



ST. XAVIER'S INSTITUTE OF EDUCATION (AUTONOMOUS)

40-A, New Marine Lines, Churchgate, Mumbai – 400 020

REVISED SYLLABUS – 2024-2025

TWO YEAR B.ED. (CBCS)2025-27

SEMESTER II SEMESTER END SUPPLEMENTARY EXAMINATION

ACADEMIC YEAR: 2026 - 2027

PROGRAM CODE: 4E00142

INTERDISCIPLINARY COURSE 2: EDUCATIONAL MANAGEMENT

COURSE CODE: SXBED2IC2

QUESTION PAPER CODE: 310826

Time: 2 hours

Marks: 60

Instructions:

- i. Answer any 6 questions from the given 9 questions.
- ii. Question Number 9 is compulsory.
- iii. Answer any five questions from the remaining 8 questions.
- iv. Marks are indicated against each question.

1. Illustrate the principles of Management given by Henry Fayol and its application to Educational Management. 10
2. "A leader that supports and encourages learning contributes to building a learning organization." Justify, with reference to Peter Senge's Model of Learning Organization. 10
3. What is meant by Total Quality Management? Explain its Indicators. 10
4. "A leader is the problem solver for the team" Elaborate the statement with reference to Leadership skills in educational context 10
5. Explain the principles of Time table construction. 10
6. "Staff Meeting is very important for smooth functioning of a school". Justify with reference to types and process of Staff Meeting. 10
7. Elaborate the Teacher Preparation and Learner Profile characteristics of IB system of education. 10
8. What is meant by Certification and Licensing? Explain its benefits 10
9. Attempt any two questions of the following: 10
 - a. Advantages of Systems Approach to Educational Management. (Any Five)
 - b. Importance of the Induction program
 - c. Techniques of Matrix Management
 - d. Concept of Leadership



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CORE COURSE 3: LEARNING AND TEACHING

COURSE CODE: SXBED2CC3

QUESTION PAPER CODE: 180826

Time: 2 hours

Marks: 60

Instructions:

- i. Answer any 6 questions from the given 9 questions.
- ii. Question Number 9 is compulsory.
- iii. Answer any five questions from the remaining 8 questions.
- iv. Marks are indicated against each question.

1. Explain the process of learning by connecting the characteristics of David Kolb's Experiential Learning Cycle to real-life classroom activities. 10
2. Elucidate the key principles of Classical and Operant Conditioning and their implications for classroom behaviour management. 10
3. "Groups do not become effective overnight; they evolve through stages of development." Justify, with reference to the five stages of Bruce Tuckman's revised model of Group Development and illustrate how a teacher's role evolves at each stage. 10
4. "James Banks' Five Dimensions of Multicultural Education helps in making the educational space truly inclusive." Elaborate with respect to the James Banks Theory on Multicultural Education. 10
5. Elaborate the concepts of Reflective and Critical thinking and their significance in modern education. 10
6. "Teachers' well-being directly influences the quality of their teaching and student outcomes." Elaborate with respect to the meaning and scope of Teacher Wellness. 10
7. Explain the concept of Transfer of Learning. How does the concept of High-Road and Low-Road transfer promote deeper learning among the students? 10
8. Elucidate the principles and Educational Implication of differentiated instruction in the classroom. 10
9. Attempt **any two** questions of the following: 10
 - a. Educational implications of David Ausubel's Cognitive Theory (Any Five)
 - b. Educational implications of Group Dynamics (Any Five)
 - c. Educational implications of Metacognition
 - d. Effects of Teacher Burn-out (Any five)



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ELECTIVE COURSE 1: PEDAGOGY OF SCHOOL SUBJECT: MATHEMATICS

COURSE CODE: SXBED2EC1M

QUESTION PAPER CODE:210826

Time: 2 hours

Marks: 60

Instructions:

- i. Answer any 6 questions from the given 9 questions.
- ii. Question Number 9 is compulsory.
- iii. Answer any five questions from the remaining 8 questions.
- iv. Marks are indicated against each question.

1. What is the meaning of Academic Disciplines? Illustrate the relationship between Academic Disciplines and Mathematics. 10
2. Explain the meaning, nature and scope of the subject of Mathematics. 10
3. Illustrate any two maxims that you can implement in your classroom with two examples each. 10
4. How can a teacher effectively use Drill and Assignment Techniques in transacting the Mathematics content? 10
5. "GeoGebra can help in developing Experiential Learning in students." Illustrate with suitable examples. 10
6. Explain the criteria for Evaluation of School Quality Assessment and Assurance Framework (SQAAP) 10
7. "A Lesson Plan is a teacher's guide for facilitating a lesson." Justify, with respect to the importance and steps in lesson planning. 10
8. "Mathematics requires Experiential Learning where students are involved in their own understanding of Mathematical concepts and practices." Justify, with respect to transaction of Mathematics content through Story Telling. 10
9. Attempt **ANY TWO** questions of the following: 10
 - a. Significance of Mathematics in Societal Development
 - b. Types of Mathematization
 - c. Features of a good Mathematics textbook
 - d. Need of Continuous Professional Development (CPD) for Mathematics teachers