



OBSERVATION OF PEER LESSONS

Name of the Peer Student Teacher: Twinkle Fernandes

Date: 07/07/2021

Pedagogy: English

Topic: Think Before you Speak

Observation of Peer Lesson No: 1

Std.: 7th Div.: -

Elements	Observation	Learning Acquired
Content Coverage (Relevance, systematic, logical, Depth of the content, Teaching beyond textbook)	The teacher made use of visual aids like Story Board to create clip art which goes beyond the teaching of a textbook. The content was covered well and there was model reading. The teacher was fluent and the content was organised in a logical manner.	The learning acquired was that you can include Clip art to create a story/ video while teaching the students. This makes the learning interesting as well as informative at the same time.
Teaching Methodology (Method used, Relevance of the teaching method, Psychological basis, Creative, Innovative etc.)	The teacher made use of illustration along with the use of textbook content to explain. The teacher even used questioning and discussion method. The teacher made use of crosswords while teaching which was very innovative way of learning. The presentation was very creative which attracted the students.	The learning acquired was to use crosswords while teaching to make the content more relevant and interesting to the students
Classroom Management	The teacher managed the classroom well. The time management by the	The learning acquired by the teacher is to pace the lessons

(Time management, Classroom discipline, Usage of instructional resources etc)	<p>teacher was good, she began and ended the lesson on time.</p> <p>The students were disciplined and the lesson was well paced by the teacher</p> <p>The teacher was appreciating the students for their efforts which encouraged the students to answer the questions.</p>	<p>well and always appreciate the students for their efforts when they are answering in the class.</p>
Evaluation strategies (Evaluation strategies, its relevance)	<p>The teacher conducted evaluation by posing questions in form of quiz.</p> <p>The questions were posed on the screen with the use of images and Gif's which made the evaluation interesting as well as informative.</p>	<p>The learning acquired by the teacher was that even traditional method of posing questions and conducting evaluation can be made interesting with the use illustrations.</p>
Overall Effectiveness (Participation of students in the classroom teaching – learning process, Fulfilment of objectives, Integration of values, Social relevance)	<p>The teacher conducted the lesson really well and it was paced well which made the learning more effective.</p> <p>The class was interactive as the students participated during the teaching.</p> <p>The teacher fulfilled all the objectives of the less with integration of values which has social relevance with the student's life.</p>	<p>The learning acquired by the teacher is to integrate values while teaching and connect it with the student's life.</p>

Name of Student Teacher: Daniella Pinto
Name of Peer Student Teacher: Twinkle Fernandes
Roll No: 36
College Supervisor's Signature/ Name: Ms. Nishi Kumar

SXIE INTERSHIP 2020-2021 SEMESTER II



ST. XAVIER'S INSTITUTE OF EDUCATION
F.Y.B.Ed. INTERNSHIP- SEMESTER II
2020-2021

OBSERVATION OF PEER LESSONS

Name of the Peer Student Teacher: Rachael Fernandes

Date: 07/07/2021

Pedagogy: Science

Topic: States of Substances

Observation of Peer Lesson No: 2

Std.: 6th **Div.:**

Elements	Observation	Learning Acquired
Content Coverage (Relevance, systematic, logical, Depth of the content, Teaching beyond textbook)	The lesson was conducted well by the teacher. The teacher made use of objects available at home to display an experiment to explain the concept; which goes beyond the teachings of textbook. The teacher made use of images and GIF's to explain the depth of concepts as well.	The learning acquired by me is how to include daily life situations to explain the concepts as the students relate to it which helps them understand the concept better
Teaching Methodology (Method used, Relevance of the teaching method, Psychological basis, Creative, Innovative etc.)	The teacher made use of illustration and explanation method along with questioning and discussion method with the students. These teaching methods stimulated the thinking process of the students and helped them relate and understand the concept better.	The learning acquired by me is how to pose developmental questions to the students to help them understand the depth of the content as well as make use of GIF's for illustration as they make the presentation really attractive to students.

	the students were also very disciplined, keen to learn and were always ready to answer any question posed to them.	
Evaluation strategies (Evaluation strategies, its relevance)	The teacher made use of Google forms to conduct the Quiz to evaluate the understanding of the students. The teacher posed few questions for evaluation which was relevant to the content taught in the classroom.	The learning acquired by me is to include online quiz with the help of Google forms rather than the traditional questioning method for conducting evaluations as they are attractive as well as help you with the evaluation strategies.
Overall Effectiveness (Participation of students in the classroom teaching-learning process, Fulfilment of objectives, Integration of values, Social relevance)	The students participated in the class during the lessons. The teaching process was informative as well as interesting as the teacher made use of objects from real life to explain the concepts.	The learning acquired by me was to incorporate many real-life objects as examples to explain the concepts; as those examples will help the students to relate better to the concepts.

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	The objectives were fulfilled well with proper integration of values and had social relevance with the student's life.	
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