



ST. XAVIER'S INSTITUTE OF EDUCATION (AUTONOMOUS)

40-A, New Marine Lines, Churchgate, Mumbai – 400 020

REVISED SYLLABUS – 2024-2025

TWO YEAR B.ED. (CBCS) PROGRAM 2025-2027

SEMESTER I - SEMESTER END SUPPLEMENTARY EXAMINATION

PROGRAM CODE: 4E00141 ACADEMIC YEAR: 2025 - 2026

CORE COURSE 2: KNOWLEDGE AND CURRICULUM

COURSE CODE: SXBED1CC2

QUESTION PAPER CODE:090326

Time: 2 hours

Marks: 60

Instructions:

- i. Answer any 6 questions from the given 9 questions.
- ii. Question Number 9 is compulsory.
- iii. Answer any five questions from the remaining 8 questions.
- iv. Marks are indicated against each question.

1. 'Educational Perspective is critical to attain proficiency of a subject.' Justify your answer with the help of Educational Perspectives of Knowledge. 10
2. Explain the criteria of Knowledge Selection and Organization of Learning Situation in Curriculum. 10
3. 'Activity Method recommends integration of craft in education.' Explain this statement with reference to the educational implications of Activity Method according to Mahatma Gandhi 10
4. Elaborate the Reconceptualist and Social Constructivist Perspective on Curriculum. 10
5. Analyze the Philosophical and Sociological determinants of curriculum development. 10
6. "Learner Autonomy promotes lifelong learning among students." Justify this statement in the light of concept and desirability of Learner Autonomy in the present education system. 10
7. Examine the role of National Council of Educational Research and Training (NCERT) in curriculum reform. 10
8. Illustrate and Explain Nonaka's and Takuechi's Model of Knowledge Conversion. 10
9. Attempt **any two** questions of the following: 10
 - a. Process of Multidisciplinary Approach
 - b. Characteristics of Education
 - c. Features of Education 3.0
 - d. Concept of Linkage Model of Curriculum



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INTERDISCIPLINARY COURSE 1: GENDER, SCHOOL AND SOCIETY

COURSE CODE: SXBED11C1

QUESTION PAPER CODE:090326

Time: 2 hours

Marks: 60

Instructions:

- i. Answer any 6 questions from the given 9 questions.
- ii. Question Number 9 is compulsory.
- iii. Answer any five questions from the remaining 8 questions.
- iv. Marks are indicated against each question.

1. Establish a relationship between atleast 5 Sustainable Development Goals (SDG) for Gender Equality. 10
2. "Violence against women is a mark of Gender Inequality." Justify this statement with reference to the features of Domestic Violence Act, 2005. 10
3. Explain the Sociological Perspectives of Gender Role. 10
4. Explain the Psychological Perspectives of the LGBTQ+ community which affect their mainstreaming in society. 10
5. "The POCSO Act protects the dignity and autonomy of the child at every stage of the legal process." Justify this statement with reference to Protection of Children from Sexual Offences (POCSO) Act 2012. 10
6. Describe atleast 7 provisions in brief from the Transgender Persons (Protection of Rights) Act 2019 that ensures empowerment of the transgender community. 10
7. "Gender bias is apparently visible in the Indian society." Elucidate with reference to gender bias existing in Education and Employment. 10
8. Explain the Meaning, Process and Outcomes of Gender Audit. 10
9. Attempt **any two** questions of the following: 10
 - a. Meaning of Gender Identity
 - b. International Gender Equality Policy - CARE 2018
 - c. Contribution of **Any two** Contemporary LGBTQ+ Role Models
 - d. Gender bias with reference to Region