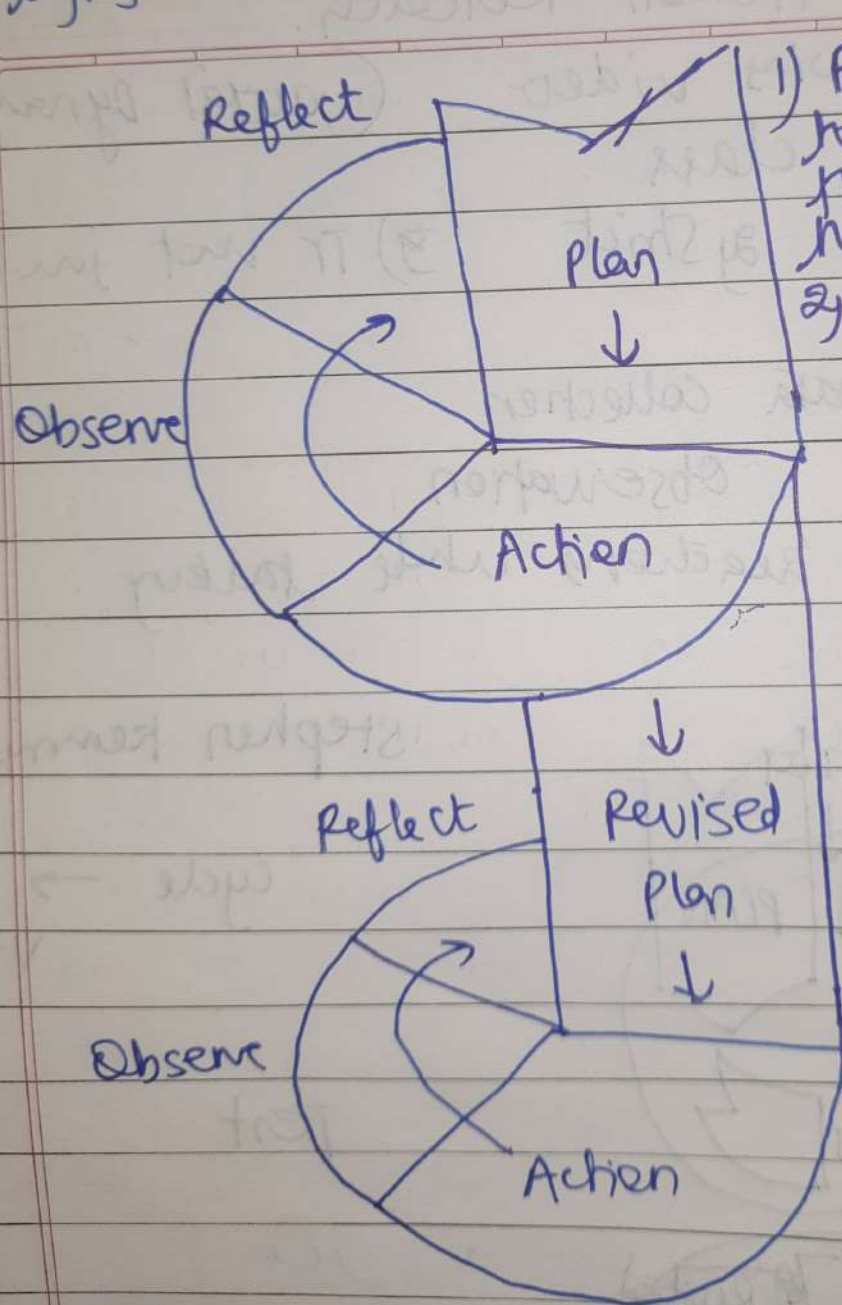


8) A teacher noticed that students were not trying to improve their work.

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1) First thing I would try to build rapport with the children & understand their problems. I would include more of formative assessment

Plan:

1) I found that students didn't understand the

Plan

1) I would increase more of formative assessment after teaching & help the students to identify the gaps in their work & measure their own quality of work. Eg: Assignment, small tests, & give them constant feedbacks. From this, the students may understand where they lag & focus on areas of improvement. ~~which~~ It would give me an idea what area is to be worked upon. Also recognize their strengths & give them opportunity for further mastering.

2) Achieve <sup>small</sup> make class interactive. 2) Would give tests on science lessons in the class. <sup>ask</sup> some higher order questions to see their application knowledge. Small assignments for letting them find their own solutions.

3) Observe <sup>period of</sup> after 15 days or so, the teacher tries to observe how students are responding. Some students are doing their test well & giving good response with assignments, & there is mixed response.

4) Reflection giving tests & assignments proved to be

I would try to provide with & understand include more assessment

understand the explained to e an clear

effective in some cases. But students will feel frustrated if they have tests & assignments frequently. So I need to revise my plan.

II 1) Revised plan

After ~~the~~<sup>each</sup> class, I would spare 10 mins for evaluation using different strategies like games (making 3 rows according to class) & ask questions, also regarding their surroundings related to the topic taught, show articles or teaching aids & ask questions related to it, discussion / debate etc related to the topics taught. ~~to~~ All this is to clear the concepts of science which did not require their much effort in the ~~class~~ exam.

2) Action

Do various activities as per the revised plan as it is suitable for the topic. Also encouraging the students who do not participate frequently.

3) Observation

Maximum class participation of students & enjoying the process.

4) Reflection

This way of intervention proved beneficial. Hence I would continue to act in similar manner & may improve on the activities as per the requirement.