

REVISED SYLLABUS – 2022-2023

**2-YEAR B.ED. (CBCS) SEMESTER - END I EXAMINATION**  
**PROGRAM CODE: 4E00141; ACADEMIC YEAR: 2022 - 2023**  
**CORE COURSE 1- CHILDHOOD AND GROWING UP**

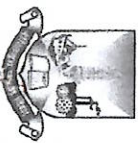
**SUBJECT/COURSE CODE: SXBED1CC1      QUESTION PAPER CODE: 2404232**

Time: 2 hours

Marks: 60

Instructions:

- i. Answer any 6 questions from the given 9 questions.
  - ii. Question Number 9 is compulsory.
  - iii. Answer any five questions from the remaining 8 questions.
  - iv. Marks are indicated against each question.
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1. What is Growth and development? Explain any two principles of development. 10
  2. “Genes are responsible and play an important role in the transmission of characters from one generation to another.” Justify with reference to the significance of genetics in human development. 10
  3. Explain child development as a multidimensional concept within a pluralistic society with reference to physical and emotional aspects. 10
  4. Elaborate on the Cross-cultural approach of studying child development and state its merits. 10
  5. “Jean Piaget’s theory stresses on how children acquire knowledge through the different stages of learning.” Justify. 10
  6. Elucidate the states of Identity crisis with reference to James Marcian’s theory. State its educational implications. 10
  7. “Parenting style has a considerable impact on child’s development.” Justify with reference to the concept of parenting style and any two-parenting style. 10
  8. Explain the social and cognitive characteristics of adolescence. 10
  9. Attempt **any two** questions of the following: 10
    - a. Meaning and Implications of Individual differences.
    - b. Merits of Experimental method of studying human development.
    - c. Any two ecosystem according to Urie Bronfenbrenner
    - d. Application of Seligman’s multidimensional well-being theory in the present context.



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**CORE COURSE 2: KNOWLEDGE AND CURRICULUM**

**COURSE CODE: SXBED1CC2**

**QUESTION PAPER CODE: 2604233**

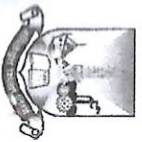
Time: 2 hours

Marks: 60

Instructions:

- i. Answer any 6 questions from the given 9 questions.
- ii. Question Number 9 is compulsory.
- iii. Answer any five questions from the remaining 8 questions.
- iv. Marks are indicated against each question.

1. "Curriculum development is determined by many factors." Justify with reference to psychological and sociological determinants of curriculum. 10
2. Explain the types of the knowledge as per educational perspectives with suitable examples. 10
3. "Philosophy and education are the two sides of same coin." Elaborate the statement with the impact of pragmatism in areas of curriculum, methods of teaching, role of the teacher and its relevance in today's times. 10
4. Explain William Spady's Transformational Approach to Outcome based Education. 10
5. "Learner autonomy has been a recent trend in education which highlights the students' engagement in their own learning." Justify with reference to feasibility and desirability dimension of learner autonomy. 10
6. Examine the role of any 2 stakeholders in the development of curriculum. 10
7. Elaborate the stages and relevance of Hilda Taba's Model of Curriculum Design. 10
8. Examine the difference between the characteristics of enacted and hidden curriculum. 10
9. Attempt **any two** questions of the following: 10
  - a. Characteristics of Education
  - b. Linkage Model of Curriculum
  - c. Interdisciplinary curricular approach
  - d. Significance of Nonaka and Takeuchi's Model of Knowledge



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**PROGRAM CODE: 4E00141; ACADEMIC YEAR: 2022 - 2023**  
**INTERDISCIPLINARY COURSE 1: GENDER SCHOOL AND SOCIETY**

**SUBJECT/COURSE CODE: SXBEDIIC1**

**QUESTION PAPER CODE: 2804232**

Time: 2 hours

Marks: 60

Instructions:

- i. Answer any 6 questions from the given 9 questions.
- ii. Question Number 9 is compulsory.
- iii. Answer any five questions from the remaining 8 questions.
- iv. Marks are indicated against each question.

1. "Gender and Sex are two terms though often used interchangeably; both these terms have different meanings." Elucidate and differentiate between sex and gender. 10
2. "Gender stereotyping is a challenge and teachers play an important role in addressing the same in the classroom." Justify with reference to the role of the teacher. 10
3. What are the issues related to gender in education? Suggest ways to ensure gender equality in the school. 10
4. What is Gender Audit? Describe the process and outcomes of a gender audit in an educational institution. 10
5. Elaborate the challenges faced by the transgender community with respect to the Indian scenario. 10
6. "Gender equality (SDG-5) aims to put an end to bias against women and girls in all fields." Elucidate with reference to the initiatives taken in India. 10
7. Describe the government policies for Gender Equality with respect to the upliftment of Transgender Community. 10
8. What is the CARE International Gender Equality Policy? Mention its major functions. 10
9. Attempt any two questions of the following: 10
  - a. Biosocial theory of Gender Role Development
  - b. Meaning of Social Construction of Gender Identity
  - c. Concept of Women Empowerment
  - d. Relationship between Entrepreneurship and Development