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Classwork

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Grades

Remedial Instructions



Remedial Instructions



Bijoy K Thomas posted a new material: Remedial Instruction Unit 6



Posted May 19, 2021 (Edited Mar 6) ▶ 1 student

Q.1.Importance of Need for Curriculum evaluation

- To improve an existing programme
- To examine the impact of the programme
- Overall validation of the programme
- Collecting evidences by the teacher for self-evaluation

Q.2. Sources of evaluation

- Students
- Peer groups (students and teachers)
- Professional evaluators

Q.3. Components of evaluation

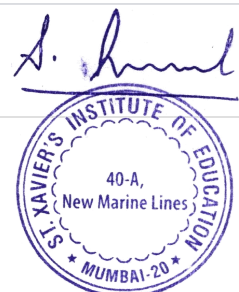
-
- Goals and objectives
- Prerequisites
- Content
- Pedagogy
- Processes of learning and teaching : Processes are not simply techniques of teaching adopted by teachers; they are the means to modify positively the behavior of the students using certain structured solutions, involving the use of instructional materials.
- Outcome and expectations
- Linkages : correlation with other subjects, life etc
- Assessment
- Textbook
- Teacher training program



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Bijoy K Thomas posted a new material: Remedial instruction Unit 4



Posted May 19, 2021 (Edited Mar 6) ▶ 1 student

KNOWLEDGE AND CURRICULUM

Dr.Bijoy K Thomas



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- Philosophy is to provide the framework for the aims and methods of schools
- Philosophy gives meaning to our decisions and actions
- Philosophical view point of the curriculum derived from 3 views : Idealism, Naturalism, Pragmatism - All together Eclectic tendency
- Idealistic curriculum reflects the cultural heritage and civilization of the whole human race. It advocates intellectual, aesthetic and moral for the attainment of ideals of life i.e. truth, beauty and goodness.
- Naturalism - Naturalism advocates the selection of learning experience according to the present needs, interests and activities of the child.
- Pragmatism - The pragmatist visualized the relationship between man and the world. The utility theory of truth is to the effect that truth is what worked in practice.
- Refer : Curriculum and questions deals with each schools of philosophy
- Refer presentation file : https://drive.google.com/file/d/11dOjJKGRHA8dD0-sEvzrBOa3wOvFG6_y/view
- Educational Philosophy sets the values- Educational psychology sets how this values can be effectively integrated. Education has become child-centered
- Psychology deals with theories of interest and attention, transfer of learning growth and development of phisic and mental, intelligence, creativity and personality development. Refer psychological factors deals in the curriculum
- Sociological foundations of Curriculum: Meet the needs of the society. Education is process that takes place in society for society and by society. The curriculum should be relevant, should take out of these changes and promote desirable changes in the learners. Refer different types of need and other social issues
- Political determinants :
Politics is a science of governing people.
formulation of education policy and philosophy, selection of what to be taught in schools, methods to be used, language of instruction and the evaluation strategies to be employed are based on political setup of the society.

Q.2.Relationship of curriculum With framework, Syllabus and Textbooks

- A curriculum is a combination of topics, subjects or activities that are to be included in an educational program. Whereas, the syllabus covers portions of topics in a particular subject.
- Curriculum is a plan that display general educational aims to both individual and society, to arrive at an understanding of the kinds of learning experiences school must provide to children.
- Refer : presentation document for the curricular framework elements
- Syllabus refers to the content of what is to be taught and the knowledge, skills and attitudes which are to be deliberately fostered; together with stage specific objectives.
- Textbook formulated according to the syllabus. Content in the syllabus is reflected in the textbook
- Refer : importance of textbook in the educational system

Q.3. Hidden and enacted curriculum

- Hidden : Unwritten, unofficial, and often unintended lessons
- Hidden Curriculum Elements in schools are values, beliefs, attitudes,
- which are important parts of school function, ceremonies and the quality of interpersonal and communication.
- A hidden curriculum can be defined as the lessons that are taught informally, and usually unintentionally, in a school system.
- Enacted : s simply that which is written as part of formal instruction of schooling experiences. It may refer to a curriculum document, texts, films, and supportive teaching materials that are overtly chosen to support the intentional instructional agenda of a school.
- Refer : Importance of hidden curriculum : <https://files.eric.ed.gov/fulltext/EJ1083566.pdf>
- <https://jpaap.napier.ac.uk/index.php/JPAAP/article/view/203/html>
- Refer : importance of enacted curriculum :



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S. Hunt



Bijoy K Thomas posted a new material: Remedial Instructions Unit 5

KNOWLEDGE AND CURRICULUM

Dr.Bijoy K Thomas



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- Building on lessons learnt from field-based practice, a critical element of PCD is the identification of stakeholders, who may include educationalists, researchers, policy makers, community workers, psychologist etc.
- Refer : Classroom discussion on importance of Participatory development
- Refer : specified role of each stakeholders in the curriculum development - Presentation document



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Bijoy K Thomas posted a new material: Use the comment option to put your queries



Posted May 17, 2021 (Edited Mar 6) ▶ 1 student



2 class comments



Chantelle Maurice Mascarenhas Mascarenhas May 20, 2021

Hello Sir!! It is a humble request to provide a tutorial on Unit 6, if possible



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Pedagogy of School Subject :Science

Dr.Bijoy K Thomas :Sem III



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Bijoy K Thomas posted a new material. Topic: Sem III : EC 2 Pedagogy of Teaching Sci...

Posted Feb 3

Topic: Sem III : EC 2 Pedagogy of Teaching Science
Time: Feb 3, 2022 09:00 Mumbai, Kolkata, New Delhi

Join Zoom Meeting
<https://us06web.zoom.us/j/86743473599?pwd=Qlk2dFNJeVZFaVRENkVGc3BNaXRmUT09>

Meeting ID: 867 4347 3599
Passcode: 567605
One tap mobile
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+13126266799,,86743473599#,,,,*567605# US (Chicago)

Dial by your location
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Meeting ID: 867 4347 3599
Passcode: 567605
Find your local number: <https://us06web.zoom.us/u/kdi7Mnk8A1>

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Bijoy K Thomas posted a new assignment: Sem III : Tutorial - Pedago... Due Jan 21, 2:45 PM

Posted Jan 21 (Edited Jan 21)

5

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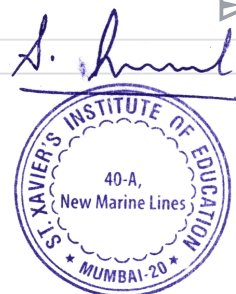
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Tutorials /Remedial Instruction

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Bijoy K Thomas posted a new assignment: Remedial Class: Sam... Due Sep 18, 2021, 4:30 PM

Posted Sep 17, 2021 (Edited Aug 9) ▶ 1 student

Please complete the model question paper by 12.00 PM

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Bijoy K Thomas posted a new question: Concept of Leadership

Due Sep 3, 2021

Posted Sep 2, 2021 (Edited Aug 9) ▶ 1 student

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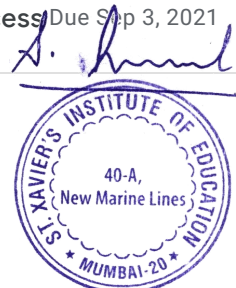
Bijoy K Thomas posted a new question: Steps of decision making process Due Sep 3, 2021

Posted Sep 2, 2021 (Edited Aug 9) ▶ 1 student



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EDUCATIONAL MANAGEMENT

Dr.Bijoy K Thomas



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Bijoy K Thomas posted a new question: Advantages of 'Coaching Style' of situation le...



Posted Sep 2, 2021 (Edited Aug 9) ▶ 2 students

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Bijoy K Thomas posted a new material: Answer of Question on Transformative Leader...



Posted Sep 2, 2021 ▶ 1 student

↔ Transformational Leader...



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Bijoy K Thomas posted a new question: Role of a teacher as transformat...Due Sep 3, 2021



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