



ST. XAVIER'S INSTITUTE OF EDUCATION (AUTONOMOUS)
40-A, New Marine Lines, Churchgate, Mumbai – 400 020

REVISED SYLLABUS – 2022-2023

TWO YEAR B.ED. (CBCS) SEMESTER III TERM-END EXAMINATION

PROGRAM CODE: 4E00143

ACADEMIC YEAR: 2023 - 2024

COURSE: IDC3- LANGUAGE ACROSS THE CURRICULUM

COURSE CODE: SXBED3IC3

QUESTION PAPER CODE: 1602243

Time: 2 hours

Marks: 60

Instructions:

- i. Answer any 6 questions from the given 9 questions.
- ii. Question Number 9 is compulsory.
- iii. Answer any five questions from the remaining 8 questions.
- iv. Marks are indicated against each question.

1. Language is acquired through Conditioning and Reinforcement.” Justify with reference to Skinner’s theory of Language acquisition. 10
2. Explain the concept of language. What are the different characteristics of language? 10
3. Illustrate the techniques to enhance reading comprehension. 10
4. “Discussion based learning helps to promote Language Across Disciplines.” Justify. 10
5. Elaborate the characteristics of narrative and expository text with suitable examples. 10
6. Discuss the importance of Multilingual approach to Language Across Curriculum. 10
7. “There is a mutual relation between Content-Based Instruction and Language.” Justify in light of Math and Social Science. 10
8. Elaborate the importance of Oral Language in the classroom 10
9. Attempt **ANY TWO** questions of the following: 10
 - a. Chomsky’s Theory of Language Acquisition
 - b. Meaning of Language for Specific Purpose
 - c. **Any two** Language Registers
 - d. Concept of Multidisciplinary approach to LAC



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TWO YEAR B.ED. (CBCS) SEMESTER III TERM END EXAMINATION

PROGRAM CODE: 4E00143

ACADEMIC YEAR: 2023 - 2024

SUBJECT/COURSE CODE: SXBED3CC4

QUESTION PAPER CODE: 1402241

Time: 2 hours

Marks: 60

Instructions:

- Answer any 6 questions from the given 9 questions.
- Question Number 9 is compulsory.
- Answer any five questions from the remaining 8 questions.
- Marks are indicated against each question.

1. Observe the following frequency distribution table and answer the following questions:

10

Class Interval	Frequency
10-14	5
15-19	7
20-24	9
25-29	12
30-34	8
35-39	6
40-44	3

- Calculate the Mean of the frequency distribution and interpret the results. (5 marks)
- If the S.D. of the distribution is 6, find out if the distribution is normal. (2 marks)
- If $P_{50} = 27.21$, then interpret the results. (2 marks)
- Express $PR\ 23 = 45$ as percentile rank. (1 mark)

2. Illustrate how self-assessment and peer assessment contributes to assessment.

10

3. Explain the differences between Course Outcomes and Learning Outcomes. List five criteria for writing learning outcomes.

10

4. Elucidate the characteristics and significance of how Continuous and Comprehensive Assessment emphasizes holistic learning.

10

5. "Oral Tests are an essential method of assessment." Justify with reference to the meaning of oral tests and the advantages of using them.

10

6. "Anecdotal records help the classroom teacher to convey different events that occur in their pupil's lives." Elaborate on the guidelines and benefits of using anecdotal records by teachers.

10

7. Explain the guidelines for writing reflective journals and their advantages.

10

8. "Formative assessment plays an important aspect in assessing the child." Justify with reference to the meaning and features of Formative Assessment.

10

9. Attempt **Any Two** questions of the following:

10

- Functions of assessment
- Significance of the Choice-Based Credit System
- Levels of the Psychomotor Domain



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ACADEMIC YEAR: 2023 - 2024

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9. Attempt **Any Two** questions of the following:

10

- Functions of assessment
- Significance of the Choice-Based Credit System
- Levels of the Psychomotor Domain
- Issues related to feedback



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PROGRAM CODE: 4E00143 ACADEMIC YEAR: 2023 - 2024

COURSE: ELECTIVE COURSE 2: PEDAGOGY OF SCHOOL SUBJECT ENGLISH

COURSE CODE: SXBED3EC2E

QUESTION PAPER CODE: 1502242E

Time: 2 hours

Marks: 60

Instructions:

- i. Answer any 6 questions from the given 9 questions.
- ii. Question Number 9 is compulsory.
- iii. Answer any five questions from the remaining 8 questions.
- iv. Marks are indicated against each question.

1. Explain the Becher -Biglan typology of Academic Discipline. Elaborate the relationship of English with the Academic Discipline it belongs to. 10
2. Elaborate the Palmer's Principles of language teaching through appropriate examples. 10
3. "A writer's influence goes far and wide in society". Elucidate concerning any of the Indian Authors in English Literature. 10
4. Explain the stages of appreciating literature with relevant examples. 10
5. Elaborate on the 7E model of pedagogical approach in teaching the English language. 10
6. "Expository and Interactive techniques help in effective communication (LSRW) amongst children". Justify. 10
7. "A Library in an educational institution is the greatest resource of authentic referencing". Explain with reference to types of resources. 10
8. How do psychological principles of language learning affect the learner? 10
9. Attempt **ANY TWO** questions of the following: 10
 - a. Importance of English language in the life of a learner
 - b. Need for continuous professional development
 - c. Advantages of the inducto-deductive approach to teaching grammar
 - d. Advantages of ICT enabled resources



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PROGRAM CODE: 4E00143 ACADEMIC YEAR: 2023 - 2024

COURSE: ELECTIVE COURSE 2: PEDAGOGY OF SCHOOL SUBJECT GEOGRAPHY

COURSE CODE: SXBED3EC2G

QUESTION PAPER CODE: 1502242G

Time: 2 hours

Marks: 60

Instructions:

- i. Answer any 6 questions from the given 9 questions.
- ii. Question Number 9 is compulsory.
- iii. Answer any five questions from the remaining 8 questions.
- iv. Marks are indicated against each question.

1. Elucidate the concept and characteristics of Academic discipline with suitable examples from Geography. 10
2. "Map reading is the most vital skills in teaching Geography". Explain how map reading and its interpretation helps the teacher to teach Geography effectively? 10
3. Illustrate the various challenges faced by a Geography teacher. 10
4. "GIS is an extremely useful software for getting geographic information." Explain the concept of GIS and its components. 10
5. Explain the co-operative method of Think – Pair – Share in the teaching of Geography. 10
6. "The use of project method makes the learning of Geography meaningful." Explain with reference to the steps of the Project Method. 10
7. Explain the 5 E's of Constructivism in teaching of Geography. 10
8. Elaborate the importance and activities of a Geography club. 10
9. Attempt **ANY TWO** questions of the following: 10
 - a. Concept of Geo-literacy
 - b. Aims of teaching Geography at the Secondary School Level.
 - c. Needs and avenues of Professional Development of Geography teacher.
 - d. Use of maps in teaching of Geography.



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PROGRAM CODE: 4E00143

ACADEMIC YEAR: 2023 - 2024

COURSE: ELECTIVE COURSE 2: PEDAGOGY OF SCHOOL SUBJECT HISTORY

COURSE CODE: SXBED3EC2H

QUESTION PAPER CODE: 1502242H

Time: 2 hours

Marks: 60

Instructions:

- i. Answer any 6 questions from the given 9 questions.
- ii. Question Number 9 is compulsory.
- iii. Answer any five questions from the remaining 8 questions.
- iv. Marks are indicated against each question.

1. What is the meaning of Academic discipline? Elaborate on the Becher - Biglan typology of Academic Discipline. 10
2. 'Teaching history is indispensable for developing values among students. Justify. 10
3. Enumerate the uses and importance of Documentaries and Timelines in the teaching of History and Political Science. 10
4. "Citizenship Education is the need of the hour." Justify with reference to the role of History and Political Science teachers in educating students for citizenship. 10
5. Elaborate the process and merits of the story telling method of teaching History and Political Science. 10
6. Explain the Technological and Pedagogical challenges faced by History and Political Science teachers in the classroom. 10
7. 'Historical Thinking Concepts contribute to the critical analysis of History'. Justify with reference to the historical thinking concepts given by Seixas and Morton. 10
8. Describe the characteristics and importance of Modern Historiography 10
9. Attempt **ANY TWO** questions of the following: 10
 - a. Significance of History in school curriculum
 - b. Characteristics of History Textbooks (Any 5)
 - c. Importance of research skills in History teaching
 - d. Professional growth of a History Teacher



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PROGRAM CODE: 4E00143

ACADEMIC YEAR: 2023 - 2024

COURSE: ELECTIVE COURSE 2: PEDAGOGY OF SCHOOL SUBJECT MATHEMATICS

COURSE CODE: SXBED3EC2M

QUESTION PAPER CODE: 1502242M

Time: 2 hours

Marks: 60

Instructions:

- i. Answer any 6 questions from the given 9 questions.
- ii. Question Number 9 is compulsory.
- iii. Answer any five questions from the remaining 8 questions.
- iv. Marks are indicated against each question.

1. Explain the classification of academic disciplines. Why is Mathematics considered an Academic Discipline? 10
2. Illustrate the nature of Mathematics. Explain the scope of learning Mathematics and its utility in life. 10
3. Illustrate some strategies which can be used in the classroom as suggested in the 'Effective Mathematics Practices' by NCTM. 10
4. How can Role Play help in developing values in Mathematics teaching learning? 10
5. "Mathematics Laboratory helps in increasing student engagement in Mathematics learning". Justify the statement with Objectives and Significance of a Mathematics Laboratory. 10
6. Why are competencies required to teach Mathematics? What are the different types of competencies? 10
7. "A teacher requires professional skills to develop a Unit plan and a Lesson plan". Justify the statement with appropriate examples. 10
8. "Project Zero Thinking routines are guides to develop Mathematical thinking skills in class". Justify with reference to the importance of thinking and illustrate with at least 3 thinking routines. 10
9. Attempt **ANY TWO** questions of the following: 10
 - a. History of Mathematics development in India
 - b. Aims and Objectives of Mathematics as mentioned in the NCF 2005
 - c. Features of Geogebra used by a Mathematics teacher
 - d. Contribution of any one Mathematician



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PROGRAM CODE: 4E00143

ACADEMIC YEAR: 2023 - 2024

COURSE: ELECTIVE COURSE 2: PEDAGOGY OF SCHOOL SUBJECT SCIENCE

COURSE CODE: SXBED3EC2S

QUESTION PAPER CODE: 1502242S

Time: 2 hours

Marks: 60

Instructions:

- i. Answer any 6 questions from the given 9 questions.
- ii. Question Number 9 is compulsory.
- iii. Answer any five questions from the remaining 8 questions.
- iv. Marks are indicated against each question.

1. Explain the Becher-Biglan Typology for classification of Academic Disciplines. 10
2. "Science looks for the truth through demonstration, experimentation and rationality of proofs." Justify 10
3. "Project Method makes science learning more meaningful." Explain this statement with reference to the steps and advantages of Project method. 10
4. Explain the need and steps of Diagnostic testing in Science. 10
5. "Science Club activities help in promoting interest in learning concepts in science." Justify the statement with respect to the organisation and significance of Science Club. 10
6. How does POE approach of teaching science develop scientific thinking among students? 10
7. Explain the characteristics of a good Science text book. 10
8. Elucidate Visual and Spatial learning in science subject. 10
9. Attempt **ANY TWO** questions of the following: 10
 - a. Basic Process Skills in Science
 - b. Objectives of teaching Science at Secondary level as outlined in NEP 2020
 - c. Significance of Concept mapping in teaching of science
 - d. **Any five** avenues for continuous professional development of Science teacher