



IQAC QUALITY REPORT FOR THE YEAR 2020-21

INITIATIVES AND ANALYSIS

QUALITY ARENAS

The Annual Quality Assurance Report was revised from the year 2020-21. The pattern is much more transparent, objective and demanding on the documented evidence. The descriptive detailing has been limited to 100-200 words. The revision was initially a little daunting as the detailing and documentation had to be learnt, unlearnt and relearnt at the onset by me as the IQAC coordinator and then oriented to the administrators and the faculty members. Moreover, it was the year of the onset of the pandemic caused by Covid 19 which had an adverse effect on successful implementation of the new documentation process. The extensions were met with gratitude as the Institute settled to the new normal.

The Institute's distinctiveness for the year was that it did not compromise on quality check, control or even enrichment through these non-conducive times and gave the society conscience, competent, commitment and caring men and women for others. The academic, administrative and assessment work were carried out with more resilience and strength while equipping the faculty- both academic and administrative with upscaling and absorbing new normal techniques. The faculty were earlier too using integrating technology, but this year was robust in technology enabled culture in areas of knowledge, skills, values, and attitude. The students wellbeing, morale and connect were main contention of the IQAC for quality assurance. This way the programs were planned not only for completing the academic programs but were also humane and receptive to the challenges faced by the stakeholders of the Institute. The advisory bodies of CDC , IQAC and the governing bodies gave guiding advice and suggestions for optimizing the management of the different aspects – like curricular, co-curricular, teaching learning, evaluation, research, mentoring, student involvement, alumni support, and also the governance.

Thus, the report reflects the completion of all activities , even surprisingly much more was achieved in these challenging times. Thus, as a coordinator when I submit the report, a sense of achievement there is a sense of achievement and pride that SXIE has stood collectively fortified in the face of the concerns without leaving the portals of quality service to its stakeholders and the society.

QUALITY ARENAS

| NAAC CRITERIA | CRITERIA KEY INDICATORS | MAJOR SXIE ACTIVITIES | CHALLENGES |
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| 1. CURRICULAR ASPECTS | <p>Curriculum Planning And Implementation</p> <p>Academic Flexibility</p> <p>Curriculum Enrichment</p> <p>Feedback</p> | <ul style="list-style-type: none"> ○ All Academic and co-curricular programs were completed as per the requirements of the University for SY and FY for the academic year 2020-21 through the online mode, some programs are mentioned - for instance <ul style="list-style-type: none"> ▪ Academic portion completion ▪ Co-curricular activities ▪ Webinars ▪ Internship ▪ Community Work ▪ Online Exams ○ Completion of Certificate Course in School Counselling ○ Feedback was collected and analysed regarding different programs. Analysis of monthly Online Open Forum. ○ Action Research Enrichment Lecture Series Completed. ○ Edupreneurship Workshop Conducted ○ NEP 2020 Orientation & Webinar ○ Institutional LMS was used optimally for Curriculum Scaffolding. | <p>All programs had to be conducted only in the online mode, due to the present pandemic situation</p> <p>Annual Action Research Cell program- Research Forum could not be organized this year.</p> |
| 2. TEACHING LEARNING AND EVALUATION | <p>Student Enrolment and Profile</p> <p>Catering to Student Diversity</p> | <p>FY admissions though delayed, from the MKCL conducted smoothly by the Institute</p> <p>All 50 students (FY) enrolled as per the Unif. guidelines</p> | <p>The students find online sessions sometimes not feasible as</p> <p>Internet Data expensive</p> <p>Longer screen-time</p> |

QUALITY ARENAS

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| | <p>Teaching-Learning Proces</p> <p>Teacher Profile and Quality</p> <p>Evaluation Process and Reforms</p> <p>Student Performance and</p> <p>Learning Outcomes</p> <p>Student satisfaction Survey</p> | <p>Participative and innovative methods of online teaching adapted.</p> <p>Online Team teaching inhouse and faculty resource sharing with other B.Ed. Colleges for different academic subjects conducted for curriculum enrichment.</p> <p>Mathematics Webinar series concluded, progressing with Collaboration for certificate course with HBCSE (Homi Bhaba Centre for Science Education).</p> <p>Guidance to students regarding the Online Assessment was provided at regular intervals.</p> <p>Question Paper for Internal Class test modified to acclimatize students towards online exams.</p> <p>Learning outcomes for different activities and courses are looked into.</p> <p>A session on Learning outcomes is planned in the next month as a part of faculty development program</p> <p>Student feedback course wise and teacher feedback as well as SSS survey collected from the Second Year Students and analysed-</p> <p>Some feedback examples- Suggestions regarding feedback after assignments, internship schools from different school boards, adapting to online mode and its challenges were looked into for upcoming</p> | <p>More time for assignment completion is needed</p> <p>Insufficient digital resources</p> <p>Home ethos affecting learning</p> <p>Health concerns – Physical and emotional well being</p> <p>Social Presence</p> <p>Faculty and institutional challenges</p> <p>Motivating students towards curriculum rather than limiting to syllabus coverage.</p> <p>Maintaining balance between syllabus and curriculum</p> <p>Resolving Challenges</p> <ul style="list-style-type: none"> ○ Monthly e-mentoring ○ Counsellor on call ○ Making e- learning more and more participative. ○ Adapting new e-tools for transaction and assessment. ○ Health Cell Activities |
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QUALITY ARENAS

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| | | semesters. Connecting to real world teaching was appreciated. (Feedback of some programs is attached) | ○ Faculty Availability |
| 3. RESEARCH, INNOVATIONS AND EXTENSION | <p>Promotion of Research and Facilities</p> <p>Resource Mobilization for Research</p> <p>Innovation Ecosystem</p> <p>Research Publications and Awards</p> <p>Consultancy</p> <p>Extension Activities</p> <p>Collaboration</p> | <p>Faculty have contributed towards research – through participation in conferences, published papers, and have conducted research-based sessions. Faculty are resource persons for Pre-PHD Coursework. On-going minor research work is continued. Faculty are members of different exam and curriculum revision committee.</p> <p>One faculty received project to conduct MOOC in collaboration with UNESCO. Active Ph.D. center- 2 students Ph.D. proposal is accepted, 1 student proposal submitted. The Institute has now 3 PhD guides.</p> <p>Innovative teaching strategies were oriented to students through various workshops and webinars. Pedagogy enrichment online workshops were conducted. e-learning designing Certificate course was conducted and reaching completion.</p> <p>Consultancy completed for one year and it will continue in the coming semesters.</p> <p>Community work – Online buddy system completed</p> | <p>Community work – Online completed. SY students missed the face-to-face community work but supported FY students in their Community work by resource, knowledge and skill sharing.</p> <p>Social Analysis was not feasible in this online community work.</p> <p>Consultancy program getting delayed due to the present lockdown conditions.</p> |

QUALITY ARENAS

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| | | <p>Swachhta Action Plan Institute collaboration activities conducted as a part of MGNCRE endeavour.</p> <p>Women Cell Potentia conducted online collaborative participative program with other degree college for Women's Day.</p> <p>Collaborative SXC and SXIE Wellness Webinar Series concluded. Valedictory Program planned.</p> | |
| <p>4. INFRASTRUCTURE AND LEARNING RESOURCES</p> | <p>Physical Facilities</p> | <p>Online facilities smooth functioning with Google Classroom</p> | <p>Library accessibility</p> |
| | <p>Library as a Learning Resource</p> <p>IT Infrastructure</p> <p>Maintenance of Campus Infrastructure</p> | <p>Library Books – are upgraded, new books are purchased. Institutional Membership with SNTD (till August 2020) , will renew after lockdown is over. Library books were increased with RUSA fundings.</p> <p>Library committee activities are planned with faculty and student representatives.</p> <p>IT Infrastructure support Institutional -:</p> <ul style="list-style-type: none"> ○ Admission and administrative work. ○ Academics and examinations well conducted. ○ Student Council Activities conducted ○ Staff meetings and other regulatory committee meetings conducted. ○ IT infrastructure was enhanced under RUSA funding | <p>Resolving Challenges</p> <ul style="list-style-type: none"> ○ Librarian would scan the important chapters, online resources circulated. ○ N List encouraged <p>Learning Resource Exhibition was not possible in the pandemic times, which was appreciated by school students when it was face to face.</p> |

QUALITY ARENAS

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| | | <p>Physical presence of the Manager, Principal, administrative and teaching faculty in the Institute, as per the guidelines made maintenance of the physical infrastructure possible.</p> <p>Solar panels were set up for environmental conservation. – (RUSA funding)</p> | |
| <p>5. STUDENT SUPPORT AND PROGRESSION</p> | Student Support | 3-day Induction Program conducted for FY students and also repeated for late admission students. | Students find online learning screen time long and expensive. |
| | Student Progression | Orientation to semester wise activities was conducted. | <p>Physical Sports and field trips and excursions were curtailed.</p> |
| | Student Participation and Activities | Flexibility for conducting internship, action research given based on students' feedback was provided | |
| | Alumni Engagement | <p>Students support inform of</p> <ul style="list-style-type: none"> E-mentoring Open forum Counsellor on call Online Coaching Tutorials and Remedial sessions Guidance to online exams, conducting mock exams <p>Communication of the Principal with the students for social connectivity in these times was looked into.</p> <p>Student scholarship and welfare facilities were provided. Student sponsorship was made available to the eligible student.</p> | |

QUALITY ARENAS

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| | | <p>Online Campus recruitment program was conducted extensively, some SY students have received employment offers.</p> <p>Student Enrichment programs like Guidance for TET and CTET, soft skills workshop, orienting to Sustainable Development Goals etc. were organized</p> <p>Students participated online for all B.Ed. syllabus as well as curriculum programs. Supported and conducted student council activities</p> <p>Attended webinars, joined certificate courses</p> <p>Online Alumni reunion was organized, alumni as resource persons contributed for course enrichment and project-based activities.</p> <p>Enhancing pedagogical skills and professional development guidelines were provided to the alumni.</p> <p>Online Campus placement alumni were given access to give campus interviews.</p> <p>Alumni were involved for international RISE summit.</p> <p>Online Parent Interact was organized. (SYB.Ed. – Dec. 2020)</p> | |
| <p>6. GOVERNANCE, LEADERSHIP AND MANAGEMENT</p> | <p>Institutional Vision and Leadership</p> | <p>Universal Apostolic Preferences and theme of the college integrated in different academic and co-curricular programs. The</p> | |

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| | <p>Strategy Development and Deployment</p> <p>Faculty Empowerment Strategies</p> <p>Financial Management and</p> <p>Resource Mobilization</p> <p>Internal Quality Assurance System</p> | <p>vision and the mission of the Institute, code of conduct is reiterated to students at intermittent times.</p> <p>Faculty encouraged to participate in different research programs, webinars, refresher and other professional development programs.</p> <p>Knowledge utilization of N-List and other online resources encouraged amongst the faculty.</p> <p>Skill enhancement webinars conducted for administrative staff</p> <p>YouTube and other online platforms for resource sharing utilized by faculty and students</p> <p>Annual e-Magazine and e-newsletter developed with faculty in charge and student volunteers.</p> <p>Monthly faculty meetings, regular CDC and IQAC meetings discuss the quality concerns of the Institute.</p> <p>NAAC planning and preparation work rigorously taken up. Focused discussions and deliberations on every criterion are carried on.</p> <p>AQAR required reports are being submitted and compiled. Yearly reports of various college programs are being uploaded on the website by the concerned faculty.</p> | <p>Accessing certain physical data and information can become a challenge due to lockdown condition.</p> |
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QUALITY ARENAS

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| | | Manager as an advisor and active participant in the meetings and different activities is involved in college program. | |
| 7. INSTITUTIONAL VALUES AND BEST PRACTICES | <p>Institutional Values and Social Responsibilities</p> <p>Best Practices</p> <p>Institutional Distinctiveness</p> | <p>The Members of the Institute students and faculty practice through CCA, Community work, Course papers, Induction and orientation programs to contribute to social values awareness and contribution.</p> <p>Best Practice conducted throughout the year</p> <ul style="list-style-type: none"> ○ Waste Management ○ Theme Integration <p>The reflection aspect of Institutional Distinctiveness a part of IPP was upheld in every program</p> | |

A. Samuel



Dr. Sosamma Samuel

Principal

K. Chavan

Ms Kalpana Chavan

IQAC Coordinator