



ST. XAVIER'S INSTITUTE OF EDUCATION (AUTONOMOUS)
40-A, New Marine Lines, Churchgate, Mumbai – 400 020

REVISED SYLLABUS – 2022-2023

2-YEAR B.ED. (CBCS) SEMESTER - END II EXAMINATION

PROGRAM CODE: 4E00141

ACADEMIC YEAR: 2023 - 2024

INTERDISCIPLINARY COURSE 2: EDUCATIONAL MANAGEMENT

SUBJECT/COURSE CODE: SXBED2IC2

QUESTION PAPER CODE: 2909233

Time: 2 hours

Marks: 60

Instructions:

- i. Answer in all 6 questions from the given 9 questions.
- ii. Question Number 9 is compulsory.
- iii. Answer any five questions from the remaining 8 questions.
- iv. Marks are indicated against each question.

1. What is meant by Educational Management? Explain its Objectives. 10
2. Elucidate the meaning and process of staff meeting. 10
3. "Total Quality Management is essential to enhance the quality of an institution" 10
Justify the importance of Total Quality Management in an educational institution.
4. What is Induction? Elaborate the importance and process of induction. 10
5. "Grievance Management skill is important for maintaining a harmonious and 10
productive work environment." Elaborate with reference to the concept and
importance of Grievance Management skill
6. Explain the characteristics of Transformational Leadership. 10
7. Elaborate the Characteristics of IGCSE an International System of Education. 10
8. "Student Absenteeism is one of the most significant barriers preventing 10
educational institutions from reaching their objectives." Justify in the context of
the causes of absenteeism among the students.
9. Attempt **ANY TWO** of the following: 10
 - a. Concept of Systems Approach
 - b. Concept of Organizational Behaviour
 - c. Importance of Conflict Management
 - d. Benefits of Certification as a teacher quality



ST. XAVIER'S INSTITUTE OF EDUCATION (AUTONOMOUS)

40-A, New Marine Lines, Churchgate, Mumbai – 400 020

REVISED SYLLABUS – 2022-2023

2-YEAR B.ED. (CBCS) SEMESTER II – TERM END EXAMINATION

PROGRAM CODE: 4E00141 ACADEMIC YEAR: 2023 - 2024

CORE COURSE 3 (CC3) LEARNING AND TEACHING

SUBJECT/COURSE CODE: / SXBED2CC3

QUESTION PAPER CODE: 2609231

Time: 2 hours

Marks: 60

Instructions:

- i. Answer ^{in all} any 6 questions from the given 9 questions.
- ii. Question Number 9 is compulsory.
- iii. Answer any five questions from the remaining 8 questions.
- iv. Marks are indicated against each question.

1. Discuss the meaning and characteristics of Learning. 10
2. "Diversity provides strength to face the new challenges in the world." Justify in the context of the dimensions of Multicultural Education given by James Banks 10
3. Differentiate Classical Conditioning and Operant Conditioning with reference to the theories by Pavlov and Skinner. 10
4. "Group Formation helps in achieving a common vision" Elaborate Bruce Tuckman's Revised Model for group development. 10
5. What is the meaning of teacher wellness? Illustrate the significance of teachers' physical and psychological wellness. 10
6. "People's beliefs about their abilities have a profound effect on those abilities." Elaborate in the context of Bandura's Social Learning theory and its Educational Implications. 10
7. Define Reflective Thinking. Explain the strategies to develop Reflective Thinking among students. 10
8. What Universal Design for Learning? Explain its Educational Implications. 10
9. Attempt Any Two questions of the following: 10
 - a. Key features of Connectivism.
 - b. Significance of Visible Thinking Routines.
 - c. Causes of teacher burn-out.
 - d. Process of Creativity.



ST. XAVIER'S INSTITUTE OF EDUCATION (AUTONOMOUS)

40-A, New Marine Lines, Churchgate, Mumbai – 400 020

REVISED SYLLABUS – 2022-2023

2-YEAR B.ED. (CBCS) SEMESTER II – TERM END EXAMINATION

PROGRAM CODE: 4E00141

ACADEMIC YEAR: 2023 - 2024

SUBJECT/COURSE CODE: SXBED2EC1EC

QUESTION PAPER CODE: EC2709232

Time: 2 hours

Marks: 60

Eco

Instructions:

- i. Answer in all 6 questions from the given 9 questions.
- ii. Question Number 9 is compulsory.
- iii. Answer any five questions from the remaining 8 questions.
- iv. Marks are indicated against each question.

1. What do you mean by academic disciplines? Explain the relationship between academic disciplines and Economics subject. 10
2. Elucidate the objectives of teaching Economics at higher secondary level. 10
3. 'A good Economics textbook provides a sound base for the effective learning of the subject.' Explain with reference to the essential characteristics of an Economics text book. 10
4. 'The promotion and development of open educational resources are often driven by the desire to provide a different or improved educational paradigm.' Justify the statement in relation to the uses and importance of Open Educational Resources. 10
5. 'A project is a purposeful activity proceeding in a social environment.' Elaborate the procedure of the project method of teaching economics. 10
6. Illustrate the 7E's model of constructivism in the teaching of economics. 10
7. Elucidate the avenues for continuous professional growth of an economics teacher. 10
8. Explain how would an economics teacher organise a visit to the stock exchange. 10
9. Attempt **ANY TWO** of the following: 10
 - a. Classification of academic disciplines according to Becher -Biglan typology
 - b. Meaning and Scope of Economics
 - c. Digital assessment techniques in Economics
 - d. Challenges faced by an Economics teacher



ST. XA VIER'S INSTITUTE OF EDUCATION (AUTONOMOUS)

40-A, New Marine Lines, Churchgate, Mumbai – 400 020

REVISED SYLLABUS – 2022-2023

2-YEAR B.ED. (CBCS) SEMESTER II – TERM END EXAMINATION

PROGRAM CODE: 4E00141

ACADEMIC YEAR: 2023 - 2024

SUBJECT/COURSE CODE: SXBED2EC1E

QUESTION PAPER CODE: E2709232

Time: 2 hours

Marks: 60

Instructions:

Eng

- i. Answer ~~in~~ all 6 questions from the given 9 questions.
- ii. Question Number 9 is compulsory.
- iii. Answer ~~any~~ five questions from the remaining 8 questions.
- iv. Marks ~~are~~ indicated against each question.

1. Elaborate ~~the~~ Becher-Biglan typology for Academic Disciplines 10
2. Elucidate ~~the~~ Palmer's principles of teaching language and their contribution to effective ~~language~~ instruction. 10
3. "Indian ~~Aut~~hors influenced the English Literature largely." Elaborate with reference to R.K. ~~Nar~~ayan and Ruskin Bond. 10
4. Explain any two approaches of teaching grammar. 10
5. Elaborate ~~the~~ 7E's of Constructive approach with relevant example. 10
6. "Library is ~~a~~ very rich resource for teaching and learning of languages". Elaborate. 10
7. Why is Eng ~~l~~ish considered to hold an important place in the school curriculum? 10
8. "Narration ~~i~~s an expository technique to teach language." Elucidate with its concept and stages. 10
9. Attempt **ANY TWO** of the following: 10
 - a. Any four ~~ob~~jectives of teaching English as second language
 - b. Need of ~~C~~ontinuous Professional Development
 - c. Strategies ~~for~~ acquisition of creative writing competencies
 - d. Any two ~~so~~cial networking sites for language teaching



ST. XAVIER'S INSTITUTE OF EDUCATION (AUTONOMOUS)

40-A, New Marine Lines, Churchgate, Mumbai – 400 020

REVISED SYLLABUS – 2022-2023

2-YEAR B.ED. (CBCS) SEMESTER II - TERM END EXAMINATION

PROGRAM CODE: 4E00141

ACADEMIC YEAR: 2023 – 2024

SUBJECT/COURSE CODE: SXBED2EC1G

QUESTION PAPER CODE: G2709232

Time: 2 hours

Marks: 60

Instructions:

- i. Answer in all 6 questions from the given 9 questions.
 - ii. Question Number 9 is compulsory.
 - iii. Answer any five questions from the remaining 8 questions.
 - iv. Marks are indicated against each question.
-
1. "Diagnostic testing and remedial teaching is a systematic approach to help the students". Justify with reference to need and steps of diagnostic testing and remedial teaching. 10
 2. Explain the classification of academic disciplines based on Becher – Biglan typology. 10
 3. "Concept mapping helps in better understanding of the relationship between Geographical concepts." Illustrate. 10
 4. Illustrate the procedure of gallery walk technique of co-operative learning. State its merits. 10
 5. Explain the importance and uses of Aerial photograph and Satellite Imagery in the teaching of Geography. 10
 6. What is Geo-Literacy? Explain the need and ways to create awareness about Geo-Literacy. 10
 7. Explain the relationship between academic disciplines and Geography. 10
 8. " 'A' method of teaching Geography promotes independent learning among students". Elaborate this statement with reference to the procedure and advantages of "A" method. 10
 9. Attempt **ANY TWO** of the following: 10
 - a. Significance of Geography Club
 - b. Need of Professional growth for Geography teacher
 - c. Any five characteristics of Geography textbook.
 - d. Scope of teaching Geography



ST. XAVIER'S INSTITUTE OF EDUCATION (AUTONOMOUS)

40-A, New Marine Lines, Churchgate, Mumbai – 400 020

REVISED SYLLABUS – 2022-2023

2-YEAR B.ED. (CBCS) SEMESTER II – TERM END EXAMINATION

PROGRAM CODE: 4E00141

ACADEMIC YEAR: 2023 - 2024

SUBJECT/COURSE CODE: SXBED2EC1H

QUESTION PAPER CODE: H2 709232

Time: 2 hours

Marks: 60

Instructions:

HPS

- i. Answer in all 6 questions from the given 9 questions.
 - ii. Question Number 9 is compulsory.
 - iii. Answer any five questions from the remaining 8 questions.
 - iv. Marks are indicated against each question.
-
1. Explain the significance of History in School Curriculum. 10
 2. 'Learning resources increases students' interest in learning History.' Justify the statement with importance of field trips as a learning resource. 10
 3. Elaborate the characteristics of modern Historiography. 10
 4. 'Multidisciplinary approach is a step towards a more integrated approach across disciplines.' Explain the meaning and characteristics of Multidisciplinary Approach. 10
 5. Explain the need and avenues for Professional Development of History and Political Science Teacher. 10
 6. Elaborate the significance of Values of teaching History & Political Science. 10
 7. Explain the external and internal features of History and Political Science textbook as effective learning resource. 10
 8. 'Pedagogical practice refers to the learning activities that support the unit of content.' Explain the challenges the History and Political Science teacher faces in achieving the goals of pedagogical practices. 10
 9. Attempt **ANY TWO** of the following: 10
 - a. Relationship between Academic Disciplines and History.
 - b. Role of teacher in Citizenship Education.
 - c. Process of Social Enquiry Method of teaching History and Political Science
 - d. Nature of History.



ST. XAVIER'S INSTITUTE OF EDUCATION (AUTONOMOUS)

40-A, New Marine Lines, Churchgate, Mumbai – 400 020

REVISED SYLLABUS – 2022-2023

2-YEAR B.ED. (CBCS) SEMESTER - END II EXAMINATION

PROGRAM CODE: 4E00141

ACADEMIC YEAR: 2023 - 2024

SUBJECT/COURSE CODE: SXBED2EC1M

QUESTION PAPER CODE: M2709-232

Time: 2 hours

Marks: 60

Instructions:

- i. Answer in all 6 questions from the given 9 questions.
- ii. Question Number 9 is compulsory.
- iii. Answer any five questions from the remaining 8 questions.
- iv. Marks are indicated against each question.

1. "Professional Development for a Mathematics teacher leads to enriching Mathematics Education". Justify the need and avenues of Professional Development. 10
2. Explain the Importance and Steps of Unit Planning in Mathematics. 10
3. What is Mathematisation? Explain the difference between Horizontal and Vertical Mathematisation. 10
4. "Project Zero thinking skills can make Mathematics teaching more collaborative in nature". Justify with Illustrations. 10
5. Explain the meaning of academic disciplines. How is Mathematics categorised as an academic discipline? 10
6. Describe the Effective Mathematics practices that can be used as a Mathematics teacher. 10
7. Explain the significance of Mathematics historically in the Indian context. 10
8. "Textbooks can serve as an effective learning resource for teachers and students". Justify this statement with criteria for critically evaluating textbooks in Mathematics. 10
9. Attempt **ANY TWO** of the following: 10
 - a. Application of Geogebra in Mathematics
 - b. Contribution of any one Mathematician
 - c. Drill as a technique of teaching Mathematics
 - d. Nature of Mathematics



ST. XAVIER'S INSTITUTE OF EDUCATION (AUTONOMOUS)

40-A, New Marine Lines, Churchgate, Mumbai – 400 020

REVISED SYLLABUS – 2022-2023

2-YEAR B.Ed. (CBCS) SEMESTER II – TERM END EXAMINATION

PROGRAM CODE: 4E00141 ACADEMIC YEAR: 2023 - 2024

SUBJECT/COURSE CODE: SXBED2EC1S

QUESTION PAPER CODE: S2709232

Time: 2 hours

Marks: 60

Instructions:

Science

- i. Answer in all 6 questions from the given 9 questions.
 - ii. Question Number 9 is compulsory.
 - iii. Answer any five questions from the remaining 8 questions.
 - iv. Marks are indicated against each question.
-
1. Elucidate the difference between Multidisciplinarity and Interdisciplinarity in teaching science subject. 10
 2. 'Science has now become a compulsory subject in the school curriculum because of its multifarious value to the individual as well as the society.' Justify with reference to the values of teaching Science. 10
 3. Explain Bloom's Taxonomy of educational objectives. 10
 4. 'A project is a whole-hearted purposeful activity proceeding in a social environment.' Elaborate with reference to its steps and advantages. 10
 5. 'A Science text book should stimulate reflective thinking and cultivate in students, the scientific attitude.' Justify with reference to characteristics of good science textbook. 10
 6. Explain the concept and importance of Diagnostic testing and Remedial teaching in science 10
 7. Elaborate the basic and integrated science process skills. 10
 8. Explain the importance of Open Educational Resources in Science teaching. 10
 9. Attempt **ANY TWO** of the following: 10
 - a. Explain the Becher -Biglan typology of classification of academic discipline.
 - b. Importance of Visual and Spatial Learning in Science
 - c. STEM to STEAM approach of science teaching.
 - d. Significance of Laboratory Method