Revised Programme Outcomes for the B.Ed. Programme

Programme Outcomes (POs)

PO 1: Disciplinary and Interdisciplinary Understanding
Demonstrates comprehensive interdisciplinary knowledge of Education and critically analyses educational concepts, theories, and philosophical, sociological, psychological, and other relevant foundations of teaching and learning.

PO 2: Pedagogical Competence and Assessment
Demonstrates pedagogical knowledge and teaching competencies by applying appropriate teaching-learning strategies, assessment and evaluation practices, and innovative approaches responsive to the diverse needs of learners across classroom, internship, project-based, and co-curricular contexts. Demonstrates employability skills and competencies for diversal educational system.

PO 3: Reflective Practice, Inquiry and Research
Develops a reflective and inquiry-oriented approach to professional practice by critically examining lived experiences, identifying educational problems, conducting action research, analysing evidence, and using research-based insights to improve teaching-learning processes.

PO 4: Inclusive Education, Digital Competence and Lifelong Learning
Demonstrates the ability to address learner diversity and promote equitable and inclusive education through reflective pedagogies, effective communication, appropriate use of digital tools and e-resources, and continuous adaptation to emerging educational practices and lifelong learning opportunities.

PO 5: Professional Ethics, Integrity and Social Responsibility
Upholds professional integrity, accountability, civic sense, and ethical values while fostering social responsibility, community engagement, and a commitment to building a just, humane, and equitable society through educational and outreach initiatives.

PO 6 : Holistic Development and Sustainable Living
Demonstrates awareness of self and social needs and promotes harmony with oneself, society, and nature through responsible action, environmental consciousness, and commitment to sustainable living.

Mapping of Original POs to the Revised POs

The following mapping ensures that the consolidation retains the intent of the original 13 outcomes. The original Pos will be converted to PSOs. The PSOs will be the subset of the new Pos.

Revised PO	Original PSOs consolidated	Key dimensions retained
PO 1	PO 1, PO 3	Interdisciplinary knowledge; theoretical and conceptual foundations of education
PO 2	PO 2, PO 4	Teaching competencies; assessment; evaluation; innovative pedagogy
PO 3	PO 8, PO 5	Inquiry, critical reflection, action research, evidence-based improvement
PO 4	PO 9, PO 10	Inclusive education, communication, digital competence, adaptability and lifelong learning
PO 5	PO 6, PO 7, PO 12	Professional ethics, integrity, accountability, civic values and community engagement
PO 6	PO 13, PO 11	Self-awareness, social harmony, environmental consciousness and sustainability

We have to link each Programme Outcome with the new Course Outcomes of the B.Ed. curriculum.