



ST. XAVIER'S INSTITUTE OF EDUCATION (AUTONOMOUS)

40-A, New Marine Lines, Churchgate, Mumbai – 400 020

REVISED SYLLABUS – 2022-2023

2-YEAR B.ED. (CBCS) SEMESTER IV

ADDITIONAL SEMESTER END EXAMINATION

PROGRAM CODE: 4E000144

ACADEMIC YEAR: 2023 - 2024

COURSE: CORE COURSE 5: CONTEMPORARY INDIA AND EDUCATION

COURSE CODE: SXBED4CC5

QUESTION PAPER CODE: 03062024

Time: 2 hours

Marks: 60

Instructions:

- i. Answer any 6 questions from the given 9 questions.
- ii. Question Number 9 is compulsory.
- iii. Answer any five questions from the remaining 8 questions.
- iv. Marks are indicated against each question.

1. Explain the role of education in promoting diversity in contemporary India. 10
2. "Education is a dynamic force influencing the social development of an individual." Elaborate with respect to the role of education in promoting social justice according to Dr. Babasaheb Ambedkar. 10
3. Explain the recommendations of the National Curriculum Framework, 2005. 10
4. Examine the impact of the Right to Education Act of 2009 on the Universalization of Elementary Education in India. 10
5. "The NEP 2020 enhances the quality of education by valuing creativity and innovation." Justify with reference to the features of NEP 2020. 10
6. Explain the concept and characteristics of Open and Distance learning. 10
7. "SDG4 focuses on transforming education into a driving force for sustainable development." Justify with reference to the impact and implications of SDG4. 10
8. Elaborate on the concept of class and caste based social stratification. 10
9. Attempt **ANY TWO** questions of the following: 10
 - a. Types of diversity within a society.
 - b. Concept of Entrepreneurship education.
 - c. Recommendations of Samagraha Shiksha Scheme for Secondary Education.
 - d. Strategies to bridge the Digital divide.



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PROGRAM CODE: 4E000144

ACADEMIC YEAR: 2023 - 2024

COURSE: NTERDISCIPLINARY COURSE 4: CREATING AN INCLUSIVE SCHOOL

COURSE CODE: SXBED4IC4

QUESTION PAPER CODE: 04062024

Time: 2 hours

Marks: 60

Instructions:

- i. Answer any 6 questions from the given 9 questions.
 - ii. Question Number 9 is compulsory.
 - iii. Answer any five questions from the remaining 8 questions.
 - iv. Marks are indicated against each question.
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1. "The Human Rights Model focusses on the dignity of the students with Special Educational Needs (SEN)" Explain with reference to the features and implications of the Model. 10
 2. Explain the intervention program for students with sensory and locomotor disabilities. 10
 3. Describe the objectives and function of the Rehabilitation Council Act 1992. 10
 4. "Instructional modifications are made to meet the needs of the learner through curriculum adaptation." Explain, with reference to the nine categories of curriculum adaptation. 10
 5. "Alternative forms of assessment help to provide diagnostic feedback." Justify, with reference to how alternative assessment can be provided. 10
 6. Elaborate on the attitudinal and social facilitators in implementing inclusion. 10
 7. Enumerate the steps and explain the significance of an Individualized Education Plan (IEP). 10
 8. How can leadership and networking help in promoting inclusion? 10
 9. Attempt **ANY TWO** questions of the following: 10
 - a. Difference between diversity and disability
 - b. Identification of Multiple Disabilities
 - c. Concessions in exams for students with special needs at the state level
 - d. Financial Management for Inclusion with reference to Change Management.



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PROGRAM CODE: 4E000144

ACADEMIC YEAR: 2023 - 2024

COURSE: EC3- ACTION RESEARCH

COURSE CODE: SXBED4EC3AR

QUESTION PAPER CODE: 050624AR

Time: 2 hours

Marks: 60

Instructions:

- i. Answer any 6 questions from the given 9 questions.
- ii. Question Number 9 is compulsory.
- iii. Answer any five questions from the remaining 8 questions.
- iv. Marks are indicated against each question.

1. Explain the Case Study method of action research with a suitable example. 10
2. Elucidate the Need and Ways of sharing action research. 10
3. "Action Research in education aims to enhance both teaching and learning". Elaborate with reference to the principles of Action Research. 10
4. Explain the steps of Qualitative data analysis in Action Research. 10
5. "A good questionnaire is the soul of any research that can immensely impact its quality". Justify with reference to the essential characteristics of a good questionnaire. 10
6. Illustrate Kurt Lewin's Force Field Analysis. 10
7. "Action researchers explore a practical classroom problem with an aim towards developing a solution to it". Justify with reference to the steps of Action Research Plan with a relevant example. 10
8. Differentiate between Individual and Collaborative Action Research. 10
9. Attempt **ANY TWO** questions of the following: 10
 - a. Significance of Ethics in Action Research
 - b. Uses of Participant Observation in Action Research.
 - c. Any five ways of Reflection in action research
 - d. Meaning of Action Research



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PROGRAM CODE: 4E000144

ACADEMIC YEAR: 2023 - 2024

COURSE: EC3- ENVIRONMENTAL EDUCATION

COURSE CODE: SXBED4EC3EE

QUESTION PAPER CODE: 050624EE

Time: 2 hours

Marks: 60

Instructions:

- i. Answer any 6 questions from the given 9 questions.
- ii. Question Number 9 is compulsory.
- iii. Answer any five questions from the remaining 8 questions.
- iv. Marks are indicated against each question.

1. Elucidate the concept of ecological pyramids and explain its different types. 10
2. "Climate change is a global emergency that requires coordinated solutions at all levels". Justify the statement with respect to the effects of and remedies for Climate Change. 10
3. Explain the Salient features of the Tarun Bharat Sangh Movement. 10
4. "Rainwater Harvesting is the need of the hour as a Sustainable Environmental Practice". Elaborate with respect to the meaning, need and significance of RWH. 10
5. Illustrate the Interdisciplinary approach of teaching Environmental Education. State its advantages. 10
6. Explain the meaning and guiding principles of Sustainable Development. 10
7. "Plastic pollution has become one of the most pressing environmental issues". Explain the statement in relation to the Plastic Waste Management (Amendment) Rules, 2021. 10
8. What is meant by Eutrophication? Explain its causes and effects 10
9. Attempt **ANY TWO** questions of the following: 10
 - a. The role of National Green Tribunal in environmental sustenance
 - b. Biotic and Abiotic components of the environment
 - c. Process of Green Audit
 - d. Functions of Forest Ecosystem



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PROGRAM CODE: 4E000144

ACADEMIC YEAR: 2023 - 2024

COURSE: EC3- GUIDANCE AND COUNSELLING

COURSE CODE: SXBED4EC3GC

QUESTION PAPER CODE: 050624GC

Time: 2 hours

Marks: 60

Instructions:

- i. Answer any 6 questions from the given 9 questions.
 - ii. Question Number 9 is compulsory.
 - iii. Answer any five questions from the remaining 8 questions.
 - iv. Marks are indicated against each question.
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1. Illustrate Ginsberg's Theory of Vocational Choice. 10
 2. "Guidance is needed for the optimum development of an individual." Justify concerning the concept and need for guidance. 10
 3. Differentiate between Directive and Non-Directive Counselling. 10
 4. "Counsellors must have certain skills for the success of the process of counselling". Justify. 10
 5. Illustrate the Cognitive Behavioural Theory by Albert Ellis 10
 6. "Aptitude and Interest test help in better Vocational Guidance to the students". Discuss with reference to their uses and educational implications. 10
 7. What is meant by Substance Abuse? How would you help students suffering from Substance Abuse? 10
 8. Explain the importance of Home and School as agencies of Guidance. 10
 9. Attempt **ANY TWO** questions of the following: 10
 - a. Scope of Teacher as a Counsellor.
 - b. Factors affecting Job satisfaction.
 - c. Individual Strategies for Guidance
 - d. Concept of counselling.