multicultural Pedagogy (CAMP). Philosophies and Practices of diverse religions of India- Hinduism, Islam, Zoroastrian, and Christianity.</li> </ol>

		<p>12. <b>Skilling for Inclusion or Entrepreneurship</b> or 21st Century Skills</p> <p>13. <b>Field Experience</b> - Field Visit – Science Pedagogy- On 6th January 2024, from 11:00 am to 5:30 pm, a Science Field Visit was organized at Sanjay Gandhi National Park (SGNP) in Borivali</p> <p>14. <b>Promoting Technology based Education</b> - MOOC on Quality Digital Education for Lifelong Learning – 35 hours Self-Paced Course</p> <p>15. <b>Value Added Course on Computers in Education.</b> 2 Credits</p> <p>16. Integrating Multidisciplinary Approach in Teacher Education program - <b>Python Coding Workshop conducted on 30th October 2023 and 3<sup>rd</sup> February 2024.</b></p> <p>17. <b>Industrial Experience</b> provided through School Internship program for First year and Second year B.Ed. Students</p> <p>18. <b>Placement Cell</b> – Organised Campus Placement program on 7<sup>th</sup> and 8<sup>th</sup> February 2024.</p>
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6) Status of Autonomous College:-

Sr. No.	Name of the College / Institution	Status of Autonomous College
1.	St. Xavier's Institute of Education (Autonomous), 40-A, New Marine Lines, Churchgate, Mumbai 20.	<p>1. Letter from UGC dated 7<sup>th</sup> Dec 2021 conferring autonomous status from 2022-2023 to 2031-32,</p> <p>2. Letter from University of Mumbai dated 19<sup>th</sup> Jan, 2022 recognizing the autonomous status from 2022-2023 for a period of ten years till 2031-2032</p>

7) Physical facilities of the college:-

Sr. No.	Name of the College / Institution	Information on Physical Amenities
	St. Xavier's Institute of Education (Autonomous), 40-A, New Marine Lines, Churchgate, Mumbai 20.	<p><b><u>3<sup>rd</sup> Floor</u></b>  Multipurpose Hall  Science and Mathematics Room  Social Studies Room  Computer Laboratory  Ladies Common Room and Washrooms with sanitary napkin dispenser  College Office  Principal's Office  Gents' Washroom  Filtered Drinking water facility</p> <p><b><u>Ground Floor</u></b>  Auditorium with stage, audio and light facility  Lift facility</p> <p><b><u>4<sup>th</sup> Floor</u></b>  College Library with E-Reference Library with Computer facility  Research and Consultancy room  Conference room  Teaching Aids room  Psychology Laboratory  Guest faculty rooms-2  Pantry  Support staff rooms  Teaching staff work rooms  Lounge for Sports activity  Boys' Common Room  Staff Washroom  Students' Washroom  Drinking Water facility</p> <p><b><u>5<sup>th</sup> Floor</u></b>  Multipurpose Hall  IQAC Room  Managers' Room  Mangers' Secretary's Room  Store Room</p> <p><b><u>Method Rooms</u></b>  - Mathematics Room  - English Room  - Science Room  - Economics Room  - Geography Room  Counseling room  Art and Music Room  Science Laboratory  Examination Room</p>



		<p>Managers' Washroom Drinking water facility</p> <p><b><u>Terrace</u></b> Solar Panels</p> <p><b>SXIE Learning Management System</b> Institution domain based system : <a href="http://sxie.in">sxie.in</a> Domain based email for Faculty and Students G Suit Subscribed version</p> <p><b>Computer Lab:</b> The College has a well-equipped Computer Lab with multimedia facility. Students can work independently on PowerPoint projects, Excel spreadsheets, and create their own programs or projects.</p> <p><u>Computer Lab facility</u> <b>Library:</b> The College has a well-equipped Library, with over 9000 books. It is well-lit and spacious, conducive to serious study and research. A well-qualified Librarian and a Library Attendant are always at the counter to assist with locating books and with any other queries. The College also provides inter-library facilities from neighboring Institutions and Universities. <u>Library Resources: Digital Signage and Internet Facility available</u></p> <p><b>Psychology Laboratory:</b> This Laboratory contains the necessary equipment and material for psychological tests and experiments.</p> <p><u>Resources</u> <b>Teaching Aids Laboratory:</b> Creative and relevant teaching aids are available for student's use. A Laboratory Assistant is at hand to aid students in selecting teaching aids for practice teaching. <u>Mathematics Resources and Science and Social Science</u></p> <p><b>Reading and Research Room:</b> The Reading and Research Room is open to the staff and also for guidance of post-graduate and doctorate students.</p> <p><u>Research facilities</u> <b>Mini-Gymnasium and Health Cell:</b> A well-equipped Gymnasium and Health Care Centre is available in campus to students, for regular exercise and general fitness.</p> <p><u>Sports Equipments</u></p>
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		<p><b>Lockers:</b> Lockers are available on a first-come first-served basis for students to keep their study material.</p> <p><b>Photocopying:</b> Students may avail of photocopying facility available on the premises, at the prescribed rates.</p> <p><b>Guest room facility for visiting faculty:</b> Outstation visiting faculty is provided with guest room facilities.</p> <p><b>Auditorium:</b> A spacious, well equipped Auditorium is available for functions, gatherings, conferences, etc.</p> <p><b>Ladies Common Room and Gents Common Room:</b> These provide space, where students can relax and gather together for discussion.</p> <p><b>Counseling Room:</b> Counseling services are provided to students on campus. Career guidance, vocational guidance and career information are all available to students.</p> <p><b>RUSA Grant Infrastructure Upgradation</b></p> <ul style="list-style-type: none"> <li>-Digital Podiums – 3</li> <li>-Lecture recording system-4</li> <li>-Digital signage – 1</li> <li>-Solar Panels for the building</li> <li>-Furniture for the computers</li> <li>-High speed Printers</li> </ul>
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8) If there is a Newly set up Innovation Center, its status and achievements:

Sr. No.	Name of the College / Institution	Status of Newly set up research center	Achievement of Innovation center
1.	St. Xavier's Institute of Education (Autonomous), 40-A, New Marine Lines, Churchgate, Mumbai 20.	E-Reference library	Review of studies done by Ph.D. students

9) Efforts made to increase the quality of education (eg. Remedial classes, expert guidance): -

Sr. No.	Name of the College / Institution	Efforts made in order to increase the Quality of Higher Education
	St. Xavier's Institute of Education (Autonomous), 40-A, New Marine Lines, Churchgate, Mumbai 20.	1. <b>Daily Reflective Assemblies</b> for sharing awareness and reflection on different themes, values, cross-disciplinary concerns, celebrating the days of significance at national and international level, contributions of different personalities.

		<ol style="list-style-type: none"> <li>2. <b>Self regulated learning</b> conducted for pedagogy papers and different course papers to enhance independent and self-learning.</li> <li>3. <b>Pedagogy field visit</b> to Nehru Science center conducted</li> <li>4. Session on <b>Universal Design For Learning</b> and its implementation in schools</li> <li>5. <b>Use of LMS</b> for teaching and resource dissemination</li> <li>6. <b>Remedial classes</b> for pedagogy and lesson planning</li> <li>7. <b>Mentoring</b> for academic and professional updates</li> <li>8. <b>Case studies</b></li> <li>9. <b>Activity based teaching</b> (games, dramatization)</li> <li>10. <b>Use of Multimedia</b></li> <li>11. <b>Advance organizer/ mind mapping</b></li> <li>12. <b>Self -Directed Learning</b></li> <li>13. <b>Lesson Coaching</b> for Internship lessons with individual and group guidance, improvisation of lesson planning and presentation, with immediate &amp; formative feedback</li> <li>14. <b>Action Research Coaching</b></li> <li>15. <b>Monthly Mentoring program</b> – mentoring to allotted small groups of students on different academic aspects. Mentoring programs are regularly organized to understand the difficulty of the students.</li> <li>16. <b>Collaborations with International Universities</b></li> <li>17. <b>Linkages and Functional MoU</b></li> <li>18. <b>Holistic Education</b></li> <li>19. <b>Workshop on Fitness: A way of Life</b> (13<sup>th</sup> Jan 2024)</li> <li>20. <b>Workshop on First Aid and Safety</b> (23<sup>rd</sup> Feb 2024)</li> <li>21. <b>Remedial classes and guided tutorials</b> were conducted for the learners to improve performance. Remedial and Tutorial classes for first- and second-years students – Sciences Pedagogy, Educational Management and Contemporary India and Education</li> <li>22. <b>A Two-Credits Value Added Course on Computers in Education</b></li> </ol>
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		<p>23. Organized <b>Pre-Campus Placement Sessions</b> for developing competencies for students on Interview preparation, Know your Educational Board, Instructional Design and Career Advancement and Curriculum Development.</p> <p>24. Organized <b>Pre-Capacity Internship Program</b> for Sem I, Sem II, Sem III and Sem IV B.Ed. students</p> <p>25. <b>Adopted diverse teaching and evaluation approach</b> for curriculum transactions</p> <p>a. <b>Technology Integration</b> – Padlet, LMS, Canva LMS, Word wall etc,</p> <p>b. <b>Hands on experience</b> – Developing LMS, Open Educational Resources</p> <p>c. <b>Provided reference materials</b> to students for self-learning</p> <p>d. Integrated <b>diverse formative evaluation methods for stress free learning environment</b> – Open Book Assignment, MCQs, Assignment etc.</p> <p>26. <b>Conducted External Academic Audit</b> for the year 2022-23</p>
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10) Top 10 Subject/ Departments with high H-index:

Sr. No.	Name of the College / Institution	Name of Disciplines
	St. Xavier's Institute of Education (Autonomous), 40-A, New Marine Lines, Churchgate, Mumbai 20.	Nil

11) Placement:-

Sr. No.	Name of the College / Institution	Approved placement
1	St. Xavier's Institute of Education (Autonomous), 40-A, New Marine Lines, Churchgate, Mumbai 20.	35

12) Gross Enrollment Ratio (GER) and Less Gross Enrolment Ratio (GER) of the districts in the jurisdiction of the University Talukas containing:-

<b>Sr. No.</b>	<b>Name of the College / Institution</b>	<b>Enrollment as per registration</b>
	St. Xavier's Institute of Education (Autonomous), 40-A, New Marine Lines, Churchgate, Mumbai 20.	1) First Year 50 Students 2) Second Year 48 Students  17.3%

13) Functions of Component / Affiliated colleges:-

<b>Sr. No.</b>	<b>Name of the College / Institution</b>	<b>Component / Affiliated college</b>	<b>Functions</b>
	St. Xavier's Institute of Education (Autonomous), 40-A, New Marine Lines, Churchgate, Mumbai 20.	Affiliated to University of Mumbai	1. To Promote Innovative Teaching Learning Practices 2. To Foster Harmony through Education 3. To Form Men and Women for Others

14) Rashtriya Uchchattar Shiksha Abhiyan (RUSA) scheme of development: Projects, Allotted Grant and Utilization of Grant:-

<b>Sr. No.</b>	<b>Name of the College</b>	<b>Projects</b>	<b>Allotted Grant and Utilization of Grant</b>	<b>Utilization of Grant</b>
1.	St. Xavier's Institute of Education (Autonomous), 40-A, New Marine Lines, Churchgate, Mumbai 20.	RUSA 2.0 Infrastructure grant	Allotted grant: 2,00,00,000/-	Rs. 2,00,00,000/-




Dr. Andrea Coutinho

Principal