



ST. XAVIER'S INSTITUTE OF EDUCATION (AUTONOMOUS)

40-A, New Marine Lines, Churchgate, Mumbai – 400 020

REVISED SYLLABUS – 2024-2025

TWO YEAR B.ED. (CBCS) 2025-27
PROGRAM CODE: 4E00142

SEMESTER II SEMESTER END EXAMINATION
ACADEMIC YEAR: 2026 - 2027

CORE COURSE 3: LEARNING AND TEACHING

COURSE CODE: SXBED2CC3

QUESTION PAPER CODE: 160726

Time: 2 hours

Marks: 60

Instructions:

- i. Answer any 6 questions from the given 9 questions.
- ii. Question Number 9 is compulsory.
- iii. Answer any five questions from the remaining 8 questions.
- iv. Marks are indicated against each question.

1. Elaborate the phases of Bruce Tuckman's Revised Model for Group Development and the role of teacher in Group Development. 10
2. "Creativity infuses motivation to learn." Illustrate the meaning and process of creativity. 10
3. Elucidate the causes of Teacher Burn-out and suggest intervention to deal with Burn-out among the teachers. 10
4. "Nurturing and strengthening Multiple Intelligences is the need of the hour." Justify, with reference to the educational implications of Howard Gardner's theory of Multiple Intelligences. 10
5. Explain the Social Constructivism Learning Theory propounded by Lev Vygotsky 10
6. Explain Bandura's theory of Social Learning and its educational implications 10
7. "Multicultural Education is about transformation." Illustrate in the context of James Banks Five Dimensions and implications of Multicultural Education. 10
8. Elaborate the concept and classroom implications of Universal Design for Learning 10
9. Attempt **ANY TWO** questions of the following: 10
 - a. Educational Implications (Any Five) of David Ausubel's Learning Theory



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SEMESTER II TERM END EXAMINATION

PROGRAM CODE: 4E00142

ACADEMIC YEAR: 2026 - 2027

ELECTIVE COURSE 1: PEDAGOGY OF SCHOOL SUBJECT: ENGLISH

COURSE CODE: SXBED2EC1E

QUESTION PAPER CODE:170726

Time: 2 hours

Marks: 60

Instructions:

- i. Answer any 6 questions from the given 9 questions.
- ii. Question Number 9 is compulsory.
- iii. Answer any five questions from the remaining 8 questions.
- iv. Marks are indicated against each question.

1. "English has gained a significant position in a multilingual society like India." Justify, with reference to present school curriculum. 10
2. Illustrate Palmer's principles of language learning. 10
3. "English is taught in India to help students acquire practical command over the English language." Explain with reference to the aims and objectives of teaching English as second language. 10
4. Elucidate the need and avenues for Continuous Professional Development of an English teacher. 10
5. Explain the process and significance of acquiring creative writing competencies in the context of educational development. 10
6. How does the Constructivist Approach ensure active and purposeful learning of English? 10
7. Elaborate the use of ICT enabled learning resource for teaching English Language 10
8. "A library is indispensable for the teaching and learning of English." Justify, with reference to library as a resource. 10



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PROGRAM CODE: 4E00142

ACADEMIC YEAR: 2026 - 2027

ELECTIVE COURSE 1: PEDAGOGY OF SCHOOL SUBJECT: GEOGRAPHY

COURSE CODE: SXBED2EC1G

QUESTION PAPER CODE:170726

Time: 2 hours

Marks: 60

Instructions:

- i. Answer any 6 questions from the given 9 questions.
- ii. Question Number 9 is compulsory.
- iii. Answer any five questions from the remaining 8 questions.
- iv. Marks are indicated against each question.

1. Explain the Concept and Need of Geo-Literacy. 10
2. "The "A" method of teaching Geography ensures maximum learner participation" Illustrate with reference to its procedure and merits. 10
3. "Constructivist Approach enhances the teaching learning process in the teaching of Geography". Justify, with reference to the steps of constructivism in the teaching of Geography. 10
4. Elaborate the classification of Becher-Biglan Typology of Academic Disciplines. (Any Two). 10
5. Explain the need and avenues of professional development for a Geography Teacher. 10
6. "Maps and Satellite Imagery are vital resources in the teaching and learning of Geography". Explain with reference to their importance and uses. 10
7. Explain the procedure and merits of the 'Gallery Walk Technique' of Co-Operative Learning. 10
8. Explain the nature and scope of teaching Geography 10
9. Attempt **Any Two** questions of the following: 10
 - a. Meaning of Academic Disciplines



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PROGRAM CODE: 4E00142

ACADEMIC YEAR: 2026 - 2027

ELECTIVE COURSE 1: PEDAGOGY OF SCHOOL SUBJECT: SCIENCE

COURSE CODE: SXBED2EC1S

QUESTION PAPER CODE:170726

Time: 2 hours

Marks: 60

Instructions:

- i. Answer any 6 questions from the given 9 questions.
- ii. Question Number 9 is compulsory.
- iii. Answer any five questions from the remaining 8 questions.
- iv. Marks are indicated against each question.

1. Explain the need and steps of using Diagnostic Testing in Science. 10
2. Explain why Science education is important for cultivating Scientific Temper in people. 10
3. "India needs open and free digitised instructional materials to promote quality Science education" Elaborate with reference to the process of creating Open Educational Resources (OERs) for self-learners and educators. 10
4. Explain the Becher-Biglan Typology for classification of Academic Disciplines. 10
5. Explain how the STEAM Approach (Science, Technology, Engineering, Arts, Mathematics) prepares students to adapt to different work environments and use multiple global resources in Science Teaching 10
6. Elucidate the process and advantages of using Inquiry Based Learning in Science. 10
7. "The Problem Based Learning Approach makes Science learning more meaningful." Explain this statement with reference to the steps and advantages of the Problem Based Learning Approach 10
8. "Laboratory Sessions and Field Visits can promote interest in learning concepts in Science." Justify, the statement with reference to the organisation and significance of Laboratory Sessions and Field Visits. 10
9. Attempt **ANY TWO** questions of the following: 10

Any five exercises for Continuous Professional Development (CPD) of Science teacher



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PROGRAM CODE: 4E000142

ACADEMIC YEAR: 2026 - 2027

ELECTIVE COURSE 1- PEDAGOGY OF SCHOOL SUBJECTS - HISTORY

COURSE CODE: SXBED2EC1H

QUESTION PAPER CODE: 170726

Time: 2 hours

Marks: 60

Instructions:

- i. Answer any 6 questions from the given 9 questions.
- ii. Question Number 9 is compulsory.
- iii. Answer any five questions from the remaining 8 questions.
- iv. Marks are indicated against each question.

1. Explain the values of teaching History and Political Science. 10
2. Elaborate the significance of Concept Based Learning in effective teaching of History and Political Science. 10
3. Explain the features of History and Political Science Text-book as a learning resource. 10
4. "Historiography is defined by its core characteristics." Elaborate with reference to the meaning and characteristic of Modern Historiography. 10
5. "Engaging students to take interest in history learning needs effective teaching strategies." Explain with reference to the above statement, the Pedagogical and Technological Challenges faced by a History teacher. 10
6. Explain the classification of Academic Disciplines with the help of Becher-Biglan Typology. 10
7. "The Historical Thinking Concepts helps in achieving greater understanding of what has happened in the past." Justify, with reference to The Historical Thinking Concepts. 10
8. Explain the process, merits and limitations of the Story-telling Method. 10
9. Attempt **ANY TWO** questions of the following: 10



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ELECTIVE COURSE 1: PEDAGOGY OF SCHOOL SUBJECT: ECONOMICS

COURSE CODE: SXBED2EC1EC

QUESTION PAPER CODE:170726

Time: 2 hours

Marks: 60

Instructions:

- i. Answer any 6 questions from the given 9 questions.
- ii. Question Number 9 is compulsory.
- iii. Answer any five questions from the remaining 8 questions.
- iv. Marks are indicated against each question.

1. Explain the Classification of Academic Disciplines on the basis of Becher and Biglan Typology. (Any Two) 10
2. Illustrate the objectives of teaching of Economics at the Higher Secondary level. 10
3. "A good Economics Textbook provides a sound base for the effective learning & teaching of a subject." Explain with reference to the essential characteristics of a Economics Text-book. 10
4. "Open Educational Resources enable Academic Freedom and Professional Autonomy." Justify the statement in relation to the importance and challenges of Open Educational Resources in the teaching of Economics. 10
5. Illustrate the 7E Method of Constructivist Learning in Economics. 10
6. Elaborate the need and avenues for Continuous Professional Development of an Economics Teacher. 10
7. Illustrate the use of any two digital assessment techniques in Economics. 10
8. "Project Method help the Economics teacher in integrating classroom experiences with real life." Illustrate with reference to the procedure of the Project Method. 10
9. Attempt **ANY TWO** questions of the following 10



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ELECTIVE COURSE 1: PEDAGOGY OF SCHOOL SUBJECT: MATHEMATICS

COURSE CODE: SXBED2EC1M

QUESTION PAPER CODE:170726

Time: 2 hours

Marks: 60

Instructions:

- i. Answer any 6 questions from the given 9 questions.
- ii. Question Number 9 is compulsory.
- iii. Answer any five questions from the remaining 8 questions.
- iv. Marks are indicated against each question.

1. "Mathematics Club in a school brings in excitement in Mathematics learning". Justify with Objectives, Significance and Working of a Mathematics club. 10
2. Explain the meaning of 'Project Zero Thinking Routines'. Illustrate any three Project Zero Thinking Routines in Mathematics teaching-learning. 10
3. What is Correlation? Illustrate how you will correlate Mathematics with two other school subjects. 10
4. "Mathematics is not perceived as a practical discipline in school". Justify your answer with reference to the relationship of Mathematics with societal development. 10
5. Elucidate the competencies required by Mathematics teachers. 10
6. Explain the nature of Mathematics and aims of Mathematics education. (NCFSE 2023) 10
7. Explain the meaning of Academic Disciplines. Why is Mathematics an Academic Discipline? 10
8. "Drill and Assignment Techniques are fixing devices in Mathematics". Justify with respect to the nature and importance of these techniques in Mathematics. 10



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INTERDISCIPLINARY COURSE 2: EDUCATIONAL MANAGEMENT

COURSE CODE: SXBED2IC2

QUESTION PAPER CODE: 180726

Time: 2 hours

Marks: 60

Instructions:

- i. Answer any 6 questions from the given 9 questions.
- ii. Question Number 9 is compulsory.
- iii. Answer any five questions from the remaining 8 questions.
- iv. Marks are indicated against each question.

1. Illustrate the Principles of Management by Henry Fayol and its application to Educational Management 10
2. "Learning Organization Model promotes the sense of growth mindset." Justify, with reference to the Peter Senge's Model of Learning Organization 10
3. Explain the meaning of Change Management and its process. 10
4. Elaborate the meaning and characteristics of Transformational Leadership Style. 10
5. "As is the time table so is the school." Justify, with reference to the principles of time table construction. 10
6. Explain the Curriculum and Assessment of National System of Education ICSE at the Secondary Level. 10
7. Elaborate the Causes of student absenteeism and suggest measures to deal with it. 10
8. "Conflicts are inevitable but learning to resolve conflicts is vital." Justify, with reference to importance of conflict management skill in an educational context. 10
9. Attempt **Any Two** questions of the following: 10
 - a. Importance of Educational Management
 - b. Concept of Organizational Culture

