



ST. XAVIER'S INSTITUTE OF EDUCATION (AUTONOMOUS)
40-A, New Marine Lines, Churchgate, Mumbai – 400 020

REVISED SYLLABUS – 2024-2025

TWO YEAR B.ED. (CBCS) SEMESTER II TERM END EXAMINATION

PROGRAM CODE: 4E00142

ACADEMIC YEAR: 2025 - 2026

CORE COURSE 3: LEARNING AND TEACHING

COURSE CODE: SXBED2CC3

QUESTION PAPER CODE: 180725

Time: 2 hours

Marks: 60

Instructions:

- i. Answer any 6 questions from the given 9 questions.
- ii. Question Number 9 is compulsory.
- iii. Answer any five questions from the remaining 8 questions.
- iv. Marks are indicated against each question.

1. Elaborate any five intelligences of Howard Gardner's Theory of Multiple Intelligences 10
2. "Learning occurs because people observe the consequences of other people's behaviours." Justify with reference to the Bandura's Theory of Social learning 10
3. Explain Bruce Tuckman's Revised Model for Group Development and the role of teacher in each phase. 10
4. "Multicultural Education prepares students to thrive in a diverse world." Illustrate the Implications of James Banks' MCE in the Indian Context. 10
5. Illustrate the meaning and educational implications of Reflective and Critical Thinking. 10
6. "Addressing teacher burnout is crucial for fostering a healthy learning environment." Explain with reference to the causes and effects of teacher burn-out. 10
7. Explain meaning and educational implications of Maturation and Motivation factors affecting learning. 10
8. Elaborate the Cognitive theory of David Ausubel 10
9. Attempt **any two** questions of the following: 10
 - a. Educational Implications of Group Dynamics
 - b. Concept of Universal Design for Learning
 - c. Educational Implications of Metacognition (Any Five)
 - d. Significance of Teacher Wellness



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PROGRAM CODE: 4E00142

ACADEMIC YEAR: 2025 - 2026

INTERDISCIPLINARY COURSE 2: EDUCATIONAL MANAGEMENT

COURSE CODE: SXBED2IC2

QUESTION PAPER CODE: 210725

Time: 2 hours

Marks: 60

Instructions:

- i. Answer any 6 questions from the given 9 questions.
 - ii. Question Number 9 is compulsory.
 - iii. Answer any five questions from the remaining 8 questions.
 - iv. Marks are indicated against each question.
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1. Illustrate how Henry Fayol's Principles of Management can be applied to improve the management of a school. 10
 2. 'Peter Senge's model of Learning Organization introduces five disciplines essential for building a learning organization.' Explain these five disciplines and their significance in organizational learning. 10
 3. Elaborate the key indicators of innovation in an educational organization. 10
 4. 'Total Quality Management (TQM) ensures continuous improvement in educational institutions.' Justify the statement with respect to the indicators of TQM. 10
 5. Explain the characteristics of Transformational Leadership Style and its applications in education. 10
 6. 'Leadership skills are essential for effective functioning of educational institutions.' Explain the meaning of leadership skills and illustrate their application in an educational context. 10
 7. Enumerate the types of timetables and explain the principles of timetable construction. 10
 8. Elaborate the importance of Networking and Partnership in education. 10
 9. Attempt **any two** questions of the following: 10
 - a. Meaning of Educational Management
 - b. Concept of Organisational Culture
 - c. Measures for dealing with Absenteeism among the students
 - d. Curriculum as a characteristic of CBSE system of education



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PROGRAM CODE: 4E00142

ACADEMIC YEAR: 2025 - 2026

ELECTIVE COURSE 1: PEDAGOGY OF SCHOOL SUBJECT: ECONOMICS

COURSE CODE: SXBED2EC1EC

QUESTION PAPER CODE: 190725

Time: 2 hours

Marks: 60

Instructions:

- i. Answer any 6 questions from the given 9 questions.
- ii. Question Number 9 is compulsory.
- iii. Answer any five questions from the remaining 8 questions.
- iv. Marks are indicated against each question.

1. Elaborate on the Becher-Biglan typology for classifying academic disciplines. Explain the characteristics of "Pure-Applied" and "Pure-Soft" disciplines. 10
2. "Integrating the values in teaching of Economics provides deeper understanding of the subject." Elaborate with reference to the role of the teacher in developing values of Entrepreneurship and Consumerism. 10
3. Describe the steps by an Economics teacher to organize an industry visit with relevant examples. 10
4. Explain the effective use of three Social Networking sites in the teaching of Economics. 10
5. "Survey Method is an effective research-based technique for teaching Economics." Elaborate with reference to the procedure of Survey Method. 10
6. "An Economics teacher in today's time faces a number of challenges." Elaborate with reference to the struggle of an Economics teacher. 10
7. Explain the importance and challenges of Open Educational Resources in Economics. 10
8. Describe the process of any two methods of Cooperative Learning and state the advantages of using Cooperative Learning Method in teaching of Economics. 10
9. Attempt **any two** questions of the following: 10
 - a. Relationship between Academic Disciplines and the Economics subject
 - b. Characteristics of a good Economics Textbook
 - c. Scope of Economics
 - d. Competencies of an Economics teacher



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PROGRAM CODE: 4E00142

ACADEMIC YEAR: 2025 - 2026

ELECTIVE COURSE 1: PEDAGOGY OF SCHOOL SUBJECT: ENGLISH

COURSE CODE: SXBED2EC1E

QUESTION PAPER CODE: 190725

Time: 2 hours

Marks: 60

Instructions:

- i. Answer any 6 questions from the given 9 questions.
 - ii. Question Number 9 is compulsory.
 - iii. Answer any five questions from the remaining 8 questions.
 - iv. Marks are indicated against each question.
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1. Describe Becher-Biglan's typology of Academic Disciplines. Illustrate and categorize the English language within this framework. 10
 2. Explain Palmer's principles of language teaching. How can these principles be effectively applied in the teaching of English in Indian classrooms? 10
 3. 'Western literary figures such as Shakespeare, Orwell and Eliot have a major influence on modern authors.' How do their themes continue to resonate in the digital age? 10
 4. What are the key competencies involved in creative writing? Suggest classroom strategies and activities to help students develop and assess their creative writing skills. 10
 5. 'The central idea of constructivism is that learners are not passive recipients of information, but active participants in the learning process.' How can this approach be effectively implemented in an English classroom through the 7Es Model? 10
 6. Compare and contrast expository and interactive techniques of teaching English. Discuss the advantages and limitations of both techniques with suitable examples. 10
 7. Evaluate the effectiveness and use of ICT-enabled resources in promoting language acquisition and assessment, with relevant examples. 10
 8. 'Continuous Professional Development (CPD) is extremely important in the 21st Century.' How can digital platforms like MOOCs, webinars and professional learning communities support this growth for English teachers? 10
 9. Attempt **any two** questions of the following: 10
 - a. Classroom-level challenges faced by a teacher while teaching English in Indian schools
 - b. Any five objectives of teaching English as a second language at the secondary level
 - c. Difference between Inductive and Deductive Methods of teaching grammar with suitable examples (Any 5)
 - d. Co-curricular activities as language learning resources of English



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ACADEMIC YEAR: 2025 - 2026

ELECTIVE COURSE 1: PEDAGOGY OF SCHOOL SUBJECT: GEOGRAPHY

COURSE CODE: SXBED2EC1G

QUESTION PAPER CODE: 190725

Time: 2 hours

Marks: 60

Instructions:

- i. Answer any 6 questions from the given 9 questions.
- ii. Question Number 9 is compulsory.
- iii. Answer any five questions from the remaining 8 questions.
- iv. Marks are indicated against each question.

1. Elaborate on the classification of Academic Disciplines given by the Becher- Biglan typology. 10
2. "Geography is the description of the world and its inhabitants". Discuss the nature and scope of Geography in the light of the above statement. 10
3. Illustrate any two maxims of teaching Geography. 10
4. "Geography teachers should invest enough time on their professional growth." Elucidate with reference to the competencies required for professional development of a Geography teacher. 10
5. "Maps and Aerial photography are vital resources in teaching and learning of Geography subject." Explain, with reference to their importance and use in Geography. 10
6. Elucidate the procedure and advantages of Field Visits in Geography 10
7. Explain the steps of Think – Pair – Share method and its advantages in Geography. 10
8. Elaborate the diagnostic teaching method and remedial teaching method in the teaching of Geography. 10
9. Attempt **any two** questions of the following: 10
 - a. Characteristics of Academic Disciplines.
 - b. Challenges faced by a Geography teacher. (Any three)
 - c. Characteristics of a good Geography text book.
 - d. Describe Concept mapping in teaching Geography.



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PROGRAM CODE: 4E00142

ACADEMIC YEAR: 2025 - 2026

ELECTIVE COURSE 1: PEDAGOGY OF SCHOOL SUBJECT: HISTORY

COURSE CODE: SXBED2EC1H

QUESTION PAPER CODE:190725

Time: 2 hours

Marks: 60

Instructions:

- i. Answer any 6 questions from the given 9 questions.
- ii. Question Number 9 is compulsory.
- iii. Answer any five questions from the remaining 8 questions.
- iv. Marks are indicated against each question.

1. "A textbook serves as the fundamental teaching material to achieve the educational objectives." Justify the statement with reference to the characteristics of History and Political Science textbook. 10
2. What is the meaning of Historiography? Explain its importance in teaching History and Political Science to Secondary and Higher Secondary students. 10
3. "History is who we are and why we are the way we are." Elaborate with reference to the nature of History. 10
4. Elaborate the process of Project Based Learning method of teaching History and Political Science. 10
5. Elucidate the competencies of a 21st century History and Political Science Teacher. 10
6. "History plays a crucial role in education as it teaches us about the past and helps us understand why the world is the way it is today." Justify the statement with reference to Significance of History in School Curriculum. 10
7. Illustrate the technological challenges faced by a History and Political Science teacher. 10
8. Elaborate the importance of Multidisciplinary Approach to teach History and Political Science. 10
9. Attempt **any two** questions of the following: 10
 - a. Objectives of teaching History at the Higher Secondary Level
 - b. 'Concrete to Abstract' Maxim of teaching History and Political Science.
 - c. Meaning of Academic Disciplines
 - d. Any 5 points of importance of visual learning resources for History and Political Science



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PROGRAM CODE: 4E00142

ACADEMIC YEAR: 2025 - 2026

ELECTIVE COURSE 1: PEDAGOGY OF SCHOOL SUBJECT: MATHEMATICS

COURSE CODE: SXBED2EC1M

QUESTION PAPER CODE:190725

Time: 2 hours

Marks: 60

Instructions:

- i. Answer any 6 questions from the given 9 questions.
- ii. Question Number 9 is compulsory.
- iii. Answer any five questions from the remaining 8 questions.
- iv. Marks are indicated against each question.

- 1 Explain how Mathematics is an Academic Discipline. How can the knowledge of Academic Disciplines help a teacher? 10
- 2 Illustrate the importance, nature and use of three 'Project Zero Thinking Routines' in the teaching of Mathematics 10
- 3 Illustrate with examples the difference between horizontal and vertical Mathematisation. 10
- 4 Explain the importance and use of Geogebra in enhancing student participation in Mathematics learning. 10
- 5 "A Mathematics teacher must focus on professional development for achieving learning outcomes". Justify with avenues of professional development. 10
- 6 Illustrate the use of three Maxims in the teaching of Mathematics. 10
- 7 "Story Telling method provides an Experiential Learning experience in Mathematics". Justify and Illustrate the use of storytelling in Mathematics teaching. 10
- 8 "Mathematics taught through experimentation leads to scientific thinking". Illustrate with reference to the significance of Mathematics laboratory. 10
- 9 Attempt **ANY TWO** questions of the following:
 - a Mathematics in societal development
 - b Importance of Lesson Planning in Mathematics teaching
 - c Fear of Mathematics (NCFSE 2023)
 - d Contributions of any one Mathematician (any 5 contributions)



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TWO YEAR B.ED. (CBCS) SEMESTER II TERM-END EXAMINATION

PROGRAM CODE: 4E00142

ACADEMIC YEAR: 2025 - 2026

COURSE: ELECTIVE COURSE 1: PEDAGOGY OF SCHOOL SUBJECT: SCIENCE

COURSE CODE: SXBED2EC1S

QUESTION PAPER CODE: 190725

Time: 2 hours

Marks: 60

Instructions:

- i. Answer any 6 questions from the given 9 questions.
- ii. Question Number 9 is compulsory.
- iii. Answer any five questions from the remaining 8 questions.
- iv. Marks are indicated against each question.

1. "The essence of Science lies in its deep interconnectedness". Comment, giving five examples of the Curricular Correlation of Science with other school subjects. 10
2. Explain the classification of Academic Disciplines based on the Becher-Biglan Typology. 10
3. Elucidate the steps of the PEOR (Predict, Explain, Observe and React/ Rethink/Reinforce) Model with the use of a practical example. 10
4. "Good teachers should be committed to Continuous Professional growth to improve their teaching practice". Elaborate in detail, the avenues available for the Professional Development of a Science teacher. 10
5. Describe the criteria of a good demonstration. Detail the advantages and limitations of the Lecture-Demonstration Method. 10
6. "Science is a way of thinking much more than it is a body of knowledge." Justify the statement in relation to Science being both a product and a process. 10
7. Justify the significance of Mc Cormack and Yager's Classification on the basis of its domains of Science education. 10
8. Elaborate the characteristics of a good Science, Textbook with appropriate examples. 10
9. Attempt **any two** questions of the following: 10
 - a. Interdisciplinarity in Science
 - b. Significance of a Science Club
 - c. Characteristics of Scientific Temper
 - d. Need of Remedial Teaching in Science