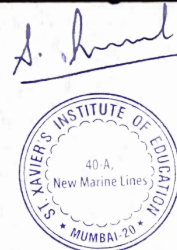


ST. XAVIER'S INSTITUTE OF EDUCATION  
TWO YEAR B.ED BATCH 2020-22  
FIRST YEAR B.ED. 2020-21

Roll No.	Name of the Students	Pedagogy 1	Sign	Roll No.	Name of the Students	Pedagogy 1	Sign
1	ALMEIDA NILSEEMA	Mathematics	(Ab)	26	LOBO PATRISIA	Science	(Ab)
2	ANSARI URUSA	English	<del>Urusa</del>	27	MANISH RAM	History	<del>Manish</del>
3	BHAT SHANTALA	History	<del>Shantala</del>	28	MASCARENHAS BONITA	English	<del>Bonita</del>
4	DABRE LARRISA	English	<del>Larrisa</del>	29	MASCARENHAS CHANTELE	Economics	<del>Chanterelle</del>
5	DHURI AKSHAYA	English	(Ab)	30	MATHRAY SANCIA	History	<del>Mathray</del>
6	DIAS NEUMAL	Mathematics	<del>Dias</del>	31	MAURYA AKHILESH	Science	<del>Maurya</del>
7	DRISHYA REGHU	Economics	<del>Drishya</del>	32	MISQUITTA OLISA	Mathematics	<del>Misquitta</del>
8	DSILVA ANDREA	History	<del>Andrea</del>	33	NAYAK DEEPIKA	History	<del>Nayak</del>
9	D'SOUZA CLIONA	English	<del>D'Souza</del>	34	PEREIRA CYRUS	Science	<del>Pereira</del>
10	DSOUZA RACHEL	Mathematics	<del>Dsouza</del>	35	PEREIRA SUZAN	Mathematics	<del>Pereira</del>
11	DUA SHRESHTH	Economics	<del>Shreshth</del>	36	PINTO DANIELLA	Economics	<del>Pinto</del>
12	FERNANDES RACHAEL	Science	<del>Rachael</del>	37	RAY ANJALI	English	<del>Anjali</del>
13	FERNANDES RHEA	Science	<del>Rhea</del>	38	RODRIGUES LEONA	Economics	<del>Leona</del>
14	FERNANDES SNOVIA	English	(Ab)	39	RODRIGUES RONICA	Science	<del>Rodrigues</del>
15	FERNANDES TWINKLE	English	<del>Twinkle</del>	40	SAKERWALA ARWA	English	<del>Arwa</del>
16	FERREIRA SALONI	Mathematics	<del>Ferreira</del>	41	SAYED FATIMA	Science	<del>Sayed</del>
17	FRIAS LESTER	English	<del>Frias</del>	42	SEQUEIRA RENITA	English	<del>Sequeira</del>
18	GOMES ALDINA	History	<del>Aldina</del>	43	SHARMA MADHULICA	English	<del>Sharma</del>
19	GOMES JESSLYN	English	(Ab)	44	TELIYA NAKIYA	English	<del>Nakiya</del>
20	GOMES PRINCIA	English	<del>Princia</del>	45	TIWARI MALVIKA	Economics	<del>Tiwari</del>
21	GONSALVES BLYTHE	Mathematics	<del>Blythe</del>	46	TIXEIRA ABIGAIL	English	<del>Abigail</del>
22	IYER SUKANYA	History	<del>Sukanya</del>	47	TUSCANO SAARANG	Mathematics	<del>Tuscano</del>
23	JAIN PRERNA	Science	<del>Prerna</del>	48	VARGHESE SHEBA SHIBU	English	<del>Sheba</del>
24	KOLI REMY JAYESH	Science	<del>Remy</del>	49	VISHWAKARMA VIPINCHANDRA	History	(Ab)
25	LOBO DARIS	Economics	<del>Daris</del>	50	WARSI BILQUIS	Science	<del>Warsi</del>

22/2/22





28/04/2022

ST. XAVIER'S INSTITUTE OF EDUCATION  
TWO YEAR B.ED BATCH, 2020-22  
SECOND YEAR B.ED. 2021-22

Learning Resource  
Submanu

Roll No.	Name of the Students	Pedagogy 1	Pedagogy 2	Sign	Roll No.	Name of the Students	Pedagogy 1	Pedagogy 2	Sign
1	ALMEIDA NILSEEMA (NS)	Maths	Science	Almeida	26	LOBO PATRISIA	Science (GS)	Maths	Patricia
2	ANSARI URUSA (SP)	English	History	Ansari	27	MANISH RAM (EP)	History	Geography	Manish
3	BHAT SHANTALA (KC)	History	English	Bhat	28	MASCARENHAS BONITA (NK)	English	History	Bonita
4	DABRE LARRISA (SP)	English	History	Dabre	29	MASCARENHAS CHANTELE (PS)	Economics	English	Mascarenhas
5	DHURI AKSHAYA	English			30	MATHRAY SANCIA (EP)	History	English	Mathray
6	DIAS NEUMAL (VS)	Maths	Science	Dias	31	MAURYA AKHILESH	Science	Maths	
7	DRISHYA REGHU	Economics	English		32	MISQUITTA OLISA (VS)	Maths	Science	Misquitta
8	DSILVA ANDREA (EP)	History	English	DSilva	33	NAYAK DEEPIKA	History	English	Deepika
9	D'SOUZA CLIONA (SP)	English	History	D'Souza	34	PEREIRA CYRUS BT	Science	Maths	Pereira
10	DSOUSA RACHEL	Maths	Science	D'Souza	35	PEREIRA SUZAN	Maths	Science	
11	DUA SHRESHTH (NK)	Economics	English	Dua	36	PINTO DANIELLA PS	Economics	English	Daniella
12	FERNANDES RACHAEL BT	Science	Maths	Rachael	37	RAY ANJALI SP	English	History	Anjali
13	FERNANDES RHEA BT	Science	Maths	Rhea	38	RODRIGUES LEONA (NK)	Economics	English	Leona (RONICA)
14	FERNANDES SNOVIA (SP)	English	History	Snovia	39	RODRIGUES RONICA (BT)	Science	Maths	Rodrigues
15	FERNANDES TWINKLE	English	History	Twinkle	40	SAKERWALA ARWA (PS)	English	History	Arwa
16	FERREIRA SALONI (VS)	Maths	Science	Ferreira	41	SAYED FATIMA (BT)	Science	Maths	Fatima
17	FRIAS LESTER	English	Geography	Frias	42	SEQUEIRA RENITA	English	Economics	Renita
18	GOMES ALDINA (KC)	History	Economics	Gomes	43	SHARMA MADHULICA (KC)	English	Geography	Madhulica
19	GOMES JESSLYN	English			44	TELIYA NAKIYA (KC)	English	Geography	Nakiya
20	GOMES PRINCIA (NK)	English	History	Gomes	45	TIWARI MALVIKA (NK)	Economics	English	Malvi
21	GONSALVES BLYTHE (VS)	Maths	Science	Gonsalves	46	TIXEIRA ABIGAIL (GS)	English	Economics	Abigail
22	IYER SUKANYA (KC)	History	English	Iyer	47	TUSCANO SAARANG (VS)	Maths	Science	Saarang
23	JAIN PRERNA (GS)	Science	Maths	Jain	48	VARGHESE SHEBA SHIBU	English	History	Sheba
24	KOLI REMY JAYESH	Science	Maths	Koli	49	VISHWAKARMA VIPINCHANDRA (EP)	History	Geography	Vishwakarma
25	LOBO DARIS (PS)	Economics	English	Lobo	50	WARSI BILQUIS (BT)	Science	Maths	Warsi

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- Roll No: 32 , Model 1
- Roll No: 06 . Model & Worksheet
- Roll No: 39. (1) Model & Worksheets (9) - Template submitted.
- Roll No: 22 2 Model & Worksheets, Learning template - PPT, worksheets
- Roll No: 38 Model & worksheets
- Roll no: 20 , 2 model, 1 game & 1 manual, learning template - ppt,
- Roll No - 30 - 1 Model, 1 PPT & 2 google form
- Roll no: 1 - 2 Model & Worksheet, learning template
- Roll no 23 - 1 chart, 2 cards, 1 worksheet
- Roll no 50 - 2 flower model, 1 file with worksheets (3)
- Roll no. 21 - 1 Model, 1 folder with worksheets and Manual
- Roll no 45 - 1 model game, 1 folder with game worksheet and Manual  
game dice and coins
- Roll no 47 - 1 Model / game.
- Roll no 34 - 2 Models + Students Model.
- Roll no. 36 - 2 Model, 1 folder with Brochure, Manual, Worksheet
- Roll no. 43 - 3 Model, 2 worksheets (1 folder)
- Roll no. - 14 - 2 Models & an user manual.
- Roll no - 15 - 2 Models, 1 white board.
- Roll No - 27 - 1 Foldable Model
- Roll No: 08 - 1 Model, 1 folder of 2 worksheets.
- Roll No. 29 - 1 Model with manual attached
- Roll No. 40 - 1 model, 1 Game, 1 folder → Cards, dice, 2 u  
2 manuals
- Roll No. 44 - 2 models, 1 game, 1 folder → sticks, sentences, 1 r
- Roll No 4 - 2 models, 1 scarpbook, 1 verb model → 1 manuals.
- Roll No 9 - 2 games, 2 worksheets, 2 manual, 2 cards - Exercises
- Roll No 28 - 1 game, 1 model, 1 manual.
- Roll No 18 - Model - Early Human life, 1 manual, 2 worksheet, 1 cross word
- Roll No: 10 - Model - Bar graph, 1 manual, 1 worksheet
- Roll No: 03 - Model - Clay Bed - 2 Baskets (Digging sticks / clay / shells / wool) -  
Maps + M
- Roll No: 49 - LAP BOOK.
- Roll No: 13 - Model - Bohr's atomic model + 2 Worksheets + Instructional Man
- Roll no. 37 - Model - 2 model + 1 rule book + Online ppt
- Roll no: 26 - Model - Digestive System Working Model + Game
- Roll no. 11 - Model - VR Headset



(Mid point theorem)

No:- 16 1-Model, 1-Worksheet, Manual, envelop:- (pins, Alphabets)

- Atoms Model (1), Worksheet (3)

2 1 Game, 1 (Co-ordinating Conjunction Fan), 1 box (with Conjunctions)

no: 17, Model/Game (1), Instruction Manual. Noun - singular and Plural Noun.

no-12, Model, Instructional Manual. Motion and types of motion i.e. Circulatory, Oscillatory & Periodic motion

no 48 - Model (1)

no-41 - Model 1 - Structure of atom.

Model 2 - Build your own atom.

Worksheet - 3

Book & flashcard.

Crossword.

no 02 - Model (1) cross word puzzle (Noun)

no 33 - Model (2) Ballot Box & EVM machine

✱.

no 25 - Model: Board game & worksheet with manual on types of tourism.

S. Shinde



S. Shinde





# LEARNING RESOURCE PLAN

*S. Thomas*



<Developed by >  
<Dr. Bijoy K Thomas, St. Xavier's Institute of Education, Mumbai>





**ST. XAVIER'S INSTITUTE OF EDUCATION  
MUMBAI  
ACTION PLAN: DEVELOPING LEARNING RESOURCES  
B.Ed. Semester IV  
2021-2022**

**Name of the Student: Dr. Bijoy K Thomas, St. Xavier's Institute of Education, Mumbai**  
**Pedagogy: Science**  
**Topic: Plant Cell Structure – (General structure & Mitochondria)**  
**Standard: VIII**

**1. Name of the Learning Resources: Plant cell and Mitochondria**  
**Name of the Learning Resources: All About Cell**

Students may work individually or in groups across the concepts. The interactive option includes a variety of activities that students can use to practise or apply what they have learned. In each topic, the students are able to scroll or tap through detailed and relevant information. Students gain a great deal of scientific information presented in the Cell and Cell Structures visually and verbally. The information is well organised to make it easier for students to address the topic. Students can use interactive activities to practise and test their knowledge. The resources are attractive visually and students can use them to strengthen concepts. The tests are for evaluation. This learning resource is developed for secondary school students.

<Provide Link>



*S. Thomas*



**II. Development Stage of Learning Resources**

< Take one Unit from Pedagogy >

< Write the plan of developing learning resources based on any two subunits>

<Examples mentioned in the demo plan are pointers to help you to develop the learning resources plan>

**<Sample Learning Resource Plan for your reference>**

**II. Learning Resource Plan**

Component	Description
Content	<p>Structure of Cell: This learning resources are used for understanding the structure and function of cell organelles. Learning resource package includes different academic materials used for understanding this topic effectively</p> <p>&lt;Brief Summary of the concept : Max 400 words , 5 -6 Key terms , Provide link of the concept from <u>e-balbharati</u> &gt;</p> <p><a href="http://cart.ebalbharati.in/BalBooks/pdfs/803020012.pdf">http://cart.ebalbharati.in/BalBooks/pdfs/803020012.pdf</a></p> <p>Page NO. 67</p>
Topic Name:	Structure and Function of Cell and Cell Organelles
Key words	Cell, Plant cells, Mitochondria, Cell membrane, Cell wall, Nucleus, Cytoplasm and Chloroplasts
Instructional Objectives <Write the instructional objectives>	<p>Remembering The Pupil</p> <ul style="list-style-type: none"> <li>• recalls the main component of plant cell</li> <li>• identifies plant cell organelles</li> <li>• states function of cell</li> </ul> <p>Understanding</p> <ul style="list-style-type: none"> <li>• explains structure of cell</li> <li>• differentiates between plant and animal cell</li> <li>• describes the structure of mitochondria</li> <li>• explains the functions of mitochondria</li> <li>• examines the internal structure of mitochondria</li> </ul> <p>Application</p> <ul style="list-style-type: none"> <li>• discusses the function of mitochondria</li> </ul> <p>Skills</p> <ul style="list-style-type: none"> <li>• observes the diagram of plant cell.</li> <li>• observe plant cells using a microscope.</li> <li>• draws the diagram of plant cell</li> <li>• labels the diagram of mitochondria</li> <li>• creates a model of mitochondria</li> </ul>

