



St. Xavier's Institute of Education (Autonomous)

40-A, New Marine Lines, Churchgate, Mumbai – 400 020

REVISED SYLLABUS – 2023-2024

TWO YEAR B.ED. (CBCS) SEMESTER II SEMESTER END EXAMINATION

PROGRAM CODE: 4E000142

ACADEMIC YEAR: 2024 - 2025

COURSE: CORE COURSE 3-LEARNING AND TEACHING

COURSE CODE: SXBED2CC3

QUESTION PAPER CODE:050824

Time: 2 hours

Marks: 60

Instructions:

- i. Answer any 6 questions from the given 9 questions.
- ii. Question Number 9 is compulsory.
- iii. Answer any five questions from the remaining 8 questions.
- iv. Marks are indicated against each question.

1. Elaborate the David Kolb's theory of Experiential Learning. 10
2. "Social Learning Theory helps in the interpersonal growth of an individual." Elaborate. 10
3. Explain the Social Constructivism Theory of Vygotsky with appropriate examples. 10
4. "Differentiated Instruction helps in facilitating learning for all." Illustrate. 10
5. Explain the stages of Creativity with relevant example. 10
6. Explain the concept of teacher burn-out. What interventions could reduce the effects? 10
7. "Various factors affect the progress in learning of an individual." Justify with reference to factors of learning. 10
8. "Multicultural Education enhances the learning of an individual." Elucidate with reference to James Banks' theory of Multicultural Education. 10
9. Attempt **ANY TWO** questions of the following: 10
 - a. Drawbacks of Skinner's Theory of Conditioning (Any Five)
 - b. Role of teacher in Group Development
 - c. Educational implications (Any five) of Critical Thinking
 - d. Significance of Teacher Wellness



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PROGRAM CODE: 4E000142

ACADEMIC YEAR: 2024 - 2025

COURSE: INTERDISCIPLINARY COURSE 2- EDUCATIONAL MANAGEMENT

COURSE CODE: SXBED2IC2

QUESTION PAPER CODE: 070824

Time: 2 hours

Marks: 60

Instructions:

- i. Answer any 6 questions from the given 9 questions.
 - i. Question Number 9 is compulsory.
 - i i. Answer any five questions from the remaining 8 questions.
 - iv. Marks are indicated against each question.
1. 'Principles of Educational Management are the basis of success for any event organised by the Educational Institution.' Illustrate with suitable examples.
 2. 'Systems approach is an effective, rational and problem-solving method of analysing the educational process.' Justify with reference to the advantages of Systems Approach to Educational Management
 3. Explain the disciplines of Peter Senge's Model of Learning Organisation with examples.
 4. Explain the concept and indicators of Quality Management in Education.
 5. Elaborate the concept of Educational Leadership. Illustrate the functions of Leadership in the educational context.
 6. Explain the importance of Decision-Making Skills for educational leaders. How can Decision-Making Skills be effectively applied to address challenges within an educational institution?
 7. 'A timetable helps in planning effectively.' Elaborate with reference to the principles of time table construction.
 8. Explain the characteristics of CBSE system of Education.
 9. Attempt **ANY TWO** questions of the following:
 - a. Difference between Organisational Culture and Organisational Behaviour
 - b. Meaning of Matrix Management
 - c. Any five measures to decrease Absenteeism among students
 - d. Importance of Certification



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PROGRAM CODE: 4E000142

ACADEMIC YEAR: 2024 - 2025

COURSE: ELECTIVE COURSE 1: PEDAGOGY OF SCHOOL SUBJECT: ECONOMICS

COURSE CODE: SXBED2EC1EC

QUESTION PAPER CODE: 060824

Time: 2 hours

Marks: 60

Instructions:

- i. Answer any 6 questions from the given 9 questions.
- ii. Question Number 9 is compulsory.
- iii. Answer any five questions from the remaining 8 questions.
- iv. Marks are indicated against each question.

1. "Development of values in students can be ensured through Economics education." Justify explaining the role of the teacher in inculcating the values of entrepreneurship and global citizenship. 10
2. Explain the meaning of Academic Disciplines. Elaborate the relationship between Academic Disciplines and Economics. 10
3. "Cooperative Learning Strategies are utmost significant in the teaching of Economics." Explain with reference to any two Cooperative Learning Strategies in the teaching of Economics. 10
4. Explain the characteristics of an Economics Textbook 10
5. Explain some of the challenges faced by an Economics teacher in today's classrooms. 10
6. Illustrate the use of Open Educational Resources in the teaching of Economics. 10
7. "Case Studies help to understand a phenomenon in depth." Justify, with reference to the procedure and merits of Case Study Method. 10
8. Discuss the use of any three Social Networking Platforms in the teaching of Economics. 10
9. Attempt **ANY TWO** questions of the following: 10
 - a. Place of Economics in present school curriculum
 - b. Three avenues for professional development of an Economics teacher
 - c. Objectives of teaching Economics at the Higher Secondary Level
 - d. Use of Print Media in teaching of Economics



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PROGRAM CODE: 4E000142

ACADEMIC YEAR: 2024 - 2025

COURSE: ELECTIVE COURSE 1: PEDAGOGY OF SCHOOL SUBJECT- ENGLISH

COURSE CODE: SXBED2ECIE

QUESTION PAPER CODE: 060824

Time: 2 hours

Marks: 60

Instructions:

- i. Answer any 6 questions from the given 9 questions.
 - ii. Question Number 9 is compulsory.
 - iii. Answer any five questions from the remaining 8 questions.
 - iv. Marks are indicated against each question.
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1. Define 'Academic Disciplines'. Explain the Becher and Biglan Typology. 10
 2. "Principles of Language Learning helps a teacher to simplify teaching the second language." Justify, with reference to Palmer's Principles of teaching English Language. 10
 3. Explain how the Indian English authors have influenced the understanding of English literature with reference to R.K. Narayan and Ruskin Bond. 10
 4. Differentiate between the Formal and Functional Approach of teaching grammar in English. 10
 5. "Constructivism helps the learner to construct knowledge at one's own pace with better understanding." Elucidate with reference to the 7Es of Constructivism. 10
 6. Illustrate the use of a library for effective language learning. 10
 7. Describe the various ways in which English is crucial for a learner's progress in life. 10
 8. "Expository Techniques of teaching English language develops the literary skills of the learner." Justify, with reference to stages of Dramatization. 10
 9. Attempt ANY TWO questions of the following: 10
 - a. Any 5 psychological bases of language learning
 - b. Need of Continuous Professional Development in English teachers
 - c. Acquisition of creative writing competencies
 - d. Advantage of ICT enabled language pedagogy



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PROGRAM CODE: 4E000142

ACADEMIC YEAR: 2024 - 2025

COURSE: ELECTIVE COURSE 1- PEDAGOGY OF SCHOOL SUBJECT: GEOGRAPHY

COURSE CODE: SXBED2EC1G

QUESTION PAPER CODE: 060824

Time: 2 hours

Marks: 60

Instructions:

- i. Answer any 6 questions from the given 9 questions.
- ii. Question Number 9 is compulsory.
- iii. Answer any five questions from the remaining 8 questions.
- iv. Marks are indicated against each question.

1. State the aims and objectives of teaching Geography at secondary level. 10
2. "Observation and interpretation skills are fundamental to geography, enabling geographers to analyze and understand both natural and human phenomena." Justify the statement with the help of observation and interpretation skills in Geography. 10
3. Explain the importance of E-Resources in the teaching-learning of Geography. Illustrate with any two online resources. 10
4. What is diagnostic testing? How does it help the Geography teacher in improving learning of Geography? 10
5. "Maps are powerful tools that not only represent geographical information but also shape our understanding and interpretation of the world." Justify the statement with reference to maps as a learning resource in Geography. 10
6. How do virtual tours enhance students' understanding of geographical concepts and phenomena? 10
7. "Field visits and excursions are essential components of geographical education, providing students with direct, experiential learning opportunities that deepen their understanding of both physical and human geography." Justify the statement. 10
8. Explain the significance of a Geography Club. Suggest any five activities that could be organised in a Geography Club. 10
9. Attempt **ANY TWO** questions of the following: 10
 - a. Ways to create awareness about Geo-literacy
 - b. Relationship between Academic Disciplines and Geography
 - c. Competencies of a Geography Teacher
 - d. The Inductive Approach in teaching of Geography



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PROGRAM CODE: 4E000142

ACADEMIC YEAR: 2024 - 2025

COURSE: ELECTIVE COURSE 1 PEDAGOGY OF SCHOOL SUBJECT: HISTORY

COURSE CODE: SXBED2EC1H

QUESTION PAPER CODE:060824

Time: 2 hours

Marks: 60

Instructions:

- i. Answer any 6 questions from the given 9 questions.
- ii. Question Number 9 is compulsory.
- iii. Answer any five questions from the remaining 8 questions.
- iv. Marks are indicated against each question.

1. Elaborate on the use and importance of OER in the teaching of History and Political Science. 10
2. "Project-based learning connects students and schools with communities and the real world." Explain with reference to the process of Project-based learning method of teaching History. 10
3. Explain the meaning and importance of Historiography. 10
4. "History is an incredibly valuable subject to learn." Justify the statement with reference to the nature of History. 10
5. Describe the features of History textbooks as a learning resource. 10
6. Explain the competencies required by History teachers. 10
7. "Becher - Biglan Typology examines differences among academic disciplines." Elaborate the statement with reference to classification of academic disciplines by Becher and Biglan. 10
8. Illustrate values of teaching History & Political Science. 10
9. Attempt **ANY TWO** questions of the following: 10
 - a. Role of History and Political Science Teacher in Citizenship Education
 - b. Meaning of Academic Disciplines
 - c. Concept of Multidisciplinary Approach
 - d. Need of Professional growth for a history teacher



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TWO YEAR B.ED. (CBCS) SEMESTER II SEMESTER END EXAMINATION
PROGRAM CODE: 4E000142 ACADEMIC YEAR: 2024 - 2025
COURSE: ELECTIVE COURSE 1: PEDAGOGY OF SCHOOL SUBJECTS: SCIENCE

COURSE CODE: SXBED2ECIS

QUESTION PAPER CODE:060824

Time: 2 hours

Marks: 60

Instructions:

- i. Answer any 6 questions from the given 9 questions.
- ii. Question Number 9 is compulsory.
- iii. Answer any five questions from the remaining 8 questions.
- iv. Marks are indicated against each question.

1. Explain the McCormac and Yoger's taxonomy of Science Education. 10
2. Illustrate the Becher -Biglan Typology of Academic Disciplines. 10
3. Elucidate the Meaning and Nature of Science. 10
4. "The 5E Model promotes active learning in Science Education." Justify 10
5. Illustrate the steps of Problem-Solving method of teaching Science. 10
6. "A Science Club fosters scientific attitude and creativity.' Elaborate with reference of its objectives and activities. 10
7. Explain the meaning and avenues of Continuous Professional Development of a Science Teacher. 10
8. "PEOR is the constructivists approach or Concept Mapping." Justify with reference to its steps. 10
9. Attempt **ANY TWO** questions of the following: 10
 - a. Meaning and characteristics of scientific temper.
 - b. Significance of Laboratory method of teaching science.
 - c. Objectives of teaching Science across secondary stage (NEP 2020).
 - d. Characteristics of a good Science text book.



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TWO YEAR B.ED. (CBCS) SEMESTER II TERM-END EXAMINATION

PROGRAM CODE: 4E00142

ACADEMIC YEAR: 2024 - 2025

COURSE: ELECTIVE COURSE 1: PEDAGOGY OF SCHOOL SUBJECT MATHEMATICS

COURSE CODE: SXBED2EC1M

QUESTION PAPER CODE: 060824

Time: 2 hours

Marks: 60

Instructions:

- i. Answer any 6 questions from the given 9 questions.
- ii. Question Number 9 is compulsory.
- iii. Answer any five questions from the remaining 8 questions.
- iv. Marks are indicated against each question.

1. Explain the classification of Academic Disciplines. Why is Mathematics considered an Academic Discipline? 10
2. Illustrate the use of Geogebra in Mathematics Teaching and Learning. 10
3. How can a teacher use the nature of Mathematics effectively in Mathematics teaching-learning? 10
4. Explain how Role Play can be an effective method of Mathematics teaching and learning. 10
5. "Mathematics Learning can be Experiential in a Mathematics laboratory". Justify the statement with the need and design of a Mathematics Laboratory. 10
6. Illustrate the competencies required by a Mathematics teacher. 10
7. "Lesson Planning is an integral part of Mathematics teaching". Justify the statement with appropriate examples. 10
8. "Project Zero Thinking routines develop Inducto-Deductive thinking in students". Elaborate with reference to the importance of thinking and Illustrate with at least 3 thinking routines. 10
9. Attempt ANY TWO questions of the following: 10
 - a. History of Mathematics development in India
 - b. Difference between the Concentric and Topical method of Curriculum organisation
 - c. Importance of Mathematization
 - d. Contribution of any one Mathematician

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STERII TERM-END EXAMINATION

ACADEMIC YEAR: 2024 - 2025

GOY OF SCHOOL SUBJECT MATHEMATICS

QUESTION PAPER CODE: 060824

Marks: 60

given 9 questions.

remaining 8 questions.
question.

Disciplines. Why is Mathematics considered an

10

Mathematics Teaching and Learning.

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Mathematics effectively in Mathematics teaching-

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Effective method of Mathematics teaching and learning.

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erential in a Mathematics laboratory". Justify the
of a Mathematics Laboratory.

10

by a Mathematics teacher.

10

of Mathematics teaching". Justify the statement with

10

Develop Inducto-Deductive thinking in students". Elaborate
of thinking and Illustrate with at least 3 thinking routines.

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and Topical method of Curriculum organisation

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