

Title of the Practice	WASTE MANAGEMENT : MICRO LEVEL
Goals	<p>Objectives :</p> <p>To promote Waste Management as creating a culture of reducing and recycling waste at individual level.</p> <p>Expected outcomes :</p> <p>To promote waste reduction activities among the student teachers for the eco-friendly habits</p> <ul style="list-style-type: none"> • To encourage waste prevention at individual level • To foster e-waste recycling among the future teachers • To help student teachers alter individual habits for the greener tomorrow • To inculcate the habit of reuse and recycle.
Context	<p>Background</p> <p>Generation of waste is inevitable in every era in other words waste generation is a continuous process and we cannot really stop it completely. At the same time we can initiate certain individual habits and activities which will help in creating a culture of minimizing waste at our homes and may be in our surroundings. As we are aware waste management is one of the core aspects of sustainable development goals of UN and our individual initiatives can surely be a meaningful contribution in reducing waste.</p>
The Practice	<p>Under planning of waste management as a best practice even during the lockdown, certain activities were narrowed down.</p> <p>Listed below are some of the waste management activities which student teachers are to practice at home and if feasible, can also promote values to their locality or surrounding keeping in mind all the rules and regulations of new normal and social distancing.</p> <p>Waste management includes all the activities and actions required to manage waste.</p> <p>Each student of FY B. Ed is expected to choose any two activities of waste management at individual level.</p> <ul style="list-style-type: none"> • Segregate recyclable and non-recyclable waste and dispose it in responsibly • Avoid use of plastics in any form • Buy food that has minimal packaging

	<ul style="list-style-type: none"> • Use carry bags preferably reusable cloth bags and do not accept any other bags while buying things • Compost your kitchen waste using proper method of composting • Perform transactions electronically so that you can minimise use of paper • Repurpose sturdy containers and recycle other materials • Donate items whenever possible • Dispose of hazardous waste in a responsible manner • To learn the proper way of e-waste disposal
	<p style="text-align: center;">Format of the Individual Report</p> <p>Cover Page</p> <p>Name of the College</p> <p>IQAC Best Practice Waste Management</p> <p>New Initiative 2020-2021</p> <p>Name of the student:</p> <p>Roll No:</p> <p>PART 2</p> <p>Introduction:</p> <p>Name of the two waste management activities:</p> <p>Reasons for selecting the activities at individual level:</p> <p>Impact that you wish to see:</p> <p>Problems that were encountered while practicing the initiative/ activities:</p> <p>Reflection:</p> <p>Evidences / Proofs Images:</p>
Evidence of success	<p>The success of the best practice was evident in the task completion and apt documentation individual report. Each student have taken up an activity like making homemade compost, planting, making best out of waste etc.</p> <p>Though in lockdown each student has gone a mile ahead to make the practice at a micro level meaningful and efficient.</p>
Problems encountered	<p>The pandemic and lockdown created an obstacles for getting materials for the activity. Sometimes, simple things took longer time.</p> <p>The students managed within the constraints on the lockdown , and tried their best to be creative and effective.</p>
Notes	<p>The students learnt that they can do something for the environment even at a micro level.</p>