



Stream

Classwork

People

Grades



Customize

2021-2022 Creating an Inclusive School

Semester 4



Announce something to your class



Ms. Priti Sivaramakrishnan posted a new material: Unit - 5 Reference Material
May 2, 2022



Ms. Priti Sivaramakrishnan posted a new material: Question Bank for Unit 1 & Un...
May 2, 2022



1 class comment

Ms. Priti Sivaramakrishnan posted a new material: Case Study_Sample_
Apr 22, 2022



Ms. Priti Sivaramakrishnan posted a new assignment: Case study Assignment - ...
Apr 9, 2022 (Edited Apr 21, 2022)



Ms. Priti Sivaramakrishnan posted a new assignment: Assignment - 1
Mar 27, 2022



2021-2022 Creating an Inclusive School

Semester 4



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Ms. Priti Sivaramakrishnan posted a new material: Research Paper

Mar 10, 2022



Ms. Priti Sivaramakrishnan posted a new material: Unit 4 b

Mar 10, 2022



Blythe Subhash Gonsalves Gonsalves

Mar 10, 2022



MATHEMATICS GROUP:

Blythe Gonsalves

Saarang Tuscano

Nilseema Almeida

Rachel Dsouza

Suzan Pereira

Saloni Ferreira

Topic: 3D-objects std 6



WhatsApp Image 2022-...



WhatsApp Image 2022-...



Add class comment...



Patrisia Lobo Lobo

Mar 9, 2022



Science group:

Remy koli

Racheal Fernandes

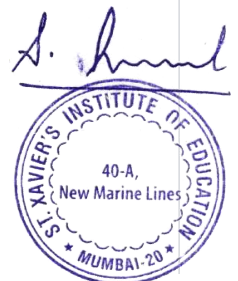
Rhea Fernandes

Akhilesh maurya

Fatima sayed

Ronica Rodrigues

Patrisia lobo



2021-2022 Creating an Inclusive School

Semester 4



Stream

Classwork

People

Grades



Add class comment...



Sheba Shibu Varghese Varghese

Mar 9, 2022



English Group 2

Group Members:

1. Arwa Sakerwala
2. Anjali Ray
3. Larrisa Dabre
4. Snovia Fernandes
5. Urusa Ansari
6. Princia Gomes
7. Nakiya Teliya
8. Sheba Shibu



20220309_101515.jpg



Add class comment...



Aldina ROMAN GOMES

Mar 9, 2022



History

Topic -Timeline

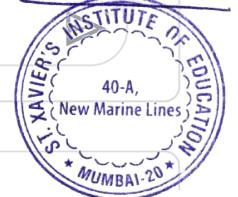
Disability - Dyscalculia



IMG_20220309_101851.j...



Add class comment...



2021-2022 Creating an Inclusive School

Semester 4



Stream

Classwork

People

Grades

Chantelle
Daniella
Drishya
Shreshth
Daris
Malvika

Topic - Std. 9th Demand Analysis
Disability Selected - Visual Impairment

INTERVENTIONS

INPUT - Braille textbooks, teaching aids. Demand Graph - by using thread or sticks - to touch and feel.

OUTPUT - Audio submissions by students

TIME - time concession for assignments and exams.

DIFFICULTY - audio files with explanation of economic terms - Braille articles.

LEVEL OF SUPPORT - buddy system with rotation, inclusive classroom.

SIZE - less descriptive and more objective type questions - MCQs.

DEGREE OF PARTICIPATION - Cooperative learning - case study for demand analysis - divide them into groups and ask them to present.

ALTERNATE GOAL - more verbal/oral than written assignments pertaining to the topic. Audio work.

SUBSTITUTE CURRICULUM - Braille textbooks for them to refer, slow pace of teaching.

CLASSROOM INFRASTRUCTURE - special desks, guided markings in the corridors, classroom assistance by peers.



Add class comment...



Cliona Dsouza Dsouza

2021-2022 Creating an Inclusive School

Semester 4



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Classwork

People

Grades

1 class comment



Cliona Dsouza Dsouza Mar 9, 2022

Students in group 1

Cliona D'souza

Madhulica Sharma

Abigail Tixeira

Lester Frias

Twinkle Fernandes

Bonita Mascarenhas

Renita Sequeira



Add class comment...



Ms. Priti Sivaramakrishnan posted a new material: Curriculum Adaptations

Mar 9, 2022



Ms. Priti Sivaramakrishnan posted a new assignment: Assignment National Educ...

Mar 2, 2022



Ms. Priti Sivaramakrishnan posted a new assignment: Scrap Book Assignment - ...

Mar 2, 2022



Ms. Priti Sivaramakrishnan posted a new assignment: Unit 2 (Based on the allot...

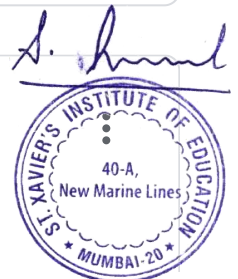
Mar 2, 2022



Cliona Dsouza Dsouza

Feb 28, 2022

Group 1 - Sensory impairments (Roll no 1-9)



2021-2022 Creating an Inclusive School

Semester 4

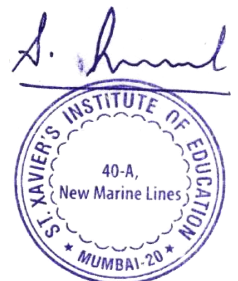


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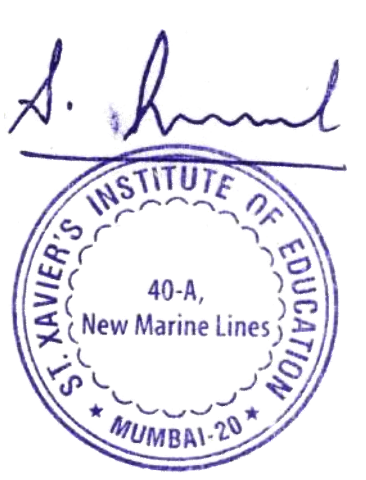


22 ACTION RESEARCH

Meet
Generate link

Class code
qq4ji3f

Upcoming
No work due soon
[View all](#)



- Announce something to your class**
- Vini Sebastian posted a new material: ACTION RESEARCH PROCESS**
Aug 28, 2022
- Sancia Sebastian Mathray Mathray**
Apr 27, 2022
Sancia Mathray -30 worksheet quantitative saree
analysisof qualitative data...
Google Docs
- 1 class comment**
Vini Sebastian Apr 27, 2022
Sancia good work the problems 8,9,10 we can discuss
- Deepika Prabhakar Nayak Nayak**
Apr 27, 2022
Quantitative Analysis
Deepika-33
Quant Analysis-deepika-3...
PDF
- 1 class comment**
Vini Sebastian Apr 27, 2022
Good job Deepika
- Chantelle Maurice Mascarenhas Mascarenhas**
Apr 27, 2022
PFA the worksheet, I am not completely clear with correlation interpretations. So i have left questions 9 and 10
WORKSHEET FOR ANALYS...
Google Docs
- 1 class comment**
Vini Sebastian Apr 27, 2022
Good Chantelle but alst two questions u have not answered
- Shantala Sanjay Bhat Bhat**
Apr 27, 2022
PFA WORSHEET SOLVED
VS WORKSHEET P1.jpeg
VS WORKSHEET P2.jpeg
VS WORKSHEET P3.jpeg
VS WORSHEET P4.jpeg
- 2 class comments**
Shantala Sanjay Bhat Bhat Apr 27, 2022
yes M'am
- Vini Sebastian**
Apr 23, 2022
Question banks
Question bank for MCQs...
QUESTION BANK-Short n...
- 1 class comment**
Shantala Sanjay Bhat Bhat Apr 24, 2022
Thank you so much Ma'am!!
- Vini Sebastian posted a new assignment: SELF REGULATED - DRAFT ACTION RESEARCH PLA...**
Apr 7, 2022
- Vini Sebastian posted a new material: DRAFT ACTION RESEARCH PLAN**
Mar 31, 2022
- Vini Sebastian posted a new material: ANALYSIS OF QUANTITATIVE DATA**
Mar 31, 2022 (Edited Apr 7, 2022)
- Vini Sebastian posted a new material: CASE STUDY**
Mar 31, 2022
- Vini Sebastian**
Mar 27, 2022 (Edited Mar 27, 2022)
Please refer to the guidelines for the self regulated learning
self regulated action rese...
PDF
- Vini Sebastian**
Mar 27, 2022
SELF REGULATED LEARNING : Please refer to this document for the Draft Action Research Plan details for your self-regulated learning. You have to go through the google doc and fill out the google form attached. The meaning of each step in your draft action research plan is given in the google doc. Kindly view the 2 youtube videos made for your understanding.
AR CLASS WORK.docx
Google Forms: Sign-in
Action research plan part ...
Action research Plan 2 by ...
- Vini Sebastian posted a new material: EXPERIMENTAL METHOD**
Mar 24, 2022
- Vini Sebastian**
Mar 23, 2022
QUESTIONS UNIT 1
QUESTIONS FOR YOUR RE...
- Deepika Prabhakar Nayak Nayak**
Mar 22, 2022
Justification for Approaches Survey
Deepika - 33
Deepika-33.pdf
- 1 class comment**
Vini Sebastian Mar 23, 2022
EXCELLENT
- Shantala Sanjay Bhat Bhat**
Mar 21, 2022
PFA justification for Survey responses
Shantala Bhat Approaches...
- 2 class comments**
Shantala Sanjay Bhat Bhat Mar 23, 2022
Thank you Ma'am
- Vini Sebastian**
Mar 20, 2022
Dear students
All references for the Approaches to research is posted in the Classwork section : material . Kindly go through those documents carefully and answer the google form attached. Please check the google form it has 10 studies you have to classify which approach you will be using for each study. In your books you will be writing the justification for each choice of yours. Thanks I will come by then. You can discuss with your peers but the work is individual.
APPROACHES OF ACTION...
- Vini Sebastian posted a new material: APPROACHES IN RESEARCH**
Mar 20, 2022 (Edited Mar 31, 2022)
- Vini Sebastian**
Mar 11, 2022
ESSAY QUESTIONS
Explain the difference between,
a. Fundamental Research and Action Research
b. Reflexive critique and Dialectical critique
Identify a research topic , write the research problem, and write 3 research questions for the same
- Vini Sebastian posted a new material: TYPES OF ACTION RESEARCH**
Mar 11, 2022

Customize

2022 GENDER, SCHOOL AND SOCIETY

Meet

Join

Visible to students

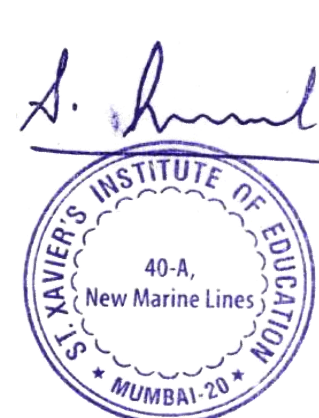
Class code

gqknczq

Upcoming

No work due soon

View all



Announce something to your class

Vini Sebastian
Jun 13, 2022

Please go through these government-initiated programmes also

Support to Training and E...

<https://www.india.gov.in/support>

Vini Sebastian
Jun 13, 2022

Dear students

Please study all the acts very much in detail. Also learn the date when it was implemented. The articles if you have to pay attention to. Details of fines and imprisonments. Millenium development goals please learn in detail each and every goal, when it was implemented and who was instrumental in bringing out this. Role of contemporary women be aware of recently which women have contributed. Sometimes they may also ask of women who have contributed significantly in India. Please go through all acts properly.

Vini Sebastian
May 13, 2022

Dear students

Here please find attached questions from Unit 4: Gender Challenges and Education. Please go through the self-learning activity we had and each group had given answers to the questions about the acts and laws. Please read through it.

MODULE 2 UNIT 4 QUESTI...

PDF

Vini Sebastian
Apr 23, 2022

Question Bank for Unit 3

QUESTION BANK unit 3.do...

Word

Vini Sebastian
Apr 23, 2022

Dear Students

To summarise what you have to prepare for the exam, please check your syllabus. Gender-related issues - we have done Dowry and Workplace discrimination. Also Sexual Abuse and Cyberbullying. When you are doing these you have to learn the acts related to these which we had done in the self-regulated learning.

National Policy for Empowerment of women - is very important and is also there in this LMS stream. Please go through it. Module 2 Unit 4: Meaning of Gender Challenges in schools, and role of school, peers, curriculum, teachers and textbook all were done in detail. Construct of gender in NCF 2005 was also completed and write the exact points written there

Contemporary women role models some were presented you can write your own also, so that's from my side.

Vini Sebastian posted a new material: Corrected assignments 2
Apr 15, 2022

1 class comment

Vini Sebastian posted a new material: Corrected Assignments
Apr 15, 2022 (Edited Apr 15, 2022)

Vini Sebastian
Apr 14, 2022

Student presentation

Screenshot 2022-04-11 at ...

Image

Screenshot 2022-04-11 at ...

Image

Screenshot 2022-04-11 at ...

Image

Vini Sebastian
Apr 13, 2022

Dear students Kindly read all resources put up for Unit 3 and 4 my section of the Gender paper. Wish you happy studying. We will have the presentation of the National Policy of Empowerment of women 2001 whatever is remaining on Monday. I will be taking the class instead of Nishi maam. We will also have a guest lecturer on that day. So see you on Monday.

Vini Sebastian posted a new material: TEXTBOOKS
Apr 13, 2022

Vini Sebastian posted a new material: NATONAL POLICY FOR EMPOWERMENT OF WOMEN 2...
Apr 13, 2022

Vini Sebastian posted a new material: NATIONAL CURRICULAR FRAMEWORK 2005
Apr 13, 2022

Vini Sebastian posted a new material: GENDER CHALLENGES
Apr 13, 2022 (Edited Apr 13, 2022)

Vini Sebastian posted a new material: CONTEMPORARY ROLES OF WOMEN & NATIONAL PO...
Apr 13, 2022 (Edited Apr 13, 2022)

Vini Sebastian
Apr 11, 2022

Vini Sebastian is inviting you to a scheduled Zoom meeting.

Topic: GENDER, SCHOOL AND SOCIETY
Time: This is a recurring meeting Meet anytime

Join Zoom Meeting
<https://us06web.zoom.us/j/91508654303?pwd=d1F6Rzh6V1k5UmxqSTJkEdvMINDQT09>

Meeting ID: 915 0865 4303
Passcode: 022410
One tap mobile
+13017158592,,91508654303#,,,,022410# US (Washington DC)
+13126266799,,91508654303#,,,,022410# US (Chicago)

Dial by your location

- +1 301 715 8592 US (Washington DC)
- +1 312 626 6799 US (Chicago)
- +1 346 248 7799 US (Houston)
- +1 669 900 6833 US (San Jose)
- +1 929 205 6099 US (New York)
- +1 253 215 8782 US (Tacoma)

Meeting ID: 915 0865 4303
Passcode: 022410
Find your local number: <https://us06web.zoom.us/j/kclOYPMFA2>

SUNIL SORENG
Apr 11, 2022

Roll no - 41-45

Contemporary Indian wo...

Word

SALLY RODRIGUES
Apr 10, 2022

Group 8
Roll No. 36 - 40
POCSO ACT

POCSO Act 2012.pdf

PDF

RHEA GONSALVES
Apr 10, 2022

Self regulated learning

MATERNITY BENEFIT ACT

Group 5
Roll no: 21-25

Question & Answers.docx

Word

PRATIKSHA BHUVAD
Apr 10, 2022

Self regulated learning

Topic : The Dowry Prohibition Act, 1961 (Act no: 28 of 1961)

Group 1

- 1) Marilyn Almeida
- 2) Dominica Barretto
- 3) Pratiksha Bhuvad
- 4) Neral Carval
- 5) Aakansha Carvalho

Dowry.pdf

PDF

RACHEL TEVER
Apr 9, 2022

Sexual Harassment at workplace

Roll number:
46 Rachel
47 Kinjal
48 Saloni
49 Fatema
50 Samantha

Group 10 Roll Nos_ 46-50...

Word



Stream

Classwork

People

Grades

Handwritten signature



Customize

CRITICAL UNDERSTANDING OF ICT

Dr. Shadab Paloji



Announce something to your class



Shadab Paloji posted a new assignment: INSTRUCTIONAL DESIGN - ADDIE MOD...

Apr 12, 2022



Shadab Paloji posted a new assignment: Assignment 1 Online Survey

Apr 3, 2022



DIANA CHIRAMAL

Apr 1, 2022



https://www.canva.com/design/DAE8DfowJu0/JHVX2WtMkHwHyp5kQHHOQ/edit?utm_content=DAE8DfowJu0&utm_campaign=designshare&utm_medium=link2&utm_source=sharebutton



1 class comment



DIANA CHIRAMAL Apr 1, 2022

Ma'am, I have shared it again. Thank you.



Add class comment...





Stream

Classwork

People

Grades

...FA the PDF format and some reference on the online survey

ERROR: The request cou...

about online survey thro...



AB Assignment 1 copy.pdf



Add class comment...



RHEA GONSALVES

Apr 1, 2022



E-portfolio



01-Apr-2022 at 10:19 A...



Add class comment...



DOMINICA BARRETTO

Mar 26, 2022



Fatima. S. Hasan

Roll no: 15



FATIMA HOBBIES.png



FATIMA EDUCATION.png



1 class comment



Shadab Paloji Apr 1, 2022

good work



Add class comment...





Stream

Classwork

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Grades



HOBBIES.png



EDUCATION.png



2 class comments



DOMINICA BARRETTO Apr 2, 2022

Thank you Ma'am will keep this is mind, This was just trial Ma'am 🙏 next activity and task will pakka do as unique and sincerely as possible!



Add class comment...



AARTI SINGH

Mar 26, 2022



Aarti Singh

Roll no.44

Floral and Abstract Back...



1 class comment



Shadab Paloji Apr 1, 2022

the photo is good but the matter is too light as well as no link to each of them can be seen



Add class comment...



ANJANABEN MAKWANA

Mar 26, 2022



https://www.canva.com/design/DAE8DtaKNYY/qTLRnsDxDQCrMe6r1yf29Q/edit?utm_content=DAE8DtaKNYY&utm_campaign=designshare&utm_medium=link2&utm_source=sharebutton





Stream

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Add class comment...



DELVIYA MISQUITTA

Mar 26, 2022



Delviya Misquitta

Roll no- 29

https://www.canva.com/design/DAE8DrymJh0/XXZYIj4FNSe_oPMpNNLm8Q/view?utm_content=DAE8DrymJh0&utm_campaign=share_your_design&utm_medium=link&utm_source=shareyourdesignpanel



2 class comments



DELVIYA MISQUITTA Apr 1, 2022

Thankyu ma'am, I'll surely keep this in mind the next time



Add class comment...





Stream

Classwork

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A. Shadab

All topics



Create



Make a concept map

Posted May 8, 2021



ADDIE

Posted Apr 2, 2021



ADDIE Model Lesson

Posted Apr 2, 2021



Video creation and editing



create and edit video

Posted May 11, 2021



USE of ICT- Evaluation, Assessment, Administra...



ICT - USES

Posted Apr 20, 2021



Online Survey



Assignment 1 Online Survey

Posted Apr 3, 2022





Stream

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Grades

Computer Assisted Lesson through ADDIE Model :

INSTRUCTIONAL DESIGN - ADDIE MO...

Due May 4, 2022



Teachers



St.Xavier's Institute of Ed...



Shadab Paloji



Students

49 students



Actions ▾



AAKANSHA CARV...



AARTI SINGH



ADELE RODRIGUES



ALDRINA PEREIRA



ANJANABEN MAK...



BLESSY PAROKKAR...



CRITICAL UNDERSTANDING OF ICT

Dr. Shadab Paloji



Stream

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Actions ▾



DIANA CHIRAMAL



DOMINICA BARRE...



ESLINDA NUNES



FATEMA UJJAINW...



GAURAV SANT KU...



HASAN FATIMA SH...



JOANITA GONSAL...



JOEL DSOUZA



KHUSHBU JAIN



KILESHWAR PANDEY



KINJAL TIWARI



LALIN RAJA DEVAS...



LEEANDRA PINTO



CRITICAL UNDERSTANDING OF ICT

Dr. Shadab Paloji



Stream

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Grades



Actions ▾



MAURISA DODTI



MELISSA KARKADA



MERAL DIAS



MYRON GOMES



NERAL CARVAL



NEVELLE COUTINH...



NICOLE GONSALV...



NIMRA KHATRI



OSDEN LOPES



POOJA RUDAGI



PRATIKSHA BHUVAD



RACHEL THEVER



RHEA GONSALVES



CRITICAL UNDERSTANDING OF ICT

Dr. Shadab Paloji



Stream

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Actions ▾



SAMANTHA VAZ



SANA MULLA



SANICA COUTINHO



SANORITA PEREIRA



SELVANATHAN DE...



SHARLET GEORGE



SINERA CRASTO



SRISHTI DEDHIA



SUNIL SORENG



TANVI PATEL



VINDHYA SAROJ





Instructions

Student work



Theatre Play

Shadab Paloji • Aug 7, 2021



TASK;- Appreciation of a film/drama/novel/folk drama, etc.

Kindly write your review ON THE DRAMA THAT IS PUT UP IN THE LINK using the following pointers-

- Social/ Cultural aspect or Issue
- Use of lights and their effects
- The setting of the Stage
- Display of Expression/ Emotions by the Characters
- The attire of the characters
- Props used

DANCE LIKE A MAN - BASED ON THE NOVEL OF MAHESH DATTANI



Theater: Dance Like a M...
YouTube video 1 hour 59 min



1 class comment



Saarang Charles Tuscano Tuscano Aug 27, 2021

Mahesh Dattani, the writer and a renowned director of this theatre play didn't just stick to the films, he used his talent in the theatre and here he is with one of the best play of his life. He loves to play with lights and now I know why! A masterpiece which not only focused on the social structure but also brought gender stereotypes still happening around us! The best thing to notice was the change of flow of the act from past to present.



Add class comment...



Teaching through Puppets

Teaching through Puppets

Shadab Paloji posted a new assignment: Puppet Workshop/ Task Due Sep 11, 2021

Posted Sep 2, 2021

Dear students please upload your puppet assignment and report on this link in the following format

I) Puppet Workshop Report (separate file , could be word or pdf)

Date/ day

Name of resource person - Dr. Geeta Thakur

The workshop conducted and its content

Learning from the workshop

II) Task on puppet - Teaching Through Puppetry & Other Props

1. Word file compulsorily (settings should be anybody in sxie can edit) so that we can use the image even for the purpose of newsletter

2. Cover page with the Task name/ your name/ roll no/ day or date/ batch/ institution's name

3. Your procedure to go about the presentation of task (should include the group members/ topic/ type of puppet you used [your individual pic with the puppet] and any othe plan or detailing that seems fit.

4. Conclusion- your perspective on the use of puppet or any other props for teaching in class.

Kindly put pictures wherever applicable and individual image with puppet compulsorily.

0

Turned in

49

Assigned

 1 class comment



Shadab Paloji Sep 2, 2021

Also please add the instruction given for the task earlier . The matter is still in the stream below. Learning objectives are important .



Add class comment...





Stream

Classwork

People

Grades

All topics

S. Shadab



Create



Unit 6

Posted May 8, 2022



QB & Reference PPT etc.

Posted May 8, 2022



ASSIGNMENT + SELF REGULATED LEA...

Posted Mar 28, 2022



Unit 4 and Unit 6

Posted May 13, 2021



Unit 4 & Unit 6

Posted May 13, 2021



Unit 4

Posted May 1, 2021



Unit 4 1

Posted May 1, 2021



Gender Gap: World forum

Posted Apr 3, 2021



ASSIGNMENT 2

Edited Apr 24, 2021



Equality- Equity

Posted Mar 23, 2021



View more





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UNIT 4 & 6



Practice

Posted May 18, 2021



Quiz for Practice 1

Posted May 18, 2021



Unit 4- Gender Challenges and roles of various ...



unit 4

Posted Apr 10, 2021



Unit 4 c



Unit 4 c

Posted Apr 10, 2021



MODULE 2 : GENDER: EDUCATION & EMPOWE...



Unit - 4 : GENDER CHALLENGES AND E...

Posted Mar 30, 2021



🔗 street play task 2





GENDER, SCHOOL AND SOCIETY

Dr. Shadab Paloji



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Stream

Classwork

People

Grades

Teachers



St.Xavier's Institute of Ed...



Shadab Paloji



Students

99 students



Actions ▾



AAKANSHA CARV...



AARTI SINGH



Abigail Gilroy Tixei...



ADELE RODRIGUES



Akhilesh Rambaha...



Akshaya Prasanna ...



Aldina ROMAN GO...



ALDRINA PEREIRA






Stream

Classwork

People

Grades

 Anjali Subindu Ray ... 

 ANJANABEN MAK... 

 Arwa Moiz Sakerw... 

 Bilquis Mohd Irfan ... 

 BLESSY PAROKKAR... 

 Blythe Subhash Go... 

 Bonita Jacob Masc... 

 Chantelle Maurice ... 

 Cliona Dsouza Dso... 

 Cyrus William Perei... 

 DANIEL NISSY ELIZ... 

 Daniella Denis Pint... 

 Daris Baptist Lobo ... 

 Deepika Prabhakar... 





Stream

Classwork

People

Grades

 DIANA CHIRAMAL 

 DOMINICA BARRE... 

 DRISHYA REGHU 

 ESLINDA NUNES 

 FATEMA UJJAINW... 

 FATIMA SAYED 

 GAURAV SANT KU... 

 HASAN FATIMA SH... 

 Jesslyn Johnson G... 

 JOANITA GONSAL... 

 JOEL DSOUZA 

 KHUSHBU JAIN 

 KILESHWAR PANDEY 

 KINJAL TIWARI 


































Stream

Classwork

People

Grades

-  Larrisa Peter Dabr... 
 -  LEEANDRA PINTO 
 -  Leona Victor Rodri... 
 -  Lester Savio Frias F... 
 -  Madhulica Sharma ... 
 -  MALAVIKA MASCA... 
 -  Malvika Virendra Ti... 
 -  MANISH RAM 
 -  MARILYN ALMEIDA 
 -  MAURISA DODTI 
 -  MELISSA KARKADA 
 -  MERAL DIAS 
 -  MYRON GOMES 
 -  Nakiya Mustafa Teli... 
- 




Stream

Classwork


People

Grades


 NEUMAL PETER DI... 

 NEVELLE COUTINH... 

 NICOLE GONSALV... 

 NILSEEMA NAZARE... 

 NIMRA KHATRI 

 OLISA IVAN MISQU... 


 OSDEN LOPES 

 Patrisia Lobo Lobo 

 POOJA RUDAGI 

 PRATIKSHA BHUVAD 

 Perna Harish Jain ... 

 Princia Gloria Pius ... 

 Rachael Remy Fern... 

 Rachel Roque Dsou... 







Stream

Classwork

People

Grades

-  Remy Jayesh Koli K... 
-  Renita Oswald Seq... 
-  RHEA REMY FERNA... 
-  RHEA GONSALVES 
-  RONICA ANDREW ... 
-  Saarang Charles Tu... 
-  SALLY RODRIGUES 
-  Saloni Philip Ferreir... 
-  SALONI TUSCANO 
-  SAMANTHA VAZ 
-  SANA MULLA 
-  Sancia Sebastian ... 
-  SANICA COUTINHO 
-  SANORITA PEREIRA 





Stream

Classwork

People

Grades

 Shantala Sanjay Bh... 

 SHARLET GEORGE 

 Sheba Shibu Vargh... 

 Shreshth Dua Dua 

 SINERA CRASTO 

 Snovia WILSON FE... 

 SRISHTI DEDHIA 

 Sukanya Krishna Iy... 

 SUNIL SORENG 

 Suzan Syril Pereira ... 

 TANVI PATEL 

 Twinkle Baptist Fer... 

 Urusa Sajid Ahmed... 

 VINDHYA SAROJ 





GENDER, SCHOOL AND SOCIETY

Dr. Shadab Paloji



Stream

Classwork

People

Grades





Stream

Classwork

People

Grades



Customize

GENDER, SCHOOL AND SOCIETY

Dr. Shadab Paloji



Announce something to your class



Shadab Paloji

Jun 19, 2022



Dear students,

Kindly fill in the details for your semester II teaching practice Internship grouping.

Information for internship



1 class comment



Shadab Paloji Jun 20, 2022

I have edited the form and made pedagogy 2 not compulsory to fill. If you do not have any idea about it dont fill . If you have already filled, do not worry it is not a problem.



Add class comment...



Shadab Paloji

Jun 19, 2022



Dear students,

Hope the preparation is going well. If there is any doubt about my unit kindly get in touch with me. I am also adding some MCQs that I was able to procure from my drive



Stream

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Add class comment...



DANIEL NISSY ELIZABETH

May 14, 2022

POCSO Act- Answer



POCSO, 2012-Answer.pdf



Add class comment...



RACHEL THEVER

May 13, 2022

Domestic violence Answer



Rachel domestic violenc...



Add class comment...



Shadab Paloji

May 13, 2022

PFA the QB for University Exam. Refer to the PPT and other material more reference material will be send shortly



IDC 1 Gender School So...



Add class comment...





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Shadab Paloji posted a new material: QB & Reference PPT etc.
May 8, 2022



Shadab Paloji

Apr 11, 2022

Kindly watch this video on Mahila Samakhya Samiti and its working, whenever you get time.



CBPS Mahila Samakhya ...



Add class comment...



Shadab Paloji posted a new assignment: ASSIGNMENT + SELF REGULATED LEAR...
Mar 28, 2022



Shadab Paloji

Mar 24, 2022

PFA the groups. Add the names if anyone missing



DocScanner Mar 22, 202...



2 class comments



SUNIL SORENG Apr 1, 2022

Marilyn Almeida- 01
In group no 3



Add class comment...





Question

Student answers

Gender Gap: World forum



Shadab Paloji • Apr 3, 2021

Interesting and shocking! What is your opinion?



Global Gender Gap Rep...

<https://www.weforum.org/reports/global-gender-gap-report-2021>



Class comments



Add class comment...





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street play task 2



street play task 2



Shadab Paloji posted a new assignment: Street Play Assign... Due Jan 15, 2020, 8:00 PM



Posted Dec 28, 2019 (Edited Jan 11, 2020)

Please see the attachment. Do it immediately after final exams (if exams happening on 6th Jan 2020)

1

Turned in

98

Assigned



streetplay marking 2019...



3 class comments



Shadab Paloji Jan 12, 2020

The above word file is the format dear. Cover page etc..



Add class comment...



S. Shadab



Meet

Join

Visible to students

Class code

mkt7afr

Upcoming

No work due soon

[View all](#)

Announce something to your class

Shadab Paloji posted a new material: Reference Question Bank
May 7, 2022

3 class comments

Shadab Paloji posted a new material: Reference for Unit 4, Unit 5, Unit 6
May 7, 2022

1 class comment

Shadab Paloji posted a new material: Unit 6
Apr 29, 2022 (Edited Apr 29, 2022)

Shadab Paloji
Apr 29, 2022

PFA theories

Theory of Counselling.pptx
PowerPoint

1 class comment

Lester Savio Frias Frias May 3, 2022
Thank you Miss

Add class comment...

Shadab Paloji posted a new assignment: UNIT 5 - Assignment & reference
Mar 29, 2022

Shadab Paloji
Mar 28, 2022

FOR SKILLS OF COUNSELLING

Sign in - Google Accounts
<https://classroom.google.com/u/>

Sign in - Google Accounts
<https://classroom.google.com/c/>

Sign in - Google Accounts
<https://classroom.google.com/u/>

Add class comment...

Shadab Paloji posted a new assignment: Reposting matter for unit 5 FOR SELF -REGULATED L...
Mar 28, 2022 (Edited May 7, 2022)

Shadab Paloji
Mar 28, 2022

Dear Students, for your Self-Regulated Learning, we will take Unit 5 where you are already doing your assignment. For Self Regulatory learning refer to the format. references will be put up too .

self regulated lg - GC 2022....
Word

Add class comment...

Shadab Paloji
Mar 24, 2022

concept of counselling unit 1

counselling
Google Slides

Add class comment...

Shadab Paloji posted a new material: TECHNIQUES OF COUNSELLING
Mar 23, 2022

Shadab Paloji
Mar 23, 2022

DEAR STUDENTS KINDLY JOIN THE CLASS AT 12:25 PM

1 class comment

Lester Savio Frias Frias Mar 23, 2022
Yes Miss

Add class comment...

Lester Savio Frias Frias
Mar 6, 2022

Lester Frias
Roll No: 17
2 Topics for Assignment - Identity Crisis and Handling Academic Stress

1 class comment

Lester Savio Frias Frias Mar 23, 2022
Topic had been changed to Handling Academic Stress and Peer Pressure

Add class comment...

Arwa Moiz Sakerwala Sakerwala
Mar 5, 2022

Arwa Sakerwala- 40
Assignment topic- Peer pressure and relationship issues

Add class comment...

Bonita Jacob Mascarenhas Mascarenhas
Mar 5, 2022

Assignment Topic
Bonita(28) - Peer Pressure & Addiction to Cyberspace

Add class comment...

Shadab Paloji
Mar 4, 2022

Dear students Kindly join today's class at 8.30 am here on the LMS.

Thanks

Add class comment...



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Nal Talim & RTI: Team Teaching

Nal Talim & RTI: Team Teaching



Bijoy K Thomas posted a new material: Discussion Forum 2: Has RTE achieved the dre...

Posted Apr 28

Has RTE achieved the dr...



Add class comment...



Bijoy K Thomas posted a new material: Discussion Forum 1: Explore a situation Withou...

Posted Apr 28

Explore a situation With...



Add class comment...





Stream

Classwork

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E tutorial : Unit 3

E tutorial : Unit 3



Bijoy K Thomas posted a new material: Post the discussion points

Posted Mar 27, 2021

Group 1 : Fundamental Rights

Group 2 : Fundamental duties

Group 3: Directive Principles



Add class comment...



Bijoy K Thomas posted a new question: Explain the Social valu... Due Apr 11, 2020, 11:59 PM

Posted Apr 9, 2020

Question No.1 is based on Preamble. Submit your answer by Saturday

0

Turned in

49

Assigned



Add class comment...





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Team Teaching Directive Principles and Fundamental Duties

Team Teaching Directive Principles and Fundame...



Bijoy K Thomas posted a new material: Feedback on Team Teaching Session

Posted Apr 27 (Edited Apr 27)

Feedback on Team Teac...



Add class comment...



Bijoy K Thomas posted a new material: Directive Principles and Fundamental Duties 2...

Posted Apr 27 (Edited Apr 27)

Team Teaching : Dr.Bijoy and Ms. Princia Padlet Activity

What makes a person a l...



Add class comment...





Classroom Case Study Group Activity : Examine the following situations and discuss whether they are just.

Bijoy K Thomas · Mar 25 (Edited Mar 26)

In each case discuss the principle of justice that might be used in defence of your argument. Write your group comment in the comment box

- Suresh, a visually impaired student, gets three hours and thirty minutes to finish his mathematics paper, while the rest of the class gets only three hours.
- Geeta walks with a limp. The teacher decided to give her also three hours and thirty minutes to finish her mathematics paper.
- A teacher gives grace marks to the weaker students in class, to boost their morale.
- A professor distributes different question papers to different students based on her evaluation of their capabilities.
- There is a proposal to reserve 33 per cent of the seats in the Parliament for women.

7 class comments



Madhulica Sharma Sharma Mar 26

Case 3- A teacher gives grace marks to the weaker students in class, to boost their morale.

It is not just. If it is a child with special needs, I feel the teacher should use a different evaluation technique that is compatible with the students' need rather than just giving grace marks. If a student has gotten low marks in just one semester because of some emotional situation, they can be evaluated again and given a second chance. If a student is constantly underachieving, the teacher should investigate, find out the reason, and take actions accordingly. Giving grace marks is not just as there are numerous other course of actions that can be taken to boost the morale of the child.

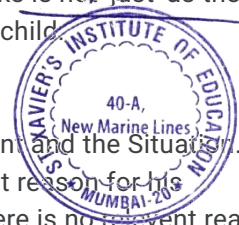


MANISH RAM Mar 26

Manish - Group No.3 .. This is very situational Because it Depends on the Student and the Situation. If student needs few Marks to clear or qualify his exams or he has some relevant reason for his performance then it can be consider but if it is the interanal examination and there is no relevant reason for it then its not Just.



Shantala Sanjay Bhat Bhat Mar 26



Contemporary India and Education

Sem IV: Dr.Bijoy K Thomas



B

classroom. Principles of Equity and Diversity. Each learner Needs their individual needs addressed and remedials organised. Hence, principle of Justice by Equity.

There is need to recognise and address the diversity of learning abilities and styles within the classroom.

Hence principle of justice by Diversity.



Leona Victor Rodrigues Rodrigues Mar 26

Situation 1 -

Equity not equality - bringing all at the same level.

Social Justice is not about giving an equal chance but an equitable opportunity.

Since the student is visually impaired, a writer will be needed. Suresh will have to dictate each word with the correct spellings and hence the extra time is justified.

However, since it is a mathematics paper consisting of complex equations and problems to solve, we feel Suresh should be given more time. Instead of the extra half an hour, he should be given 1 hour extra.



Renita Oswald Sequeira Sequeira Mar 26

GROUP 2

Members: Aldina, Blythe, Bonita, Daris, Lester, Patrisia, Remy, Rhea Fernandes, Renita

This situation isn't a just one. Here, the student (Geeta) has a limp. Though there is some kind of disability, it doesn't directly impact her ability of writing the paper. Thus, by giving this student extra time, the teacher would be unjust to the student who has a visual impairment.

Instead, Geeta can be treated justly by either giving her a ground floor classroom, so that she can reach the classroom easily, or allowing the student to use the lift instead of the staircase.

One of the principles of justice talk about Equity. This is different from equality, and highlights the need to provide opportunities to individuals according to their needs. Hence, in this case, in order to be just, extra time shouldn't be given to Geeta, but help must be provided to help her reach her classroom easily.



Deepika Prabhakar Nayak Nayak Mar 26

Case 3- A teacher gives grace marks to the weaker students in class, to boost their morale.

According to the given case it is not just. However this case is situational base.

If the child was unwell or due to personal reasons unable to focus on the studies, and the school is aware then the case is just. It is okay to give grace marks.

If the child has not been focusing on his studies and is repeatedly been failing and not performing in examinations. Then it is not just to give grace marks.



Nakiya Mustafa Teliya Teliya Mar 26

Case 5 - The bill is necessary now but we should work towards creating an environment that does not need special policies for women to participate in any field. We rank low on the gender par index (140th among 156 countries) and the situation right now demands preferential treatment by reservation. Over a period of time this percentage can be reduced gradually and women would not need special policies.

The situation is just but there is another aspect to look into it as reservation seat for women ceases 15 years after the commencement.

Hence, in the long run, the reservation percentage can be reduced gradually.



Add class comment...





Self Assessment Questionnaire



Bijoy K Thomas • Jul 1, 2021 (Edited Sep 23)



Self Assessment Questio...
[https://forms.office.com/Pages,](https://forms.office.com/Pages)



Class comments



Add class comment...





Analyses the Characteristics of Leadership



Bijoy K Thomas • Aug 9 (Edited Aug 10)

Read the article and analyses the characteristics of good leadership.



Characterestics of Leadr...

Google Docs



Analyses the Characteris...

<https://padlet.com/Ebijoy/v8xm>



Class comments



Add class comment...





Class task : Transformational Leadership Style



Bijoy K Thomas • Jul 10, 2021 (Edited Aug 24)



H5P – EduOER
<https://eduoer.in/h5p/>



Class comments



Add class comment...





A Case for Transformational Teaching



Bijoy K Thomas • Jul 20, 2021 (Edited Oct 7)

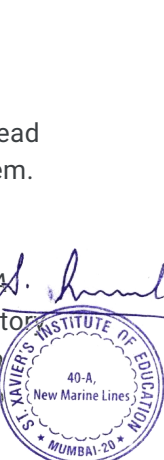
Extract from the Original article : https://journalofleadershiped.org/jole_articles/using-a-case-study-to-develop-the-transformational-teaching-theory/

There are several similarities between transformational leadership theory and transformational teaching. Both set high expectations for followers or students, both depend upon deep relationships between leader or teacher and follower or student, and both lead to a transformation. Applying the four factors of transformational leadership to the classroom provides a clear and familiar model to leadership educators for understanding transformational teaching. Gruwell demonstrated all four transformational leadership components in transforming her students at Woodrow Wilson High School.

In 1994 Gruwell became a first-year teacher of freshman English literature. Her students were primarily African-American, Hispanic, and Asian students who were bussed to Woodrow Wilson High School. Most of them were in gangs (both male and female) and had criminal records. Her students were considered “unteachable” by the other teachers and the administrators of Woodrow Wilson High School. Most of the students did not expect to graduate from high school, and because of their gang affiliation, many did not expect to live to see their senior year. Through the use of transformational leadership, Gruwell transformed these teens from “unteachable thugs” to high achieving students who, in turn, began transforming their school and their communities (*The Freedom Writers & Gruwell, 1999*).

Transformational teachers help their students see the larger view of education by practicing idealized influence. Transformational teachers communicate to students the difference that an education can make in their lives, thus providing students with a compelling vision of their future. Gruwell began helping her students build a vision by asking them what they would leave behind when they die. Many of her students had previously stated that they were “respected” by their peers because they were not afraid to die. She challenged them to leave behind something more than a reputation as a “gansta.” Gruwell built on this vision by showing her students the world outside of their school and neighborhood. She took students on fieldtrips to museums, plays, and movies, all at her own expense. She organized dinners at the hotel restaurant where she moonlighted as a concierge. Such exposure to a different lifestyle helped the students see that there were other opportunities for them beyond their small neighborhood and the gang lifestyle. Gruwell helped her students develop a vision of a positive future.

Gruwell used *inspirational motivation* by setting high expectations for her students. Gruwell’s department head would not give the students grade-level textbooks, believing that the students were incapable of reading them. Instead, she gave Gruwell elementary-level books. Gruwell refused to have her students read elementary material and she purchased books for the students at her own expense. Building her curriculum around the theme of intolerance, Gruwell purchased copies of *Anne Frank: The Diary of a Young Girl* and *Zlata’s Diary: A Child’s Life in Sarajevo*. By their sophomore year, the students were reading *Romeo and Juliet*, relating the story of the star-crossed lovers and their feuding families to their own lives. When students wanted to invite Miep Gies, the woman who hid Anne Frank’s family, to speak at their school, Gruwell told them they would have to raise the money to pay Gies’s travel expenses. They not only met, but exceeded her challenge.



EDUCATIONAL MANAGEMENT

Dr. Bijoy K Thomas



B

Higher education has been criticized for grade inflation (Kolevzon, 1981; Eisler, 2002) and low student expectations, yet students complain about the workload in their classes. Leadership educators can set high expectations for their students by assigning challenging readings and requiring critical reflection of those readings through writing, projects, and class discussion. Such critical reflection helps learners become more aware of and critical of their own and others' assumptions (Cranton, 1994), and deepens their understanding and application of leadership theory.

Gruwell's use of *intellectual stimulation* forced her students to challenge their own assumptions about themselves and their community. Gruwell's students were raised to hate other races and protect people of their own race. This often meant lying to authorities and indiscriminately retaliating against students of other races when one of their own had been attacked. Students voiced their hatred of each other, but could not explain why; it had just always been that way. Gruwell challenged their views about other races by continually asking them to defend their thoughts with reason and logic. She used stories about the holocaust and the ethnic war in Bosnia to illustrate the senselessness of hatred and intolerance. By connecting the characters in the stories with the students' lives, she transformed the students' points of view.

Gruwell also challenged the assumptions of a school system that said that these students were "unteachable," and that she, as an untenured teacher, could not teach junior and senior students. The students not only published *The Freedom Writers Diary*, but most went on to higher education, serving as role models for children in their communities. Gruwell convinced school administrators that her teaching methods were effective and she was allowed to continue with her students through their senior year, despite having only two years of teaching experience.

Leadership educators use *intellectual stimulation* in the classroom to help students challenge assumptions that limit their thinking. They do so by asking students to think critically about their beliefs and examine their biases. Leadership educators should expose students to opposing viewpoints and provide them with examples of others, such as Gruwell, who challenged a system and changed it for the better. Providing students with a diverse curriculum broadens their horizons and helps them develop a world-view.

Transformational teachers use *individual consideration* by listening to students' needs and helping them become self-actualized. Gruwell recognized that even school hallways were dangerous places for students. She met students' needs by creating a safe community in room 203. Students were able to share their thoughts and concerns in a safe environment. She developed close relationships with her students by creating a trusting atmosphere in the classroom where students were not ridiculed. She got to know her students on a personal level by listening to them and through reading their diaries (with their permission). One student's life was threatened when she testified in court, identifying one of her own "people" as the shooter in a drive-by shooting. To keep her safe, Gruwell allowed the student to stay in the classroom after school until it was time to catch the bus to her aunt's house across town.



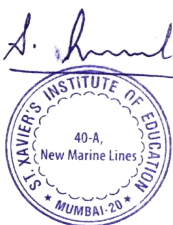
Using a Case Study to De...
<https://journalofleadershiped.org/>

Class comments



EDUCATIONAL MANAGEMENT

Dr. Bijoy K Thomas





Application of Leadership behaviour in the classroom scenario



Bijoy K Thomas • Jun 29, 2021 (Edited Aug 9)



404 – Not found

<https://padlet.com/bijoy2/ynpd2>



Class comments



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Discussion on the Topic Absenteeism



Discussion on the Topic Absenteeism



Bijoy K Thomas posted a new material: Any Questions ?



Posted Apr 22, 2020 (Edited Jun 17, 2021) ▶ 1 student

Dear Students,

We have finished our topic on Absenteeism purely based on research articles. I hope that, you have enjoyed reading some of the research based articles on this topic. I am so happy with your answers based on the questions that I had put up in the assignment section. I have seen that most of you took an effort to go through these articles and write your answer based on your understanding.

Through these topics and strategies, I wanted to inculcate a habit of reading research articles. This is the way we can broaden our thinking and be independent with our perspectives. Reading and understanding a research article won't be an easy work like referring a handout given by the teacher.

Along with research based articles, I had uploaded two concept maps on the topics of 'causes of absenteeism among students' and 'causes of absenteeism among teachers'. Kindly refer for getting more detailed information in a systematic manner.

This particular section is open for discussion. if you need any clarity about this topic , please put your comments/ queries in the comment box.

Thank you

Bijoy



4 class comments

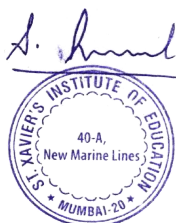


Bijoy K Thomas Apr 23, 2020

yes.. you can add this as one of the reason.



Add class comment...





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Legal and ethical issues in the use of ICT

Legal and ethical issues in the use of ICT



Bijoy K Thomas posted a new material: Video - Copyright

Posted Apr 21, 2021 (Edited Apr 30, 2021)

Watch the video and write on your understanding on Copyright?

Copyright Basics



42 class comments



Akhilesh Rambahadur Maurya Maurya May 4, 2021

When we make something new with our own ideas or original ideas. We can register our content with concerned authorities and that is term as copyright. So when someone uses our material without our permission then it is termed as copyright violation. So when we use somebody's content, we have to take permission from that person and we should give proper credit to the author.



Add class comment...



Bijoy K Thomas posted a new material: Discussion on Prevention of Copyright violatio...

Posted Apr 21, 2021 (Edited Apr 30, 2021)

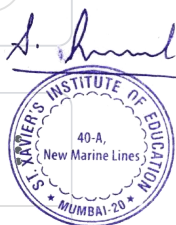
<https://app.wooclap.com/BGBAER/questionnaires/608bcf468d78646b9de96960>



Add class comment...



Bijoy K Thomas posted a new material: Leagal issue



CRITICAL UNDERSTANDING OF ICT

Dr.Bijoy K Thomas

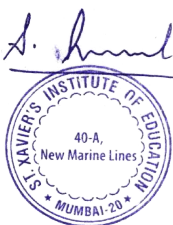
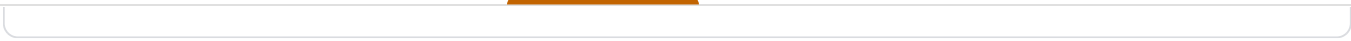


Stream

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People

Grades





Stream

Classwork

People

Grades

Assignment 2 Online Discussion Forum

Assignment 2 Online Discussion Forum



Bijoy K Thomas posted a new assignment: Upload Assignment ...Due Apr 30, 2021, 11:59 PM



Posted Apr 28, 2021

Online Discussion Forum

0

Turned in

49

Assigned



Add class comment...



Bijoy K Thomas posted a new material: Assignment Template 2



Posted Apr 10, 2021 (Edited Apr 15, 2021)



EPC Assignment 2 Templ...



Add class comment...



Bijoy K Thomas posted a new material: Write your Group Discussion Question here



Posted Apr 5, 2021



5 class comments



Saarang Charles Tuscano Tuscano Apr 7, 2021

EPC GROUP 4: What are your views on use of ICT in educational marketing?



CRITICAL UNDERSTANDING OF ICT

Dr. Bijoy K Thomas



Stream **Classwork** People Grades



Bijoy K Thomas posted a new material: Online discussion forum

Posted Apr 5, 2021

www.wooclap.com/YHKLGY



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Bijoy K Thomas posted a new material: Assignment 2

Posted Jan 12, 2020 (Edited Mar 12, 2021)

 EPC Assignment 2 Templ...



1 class comment



CANDIDA ALLWYN LOBO Jan 12, 2020

Thanks sir!



Add class comment...





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Assignment 1 Learning Management System 1

Assignment 1 Learning Management System 1



Bijoy K Thomas posted a new assignment: Assignment 1 2020-...Due Apr 20, 2021, 11:59 PM



Posted Apr 20, 2021

Please upload the PDF document of Assignment 1

0

Turned in

49

Assigned



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Bijoy K Thomas posted a new material: Assignment 1 LMS Report Template



Posted Mar 31, 2021

Microsoft OneDrive



Add class comment...

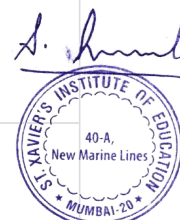


Bijoy K Thomas posted a new material: LMS Content created format



Posted Mar 30, 2021

LMS Content Creation.d...



CRITICAL UNDERSTANDING OF ICT

Dr.Bijoy K Thomas



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Bijoy K Thomas posted a new assignment. Assignment 1

Posted Nov 18, 2019 (Edited Mar 12, 2021)

Use this word template for writing the report on Learning Management System Assignment

0

Turned in

0

Assigned

W ENHANCING PROFESSI...



1 class comment



NEVIL YOGESH SHARMA Nov 19, 2019

thank YOu Sir!



Add class comment...





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Unit 4



Unit 4



Bijoy K Thomas posted a new material: N List E Book : Never work harder than your st...



Posted Apr 12

Jackson, R. R. (2009). Never work harder than your students & other principles of great teaching. Alexandria, VA: Association for Supervision and Curriculum Development.

Main Author: Jackson, Robyn Renee.

Format: Electronic eBook

Language: English

Published: Alexandria, VA : Association for Supervision and Curriculum Development, c2009.

Subjects: Effective teaching. Teacher effectiveness.

Electronic books.

Online Access: Click to View : <https://ebookcentral.proquest.com/lib/inflibnet-ebooks/detail.action?docID=410668>

Available through N List



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Bijoy K Thomas posted a new material: Scenario based Learning : Identify the Values ...



Posted Apr 11 (Edited Apr 12)

Padlet

Identify the Values emb...



Add class comment...



Bijoy K Thomas posted a new material: Online Tool Wordwall Activity: Features of Hid...



Posted Apr 11 (Edited Apr 12)



KNOWLEDGE AND CURRICULUM

Dr.Bijoy K Thomas



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Bijoy K Thomas posted a new material: Group Activity Find out the hidden curricular ...



Posted Apr 11 (Edited Apr 12)

Findout the hidden curri...



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Bijoy K Thomas posted a new question: What are the different role of a teacher in hid...



Posted Apr 11 (Edited Apr 12)

0

Turned in

52

Assigned



Add class comment...



Bijoy K Thomas posted a new material: Differences between Hidden and Enacted



Posted Apr 11 (Edited Apr 12)

Differences between Hi...



Add class comment...



Bijoy K Thomas posted a new material: References Website resources : Hidden Curric...



Posted Apr 11 (Edited Apr 12)



E textbook



KNOWLEDGE AND CURRICULUM

Dr.Bijoy K Thomas



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Bijoy K Thomas posted a new material: Questionnaire

Posted Apr 11

Teaching Style and Lead...

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Bijoy K Thomas posted a new material: Activity 2: How do you train your students to ...

Posted Mar 6

Add class comment...

Bijoy K Thomas posted a new material: Handouts for Students : Concept of Curriculu...

Posted Apr 5

CURRICULUM first seme...

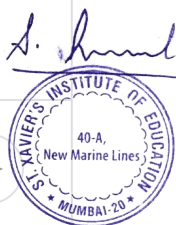
Add class comment...

Bijoy K Thomas posted a new material: Wordwall Activity Summary Worksheet

Posted Apr 5

subject-vs-learner-quiz....

Add class comment...



KNOWLEDGE AND CURRICULUM

Dr.Bijoy K Thomas



Stream **Classwork** People Grades



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Bijoy K Thomas posted a new material: Summary of Padlet Activity :Date 05.04.2022



Posted Apr 5

Advantages and Disadvantages of Subject and Learner



Advantages and Disadva...



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Bijoy K Thomas posted a new material: Padlet Activity : Write down the Advantages a...



Posted Apr 4 (Edited Apr 5)

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Bijoy K Thomas posted a new material: Wordwall Classroom Activity : Learner centred...



Posted Apr 4 (Edited Apr 5)

Subject Vs. Learner - Tea...



Add class comment...



KNOWLEDGE AND CURRICULUM

Dr.Bijoy K Thomas



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Bijoy K Thomas posted a new material: Activity 3: Wordwall - Differences between Tr...



Posted Mar 6 (Edited Mar 31)

Differnece between Tra...



Add class comment...



Bijoy K Thomas posted a new material: Classroom Activity : 23.03.2022 / Online and O...



Posted Mar 23 (Edited Mar 23)

Use padlet to write the factors affecting online and offline classroom

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Bijoy K Thomas posted a new material: Introductory Padlet Activity : What are the diff...



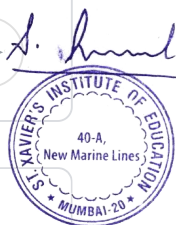
Posted Mar 6

<https://padlet.com/bijoy2/np2sl46a9yxv4y3j>

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KNOWLEDGE AND CURRICULUM

Dr. Bijoy K Thomas



Stream **Classwork** People Grades



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Bijoy K Thomas posted a new material: Write the Group Discussion summary



Posted Mar 31, 2021 (Edited Mar 6) ▶ 1 student

Subject Centered Vs Learner Centered
Total group 4



Add class comment...



Bijoy K Thomas posted a new material: Open Educational Material : Determinants of ...



Posted Dec 14, 2019 (Edited Apr 5)



1 class comment



DHANYA SHANMUGHAN KODATHOOR Dec 15, 2019

Thank u Sir.



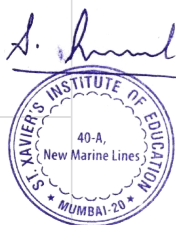
Add class comment...



Bijoy K Thomas posted a new material: Journal Reference on Determinants of Curricu...



Posted Dec 14, 2019 (Edited Apr 5)



KNOWLEDGE AND CURRICULUM

Dr. Bijoy K Thomas



Stream **Classwork** People Grades

 Bijoy K Thomas posted a new material: Hidden Curriculum

Posted Dec 14, 2019 (Edited Mar 6) ▶ 1 student

 Event IFHSQO - Wooclap



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Bijoy K Thomas posted a new material: Curriculum

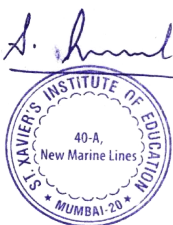


Posted Dec 14, 2019 (Edited Mar 6) ▶ 1 student

 Teacher, Child and Curri...



Add class comment...





Stream

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Question Bank

Question Bank



Bijoy K Thomas posted a new material: CC 2 Students' Question Bank

Posted May 12



CC2 MCQ unit 5 and 6 (3...



CC2 MCQ .docx



CC2 MCQ- Unit 1 & 2



Add class comment...



Bijoy K Thomas posted a new material: CC 2 Question Bank

Posted May 12



old CC 2.docx



Final Knowledge and Cu...



Add class comment...

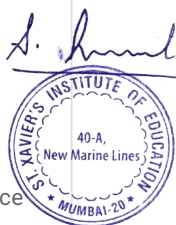


Bijoy K Thomas posted a new material: Unit 4

Posted Dec 26, 2019 (Edited Mar 8, 2021) ▶ 1 student

Essay Type Questions

1. Explain the meaning and concept of Curriculum.
2. What is meant by Curriculum? Explain the relationship between Curriculum, Syllabus and Textbook.
3. Explain the types of curriculum.
4. Elaborate Philosophical determinants of curriculum.
5. Explain psychological determinants of curriculum.
6. Explain Sociological determinants of curriculum.
7. Explain Political determinants of curriculum.
8. " The concept of curriculum is as dynamic as the changes that occur in society." Justify the statement with reference to meaning and concept of curriculum.



KNOWLEDGE AND CURRICULUM

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B

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13. " The teaching methods should conform to philosophical / psychological /political/ and sociological determinants (or combination of any two) for a successful education." Justify with reference to Philosophical/ Psychological /Sociological/ Political (or combination of any two) determinants of curriculum.
14. " Teachers need to understand the basic psychology of the whole group of students in a class and also individual students." Justify with reference to Psychological determinants of curriculum.
15. " Understanding of students on social perspectives is essential in our society." Justify with reference to Sociological determinants of curriculum.
16. " For successful, quality education, a teacher should handle all the methods that help students have a proper education to lead a prosperous life." Justify with reference to meaning and concept of curriculum.
17. "Students are the priority for teaching professionals, and hence, it is the teachers' responsibility to fulfill the dreams of their students." Justify with reference to characteristics of student centered curriculum.
18. What is meant by Hidden curriculum? Explain the characteristics of hidden curriculum.
19. Explain the difference between Enacted and Hidden curriculum.



Add class comment...



Bijoy K Thomas posted a new material: Question Bank : Unit 5

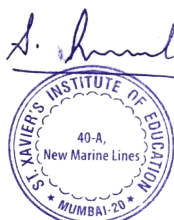


Posted Dec 26, 2019 (Edited May 12)

1. Explain any ten Principles of Curriculum development.
2. Elaborate the concept of curriculum development.
3. " Curriculum development is focused on the improvement and innovation of education." Justify with reference to Process of curriculum development.
4. " Curriculum development often starts with an analysis of the existing setting and the formulation of aims and objectives for the proposed change or innovation". Justify with reference to criteria of formulating aims and objectives.
5. Elaborate the need for formulating aims and objectives of curriculum development.
6. " An important challenge in the development of curriculum frameworks is to meet with the great diversity of societal demands on education." Justify with reference to formulate aims and objectives of curriculum.
7. Explain the criteria for selecting knowledge and representing knowledge in the form of different subjects.
8. Explain the principles of Selection and organisation of learning situations in curriculum.



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EduOER : Open Resources based on Pedagogy of Teaching Science

EduOER : Open Resources based on Pedagogy of... :



Bijoy K Thomas posted a new material: Developing Open Educational Resources



Posted Sep 27

Please develop the OER based on attached template

SXIE_Mumbai_Science ...



Add class comment...



Bijoy K Thomas posted a new material: Join EduOER



Posted Jul 7

EduOER



Add class comment...



Unit 4.a & b: Methods of Teaching

Unit 4.a & b: Methods of Teaching



Bijoy K Thomas posted a new question: Project method topics



Posted Aug 22 (Edited Sep 19)

0

Turned in

8

Assigned



Add class comment...



Bijoy K Thomas posted a new material: Methods of teaching



Posted Aug 30, 2021 (Edited Sep 19)



Methods of Teaching.pdf



Add class comment...



Bijoy K Thomas posted a new material: Problem solving



Posted Aug 24, 2021 (Edited Sep 19)

Pedagogy of School Subject : Science

Sem II: Dr.Bijoy Thomas



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Bijoy K Thomas posted a new material: Classroom Task : Lecture cum Demonstration



Posted Jul 8, 2021 (Edited Jul 2)



Lecture cum Demonstra...



2 class comments



FATIMA SAYED Jul 10, 2021

Lesson: Plant-structure and function Class : 7th

Demonstration that could be done by the teacher:

- 1) Explanation of the parts of the stem could be demonstration by actually getting a real stem and showing the students the various parts like nodes, internodes, buds, etc.
- 2) Similarly the structure of the leaf can be explained by getting an actual leaf and marking various parts like leaf apex, leaf blade, leaf margin, veins, etc.
- 3) The parts of a flower can be explained by showing the students a hibiscus flower, the teacher can dissect the flower in front of the students and show them each of the parts like anther, style, petals, calyx, filament, etc. This will help children retain the concept better.
- 4) To make the students understand the difference between monocots and dicots, the teacher the teacher can get seeds like groundnut, jowar, wheat, pea, etc soak them for some time and then press each seed, the ones which gets divided into two parts are called as dicotyledonous seeds while the one which do not get divided into two parts can be called as monocotyledonous seeds.



Add class comment...



Bijoy K Thomas posted a new material: Classroom Task : Steps of Lecture Cum Demon...



Posted Jul 5, 2021 (Edited Jul 2)

<https://padlet.com/bijoy2/ed6a1qb8whx65dqt>

404 – Not found



Add class comment...



Bijoy K Thomas posted a new material: Classroom Task : Introductory Activity for Lec...



Pedagogy of School Subject : Science

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Bijoy K Thomas posted a new material: Classroom Task : Lecture cum Demonstration ...



Posted Mar 30, 2020 (Edited Sep 21)

Refer the following example for writing about Lecture cum Demonstration

Topic Name : pH Value of Acid and Base

1. Planning

Objectives

About the Concept of Acid & Base , pH paper and its application in Science and daily life

Activities involved

Examples and Illustration of Acid and Base : fruits its taste

pH meter : Colour coding and its representation

Questions about previous knowledge with reference to taste

Planning about Apparatus and reagents : NaCl and Sulphuric Acid (H₂SO₄)

2. Introduction of the Lesson

Questions on previous knowledge

Provide some activity : Taste lemon and describe the taste

Ask developmental questions based on this activity

State aim of the lesson

3. Presentation

Provide in depth knowledge about Acid, Base

Concept of pH value and its description

Colour coding - Litmus paper changes in the colour

Provide examples of Acid (H₂SO₄) and Base (NaCl)

Application of Acid and Base in day today life

In Food industry, Beverages etc.

Preparation of Food and other products and importance of pH meter and value

Application in the Environmental Science :Quality of water and other natural resources

Application in Agricultural industry : Preparation of fertilizers

Thus teacher emphasized the importance of pH value of substances.

4. Performance of Experiment

Write the Aims of the experiment

Introduce the materials required for this experiment (pH Meter, litmus paper, Colour concept, Reagents, test tubes etc)

Provide instructions to the students : Observation, Note taking, Precautions (for example, don't touch Sulphuric acid),

Chemical changes, Colour coding changes etc

Procedure (Explain the procedure)

Questions asked for each stages (Mention some examples)

Teacher should careful about the visibility of the experiment

Ask help in certain cases from the students

Black board work : For example : Colour changes and its representation

Observation

5. Black board

Write all details

Do not write in paragraph

Necessary diagrams

Labeling the diagram

6. Supervision

Supervise the students inference

Ask students to give the reason

Write the observation

Asking application level question to help the students to understand the concept

Pedagogy of School Subject : Science

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Bijoy K Thomas posted a new material: Classroom Task : Methods of Teaching - Lectu...



Posted Mar 27, 2020 (Edited Jul 3, 2021)

I have not added any material regarding this topic.

According to your knowledge, Can you write 5 features of Lecture method and 5 features of demonstration method? You can write it by using the comment box appears below this topic. Its compulsory activity



10 class comments



JANHAVI RUSHIKESH PUJARI Mar 28, 2020

Lecture method

Lecture method is based on clarification and explanation of major ideas by the teacher to the students.

Features:

1. Teacher centered.
2. Traditional chalk and talk method.
3. Teacher is active and student is passive.
4. It is used to motivate, clarify, expand and review the information.
5. Teacher can ask questions to keep the students attentive.
6. It is the simplest method for teachers and does not require any arrangements.
7. Useful when number of students is more. Saves time and money.

Demonstration method

The word demonstration means a visual presentation showing how something works, a description and explanation by experiment.

Features:

1. Student centered.
2. Easy to understand
3. Active participation of students. More sensory organs involved.
4. It should be planned and rehearsed by teacher beforehand.
5. Follows maxims concrete to abstract.
6. Focuses on students' power of observation and reasoning.



Add class comment...



Bijoy K Thomas posted a new material: Lecture cum Demonstration (Follow up)



Posted Mar 28, 2020 (Edited Sep 21)

Lecture cum Demonstration Method involves both Lecture and Demonstration method. As you know, both the methods have its own drawback and merits. Lecture cum Demonstration method uses the advantages of lecture as well as demonstration

It proceed from Lecture to Demonstration

In this method teacher provides in depth knowledge about a science concept and then demonstrate the same concept.

Read the handouts and extra reference of Lecture cum Demonstration (Extra reference refer 2.6- Please do not rely

Pedagogy of School Subject : Science

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Read the material and select a SSC science topic and prepare a plan of Lecture cum Demonstration based on steps. For examination purpose , it is very important. Please check question section. Due date : 30th March 2020 till midnight.

 sci LCD Method_organiz...

 method refernces.pdf



Add class comment...



Bijoy K Thomas posted a new question: Illustrate Lecture cum ... Due Apr 1, 2020, 11:59 PM



Posted Mar 28, 2020 (Edited Sep 21)

Please illustrate with example taken from SSC Science textbook.

0

Turned in

8

Assigned



3 class comments



Bijoy K Thomas Mar 30, 2020

Okay I 'll forward some instruction



Add class comment...



Bijoy K Thomas posted a new material: Inducto-Deductive Approach



Posted Apr 18, 2020 (Edited Sep 19)

Please read this reference material. we will meet half an hour for just explaining or clarifying the doubt with reference to this topic. If you have any doubt, please put it in the comment box before 10.15 A.M.

Time for Video meeting : 10.30 AM

Via Google Classroom Meet

 Inducto-Deductive.pdf



2 class comments



Bijoy K Thomas Apr 20, 2020

Not necessary to take from SSC text book it should be from school based science topic

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Bijoy K Thomas posted a new question: "Problem Solving Approach in teaching Scien..."



Posted Apr 17, 2020 (Edited Sep 19)

Answer points

- a. Introduction
- b. Justification with illustration (Stages and role of teacher in each stage)
- c. Conclusion : Advantages of Problem solving approach

0

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8

Assigned



Add class comment...



Bijoy K Thomas posted a new material: Problem Solving Approach (Follow-up referen...



Posted Apr 17, 2020 (Edited Sep 19)

Please read the theory part of problem solving approach in Science



Problem solving Approa...



Add class comment...



Bijoy K Thomas posted a new material: Problem Solving Method (Follow up of Video c...



Posted Apr 17, 2020 (Edited Sep 19)

Read the illustration of problem solving approach. (Another example). I will send some some more references to understand problem solving approach.

At the end of today's class, type the answer of the question and submit. (For question refer assignment section)



Illustration of problem S...



Add class comment...



Bijoy K Thomas posted a new material: E tutorial on Problem Solving Method



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Bijoy K Thomas posted a new material: E Tutorial : Project Method (Follow up)



Posted Apr 6, 2020 (Edited Sep 19)

Uploading the handout of Project method. Kindly go through it. If you have any doubt, please type your doubt in the comment box.



Methods of Teaching_or...



Add class comment...



Bijoy K Thomas posted a new question: E Tutorial : Video Confer... Due Apr 4, 2020, 2:30 PM



Posted Apr 4, 2020 (Edited Jul 2)

Meeting ID : 606-220-150

Password :061488

0

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0

Assigned



Add class comment...



Bijoy K Thomas posted a new material: Method of teaching: Read the Scenario and an...



Posted Mar 31, 2020 (Edited Sep 19)

In a class the students and Mr. Santosh, their teacher, enjoyed developing and using variety of colourful teaching learning materials (TLMs). After some months they felt total disorder in storing and selecting TLMs which also slowed down their activities of preparing TLMs. Then they decided to do something and planned to install a TLM corner in the class. For this Santosh took the students to a school where TLMs were prepared and kept in TLM corners in each class. The students interacted with the students of the visited school and observed the processes of preparation, collection and the use of TLM. They were happy by this interaction and felt the need of a TLM corner in their school. After coming back, Mr.Santosh sat with the students and discussed how to go about to create a TLM corner in the classroom. During the discussion, the following questions were raised:

- Which place is suitable in the classroom for creating the TLM corner?
- What type of TLMs can be prepared for different subjects?
- What type of TLMs can be collected?

What are the materials needed for preparation?

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in a corner of the room which could easily be accessed. At the end Santosh and the students sat together to evaluate their work on the basis of the following questions:

- Are the TLMs appropriate for teaching different topics of different subjects?
- Are they usable and durable?
- Can one TLM be used for teaching different subjects, and for teaching different concepts?
- Can these be handled by the students easily?

Then the students prepared a report on the project, taking into account how they planned, the discussion held, the duties assigned and the evaluation of the project. They also wrote the use of each TLM for teaching different topics for future reference.

1. What is the problem in this scenario?
2. How does this problem emerge?
3. Who decided to solve this problem?
4. What are steps that they have followed to solve this problem?
5. What are the major steps followed for solving this problem effectively?

(Write the answer in the comment box)

7 class comments



JOSLIN JOKIM CARDOZA Apr 4, 2020

1. Basically the problem was managing the materials known as TLM (Teaching Learning Materials). There was no proper space given to TLM. Maybe there was space for other things like books and TLM was kept along with those things which initially nobody felt was problematic, however when TLM started piling up it became difficult to manage them.
2. The problem emerged overtime when TLM started to increase in number and there was no dedicated place for it.
3. Both the teacher and the students faced the problem and therefore both together decided to solve the problem.
4. First they recognised the problem and understood it. Then they took a decision to solve the problem. The teacher then took the initiative to give an example to the students as to how the problem was solved by others. The students had an interaction with those experienced with the problem and successfully had found solution to it. Then they had a discussion about the conclusions they had made. Then they developed a proper plan to solve the problem. They took action on the plan. Then they evaluated their work and solved the problem. They also prepared a report of the whole event.
5.
 - Identifying the problem
 - Taking the decision of solving it
 - Taking an initiative by the teacher
 - Observing
 - Discussion
 - Planning
 - Executing
 - Analysing/Evaluating
 - Solution of the problem done
 - Reporting the event



Add class comment...



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Posted Apr 2, 2020 (Edited Jul 2)


Dear students,

We have completed the first section of e tutorial on the topic Lecture cum Demonstration.

If you have any doubt with reference to the specific topic, Pls share it in the comment box. and also requesting all of you to share your experience. You can give some suggestions if any.

Thank you

 4 class comments

 SAHEEL SIMON DMELLO Apr 3, 2020

Initially when this topic was introduced, I thought the activity method which we followed in our lessons was lecture cum demonstration method. But in this video lecture I got a clear picture of what is lecture cum demonstration method and the difference between activity method and lecture cum demonstration method. Also this is a nice way to interact virtually and continuing to keep going.



Add class comment...



Bijoy K Thomas posted a new question: E tutorial on Lecture cu... Due Apr 2, 2020, 2:30 PM



Posted Apr 2, 2020 (Edited Jul 2)

bijoy ebijoy.in is inviting you to a scheduled Zoom meeting.

Topic: E tutorial on Lecture cum Demonstration

Time: Apr 2, 2020 14:30 India

Join Zoom Meeting

<https://us04web.zoom.us/j/9467919846>

Meeting ID: 946 791 9846

0

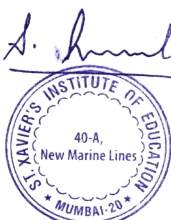
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Unit 5.a. Textbook : Team Teaching

Unit 5.a. Textbook : Team Teaching



Bijoy K Thomas posted a new material: Good textbook

Posted Aug 30, 2021 (Edited Jul 7)



ChoosingTrade Books.pdf



Add class comment...



Bijoy K Thomas posted a new material: Criteria of a Good Textbook (Follow up of Tea...

Posted Apr 23, 2020 (Edited Jun 18, 2021)

Please refer the handouts. Explain with suitable examples from Science Textbook



CRITERIA OF A GOOD s...



Add class comment...



Bijoy K Thomas posted a new material: Unit 5.a. Textbook: Science Text book: Charact...

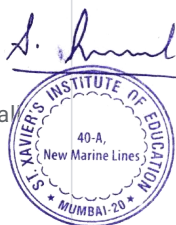
Posted Apr 21, 2020 (Edited Jun 18, 2021)

Dear students, we are planning to conduct a team teaching class on the topic "Characteristics of Good textbook". As a preparatory step, please fill the google form individually. Please use your sxie mail user Id and password for opening this google form.

Along with us, the history students are also participating in the discussion. Definitely it will be a good experience for all of us.



Details of the Meeting:



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the meeting.

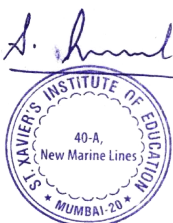
Do not forget to fill the google form

Thank you
Ms. Kalpana and Dr.Bijoy

 [Google Forms: Sign-in](#)



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Innovative Practices



Innovative Practices



Bijoy K Thomas posted a new material: Topic: Science Innovative Pedagogy: Open Ed...



Posted Sep 7, 2021

Join Zoom Meeting

<https://us06web.zoom.us/j/84917634727?pwd=S1ZZc0QvTndYNHluanBTWkNqY3E1QT09>

Meeting ID: 849 1763 4727

Passcode: oer

One tap mobile

+19292056099,,84917634727#,,,,*866730# US (New York)

+12532158782,,84917634727#,,,,*866730# US (Tacoma)

Dial by your location

+1 929 205 6099 US (New York)

+1 253 215 8782 US (Tacoma)

+1 301 715 8592 US (Washington DC)

+1 312 626 6799 US (Chicago)

+1 346 248 7799 US (Houston)

+1 669 900 6833 US (San Jose)

Meeting ID: 849 1763 4727

Passcode: 866730

Find your local number: <https://us06web.zoom.us/u/keolGrMed0>

Join by Skype for Business

<https://us06web.zoom.us/skype/84917634727>



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Bijoy K Thomas posted a new material: Topic: Science Innovative Pedagogy: Open Ed...



Posted Sep 6, 2021

Join Zoom Meeting

<https://us06web.zoom.us/j/83477313123?pwd=ZEN5N1poQIBZcW12QnYxM1ZiNEtHUT09>



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 +1 929 205 6099 US (New York)
 +1 253 215 8782 US (Tacoma)
 +1 301 715 8592 US (Washington DC)
 +1 312 626 6799 US (Chicago)

Meeting ID: 834 7731 3123

Passcode: 748461

Find your local number: <https://us06web.zoom.us/j/83477313123>

Join by Skype for Business

<https://us06web.zoom.us/j/83477313123>

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Bijoy K Thomas posted a new material: Science Innovative Pedagogy: Open Educatio...



Posted Sep 7, 2021

Semester II : Science Pedagogy**Nature of the Project** : Collaborative Project

Date : September 6th 2021 onwards

Aim : To develop Open Educational Content based on secondary school science topics**E Content developers**

Dr.Bijoy K Thomas

Group

1: Cyrus, Bilquis, Remy

Group : Health and Diseases

2: Fatim, Rachel, Akhilesh : Topic 2: Human body and organ system

3: Patrisia, Ronica Rhea, Prerna : Topic: Digestive system

Schedule**Day 1 : - 3-4 hours**

Input on OER and Licences

General Guidelines regarding the development of OER

Topic selection and Content Analysis

Day 2: -4-5 hours

Presentation of OER development format

Collection of Open Educational Resources based on the topic

Analyzing the validity of the Open Educational Resources

Lesson plan development

**Day 3: - 4-5 Hours**

OER Curation and developing the OER content



Pedagogy of School Subject : Science

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Bijoy K Thomas posted a new material: OER Development Template



Posted Sep 7, 2021



Innovative Pedagogy E ...



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Bijoy K Thomas posted a new material: Group members name and Topic for OER deve...



Posted Sep 6, 2021



4 class comments



Cyrus William Pereira Pereira Sep 6, 2021

Group 1: Health and Diseases standard 8



Add class comment...





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Students Seminar 2020-21



Students Seminar 2020-21



Bijoy K Thomas posted a new assignment: Upload Presentation and Rep... Due Aug 3, 2021



Posted Aug 3, 2021

0

Turned in

0

Assigned



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Bijoy K Thomas posted a new material: Global Perspectives



Posted Jul 3, 2021 (Edited Jul 7)

Name of the Students :

Supporting materials are uploaded



GLOBAL PERSPECTIVES....



Add class comment...



Bijoy K Thomas posted a new material: Aims and Objectives



Posted Jul 3, 2021 (Edited Jul 7)

Students : Ms. Patrisia Lobo & Ms. Remy Jayesh Koli

Supporting materials are uploaded



Aims and Objectives of t...



NCF 2005 Page No.46.pdf



Pedagogy of School Subject : Science

Sem II: Dr.Bijoy Thomas

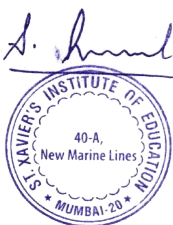


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Lesson Plan Demonstration

Lesson Plan Demonstration



Bijoy K Thomas posted a new material: Bijoy_Demonstration Lesson

Posted Jul 13

Dear Students,
Please refer to the lesson plan for your perusal.

Thank you



Add class comment...



Bijoy K Thomas posted a new material: Patricia Feedback

Posted Jun 25, 2021



1 class comment



Patrisia Lobo Lobo Jun 25, 2021

Thank you for your feedback.



Add class comment...

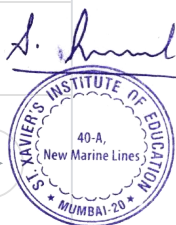


Bijoy K Thomas posted a new material: Lesson feedback Akhilesh

Posted Jun 25, 2021



Add class comment...



Pedagogy of School Subject : Science

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Stream **Classwork** People Grades

Turned in Assigned



Add class comment...



Bijoy K Thomas posted a new assignment: Outcome of E Resource wor... Due Jun 25, 2021



Posted Jun 24, 2021 (Edited Jul 7)

Upload a short presentation based on today's session

0

Turned in

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Add class comment...



Bijoy K Thomas posted a new material: Science Demo



Posted Jun 23, 2021 (Edited Jul 7)



Add class comment...



Bijoy K Thomas posted a new material: Lesson Plan demonstration



Posted Jun 22, 2021 (Edited Jul 7)



Add class comment...





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Unit 2



Unit 2



Bijoy K Thomas posted a new material: Web resources : Meaning of Science



Posted Aug 8

[Chapter 1: The Nature of...](#)



Add class comment...



Bijoy K Thomas posted a new material: Read the PDF link and reflect on the following ...



Posted Jul 7 (Edited Jul 7)

1. What is Science?
2. What are the characteristics of Science?
3. What is Non- Science?

Write your Answer in Google Doc

[Link](#)

[Link](#)

[Meaning of Science Refl...](#)



Add class comment...



Bijoy K Thomas posted a new material: Meaning and Nature of Science



Posted Jun 30, 2021 (Edited Sep 19)

Additional detailed references are available in the www.eduoer.in



Pedagogy of School Subject : Science

Sem II: Dr.Bijoy Thomas



Stream **Classwork** People Grades

Posted Aug 3, 2020 (Edited Aug 10)

Particular Unit explained about

- 1. Interpretation of the subject 'Science'
- 2. Origin of Science
- 3. Meaning of Science
- 4. Features of Scientific approach



Add class comment...



Bijoy K Thomas posted a new question: 'Science is a subject of Process and Product'



Posted Mar 19, 2020 (Edited Aug 10)

Five points for Process and Five points for Product

0

Turned in

8

Assigned



Add class comment...



Bijoy K Thomas posted a new question: Explain the Meaning of Science



Posted Mar 19, 2020 (Edited Aug 10)

Write any 10 points

it includes : science is process and product / verb as well as noun

0

Turned in

8

Assigned



Add class comment...



Bijoy K Thomas posted a new material: Meaning of Science and Values of Science



Pedagogy of School Subject : Science

Sem II: Dr.Bijoy Thomas



Stream **Classwork** People Grades

Science Meaning and Va...



Add class comment...



Bijoy K Thomas posted a new material: Values of Teaching Science



Posted Jul 2, 2021 (Edited Aug 11)

Values of Science.pdf



Add class comment...



Bijoy K Thomas posted a new material: Aims and Objectives of Teaching Science



Posted Apr 19, 2020 (Edited Aug 11)

Refer the handouts of Aims and Objectives of Teaching Science (NCF, 2005)
For more details, refer NCF guidelines (attached) page no. 45-49

Aims and Objectives of t...

NCF 2005 Page No.46.pdf



Add class comment...



Bijoy K Thomas posted a new material: Science Process skills



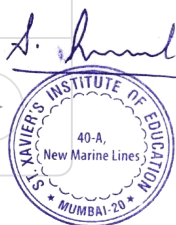
Posted Apr 22, 2020 (Edited Aug 27)

Unit 2.a.Science Process...

Unit 2.a. Science Proces...



Add class comment...



Unit 3

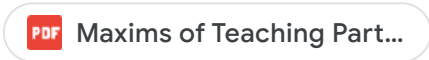
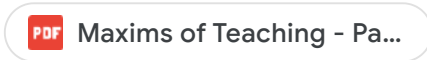
Unit 3



Bijoy K Thomas posted a new material: Maxims of Teaching



Posted Aug 27



Add class comment...

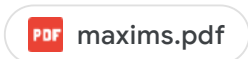


Bijoy K Thomas posted a new material: Unit 3.a. Maxims of Teaching



Posted Apr 22, 2020 (Edited Aug 10)

we have discussed this topic in the class. Please refer the handout



Add class comment...



Bijoy K Thomas posted a new material: Classroom Task : Maxims of Teaching



Pedagogy of School Subject : Science

Sem II: Dr.Bijoy Thomas



Stream

Classwork

People

Grades

MAXIMS OF TEACHING

1. Teaching proceeds from known to unknown
Metals to alloys, Role of heart to its structure

2. Teaching proceeds from simple to complex
Heat to effects of heat, Various actions to force

3. Teaching proceeds from concrete to abstract
Formation of an image on screen to lenses, Sound to wave concept of sound

4. Teaching proceeds from whole to part
Cell to cell organelles, human body to various parts of the human body

5. Teaching proceeds from empirical to rational
Heat to thermometer, Electricity to circuits



Add class comment...



Bijoy K Thomas posted a new material: Unit 3.b. Co-relation of Science in the Curricul...



Posted Apr 19, 2020 (Edited Aug 10)

For this topic, like maxims of teaching science, you are expected to write the answer with suitable illustrations. In this reference material, I have given some example under each correlation.



3 class comments



Bijoy K Thomas Apr 20, 2020

I hope you understand the meaning of Incidental Correlation. When we are correlating our topic with other subject incidentally, we have to emphasize the connection of our topic with other subject and explain the context behind this correlation.



Add class comment...



Bijoy K Thomas posted a new material: Correlation



Posted Jun 30, 2021 (Edited Aug 10)



Pedagogy of School Subject : Science

Sem II: Dr.Bijoy Thomas



Stream

Classwork

People

Grades



Bijoy K Thomas posted a new material: Classroom Task : Write down two examples ea...



Posted Jun 30, 2021 (Edited Aug 10)



11 class comments



Patrisia Lobo Lobo Jun 30, 2021

Std 7th chp 20 in the world of stars science - correlation with geography for previous knowledge of what is star, galaxy, milky way, etc.

Std 7th chp 19 magnetic field science – correlate earth's north south pole with magnets poles geography

Std 7th chp 18th sound science – correlate with physics concept of decibel, frequency, oscillatory motion, etc.

Std 7th chp 17th effect of light science - correlate with physics concept of light beam, or in geography that largest source of light being sun and concept of eclipse.

Std 7th chp 15th science – materials we use – correlate with history – civilization and houses

Std 7th chp 14th science – elements, compounds and mixtures – correlate with chemistry – extraction of oils from plants- distillation, periodic table's elements , biology concept of evaporation , physics concept of atoms and molecules

Std 10th chp 1st science part 2 – heredity and evolution – correlate with history – the era of dinosaurs, archeology

STD 10TH chp 2 life process in living organisms- correlate various chemical compounds with chemistry chemical bonds.. English – poem on life



Add class comment...



Bijoy K Thomas posted a new material: Curriculum Approach



Posted Mar 19, 2020 (Edited Aug 11)

Concentric and Topical Approach

Possible Questions

1. Explain the the difference between Concentric and Topical approach of curriculum approach in Science education
2. Illustrate concentric and topical approach in Science curriculum
3. Explain with suitable example the concentric and topical approach



Topical and Concetric.pdf

Sign in - Google Accounts



Sign in - Google Accounts



Add class comment...



Pedagogy of School Subject : Science

Sem II: Dr.Bijoy Thomas



Stream

Classwork

People

Grades

Group Activity : Zoom Breakout Room

 2 class comments


Prerna Harish Jain Jain Jul 2, 2021

The knowledge about certain topic can be delivered to the child in depth.

Std 6- universe std 7- stars std 8- cycle of stars

4.) It allows students to retain their knowledge as topics are connected and prior knowledge is revised.

Std 6- structure of plants

Std 7- functions of each part of plant

5.) It allows weak students to participate in next class as they have prior knowledge about the topic and they gain enough confidence to participate.

Students know about living organisms and hence, next year, they can contribute their points on characteristics of living organism


6.) It gives them time and space to experiment with the knowledge that they have learnt, thereby developing scientific attitude in them.

They can practically carry out process of evaporation

7.) It provides teacher with the time to judge the understanding capacity of the child and accordingly, increasing or lowering the pace and complexity of the topic




Add class comment...

Bijoy K Thomas posted a new material: Classroom Task : Demerits of Concentric Appr... 

Posted Jul 2, 2021 (Edited Sep 19)

Group Activity : Zoom Breakout Room

 1 class comment


Remy Jayesh Koli Koli Jul 2, 2021

The demerits of Concentric Approach are:

1) The Teacher should be capable to decide the boundaries of the topic to be covered. For example, the amount of subject matter that should be taught at each level.

2) Students might fail to remember the topic that is taught previously and it may prove to be time consuming for the teacher to help the student recollect. For example, it would be preferable for the teacher to tell the students about the topic rather than wasting time on asking them to recollect(Difficult topics).

3) The topics in a subject should be well organised. The should be developed and spread appropriately in different standards. For example, a topic that is covered in 5th standard is developed in 9th standard, the students may not remember or be able to connect to the topic.

Pedagogy of School Subject : Science

Sem II: Dr.Bijoy Thomas



Stream

Classwork

People

Grades

5)The topics chosen and coverage at different standards also play an important role. For example, certain topics are taken at higher level and only basics are taught which topics may actually require in depth knowledge.



Add class comment...



Bijoy K Thomas posted a new material: Unit 3.C. i. Infusing Global Perspective in Scie...



Posted Apr 22, 2020 (Edited Sep 19)

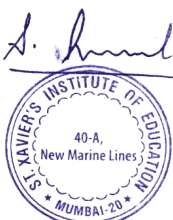
Dear Students, please go through the concept, need and significance of global perspectives. Today itself you go through it. If you need any clarification, we will meet today after at 2.30 pm. Please type your comment in the box. Sincerely,



GLOBAL PERSPECTIVES....



Add class comment...



What makes a person a liberal?

BIJOY K THOMAS APR 27, 2022 02:07AM UTC

When person get the freedom to live their life according to them in the boundaries of their rights.

When we have the freedom to express ourselves in a proper way

Feeling of security

No restrictions

Open mind

Freedom to express our percptions

Feeling of being acknowledged

When a person has the freedom to practice and express their belief and thoughts without any fear

When they are not bound by any law that restricts their movements

By getting all basic Human rights

Sense of responsibility

No restrictions imposed in terms of religious beliefs

Freedom of speech

Being broad-minded

Taking ones own decisions regarding their life

Right to express

The sense of security with

To go to any part of my country

Freedom to express

Openness

Thoughts.

Fundamental rights

Living a life with complete dignity - socially, economically and politically

Being accepted in society

People are able to follow their own religious beliefs

When people respect each other religion.

When they have the right to express their thoughts and emotions.

The feeling of being secure

No forced rules



No restriction

Good education

Tolerant



What makes a person a liberal?

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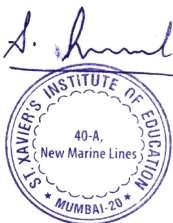
No forced rules



No restriction

Good education

Tolerant



Characteristics of Lecture Method and Demonstration Method

BIJOY K THOMAS JUL 03, 2021 05:01AM UTC

Lecture Method

To deliver information through speech

alot of theory is included

Theory based

Concepts explanation verbally

Theory is explained

Concept is taught with help of words.

May include more of abstract thinking

suitable for languages but not for science

Giving knowledge with examples

Demonstration Method

hands on experience

Practical in nature

Theory is proven along with explanation

develops curoosity

Teaching by conducting experiments

To deliver information through action

Experimentation

Develops scientific attitude

concept is explained with the help of activity

Validation of concept

Can comprise of hands-on concrete experience

Practical work

Demerits of Lecture Methods

Might not clear the concept only based on lecture

some concepts cannot be explained by lecture method

science concepts are not to be imagined

Gets too monotonous.

Students who don't understand concepts end up day dreaming

it is difficult to comprehend concept.

Students may not develop that good understanding without observation

Students are passive



Demerits of Demonstration Methods

not all equipment's can be found

Materials may not be available

Student might just observe the experiment but not learn about theory

time consuming

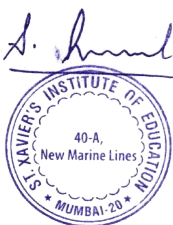
Connection with the topic may not be understood well by all

Time consuming

can be expensive

Everyone might not get experience

Lecture cum Demonstration



My Activities

Knowledge and Curriculum

+ New folder

Recycle Bin

Import from PC

Search my activities...



Order by: Name Modified Last played



Participatory

Group sort

Public

▶ 13

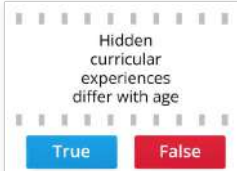


Differences between

Categorize

Public

▶ 4



Hidden Curric

True or false

Private

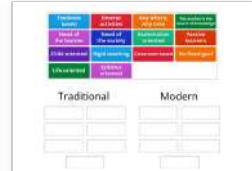


Subject Vs. Le

Group sort

Public

▶ 1



Differenece bet

Group sort

Public

▶ 5

About
Site map
Community
Contact
Create Activity
Features
Home
Language And
Location
Log Out

Manage
Payments
My School
OEmbed API
PC Downloads
Price Plans
Privacy Notice
School Plan
Terms Of Use

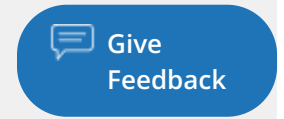
Language

Català | Cebuano
Čeština | Dansk | Deutsch |
Eesti keel | English | Español |
Français | Hrvatski | Indonesia |
Italiano | Latvian | Lietuvių | Magyar
| Melayu | Nederlands | Norsk |
Polski | Português | Română |
Slovenčina | Slovenščina | Srpski |
Suomi | Svenska | Tagalog | Türkçe |
Vietnamese
ελληνικά | български | Русский |
Српски | Українська | עברית | عربي |
हिंदी | ગુજરાતી | ภาษาไทย | 한국어 |
日本語 | 简体字 | 繁體字

Social media



Give Feedback
suggest
improvements.
Report bugs and bad
translations.



Give
Feedback





Instructions

Student work

Self directed study details



Shadab Paloji • Dec 4, 2021 (Edited Dec 6, 2021)

Please read the instructional slide well to solve the question for Unit 5(a)



unit 5a mod 2 LAC.pptx
PowerPoint



Types of TEXTS
<http://explainwell.org/index.pf>



Expository text: what it ...
<https://typesofartstyles.com/>



EXPOSITORY TEXT
YouTube video 9 minutes



What is a narrative text...
<https://notesread.com/what-is>



Education: Reflective w...
<https://www.monash.edu/rlo/>



Year 6 English Assessm...
<https://vimeo.com/19300788>



361630719-Transaction...
PowerPoint



Link
<https://dpi.wi.gov/sites/default>



Class comments

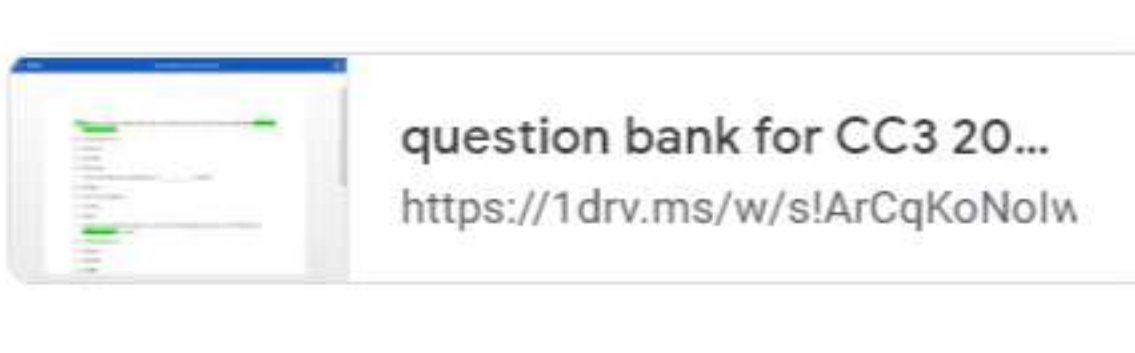


Add class comment...



Shadab Paloji
Oct 2, 2021

PFA the answer key for multiple choice

 **question bank for CC3 2021...**
<https://1drv.ms/w/s!AtCqKxNo1w>

3 class comments

Saarang Charles Tuscano Tuscano Oct 3, 2021
Thank you so much ma'am!

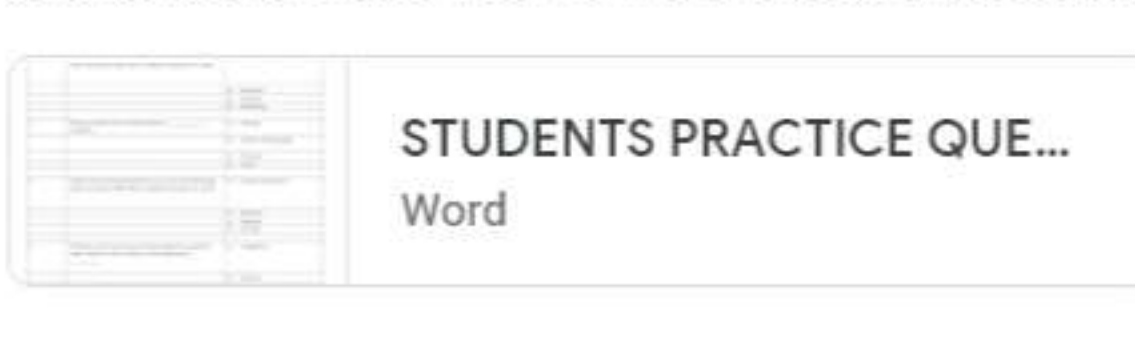
Add class comment...

Shadab Paloji posted a new question: PRACTICE PAPER FOR FINALS

Posted Sep 28, 2021

Dear students,
PFA the practice paper. Answer key for MCQs will be put in a day or two. Hoping you would work towards it. Short notes if you wish me to check then please put them up here on the LMS.

0 Turned in 49 Assigned

 **STUDENTS PRACTICE QUE...**
Word

1 class comment

Shantala Sanjay Bhat Bhat Sep 29, 2021
Thank You Ma'am

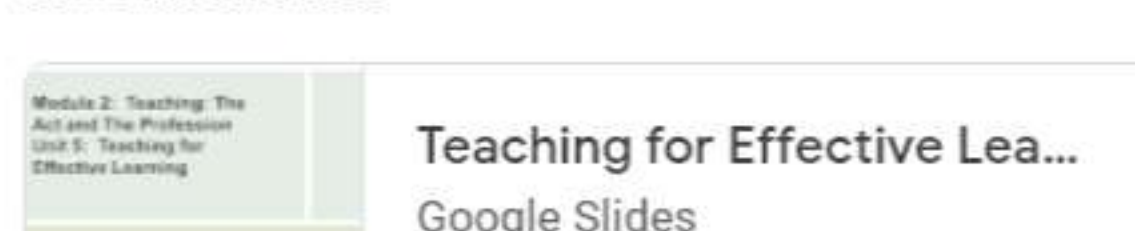
Add class comment...

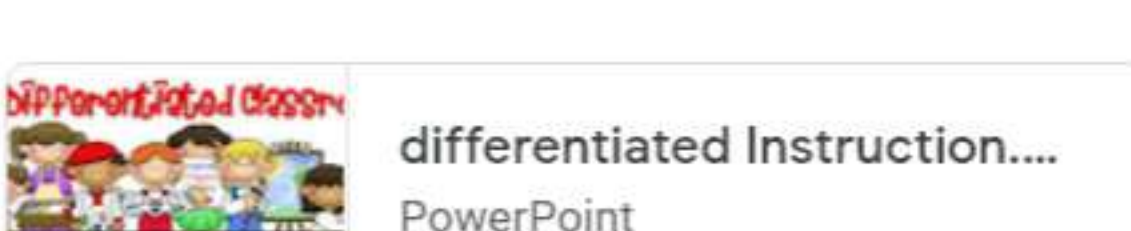
Shadab Paloji posted a new material: Some PowerPoints from my class posting it together here...

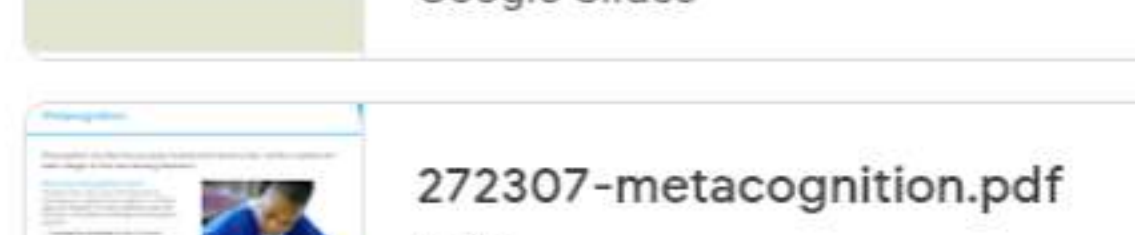
Posted Sep 22, 2021 (Edited Sep 22, 2021)

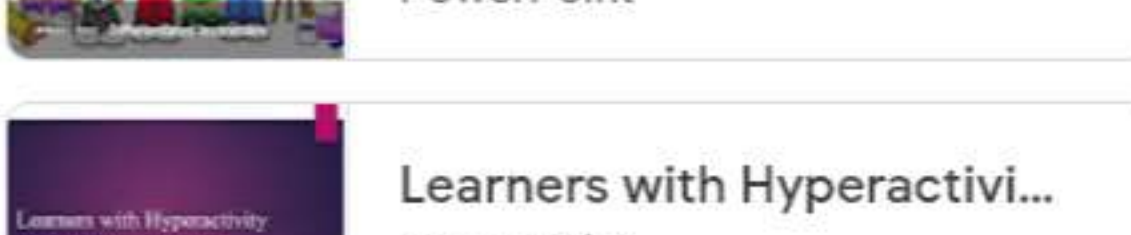
Unit 4 - differentiated instruction and Unit 5


SOME REFERENCES

 **Teaching for Effective Learning**
Google Slides

 **differentiated Instruction...**
PowerPoint

 **272307-metacognition.pdf**
PDF

 **Learners with Hyperactivi...**
PowerPoint

 **link reference.docx**
Word

1 class comment

Saarang Charles Tuscano Tuscano Sep 23, 2021
Thank you ma'am, this will help a lot!

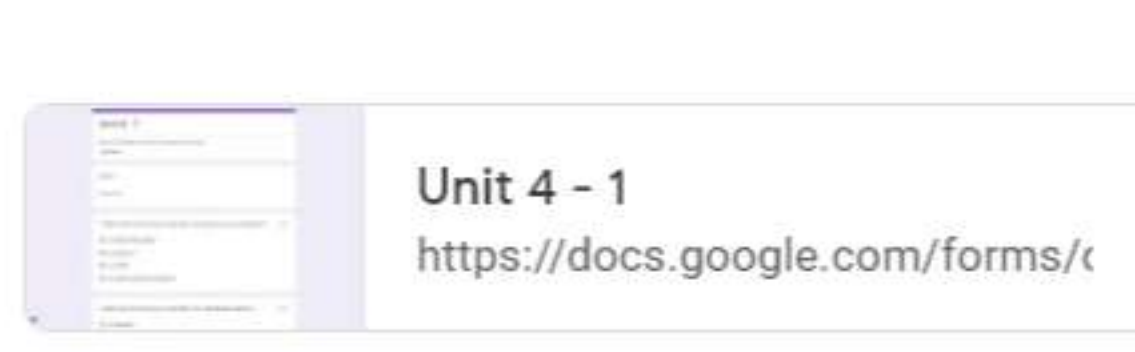
Add class comment...

Shadab Paloji posted a new assignment: Unit 4 - part 1

Posted Aug 22, 2021

These are multiple-choice questions & short notes for class test practice

0 Turned in 49 Assigned

 **Unit 4 - 1**
<https://docs.google.com/forms/c/>

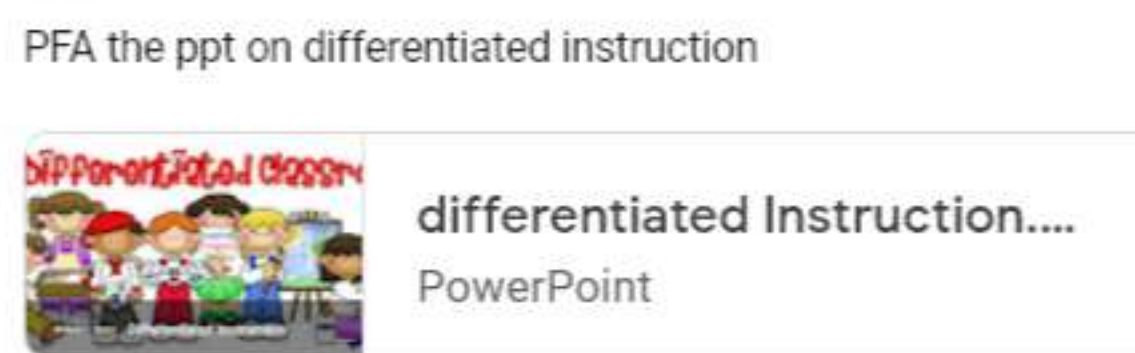
2 class comments

Lester Savio Frias Frias Aug 22, 2021
Thank you Miss

Add class comment...

Shadab Paloji
Aug 21, 2021

PFA the ppt on differentiated instruction

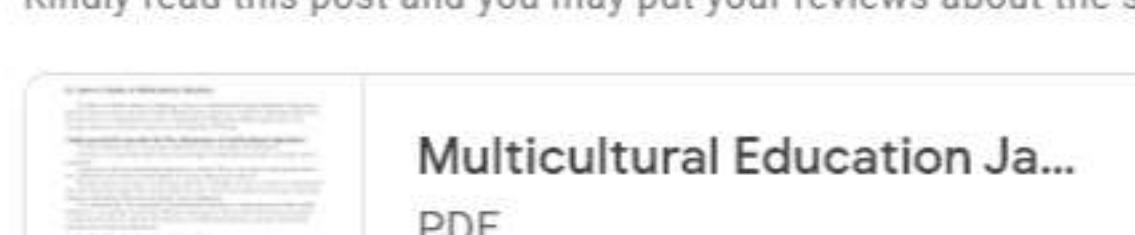
 **differentiated Instruction...**
PowerPoint

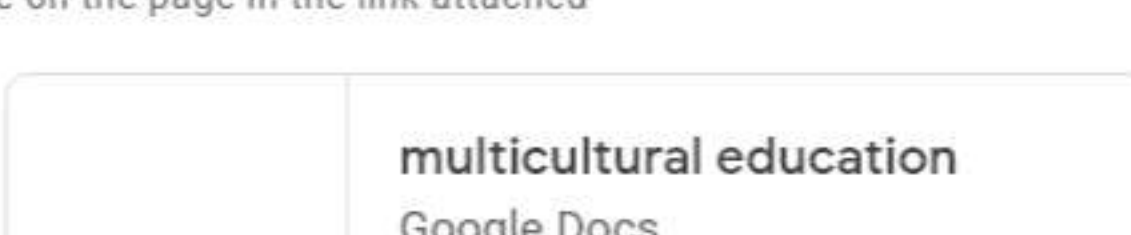
Add class comment...

Shadab Paloji posted a new material: Multiculturalism

Posted Aug 19, 2021 (Edited Aug 21, 2021)

Dear students,
Kindly read this post and you may put your reviews about the same on the page in the link attached

 **Multicultural Education Ja...**
PDF

 **multicultural education**
Google Docs

6 class comments

Deepika Prabhakar Nayak Nayak Aug 23, 2021

It is the form of education that introduces students to beliefs, and perspectives of individual from varied cultural backgrounds. Educators may incorporate multiple perspectives to their lessons to reflect on the diverse culture of the students in their classroom. The goal for multicultural education is to foster educational equity for all the students coming from different backgrounds, cultures and exceptionalities. This is to remove the barriers to achieve educational opportunities and success for all the students. It aims for learning improvement of the students, especially for those who are underrepresented and changing the total school environment.

James Bank introduced five dimensions to the multicultural education, so as to conceptualize it in the classroom. All of the dimensions are distinct in nature, but are interrelated when practiced.


1. Content Integration – It deals with more and more examples, content and perspectives been used from different cultures to illustrate many of the concepts, theories and principles of their discipline.
2. Knowledge Construction – It deals with making students more critical thinkers and readers, by helping them to understand, investigate and determine the assumptions, reference and perspectives of what the students are learning.
3. Equity Pedagogy – Equity can be bought by the teachers by incorporating different teaching styles by using wide range of strategies and techniques of cooperative groups, simulations, role playing and discovery.
4. Prejudice Reduction – Teachers from all disciplines can come together to reduce prejudice in the classroom, as it is prevalent among the students towards other groups.
5. Empowering school culture and social structure – This dimension is restructuring the culture and organization of the entire school so that the students experience equality and equity.

Thus teachers need to self-transform to practice multicultural education.

Add class comment...

Shadab Paloji posted a new material: UNIT 4

Posted Aug 19, 2021

 **SRL - module 2 unit 4.pptx**
PowerPoint

1 class comment

Shantala Sanjay Bhat Bhat Aug 19, 2021
Thank You Ma'am

Add class comment...

Shadab Paloji posted a new assignment: Theatre Play

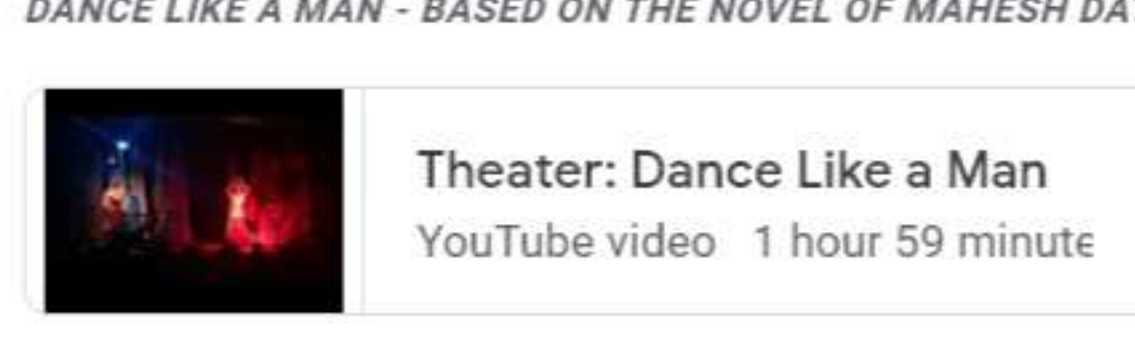
Posted Aug 7, 2021

TASK:- Appreciation of a film/drama/novel/folk drama, etc...

Kindly write your review on THE DRAMA THAT IS PUT UP IN THE LINK using the following pointers-

- Social/ Cultural aspect or issue
- Use of lights and their effects
- The setting of the Stage
- Display of Expression/ Emotions by the Characters
- The attire of the characters
- Props used

DANCE LIKE A MAN - BASED ON THE NOVEL OF MAHESH DATTANI

 **Theater: Dance Like a Man**
YouTube video 1 hour 59 minute

1 class comment

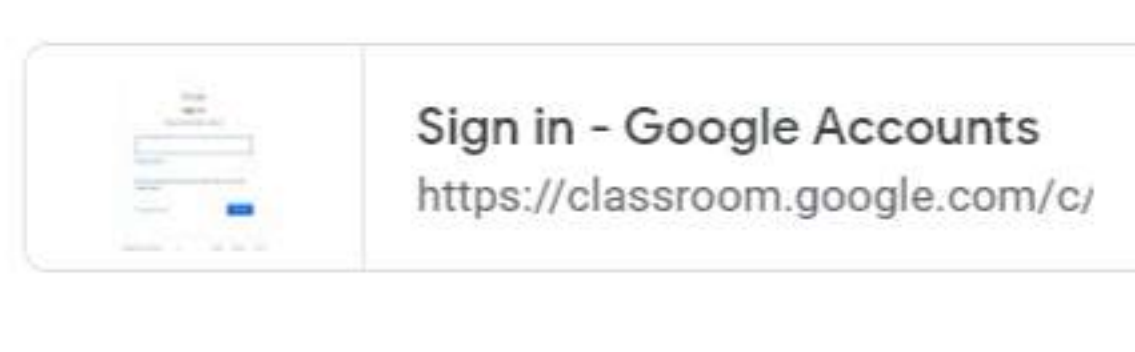
Saarang Charles Tuscano Tuscano Aug 27, 2021

Mahesh Dattani, the writer and a renowned director of this theatre play didn't just stick to the films, he used his talent in the theatre and here he is with one of the best play of his life. He loves to play with lights and now I know why! A masterpiece which not only focused on the social structure but also brought gender stereotypes still happening around us! The best thing to notice was the change of flow of the act from past to present.

Add class comment...

Shadab Paloji
Jul 27, 2021

Dear students,
The submission date for CC3 second assignment is 6th August 2021 kindly upload your assignment latest by 6th august. Thanks

 **Sign in - Google Accounts**
<https://classroom.google.com/c/>

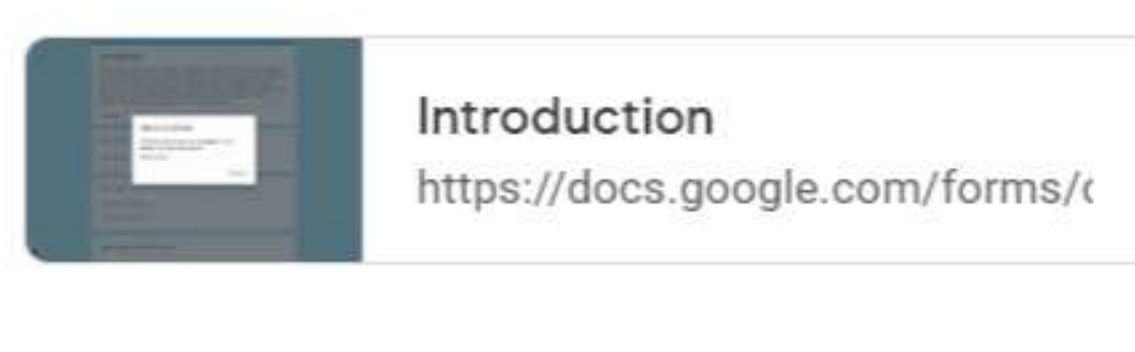
Add class comment...

Shadab Paloji
Jul 13, 2021

A HUMBLE REQUEST

Dear students, kindly fill this link. I had sent it through Sukanya but nobody has bothered to fill. This is for the purpose of research and your response will be confidential. It is the need of the researcher to get the data to do a research, please support the educational cause as you are in the field of education.

Thanks

 **Introduction**
<https://docs.google.com/forms/c/>

1 class comment

Saarang Charles Tuscano Tuscano Jul 26, 2021
Done ma'am

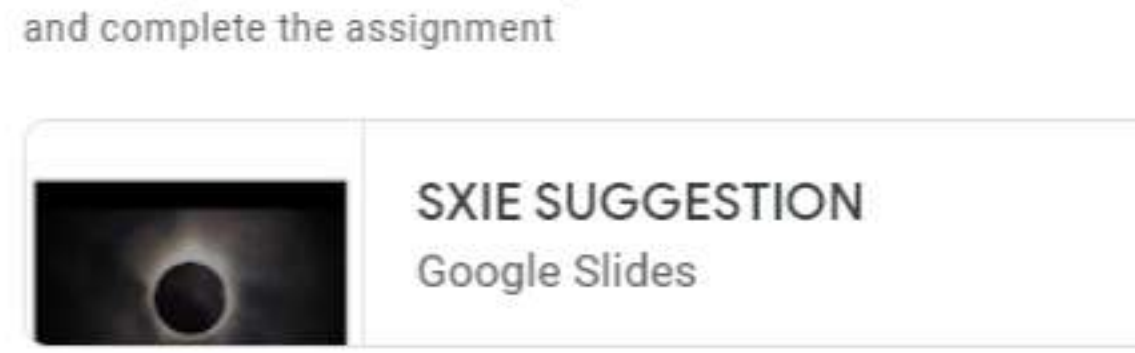
Add class comment...

Shadab Paloji posted a new assignment: PSYCHOLOGICAL EXPERIMENT

Posted Jul 8, 2021

PFA the presentation of the experiment of SUGGESTION. follow the instruction and format given and complete the assignment

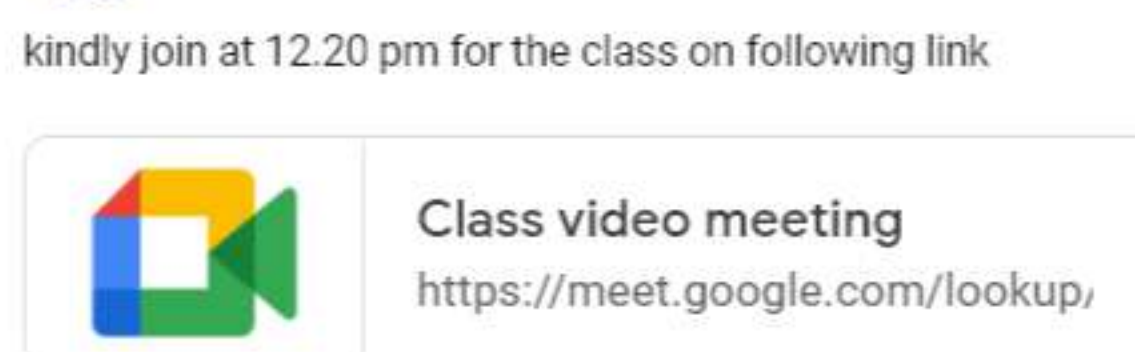
0 Turned in 49 Assigned

 **SXIE SUGGESTION**
Google Slides

Add class comment...

Shadab Paloji
Jun 21, 2021

kindly join at 12:20 pm for the class on following link

 **Class video meeting**
<https://meet.google.com/lookup/>

4 class comments

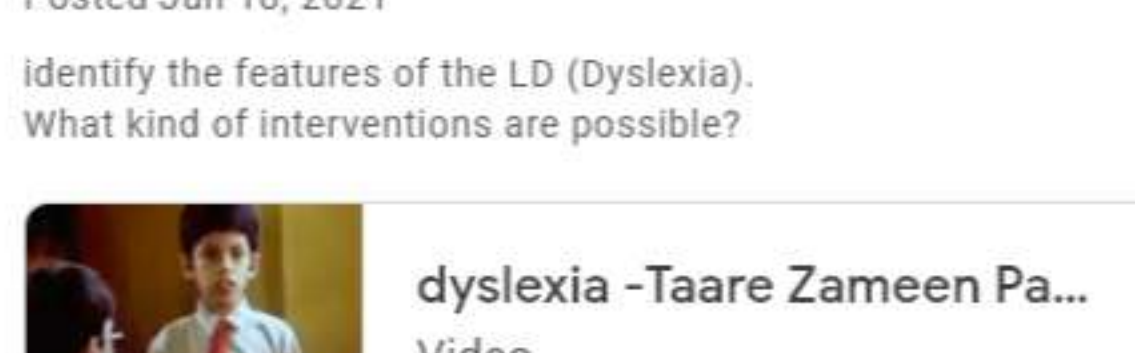
Shadab Paloji Jun 21, 2021
Yes majorly the same way what you have mentioned

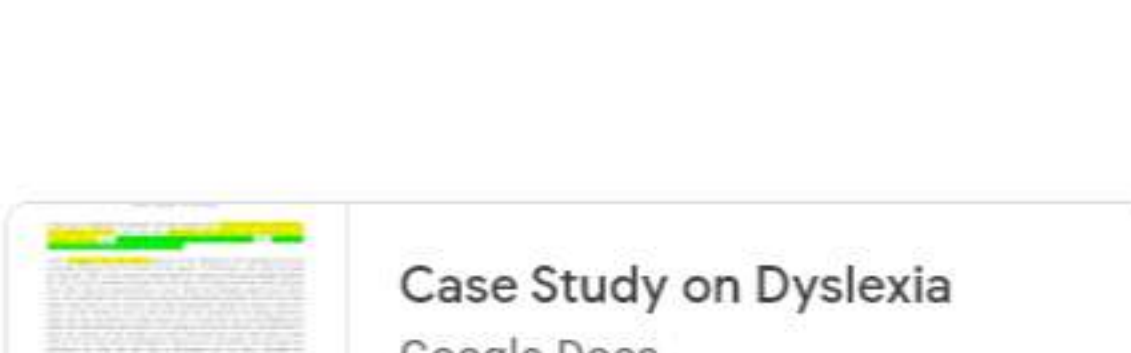
Add class comment...

Shadab Paloji posted a new material: Learning disability - Dyslexia

Posted Jun 18, 2021

Identify the Features of the LD (Dyslexia).
What kind of interventions are possible?

 **dyslexia -Taare Zameen Pa...**
Video

 **Case Study on Dyslexia**
Google Docs

3 class comments

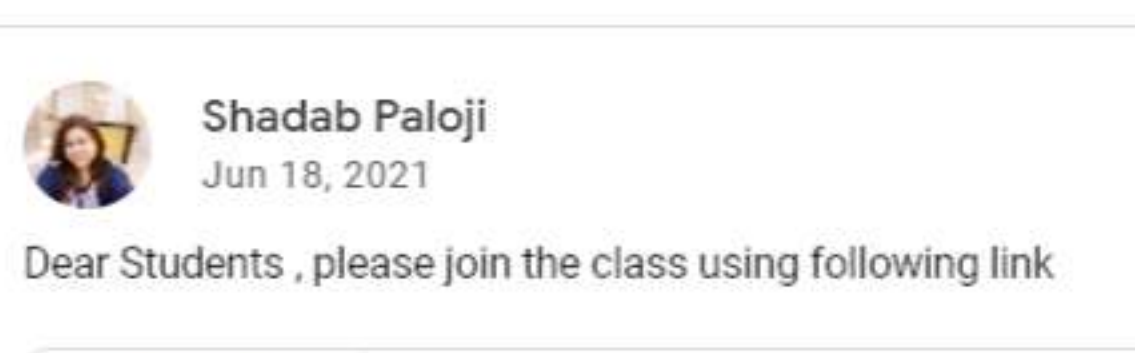
Shantala Sanjay Bhat Bhat Jun 18, 2021

LD, Dyslexia is a problem typically characterised by difficulties in making sense of written alphabets and following a group of written words to create meaning from them. The same information presented orally or in pictorial form has no problems for the child/person to deal with. This is not related to intellectual deficiencies and so can be frustrating for the child/person to deal with as they struggle with only the written format of communication. Sometimes, it could present with other issues such as Autism spectrum and Pervasive Developmental Disorders that affect social skills and therefore require continuous professional help in mastering compensatory skills to substitute the lack of reading and social skills. All three cases showed how the professionals focused on observing and identifying the preferred learning styles and strengths of the child and use them to show the child how to compensate and yet be highly functional in both the classroom as well as with peers. The identical teaching-learning strategies used for the rest of the class cannot be used with them and so the teachers have been co-opted into the new methods so the child can still be included in the class.

Add class comment...

Shadab Paloji
Jun 18, 2021

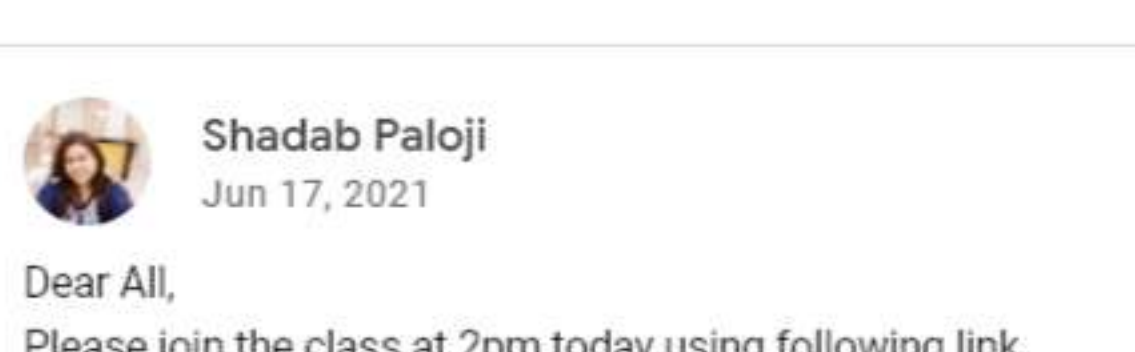
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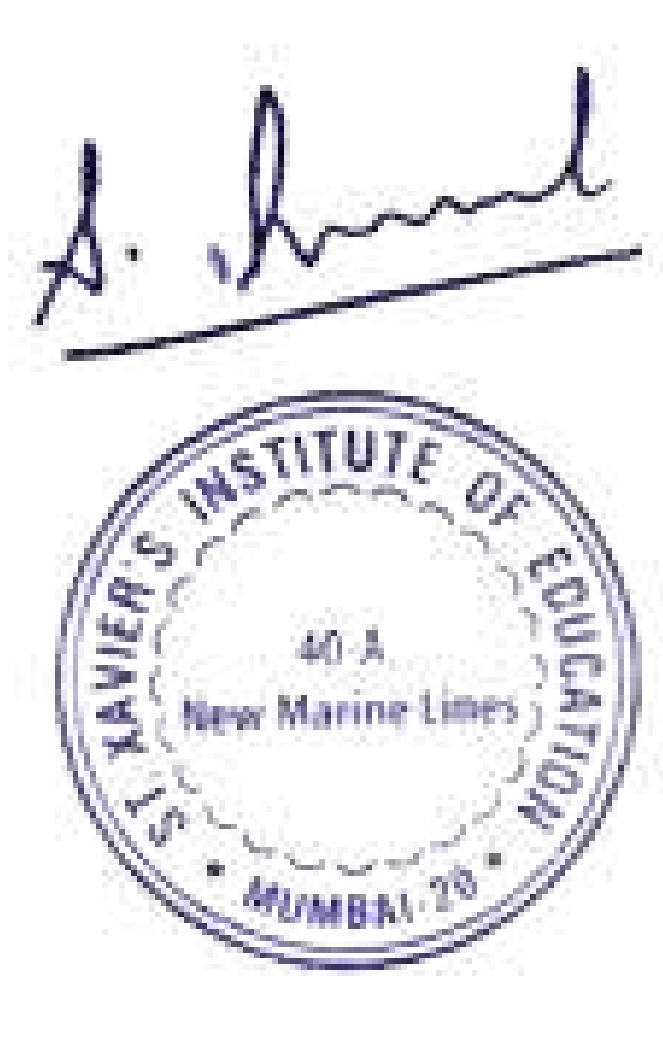
Add class comment...

Shadab Paloji
Jun 17, 2021

Dear All,
Please join the class at 2pm today using following link

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VINI SEBASTIAN

Mar 28



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1 class comment



Saarang Tuscano Mar 28



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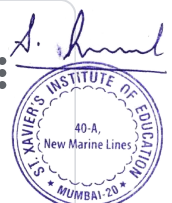
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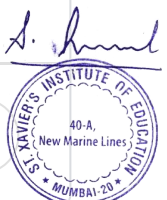


Workshops held

Maths method worksho...



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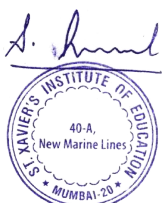
VINI SEBASTIAN posted a new assignment: Series 2 Relevant documents

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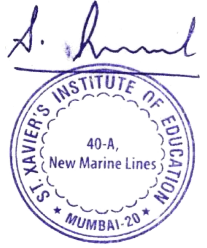
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MATHEMATICS

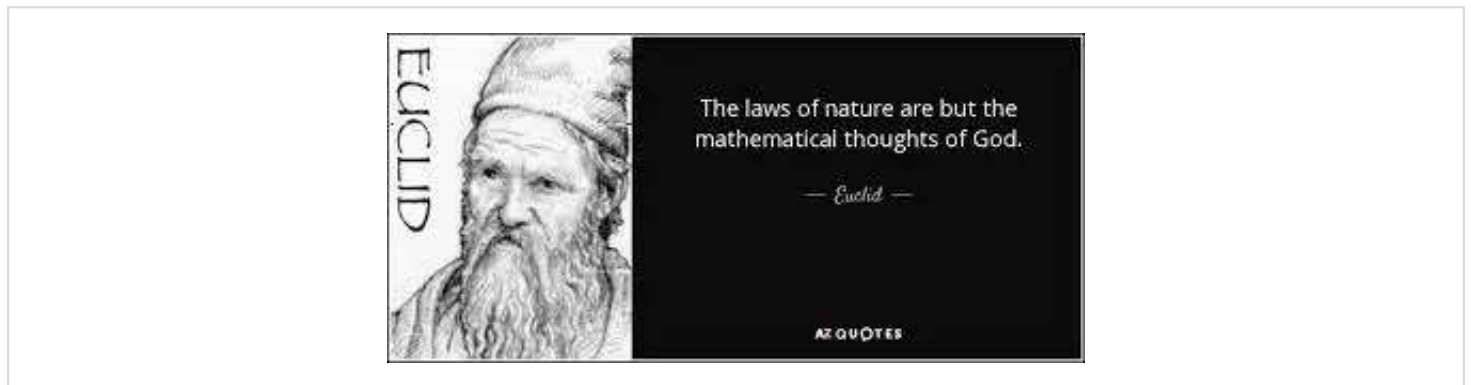
WELCOME TO THE MATHS CLASS

VINI SEBASTIAN JUN 19, 2021 03:08AM



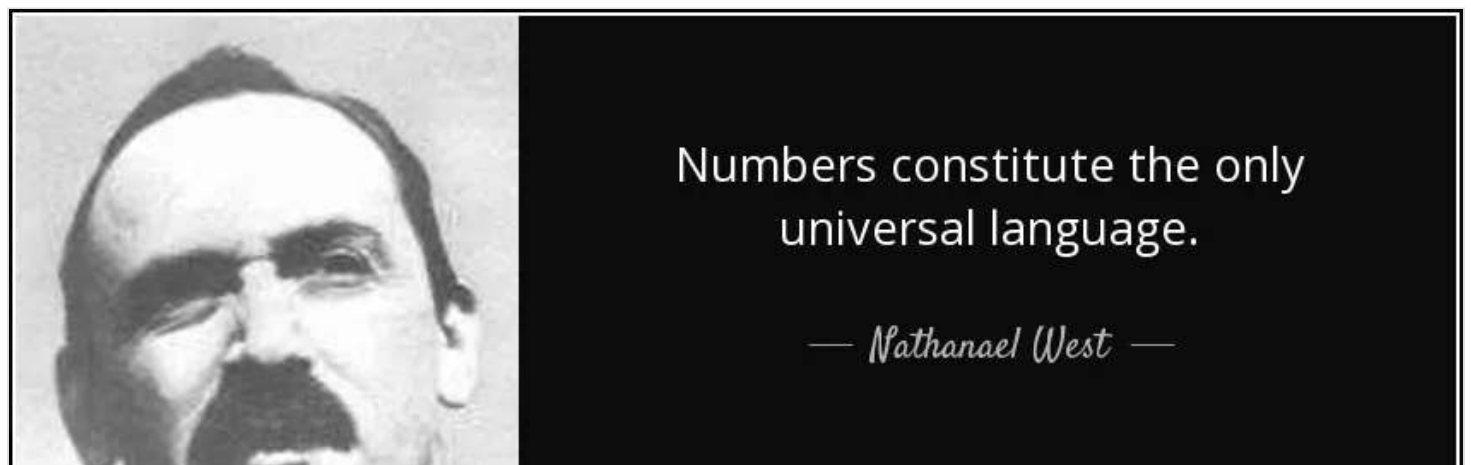
Olisa

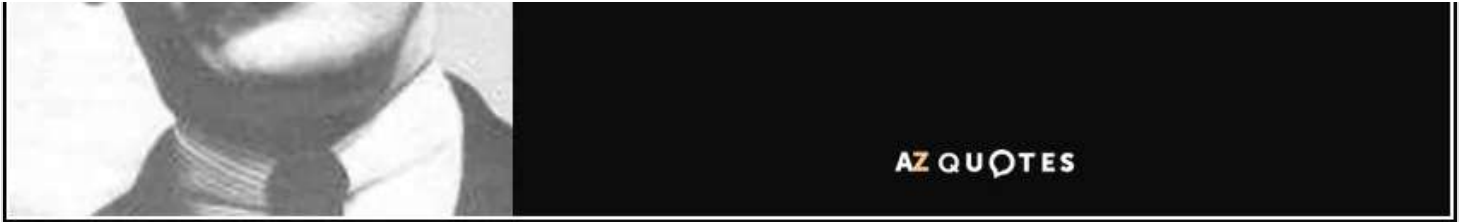
Mathematics is necessary to understand the other branches of knowledge. All depend on mathematics in one way or another. Math helps us make better choices throughout everyday life which helps make life simpler. Math also encourages and attracts an alert and open-minded attitude and helps develop clarity in thinking. It is a talent which should be compulsorily mastered by all in every walk of life.



Neumal

Mathematics helps us understand the world and provides an effective way of building mental discipline. Mathematics encourages logical reasoning, critical thinking, problem-solving ability, and even effective communication skills and also Mathematics plays a vital role in all aspects of life, be it in everyday matters of life such as time tracking, driving, cooking, or jobs such as accounting, finance, banking, engineering, etc.



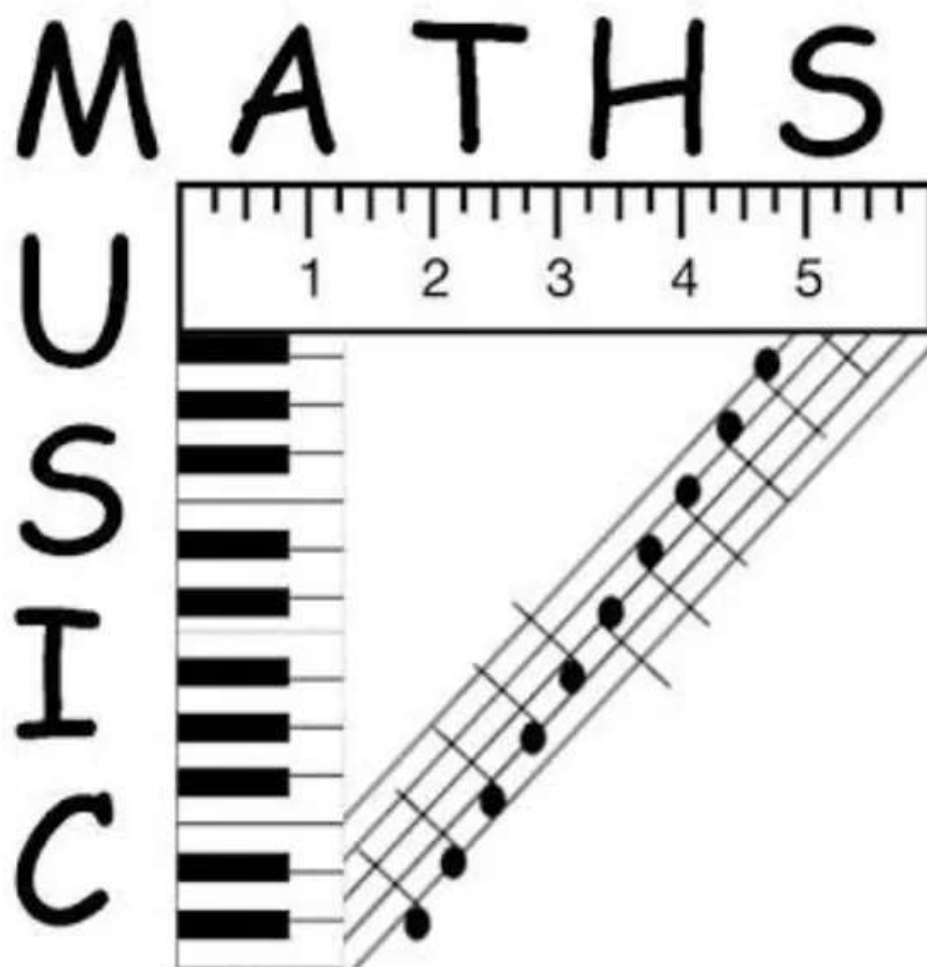


Mathematics is an element of life that has always been there, in every single thing even if we may not have figured out its presence there yet. It the component that helps make sense of the vastness of this world either through pure math or its applied components. There are patterns every all parts of natures creations and math is the bridge between these patterns and our understanding of it. And due to this vastness of information, math can get more and more complex as we dig deeper into the innerweb of the universe.



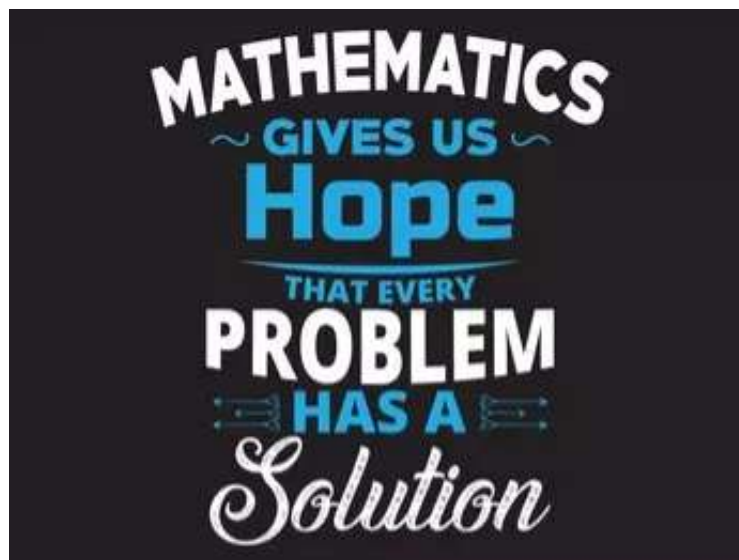
Saarang

According to me, mathematics and music are very closely related. both of them always follow a specific pattern. Everything we see in music- the beats, chorus all are connected to mathematics. without mathematics, there's no music and vice-versa. Some people love to listen to music while solving problems in mathematics. music calms the mind and helps us to concentrate.



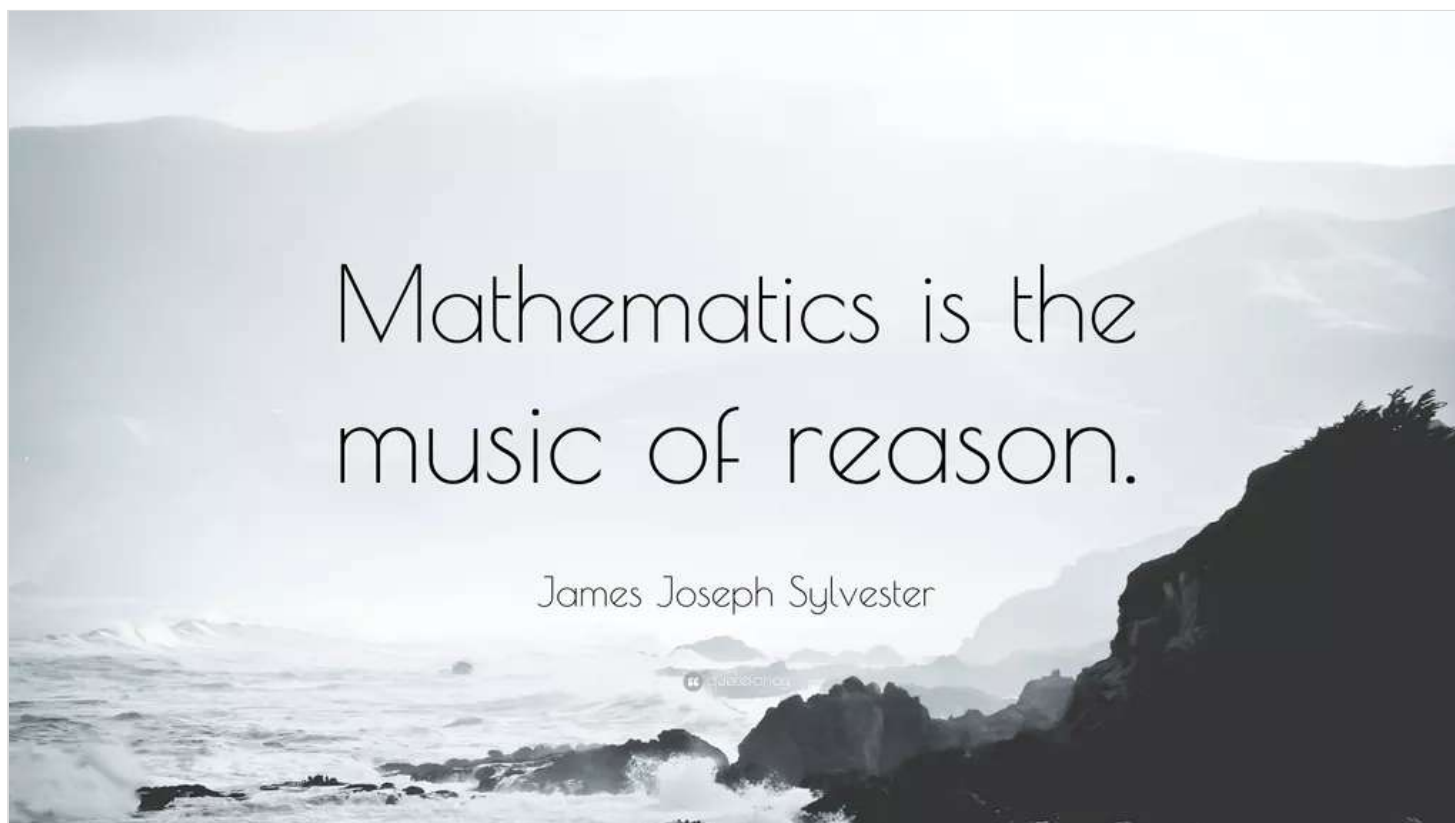
Blythe

Mathematics has become an essential component of life in today's world. Nothing operates without Mathematics. From a small machine to computer programs to artificial intelligences to medical instruments, etc. math is used everywhere.



Saloni Ferreira

According to me mathematics or mathematical thinking is a lot more than just being able to do arithmetic or solve algebra problems. It's a way of looking at things that involves reducing them to their most basic components, whether numerical, structural, or logical, and then examining the underlying patterns. Math is all on finding patterns. When we teach a mathematical approach, we are demonstrating something that occurs on a regular basis, something that occurs in general. One of the reasons that studying mathematics is so beneficial is that it allows students to see these underlying structures, whether in a math problem, in society, or in nature. It elevates arithmetic from a drudgery to an art form.

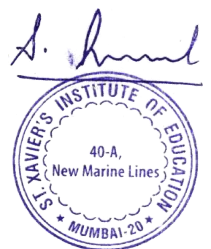


Nilseema

Without mathematics, there's nothing you can do. Everything around you is mathematics. Everything around you is numbers— Shakuntala Devi,

I totally agree with shakuntala devi, we all our surrounded by mathematics, it everywhere, it is core of all the subject. Basically maths is magical combination function, variables, numbers in logical manner.

According to me Mathematics reveals your inner abilities of confidence, patience, perseverance and determination



REFERENCE FOR UNIT 2

AIMS,OBJECTIVES AND SPECIFICATIONS , LEARNING OUTCOMES AND DOMAINS

DR. VINI SEBASTIAN APR 21, 2020 11:11AM

AIMS V/S OBJECTIVES

DR. VINI SEBASTIAN APR 21, 2020 11:50AM

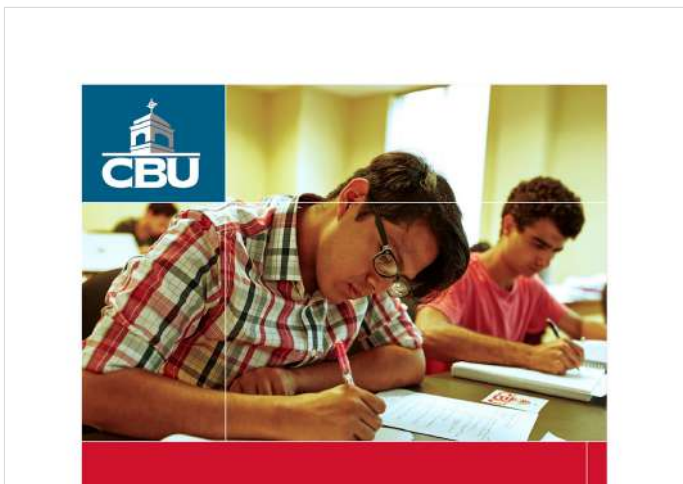
Read the document to understand the difference

- Aims**
 - General statements – provide shape & direction to the more specific actions designed to achieve some product or behavior.
 - Starting points that suggest some ideal or inspirational vision for the good.
 - Reflect value judgments and value-laden statements.
 - Provide guides for the educational or training process.
 - Generally developed by prestigious, nationwide commissions and task forces
- An Aim**
 - A terminal point toward which we are moving, working, or traveling.
 - In general, curriculum aims are statements that describe expected life and/or work outcomes based on some scheme, either consciously or unconsciously, borrowed from philosophy.
 - Writers with a degree of timelessness.
 - They are written usually with non-measurable verbs
 - Eg.developing self-realization, productive employment, provide tools for continued learning".
 - All Life outcomes can be written as aims. . .
- Writing an Aim**
 - Parenting - To become effective parents.
 - Self-realization - To understand individual development so that they may make choices that lead to a productive life.
- Challenges for Tomorrow**
 - The educational aims must be relevant to the times – both the present and the future, and furnish direction that is good for society, and not for one particular group.
- OBJECTIVES**
 - Derived from various aims and provide curriculum decision-makers with broad statements of what they should accomplish in terms of student learning as a result of a particular educational or training program.
 - Statements of purpose with some outcome in mind.
 - Considered as immediate classroom assessment.

Aims and Objectives
Word document
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LEARNING OUTCOMES

DR. VINI SEBASTIAN AUG 23, 2020 04:59AM



learning outcomes
PDF document
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DR. VINI SEBASTIAN AUG 23, 2020 04:56AM

UGC LEARNING OUTCOMESDOC

production and participation in the knowledge economy, improving national competitiveness in a globalized world and for equipping young people with skills relevant for global and national standards and enhancing the opportunities or social mobility. Sustained initiatives are required for institutionalizing an outcome-oriented higher education system and enhancing employability of graduates through curriculum reform based on a learning outcomes-based curriculum framework, improving/upgrading academic resources and learning environment, raising the quality of teaching and research across all higher education institutions; technology use and integration to improve teaching-learning processes and reach a larger body of students through alternative learning modes such as open and distance learning modes and use of MOOCs.

Other priority areas of action for fostering quality higher education include translation of academic research into innovations for practical use in society and economy, promoting efficient and transparent governance and management of higher education system, enhancing the capacity of the higher education system to govern itself through coordinated regulatory reform and increasing both public and private sector investment in higher education, with special emphasis on targeted and effective equity-related initiatives.

1.2 Learning outcomes-based approach to curriculum planning and development

The fundamental premise underlying the learning outcomes-based approach to curriculum planning and development is that higher education qualifications such as a Bachelor's Degree programmes are awarded on the basis of demonstrated achievement of outcomes (expressed in terms of knowledge, understanding, skills, attitudes and values) and academic standards expected of graduates of a programme of study. Learning outcomes specify what graduates completing a particular programme of study are expected to know, understand and be able to do at the end of their programme of study.

The expected learning outcomes are used as reference points that would help formulate graduate attributes, qualification descriptors, programme learning outcomes and course

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DR. VINI SEBASTIAN AUG 23, 2020 04:56AM





LEARNING OUTCOMES
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RELATIONSHIPS

DR. VINI SEBASTIAN AUG 23, 2020 05:19AM

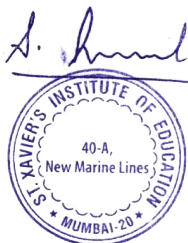


Relationship.pptx
Powerpoint presentation
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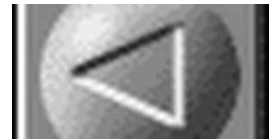
LEVELS OF OBJECTIVES

DR. VINI SEBASTIAN APR 21, 2020 11:26AM

PSYCHOMOTOR DOMAIN



Psychomotor Domain
Psychomotor Domain Taxonomy This domain is characterized by progressive levels of behaviors from observation to mastery of a physical skill. Several different taxonomies exist. Simpson (1972) built this taxonomy on the work of Bloom and others: Perception - Sensory cues guide motor activity.



ROWAN

DR. VINI SEBASTIAN APR 21, 2020 11:25AM
AFFECTIVE DOMAIN

RECEIVING PHENOMENA	RESPONDING TO PHENOMENA
<p>Receiving phenomena: Awareness, willingness to hear, selected attention.</p> <p>Examples: Listen to others with respect. Listen for and remember the name of newly introduced people.</p> <p>Keywords: asks, chooses, describes, follows, gives, holds, identifies, locates, names, points to, selects, sits, erects, replies, uses.</p>	<p>Responding to phenomena: Active participation on the part of the learners. Attends and reacts to a particular phenomenon. Learning outcomes may emphasize compliance in responding, willingness to respond, or satisfaction in responding (motivation).</p> <p>Keywords: answers, assists, aids, complies, conforms, discusses, greets, helps, labels, performs, practices, presents, reads, recites, reports, selects, tells, writes.</p>
<p>Valuing: The worth or value a person attaches to a particular object, phenomenon, or behavior. This ranges from simple acceptance to the more complex state of commitment. Valuing is based on the internalization of a set of specified values, while clues to these values are expressed in the learner's overt behavior and are often identifiable.</p> <p>Examples: Demonstrates belief in the democratic process. Is sensitive towards individual and cultural differences (value diversity). Shows the ability to solve problems. Proposes a plan to social improvement and follows through with commitment. Informs management on matters that one feels strongly about.</p> <p>Keywords: completes, demonstrates, differentiates, explains, follows, forms, initiates, invites, joins, justifies, proposes, reads, reports, selects, shares, studies, works.</p>	<p>Organization: Organizes values into priorities by contrasting different values, resolving conflicts between them, and creating an unique value system. The emphasis is on comparing, relating, and synthesizing values.</p> <p>Examples: Recognizes the need for balance between freedom and responsible behavior. Accepts responsibility for one's behavior. Explains the role of systematic planning in solving problems. Accepts professional ethical standards. Creates a life plan in harmony with abilities, interests, and beliefs. Prioritizes time effectively to meet the needs of the organization, family, and self.</p> <p>Keywords: adheres, alters, arranges, combines, compares, completes, defends, explains, formulates, generalizes, identifies, integrates, modifies, orders, organizes, prepares, relates.</p>

bloomaffect_taxonomy.pdf
PDF document
WARWICK.AC.UK

DR. VINI SEBASTIAN APR 21, 2020 11:22AM
COGNITIVE DOMAIN

Revised Bloom's Taxonomy

A group of cognitive psychologists, curriculum theorists and instructional researchers, and testing and assessment specialists published in 2001 a revision of Bloom's Taxonomy with the title A Taxonomy for Teaching, Learning, and Assessment. This title, available through this link, draws attention away from the somewhat static notion of "educational objectives" (in Bloom's original title) and points to a more dynamic conception of classification.



IASTATE

COGNITIVE OBJECTIVES

DR. VINI SEBASTIAN AUG 23, 2020 05:19AM

History of educational objectives

- Theory of mastery-learning and higher order thinking
- Taxonomy of educational objectives (COGNITIVE, AFFECTIVE AND PSYCHOMOTOR)
- Organizing educational objectives according to their cognitive complexity



BENJAMIN BLOOM

v23/2020 Dr. Vini Sebastian, Asst. Prof. SWE

MORE ON COGNITIVE DOMAIN

Powerpoint presentation

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DR. VINI SEBASTIAN APR 21, 2020 11:48AM

Importance of cognitive development



The importance of cognitive development by therhodshow

YOUTUBE

DR. VINI SEBASTIAN APR 21, 2020 11:46AM

Vygotsky's theory of cognitive development

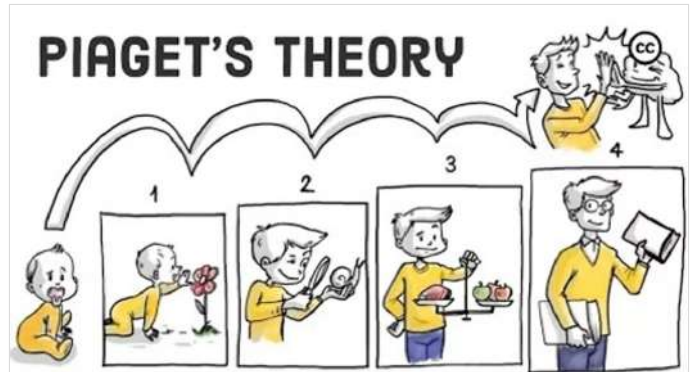
Vygotsky's Theory of Cognitive Development in Social Relationships

by Sprouts

YOUTUBE

DR. VINI SEBASTIAN APR 21, 2020 11:44AM

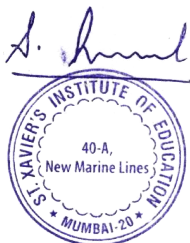
Refer to Piaget's theory of cognitive development



Piaget's Theory of Cognitive Development by Sprouts


YOUTUBE

DR. VINI SEBASTIAN APR 21, 2020 11:28AM



Cognitive Objectives
 Cognitive objectives are designed to increase an individual's knowledge. Many refer to Bloom's taxonomy of cognitive objectives, originated by Benjamin Bloom and collaborators in the 1950's. Examples: Bloom describes several categories of cognitive learning: Mountain created by Starder, original at <https://freedesignfile.com/author/starder/> . All other parts created by the author.

PSU



Cognitive Process Dimension

- remember** – Retrieve relevant knowledge from long-term memory.
- understand** – Construct meaning from instructional messages, including written, and graphic communication.
- apply** – Carry out or use a procedure in a given situation.
- analyze** – Break material into its constituent parts and determine how the parts relate to one another and to an overall structure or purpose.
- evaluate** – Make judgments based on criteria and standards.

EXAMPLE OF COGNITIVE DOMAIN

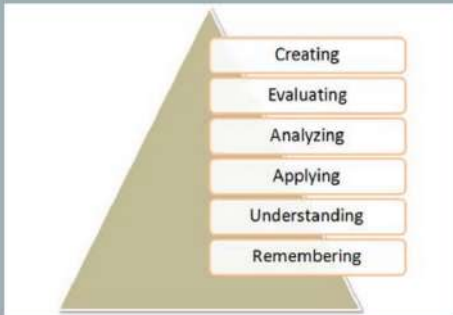
Anderson & Krathwohl's 2-Dimensional Taxonomy
 by Kelsey Urgo
 YOUTUBE

DR. VINI SEBASTIAN APR 21, 2020 12:42PM
EXAMPLE

DR. VINI SEBASTIAN AUG 23, 2020 04:54AM
 READ THIS AFTER THE ONE BELOW

BLOOM'S TAXONOMY LEARNING DOMAINS – DETAIL STRUCTURES

COGNITIVE DOMAIN				
Level	Category/Level	Behavior descriptions	Example of activity to be trained, or demonstration and evidence to be measured	'Key words' (Verbs which describe the activity to be trained or measured at each level)
1	Knowledge	recall or recognize information	multiple-choice test, recount facts or statistics, or recall a process rules, definition, quote law or procedure	arrange, define, describe, label, list, memorize, recognize, relate, reproduce, select, state
2	Comprehension	understand meaning, restate data in one's own words, interpret, extrapolate, translate	explain or interpret meaning from a given scenario or statement, suggest treatment, reaction or solution to the given problem, create examples or metaphors	explain, reiterate, reward, critique, classify, summarize, illustrate, translate, review, report, discuss, rewrite, estimate, interpret, theories, paraphrase, reference, example
3	Application	use or apply knowledge, put theory into practice, use knowledge in response to real circumstances	put a theory into practical effect, demonstrate, solve a problem, manage an activity	use, apply, discover, manage, execute, solve, produce, implement, construct, change, prepare, conduct, perform, react, respond, role-play
4	Analysis	interpret elements, organizational principles, structure, construction, internal relationships, quality, reliability of individual components	identify constituent parts and functions of a process or concept, or reconstruct a methodology or process, making qualitative a assessment of elements, relationships, values and effects, measure requirements or needs	analyse, break down, catalogue, compare, quantify, measure, test, examine, experiment, relate, graph, diagram, plot, extrapolate, value, divide
5	Synthesis (create/build)	develop new unique structures, systems, models, approaches, ideas, creative	develop plans or procedures, design solutions, integrate methods, resources, ideas,	develop, plan, build, create, design, organize, revise, formulate, propose, establish, assemble, integrate,



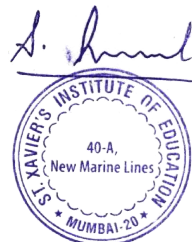
COGNITIVE PROCESS & KNOWLEDGE Dimensions
 REVISED BLOOMS TAXONOMY

knowledge process dimension NEW-2
 Powerpoint presentation
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KNOWLEDGE AND PROCESS DIMENSIONS

DR. VINI SEBASTIAN AUG 23, 2020 04:51AM

DR. VINI SEBASTIAN AUG 23, 2020 05:44AM
 UNDERSTAND THE DIMENSIONS ...





Knowledge process Dimensions

REVISED BLOOMS TAXONOMY

knowledge process dimension NEW

Powerpoint presentation

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How Does Rational Emotive Behavior Therapy Work?



Rational emotive behavior therapy, also known as REBT, is a type of cognitive-behavioral therapy developed by psychologist Albert Ellis. REBT is focused on helping clients change irrational beliefs. Let's take a closer look at how rational emotive behavior was developed and how it works.

VERYWELL MIND

DR. VINI SEBASTIAN OCT 08, 2020 04:14AM

Teaching and Learning in Affective Domain • Emerging Perspectives on... http://epltt.coc.uga.edu/index.php?title=Teaching_and_Learning_in_Affe...

Teaching and Learning in Affective Domain

From Emerging Perspectives on Learning, Teaching and Technology

Mary Miller
The University of Georgia

Review of the Affective Domain

Contents

- 1 Introduction
- 2 Examples
- 3 Definition of Terms
- 4 Theories of Attitude Formation and Change
- 5 Research on Attitudes and Attitude Change
- 6 Instructional Design for Attitude Change
- 7 Examples Revisited
- 8 Lesson Plans for Attitudinal Objectives
- 9 Conclusion
- 10 References

Introduction

When instructional designers consider the affective domain, they frequently think only in terms of a student's motivation to learn. As Smith and Ragan (1999) have pointed out, "any 'cognitive' or 'psychomotor' objective has some affective component to it (if at no deeper level than a willingness to sufficiently interact with learning resources to achieve the learning)" (p. 250, parentheses in original). Motivation is certainly important, as "a student's attitude toward a given course or subject area can be a contributing factor to his achievement in it." (Edwards, R. Dutton, 1979, p. 10)

Teaching_and_Learning_in_Affective_Domai
PDF document

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DR. VINI SEBASTIAN OCT 08, 2020 04:13AM



video emtions

2:02 video

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DR. VINI SEBASTIAN OCT 08, 2020 04:13AM

AFFECTIVE DOMAIN

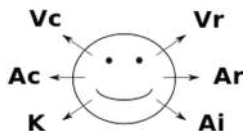
DR. VINI SEBASTIAN OCT 08, 2020 04:19AM

NEURO LINGUISTIC PROGRAMMING

Neuro-linguistic programming

Neuro-linguistic programming (NLP) is a pseudoscientific approach to

communication, personal development, and psychotherapy created by Richard Bandler and John Grinder in California, United States, in the 1970s. NLP's creators claim there is a connection between neurological processes (neuro-), language (linguistic) and behavioral patterns learned through experience (programming), and that these can be changed to achieve specific goals in life.



WIKIPEDIA

DR. VINI SEBASTIAN OCT 08, 2020 04:17AM

RATIONAL EMOTIVE THERAPY






affective domain infograph
 PDF document
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Introduction
 This summary was compiled by Karin Kirk, SERC. The affective domain is part of a system that was published in 1965 for identifying, understanding and addressing how people learn. Part of Bloom's Taxonomy, this classification of educational objectives includes the cognitive domain, the affective domain and the psychomotor domain.

AFFECTIVE DOMAIN



DR. VINI SEBASTIAN APR 21, 2020 11:59AM
UNDERSTAND THE AFFECTIVE DOMAIN

DR. VINI SEBASTIAN OCT 08, 2020 04:13AM

The OERs that I looked for were related to attitudes, misconceptions, interest , motivation, appreciation related to a particular subject. I am teaching Mathematics Method in the B.Ed. course so some OERs are related to Mathematics also.

• <http://www.teachersofindia.org/en/article/approach-teaching-fractions-misconceptions-and-more>
The Approach to Teaching Fractions: Misconceptions and More
APPRECIATION COURSE ON POPULATION AND SUSTAINABLE DEVELOPMENT
 AUTHOR : At Right Angles is a resource for school mathematics, published by the Azim Premji Foundation and the Community Mathematics Centre, Rishi Valley. It provides a national level platform where interested individuals can access resources, read about mathematical matters, contribute their own writing.
 License Information : CC BY NC SA

• <https://sites.google.com/ignou.ac.in/weas/acpsd?authuser=0>
Dr. Deeksha Dave is working as Assistant Professor, Environmental Studies, School of Interdisciplinary and Transdisciplinary Studies, IGNOU
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OER in affective dom
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AFFECTIVE DOMAIN PPT
 Powerpoint presentation
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EXAMPLE OF AFFECTIVE DOMAIN

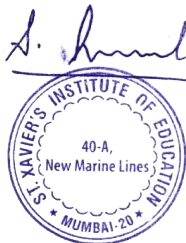
DR. VINI SEBASTIAN APR 21, 2020 12:43PM
EXAMPLE

TABLE 5-4
 Affective domain

Level	Description	Example
Receiving	Willing to give attention to an event or activity	Listen to, aware of, perceive, alert to, sensitive to, show tolerance of
Responding	Willing to react to an event through some form of participation	Reply, answer, follow along, approve, obey, find pleasure in
Valuing	Willing to accept or reject an event through the expression of a positive or negative attitude	Accept, attain, assume, support, participate, continue, grow in, be devoted to
Organizing	When encountering situations to which more than one value applies, willing to organize the values, determine relationships among values, and accept some values as dominant over others (according to the importance to the individual learner)	Organize, select, judge, decide, identify with, develop a plan for, weigh alternatives
Characterizing by a value complex	Consistently acting in accordance with accepted values and incorporating this behavior as a part of one's personality	Believe, practice, continue to, carry out, become part of one's code of behavior

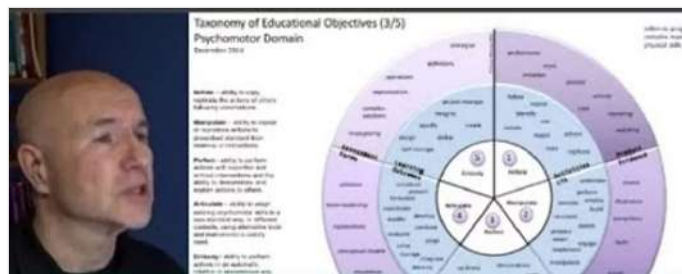
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 — ANONYMOUS

DR. VINI SEBASTIAN APR 21, 2020 12:25PM
 MORE ABOUT AFFECTIVE DOMAIN



PSYCHOMOTOR DOMAIN

DR. VINI SEBASTIAN APR 21, 2020 12:35PM
R.H. DAVE'S PSYCHOMOTOR DOMAIN



The Psychomotor Domain

Dave's Psychomotor Domain (and others) 10'30"

by Simon Paul Atkinson PFHEA

YOUTUBE

Level	Psychomotor ability	Assessable behaviour
Imitate	Observe other person's behaviour and copy it. Replicate the behaviour shown by example.	Impersonate, copy, mimic, imitate, repeat, duplicate, reproduce.
Manipulate	Ability to perform skills by following the instructions.	Follow, demonstrate, perform, execute, present.
Precision	Ability to perform skills with minimal errors and more precision. Smooth and accurate.	Perform skilfully, proficient and becoming expert.
Articulation	Ability to solve and modify skills to fit new requirements.	Adapt, revise, adjust, revise, customise.
Naturalisation	Ability to perform the skills without thinking.	Flawless and perfect.

TEACHER'S RESPONSIBILITIES

DR. VINI SEBASTIAN APR 21, 2020 12:44PM
RESPONSIBILITIES OF A TEACHERS

- AWARENESS OF THE DOMAINS
- USE DIFFERENTIATED INSTRUCTION
- BE AWARE OF THE LEARNING STYLES OF STUDENTS
- USE MULTI SENSORIAL LEARNING ACTIVITIES

ACTIVITIES FOR EACH DOMAIN IN THE INSTITUTION

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EXAMPLES OF ACTIVITIES THAT ARE DOMAIN SPECIFIC

- COGNITIVE - QUIZ
- AFFECTIVE- ROLE PLAY
- PSYCHOMOTOR- MODEL MAKING

VERBS

DR. VINI SEBASTIAN APR 21, 2020 11:24AM
VERBS FOR DOMAINS

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psychomotor
 Powerpoint presentation

PADLET DRIVE

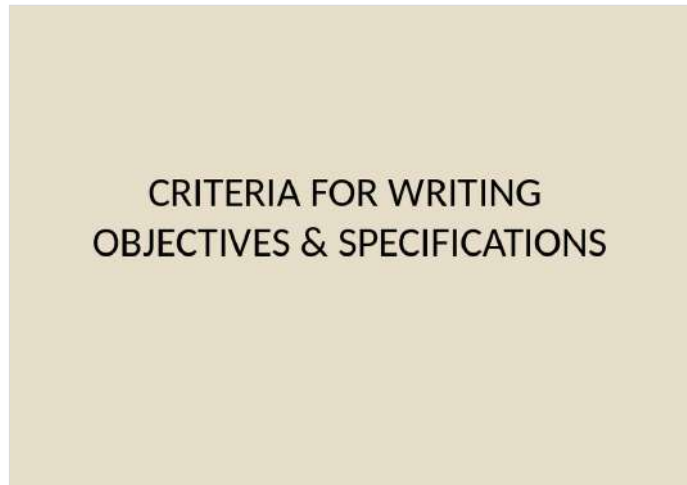
EXAMPLE OF PSYCHOMOTOR DOMAIN

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EXAMPLE



cite	read	classify	give example	calculate	practice
define	recite	compare	identify	change	predict
describe	recognize	compute	indicate infer	choose	prepare
draw	record	contrast	interpret	complete	produce
duplicate	relate	convert	locate	compute	relate
identify	recall	defend	paraphrase	demonstrate	report
indicate	repeat	describe	predict	discover	restate
label	reproduce	differentiate	report	dramatize	review
list	select	discuss	recognize	employ	schedule
match	state	distinguish	restate rewrite	examine	show
memorize	tabulate	estimate	review	illustrate	sketch
name	tell	explain express	select	interpolate	solve
point	trace	extend	summarize	interpret	translate
order	write	extrapolate	translate	manipulate	use
outline				modify	utilize
				operate	write
Analyze		Evaluate		Create	
analyze	identify	appraise	judge	arrange	organize
appraise	illustrate	argue	justify	assemble	plan
breakdown	infer	assess	interpret	categorical	prepare
calculate	inspect	attach	measure	collect	prescribe
categorize	inventory	choose	rank	combine	produce
compare	model	compare	relate	comply	propose
contrast	outline	conclude	predict	compose	rearrange
criticize	point out	contrast	rate	construct	reconstruct
debate	question	critique	recommend	create	relate
diagram	relate	defend	review	design	reorganize
differentiate	select	describe	revise	detect	revise
discriminate	separate	determine	score	develop	rewrite
distinguish	subdivide	diagnose	select	devise	set up
summarize	synthesize	discriminate	summarize	synthesize	synthesize

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CRITERIA FOR WRITING OBJECTIVES AND LEARNING OUTCOMES

