



ST. XAVIER'S INSTITUTE OF EDUCATION (AUTONOMOUS)

40-A, New Marine Lines, Churchgate, Mumbai – 400 020

REVISED SYLLABUS – 2024-2025

TWO YEAR B.ED. (CBCS) PROGRAM 2025-2027

SEMESTER I - SEMESTER END EXAMINATION

PROGRAM CODE: 4E00141 ACADEMIC YEAR: 2025 - 2026

CORE COURSE 1: CHILDHOOD AND GROWING UP

COURSE CODE: SXBED1CC1

QUESTION PAPER CODE:160226

Time: 2 hours

Marks: 60

Instructions:

- i. Answer any 6 questions from the given 9 questions.
- ii. Question Number 9 is compulsory.
- iii. Answer any five questions from the remaining 8 questions.
- iv. Marks are indicated against each question.

1. "Adolescents experience mixed emotions during the adolescent stage." Justify with reference to the physical and emotional characteristics of adolescents. 10
2. Explain the impact of social media and peer pressure in child development. 10
3. How does poverty and gender influence child development in a socio-cultural context? 10
4. Elaborate the Participatory and Non – Participatory Observation methods of studying human behaviour. 10
5. Enumerate Jean Piaget's Theory of Cognitive Development along with its educational implications. 10
6. "Individual's development is influenced by a series of interconnected environmental systems" Discuss with reference to the five systems of Urie Bronfenbrenner's Ecological Theory. 10
7. Explain the theory and educational implications of Seligman's Multidimensional Well-Being Theory. 10
8. "Personal identities develop from childhood to early adulthood. Illustrate James Marcian's theory of Identity crisis. 10
9. Attempt **any two** questions of the following: 10
 - a. Role of school in cognitive development of preadolescents
 - b. Implications of individual differences
 - c. Features of Neglectful Parenting Style
 - d. Limitations of Clinical Method of human development



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PROGRAM CODE: 4E00141 ACADEMIC YEAR: 2025 - 2026
CORE COURSE 2: KNOWLEDGE AND CURRICULUM

COURSE CODE: SXBED1CC2

QUESTION PAPER CODE:170226

Time: 2 hours

Marks: 60

Instructions:

- i. Answer any 6 questions from the given 9 questions.
 - ii. Question Number 9 is compulsory.
 - iii. Answer any five questions from the remaining 8 questions.
 - iv. Marks are indicated against each question.
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1. Explain the role of the teacher in knowledge conversion based on Nonaka and Takeuchi's Model of Knowledge Conversion. 10
 2. Elucidate the importance of Spady's Transformational Approach to Outcome Based Education. 10
 3. Explain the Philosophical and Sociological Determinants of curriculum 10
 4. Elaborate the Multidisciplinary and Transdisciplinary approaches to Curriculum 10
 5. "The Curriculum Design Model of Hilda Taba promotes grassroot approach". With reference to this statement analyse the steps of curriculum development of Curriculum according to Hilda Taba. 10
 6. "Knowledge is both Process and Product". Analyse this dictum with reference to the different perspectives of educational knowledge. 10
 7. "Education is responsible for the complete development of a person." Justify your interpretation with reference to the functions of education. 10
 8. Examine the roles of MHRD (MoE) and NCERT in curriculum reform 10
 9. Attempt **any two** questions of the following: 10
 - a. Features of Gandhi's Activity Based Method
 - b. Characteristics of Learner Autonomy
 - c. Concept of Hidden Curriculum
 - d. Linkage model of Curriculum Implementation



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SEMESTER I - SEMESTER END EXAMINATION
PROGRAM CODE: 4E00141 ACADEMIC YEAR: 2025 - 2026
INTERDISCIPLINARY COURSE 1: GENDER, SCHOOL AND SOCIETY

COURSE CODE: SXBED1IC1

Time: 2 hours

QUESTION PAPER CODE: 180226

Marks: 60

Instructions:

- i. Answer any 6 questions from the given 9 questions.
 - ii. Question Number 9 is compulsory.
 - iii. Answer any five questions from the remaining 8 questions.
 - iv. Marks are indicated against each question.
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1. "Organisation must have programs and infrastructural requirements for Gender inclusivity". Justify the statement with examples. 10
 2. Elucidate the impact of Gender Stereotypes on any two of the following: Health, Education and Employment. Illustrate with examples. 10
 3. "People respond to the world based on the interpretation they bring to it." Explain this statement with regard to the symbolic interaction perspective. 10
 4. Explain the relationship of Entrepreneurship and Gender Development. 10
 5. Explain the meaning of Feminism and elaborate on the three waves of Feminism. 10
 6. Describe the Psychological perspectives of the LGBTQ+ community. 10
 7. "The POCSO Act is the gift to the Children of India". Justify this statement with reference to the provisions for the protection of children. 10
 8. Briefly relate at least 5 SDGs with Gender Equality. Illustrate with examples. 10
 9. Attempt **any two** questions of the following: 10
 - a. Concept of Social Construction of Gender Identity
 - b. Features of Transgender Persons (Protection of Rights) Act 2019.
 - c. Five provisions in the POSH (Prevention of Sexual Harassment Act, 2013)
 - d. Care Policy's MEAL framework