



ST. XAVIER'S INSTITUTE OF EDUCATION (AUTONOMOUS)

40-A, New Marine Lines, Churchgate, Mumbai – 400 020

REVISED SYLLABUS – 2024-2025

TWO YEAR B.ED. (CBCS) SEMESTER IV SEMESTER END EXAMINATION

PROGRAM CODE: 4E000144

ACADEMIC YEAR: 2025 - 2026

COURSE: CORE COURSE 5: CONTEMPORARY INDIA AND EDUCATION

COURSE CODE: SXBED4CC5

QUESTION PAPER CODE: 160426

Time: 2 hours

Marks: 60

Instructions:

- Answer any 6 questions from the given 9 questions.
- Question Number 9 is compulsory.
- Answer any five questions from the remaining 8 questions.
- Marks are indicated against each question.

- “Education is a tool for enhanced understanding of diversity.” Elaborate with reference to the role of education in promoting Religious Diversity in Contemporary India. 10
- Explain the significance of Democracy in achieving Equitable Education 10
- “Sustainable Development Goals (SDGs) 4 aims to ensure Inclusive, Equitable, Quality education for all by 2030.” Elucidate with reference to this statement the Educational Implications of SDG 4. 10
- “The function of Nai Talim is not to teach an occupation, but through it to develop the whole personality.” With reference to the statement, explain the role of Nai Talim in integrating life, work, and education for development. 10
- Elaborate the recommendations of National Education Policy 2020 for learner-centric School Curriculum. 10
- Explain the characteristics and implications of Globalisation and Liberalisation in Contemporary Indian Education. 10
- Examine the role of education in addressing the stratification based on caste in the Indian society. 10
- Explain the concept and strategies to bridge the Digital Divide in India. 10
- Attempt **any two** questions of the following: 10
 - Features of Regional Diversity in Contemporary India
 - Contribution of Dr. Ambedkar towards promoting Social Justice
 - Samagraha Shiksha recommendations for Secondary Education
 - Recommendations of National Curricular Framework, 2005



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ACADEMIC YEAR: 2025 - 2026

COURSE: ELECTIVE COURSE 3: ACTION RESEARCH

COURSE CODE: SXBED4EC3AR

QUESTION PAPER CODE: 170426AR

Time: 2 hours

Marks: 60

Instructions:

- i. Answer any 6 questions from the given 9 questions.
- ii. Question Number 9 is compulsory.
- iii. Answer any five questions from the remaining 8 questions.
- iv. Marks are indicated against each question.

1. Explain the difference between Basic, Applied and Action Research. 10
2. "Research reports disseminate the research results for the community". Justify with reference to the ways of sharing the action research to the community. 10
3. "Participatory Action Research (PAR) combines research, action and participation to address social problems." Explain with reference to the Concept, Principles and Steps of Participatory Action Research. 10
4. Explain the Educational Implications of Action research process with reference to Kurt Lewin's Force Field analysis. 10
5. Explain the features of a Good Quality Action Research Report. 10
6. Differentiate between Participant and Non-participant observation as a method of data collection with reference to the Characteristics, Uses and Limitations. 10
7. Explain the need for Qualitative and Quantitative analysis of data. Explain the Uses and Limitations of the following Quantitative data analysis: Mean, t-test, Correlation. 10
8. "Experimental Method of Action Research can be used to test an innovative method in the class and understand its impact". Explain the Meaning, Research Design, and Advantages of Experimental Method. 10
9. Attempt **any two** questions of the following: 10
 - a. Structure of an Action research plan
 - b. Difference between Self and Peer validation in action research
 - c. Advantages of Open-ended questionnaire in action research
 - d. Importance of using Action Research in Digital Interface



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ACADEMIC YEAR: 2025 - 2026

COURSE: INTERDISCIPLINARY COURSE 4: CREATING AN INCLUSIVE SCHOOL

COURSE CODE: SXBED4IC4

QUESTION PAPER CODE: 180426

Time: 2 hours

Marks: 60

Instructions:

- i. Answer any 6 questions from the given 9 questions.
- ii. Question Number 9 is compulsory.
- iii. Answer any five questions from the remaining 8 questions.
- iv. Marks are indicated against each question.

1. Explain the Functional and Human Rights Model of Disability. 10
2. "The Change Model guides Planning and Implementation of Inclusion." Justify with reference to the ADKAR Model of Change for promoting Inclusion. 10
3. Explain the Concept and Steps of the Individualized Educational Plan (IEP). 10
4. Analyse the importance of the Objectives and Function of the Rehabilitation Council Act of 1992. 10
5. Explain the Identification and Interventions of Sensory Disabilities. 10
6. "Curricular adaptations are essential for successful Inclusion" Explain the statement with respect to the different types of curricular adaptations. 10
7. Elaborate the importance of portfolios, journals and open books as alternate assessment for Inclusion. 10
8. "Inclusion in Education supports access, equity, and learning opportunities for all the learners." Explain the need for Inclusion with reference to social and economic perspectives. 10
9. Attempt **any two** questions of the following: 10
 - a. Concession in exams for children with special needs at the state level.
 - b. Characteristics of children with Multiple Disabilities.
 - c. Importance of Inclusion and Diversity Audit
 - d. Attitudinal barriers to Inclusion



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PROGRAM CODE: 4E000144

ACADEMIC YEAR: 2025 - 2026

COURSE: ELECTIVE COURSE 3: GUIDANCE AND COUNSELLING

COURSE CODE: SXBED4EC3GC

QUESTION PAPER CODE: 170426GC

Time: 2 hours

Marks: 60

Instructions:

- i. Answer any 6 questions from the given 9 questions.
- ii. Question Number 9 is compulsory.
- iii. Answer any five questions from the remaining 8 questions.
- iv. Marks are indicated against each question.

1. Define Guidance. Elaborate the characteristics of Guidance. 10
2. "Aptitude Test and Interest Inventory gives a wholesome picture of an individual." 10
Elaborate with respect to the difference between the two testing devices.
3. Explain the different stages in Ginsberg's Theory of Vocational Choice. 10
4. Define Counselling. Explain the Process of Counselling. 10
5. "Sound counselling integrates direction with the capacity for self-determined 10
decision-making." Justify by highlighting the role of Directive and Non-Directive
Counselling Approaches.
6. Elaborate the classroom strategies to develop Growth Mindset 10
7. Define Job Satisfaction. Suggest ways to improve Job Satisfaction among teachers. 10
8. "A teacher is not only an instructor but also a facilitator of students' personal and 10
emotional well-being." Discuss with reference to the teacher's role in counselling at
the secondary level.
9. Attempt **any two** questions of the following: 10
 - a. Importance of personal guidance in adolescence
 - b. Advantages of Anecdotal Record
 - c. Need for counselling in school
 - d. Advantages of Cognitive Behavioural Therapy



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ACADEMIC YEAR: 2025 - 2026

COURSE: ELECTIVE COURSE 3: ENVIRONMENTAL EDUCATION

COURSE CODE: SXBED4EC3EE

QUESTION PAPER CODE: 170426EE

Time: 2 hours

Marks: 60

Instructions:

- Answer any 6 questions from the given 9 questions.
- Question Number 9 is compulsory.
- Answer any five questions from the remaining 8 questions.
- Marks are indicated against each question.

1. Illustrate the meaning and principles of Environmental Education. 10
2. "Climate change is the biggest threat to humanity." Elaborate the causes and effects of Climate Change. 10
3. What are Ecological Pyramids? Explain Pyramid of Number and Mass 10
4. "Green Audit ensures sustainable educational campuses." Elaborate the meaning and process of Green Audit. 10
5. "Solid Waste Management is a cornerstone of achieving sustainable development." Explain with reference to the significance of Solid Waste Management. 10
6. Explain the Salient Features of the Plastic Waste Management Rules, 2016. 10
7. Explain the meaning and causes of Urban Sprawl. 10
8. Illustrate the features of Tarun Bharat Sangh (TBS) an initiative for sustainability 10
9. Attempt **any two** questions of the following: 10
 - a. Multidisciplinary Approach of teaching Environmental Education.
 - b. Characteristics of the Grassland Ecosystem.
 - c. Meaning of Sustainable Development.
 - d. Role of National Green Tribunal in environment sustenance.