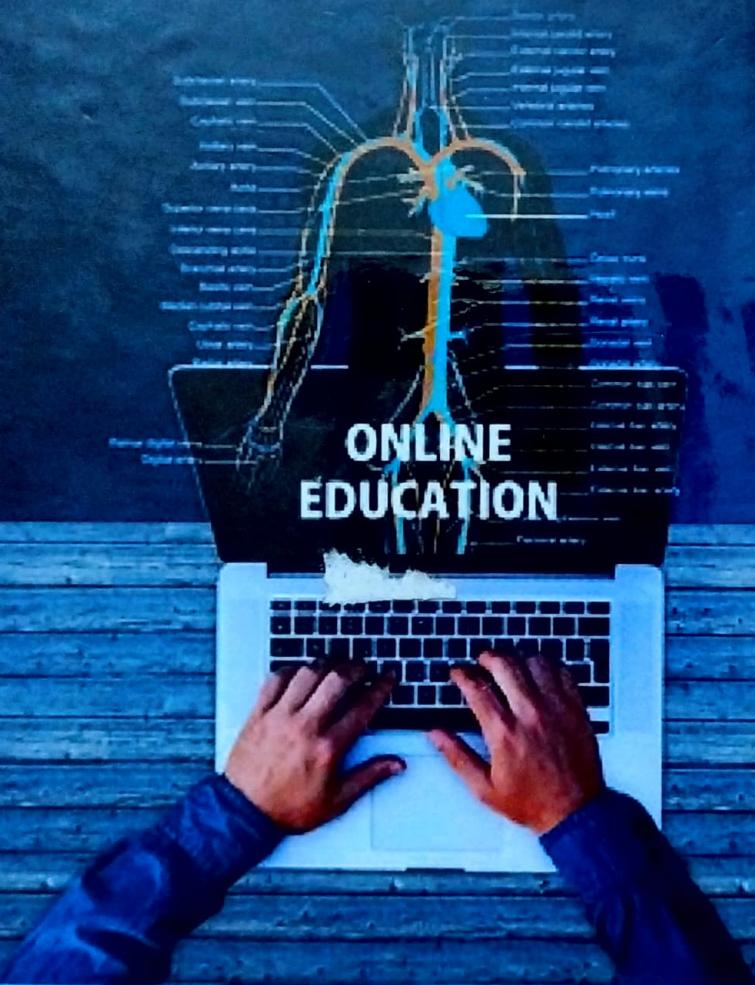


TEACHING-LEARNING ONLINE: STRATEGIES AND SELECT CONCERNS



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A Study of Attitude of Student Teachers Towards Online Learning, Online Instruction and Digital Classroom Climate

Dr. Bijoy K. Thomas*

ABSTRACT

In the 21st Century, the digital classroom environment plays an essential role in student's Online learning process. The teachers, educators and educational institutions strive to provide a better digital classroom climate for their academic growth. Many researchers have done research studies on the aspect of digital classroom climate. (Ranka, 2016ⁱ; Agarwal, 2016ⁱⁱ). Most of them have concluded that the digital classroom climate plays a vital role in online instruction and online learning. Digital classroom climate was defined as the digital experiences designed by the teacher for the overall growth and development of the child through the virtual multimedia-based curriculum. Thus, the digital classroom climate helps the child mould their behaviour in cognitive, psychomotor, and affective domains. Research studies have been done regarding the impact of quality digital classroom climate on academic achievement. Lim, D. H., Morris, M. L. (2009) states that a quality online learning environment positively influences students' academic performance. Most of the research studies are based on developing a new pedagogical paradigm to improve

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