

# Tutorials - MCQ+ Descriptive questions

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\* Required

## MCQ questions

1. The professional responsibility of a history teacher is to \* 1 point

*Mark only one oval.*

- to make learning equally possible for all students.
- to help the institute to not have any failures
- to assist the principal
- to help weak students with handouts

2. A teacher facing the dichotomy of range vs depth has a \* 1 point

*Mark only one oval.*

- Pedagogical challenge
- Technological challenge
- Global challenge
- Personal Challenge

3. A criterion of internal characteristics of a textbook is \* 1 point

*Mark only one oval.*

- The textbook is light to carry
- The textbook is written in simple language
- The cover page of the book must be attractive
- The font size of the text is large

4. An inclination of temperament or outlook to look only at partial perspective \* 1 point  
is known as

*Mark only one oval.*

- idea
- stereotype
- bias
- view

5. A teacher can overcome bias in textbook by \* 1 point

*Mark only one oval.*

- providing references so that students can refer and know the truth
- providing teachers' perspective to the class
- instilling there is only one truth
- asking students the view of majority

6. Students' limited foundation in history is \* 1 point

*Mark only one oval.*

- Global challenge
- Pedagogical Challenge
- Technological Challenge
- Diversity Challenge

7. The learning resource which provides a unique combination of sight, sound, motion and emotion is \* 1 point

*Mark only one oval.*

- Model
- Television
- Magazine
- Museum

8. Audio-Visual representations of the past that are usually historically accurate in a learning resource is \* 1 point

*Mark only one oval.*

- Films
- Documentaries
- Archives
- Videos

9. The influence of geographical factors on man in his environment can be studied with the help of \* 1 point

*Mark only one oval.*

- Model
- Charts
- Textbook
- Maps

10. A linear representation of various events that have occurred in history is known as \* 1 point

*Mark only one oval.*

- Timeline
- Textbook
- Maps
- Documentaries

11. The periodicals published after a fixed time is learning resource known as \* 1 point

*Mark only one oval.*

- Newspaper
- Magazine
- Textbook
- Archive

12. Learning resource which gives a firsthand experience of the place where historical events have occurred is known as \* 1 point

*Mark only one oval.*

- Field trips
- Museum
- Textbook
- Artifacts

13. The learning resource which is the reminder to traditions and past glories and events is \* 1 point

*Mark only one oval.*

- Textbook
- Fieldtrip
- Museum
- Model

14. The resource to promote learning where imagination is related to the actual event is known as \* 1 point

*Mark only one oval.*

- Documentaries
- Films
- Textbooks
- Maps

15. That which constitutes the substantial body of knowledge is \* 1 point

*Mark only one oval.*

- Academic discipline
- Information
- Curriculum
- School Subjects

16. Chemistry is an example of

1 point

*Mark only one oval.*

- Soft applied
- Hard pure
- Hard applied
- Soft pure

17. High subjectivity while interpreting is a characteristic of \*

1 point

*Mark only one oval.*

- Soft pure
- Hard pure
- Soft applied
- Hard applied

18. Disciplines which use both qualitative and quantitative data is known as \*

1 point

*Mark only one oval.*

- Soft pure
- Soft applied
- hard pure
- hard applied

19. The branch of knowledge which is adjusted to accommodate goals of education is known as

\* 1 point

*Mark only one oval.*

- Academic knowledge
- School Subjects
- Academic Discipline
- Curriculum

20. Which of the following statement is true \* 1 point

*Mark only one oval.*

- Academic discipline is similar to school subjects
- School subject is the result of transformation of academic discipline
- School subjects is an aggregate of academic disciplines
- Academic discipline and school subjects are disconnected

21. Academic disciplines dealing with the study of the social life of groups and individuals is known \* 1 point

*Mark only one oval.*

- Biology
- Social Sciences
- Geography
- Anthropology

22. An effective history teacher \* 1 point

*Mark only one oval.*

- Is ready to explore different avenues of teaching & methods
- is ready to teach selective syllabus to the students
- is ready to make notes for students
- is ready to make teaching exam friendly

23. Teachers can enhance their professional development by \* 1 point

*Mark only one oval.*

- planning students project work and assignments
- spending time by traveling during school working hours
- Attending/participating in seminars and conferences
- by enhancing their physical appearance

24. A good history teacher is the one \*

1 point

*Mark only one oval.*

- with expertise in content knowledge
- who can integrate pedagogical skills with content knowledge
- advanced technological skills
- high academic achievements

25. That which is essential for equipping students to face the challenges of globalization and the knowledge-based economy is known as \* 1 point

*Mark only one oval.*

- School subjects
- Academic discipline
- Syllabus
- Economics

Each question for 3 marks

Descriptive Questions

26. Explain the importance of social sciences in the school curriculum

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27. How can a history teacher enhance their professional development?

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28. Explain and illustrate the relationship between academic disciplines and school subjects

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Feedback for Tutorials taken by KC



29. I am much better prepared and confident with the inputs and practice by Ms Kalpana for the new exam pattern \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

30. The tutorial sessions by Ms Kalpana on MCQ pattern has been beneficial for me \*

*Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

31. Please give feedback and suggestion for improvement of the tutorial sessions and practice for the new exam pattern conducted by Ms Kalpana \*

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32. Thank you

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