



ST. XAVIER'S INSTITUTE OF EDUCATION, AUTONOMOUS

IQAC CURRENT & FUTURE PERSPECTIVES' PLAN

CRITERION NUMBER	NAAC Criteria	SUB-AREAS TO WORK UPON	FACULTY IN CHARGE (tentative)	2023-2024	2024-2025 (preparation for new academic session)
I.	CURRICULAR ASPECT	i. Developing and Maintaining Equity strategies, ii. inclusion of Innovative strategies	BT	i. Equity in terms of inclusion of theories and concepts on multicultural and diverse learners has been included in several courses ii. The curriculum has been modified and new areas have been included	i. Internship - MOU with schools (Holy Cross, Mary Immaculate) ii. Alumni Pre-Internship Capacity Building session (One or two) iii. Visits Pedagogy-wise Club activities in sync with NEP 2020
II.	TEACHING LEARNING & EVALUATION	i. Developing and Maintaining Equity, ii. 360-degree Feedback mechanism iii. CO/PO Attainment iv. Digitization of exam work	SP	i. Equity pedagogy in the classroom is employed by the teachers ii. Major work of planning for exams and declaration of results is done through the digitization process iii. Feedback for the completed tasks has been taken from students but in 360 Degree other stakeholders are also involved like the industry and staff will have to work on it. iv. Resolution also need to be checked upon any grievance or feedback that requires attention from different stakeholders	<ul style="list-style-type: none"> • Feedback from external and internal stakeholders on all the college activities needs to be in place for a 360-degree effect. • Inviting resource people from eminent institutions doing quality work • Attainment of CO/PO to be done and measures for quality result • Change in the format of submission of the questions with the inclusion of PO/CO by the concerned faculty



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				v. CO/PO attainment calculations for each semester is in progress.	
III.	RESEARCH, INNOVATION & EXTENSION	i. Identifying Key research areas for institutional research and individual research, engagement with regional economic development and aspirations, ii. strengthening linkages with international/national/ state level institutions for research and extension work, iii. developing r & d partnerships with industry	EP	i. Proposal for FDP and workshop based on research in progress ii. Research enrichment for students has commenced	i. MOU's - BTTC - Plan Health Cell Program, KK - Course Transaction ii. Implementation of the proposals for research and extension work
IV.	INFRASTRUCTURE & LEARNING RESOURCE	i. Creation and utilization of infrastructural resources for teaching and learning, research and extension work ii. Library resources for teaching – learning, research, and extension work	NK	i. Infrastructure development under RUSA 2.0 is complete, ii. Training for staff (teaching and non-teaching) and students is in progress iii. Library automation has been largely done.	i. Proper training (staff and students) of the learning resources – virtual lab, language lab, SPSS ii. Making the institution a hub for resource sharing and training
V.	STUDENT SUPPORT & PROGRESSION	i. Development of skills and entrepreneurship, ii. making the institution a cultural powerhouse, iii. focus on students' welfare, iv. achieving excellence in sports	KC	i. Multicultural aspects and implementing NEP recommendations already in process ii. Initiating skill and entrepreneur induction among the students through Prayas	i. Campus Placement - Alumni (Sharing of Experience) ii. Health Cell - Workshop/Conference on Mental Health (Virtual Session) iii. Sustainable Development Goals



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				iii. Work on sports engagement of students in progress via MoU with sports-based institutions.	
VI.	GOVERNANCE, LEADERSHIP & MANAGEMENT	<ul style="list-style-type: none"> i. FDP for teaching and Non- teaching Staff ii. Facilitating research and extension work iii. Provision of facilities concerning time and infrastructure for research work and publications iv. Mechanism and provision for resolving staff grievances 	VS	<ul style="list-style-type: none"> i. Some training for staff has already been completed successfully ii. Faculty is encouraged to take up research work and some easiness made by issuing required paperwork 	<ul style="list-style-type: none"> i. Provisions for research and extension work ii. Provision for grievance redressal and conflict resolution
VII.	INSTITUTIONAL VALUES & BEST PRACTICES	<ul style="list-style-type: none"> i. Best practices ii. Institutional distinctiveness iii. Propagating institutional values among the stakeholders and society 	PS	<ul style="list-style-type: none"> i. Best practices initiation in progress 	Work on the inclusion of multidisciplinary aspects in best practices and distinctiveness