

ST. XAVIER'S INSTITUTE OF
EDUCATION A.Y.2021-2022

S.Y.B.Ed
SEMESTER IV

ACTION PLAN: DEVELOPING LEARNING
RESOURCES

NAME OF THE STUDENT: ANJALI RAY

ROLL NO.: 37

PEDAGOGY: ENGLISH

**TOPIC: GRAMMAR GAME (NOUNS, ADJECTIVE,
VERB) STD: 6TH**

I.	Name of the Learning Resources:	Grammar Game
II.	Learning Resource Plan	

Sr no	COMPONENT	DETAILS
1	Content	<p>The learning resources is called as ‘Grammar game of Noun, Verb and Adjective’ This game is divided into two parts: One is spinning the wheel to get the topic (Noun, Adjective, Verb or two of them or all three) and the second part is using the words picked from the available options under the topic the learner got by spinning the wheel and writing a sentence using the word on the handmade Whiteboard. The greater number of correct sentences a player is able to write wins the game as every right sentence carries 5 to 15 points each.</p>
2	Topic name	Grammar- Noun, Adjective and Verb
3	Instructional Objectives	<p>Remembering The Pupil</p> <ul style="list-style-type: none"> - Recalls the definition and use of nouns - Recalls the definition and use of verb - Recalls the definition and use of adjective - <p>Understanding</p> <ul style="list-style-type: none"> - explains the position of noun in a sentence - explains the position of verb in a sentence - explains the position of verb in a sentence <p>Application</p> <ul style="list-style-type: none"> - Creates their own sentences on the basis of given words

		Skills <ul style="list-style-type: none"> - Learns to create new sentences using nouns, verbs and adjectives - Develops the understanding of position of parts of speech in a sentence 			
4	Details of resource	<p>The learning resource is a grammar game that has two parts in it. The topic of the learning resource is Noun, Adjective and Verb. Noun, Adjective, verbs are all parts of speech that is very important in order to form the knowledge of writing and speaking correct sentences. The grammar game (learning resource) is having a spinning wheel and a whiteboard both are self-made. The spinning wheel has topic written on it and the player is supposed to spin it and note down the topic that comes on it. The player is then supposed to move towards the second part of learning resource that is the Whiteboard and 3 holders that has many Noun, Adjectives and Verb written on the ice cream sticks and kept. As per the topic allotted in the spinning wheel the player is supposed to pick up the ice-cream sticks without seeing the word. Whatever word comes out, they have to prepare a sentence using them and write on the whiteboard. If the sentence is correct the player gets points ranging between 5 to 15 points. The same process is followed by the next player also. The player to successfully get 50 points first is declared the winner.</p>			
5		Levels			
	Level 1	List of learning resource	Purpose of using the resources	Details of learning	Activity of the student

	Getting a grammar topic through spin wheel	Spin Wheel and Ice cream sticks	Using the spin wheel will eliminate all kind of	The player/learner will recall the definition of	Spinning the wheel noting down the topic that came on the wheel, recalling
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	and understanding the use of it in a sentence		personal bias of the player/Learner about any specific grammar topic. It will keep the fun and learning raw and pure	the topic that would come on the spin wheel as it is first step before moving on the level 2.	the definition and use of the given topic. Randomly selecting words under the category.
	Level 2 Writing the sentence on the whiteboard with correct spellings	Whiteboard	The whiteboard will provide the opportunity to the player/Learner of creating their own sentences and writing them out on whiteboard. It will also help the learner practice spellings along with forming sentence.	The player/learner will use their prior knowledge of grammar to create new sentence and will achieve functional knowledge of grammar in their day-to day life. Also writing will help the learner in practicing spelling and motor skill of writing.	The player/learner is supposed to form a sentence of their own using the noun/verb/adjective that they picked from the available words. The player/learner is then supposed to write it down on the whiteboard and if the answer is right then they will get 10 points.

6	Reference	<ul style="list-style-type: none"> • https://www.doodlecraftblog.com/2020/06/how-to-make-diy-spinner-prize-wheel.html?m=1 • https://youtu.be/6p-B30jEZH8 • https://youtu.be/UARoMqtGw4M
7	Reflection	<p>Making this learning resource was a difficult yet enriching process. The idea was basically to create a resource that is not entirely Educational but games based. The initial steps were very difficult as I wasn't Finding ideas as exactly as what I had in my mind. All the reference that were available were of different topics other than mine. After wrecking brain I finally got the idea to refer the basic idea available and make something of my own. So, that's What I did, I combined two different ideas and created one. The first part of my learning resource was to create a spinning wheel with grammar topics written on it such as noun, Adjective, verb, etc. The wheel I decided to make colourful as my target user of the learning resources were kids. The</p>

second part of my learning resource was to create a whiteboard that will be fully functional where the sentences could be written and erased as and when needed. I made the learning resource keeping in mind multiple people participation in mind as the aim was not just to review or refresh the grammar concepts in the mind of the learner but it also aimed to be multi learning in nature. I tried to make the resource keeping in mind co-relation with maths, social skills, writing skills and cognitive enrichment.

The main challenge I Faced while making the resources were of getting the materials that were needed as I wanted to keep the spending to minimum and use the materials that were already present in my home. Most of the materials that were used in making of the learning resource was things available at home but some of the part had the need to buy the exact things which I did. I tried to keep the use of plastic to bare minimum as when the learning resource will be discarded it shouldn't Harm the environment.

This was my first time of making such art and craft oriented learning resource and I am not that good at it. Making this learning resource helped me in obtaining the skills of arts as I made lots of mistakes and the next time I make something like this , I know what are the things am not supposed to do it. The making of the Learning resource also helped me in refreshing my grammar knowledge.