



ST. XAVIER'S INSTITUTE OF EDUCATION (AUTONOMOUS)
40-A, New Marine Lines, Churchgate, Mumbai – 400 020

REVISED SYLLABUS – 2023-2024

TWO YEAR B.ED. (CBCS) SEMESTER IV SEMESTER END EXAMINATION
PROGRAM CODE: 4E000144 ACADEMIC YEAR: 2024 - 2025

COURSE: CONTEMPORARY EDUCATION AND INDIA

COURSE CODE: SXBED4CC5

QUESTION PAPER CODE: 240425

Time: 2 hours

Marks: 60

Instructions:

- i. Answer any 6 questions from the given 9 questions.
- ii. Question Number 9 is compulsory.
- iii. Answer any five questions from the remaining 8 questions.
- iv. Marks are indicated against each question.

1. "The National Educational Policy 2020 (NEP 2020) introduces a new and innovative curriculum structure in India." Elaborate on the features of the National Education Policy 2020. 10
2. Describe in detail the concept and types of Social Stratification. 10
3. "Understanding the impact of the digital divide in education is critical and crucial." Elaborate on the concept of digital divide and strategies to bridge it. 10
4. "Nai Taleem is a concept that emphasizes the interconnectedness of knowledge and work." Justify with reference to the concept and features of Nai Taleem. 10
5. Explain the salient features of National Curriculum Framework for Teacher Education (NCFTE) 2009. 10
6. Elaborate on the targets of Sustainable Development Goals 4 (Quality Education) and describe the present attainment of any two targets. 10
7. Explain the concept and characteristics of Entrepreneurship Education. 10
8. Elaborate on the role of education in promoting diversity in contemporary India. 10
9. Attempt **ANY TWO** questions of the following: 10
 - a. Challenges of diversity.
 - b. Role of education in promoting social justice according to Dr. B.R. Ambedkar
 - c. Implications of Privatization
 - d. Features of RTE, 2009.



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PROGRAM CODE: 4E000144

ACADEMIC YEAR: 2024 - 2025

COURSE: INTERDISCIPLINARY COURSE 4: CREATING AN INCLUSIVE SCHOOL

COURSE CODE: SXBED4IC4

QUESTION PAPER CODE: 260425

Time: 2 hours

Marks: 60

Instructions:

- i. Answer any 6 questions from the given 9 questions.
 - ii. Question Number 9 is compulsory.
 - iii. Answer any five questions from the remaining 8 questions.
 - iv. Marks are indicated against each question.
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1. Elaborate the attitudinal and social barriers of Inclusion. 10
 2. "Curricular adaptations are essential for successful inclusion" Explain the statement with respect to the different types of curricular adaptations. 10
 3. Explain the need for Inclusion with reference to educational, social and economic perspectives. 10
 4. Explain the different types of alternative assessments in inclusive classrooms. 10
 5. "Multiple disabilities vary in terms of type and severity." Justify with reference to the characteristics of students with multiple disabilities 10
 6. 'Persons with disabilities deserve equal rights as others.' Justify with reference to the Human Rights Model of disabilities. 10
 7. Explain the change management for inclusion and diversity with reference to any one model of change management. 10
 8. Elaborate the implications of the Right to Education Act 2016 on Inclusion in Schools. 10
 9. Attempt **ANY TWO** questions of the following: 10
 - a. Objectives of the Rehabilitation Council Act, 1992
 - b. Any Five interventions for visually impaired children.
 - c. Significance of Individualised Education Plan
 - d. Concept of Inclusion Index.



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PROGRAM CODE: 4E000144

ACADEMIC YEAR: 2024 - 2025

COURSE: ELECTIVE COURSE 3- GUIDANCE AND COUNSELLING

COURSE CODE: SXBED4EC3GC

QUESTION PAPER CODE: 250425

Time: 2 hours

Marks: 60

Instructions:

- i. Answer any 6 questions from the given 9 questions.
- ii. Question Number 9 is compulsory.
- iii. Answer any five questions from the remaining 8 questions.
- iv. Marks are indicated against each question.

1. Explain the concept of guidance. How do the principles of guidance help students? 10
2. Elaborate the strategies for individual and group guidance. 10
3. Elucidate the different stages of Ginsberg's Theory of Vocational Choice. 10
4. "Different counselling processes help the counselee to make the right decision." Justify with reference to the purpose and outcomes of counseling. 10
5. "Emotional issues could be handled rationally." Discuss with reference to Rational Emotive Behavioural Therapy. 10
6. Differentiate between Directive and Non-Directive Counselling with reference to concept, process and application. 10
7. "Adolescent issues can lead to mental health problems." Explain with reference to academic stress and cyber addiction. 10
8. Explain the different skills of a counsellor. 10
9. Attempt **ANY TWO** questions of the following: 10
 - a. School as an agency of guidance
 - b. Advantages of anecdotal records (Any five)
 - c. Factors affecting job satisfaction (Any five)
 - d. Scope of a teacher as a counsellor (Any five)