

**Knowledge and curriculum**

**Unit 5 and 6- 33 to 50**

**Unit 5a (Roll no. 33 - 35) - principle of curriculum development**

Curriculum refers to both \_\_\_\_ and \_\_\_\_ activities of school life.

- A) Unorganized and formal
- B) Organised and formal
- C) Organized and informal
- D) Unorganized and informal

Ans. Organized and Informal

2) The 3H (Head, hand and heart) was given by

- A) Dr. Ambedkar
- B) Paulo Friere
- C) John Dewey
- D) MK Gandhi

Ans. MK Gandhi

3) Which is not one of the principles of curriculum?

- A) Child centered
- B) Holistic
- C) Integration
- D) Compartmentalization

Ans. Compartmentalization

4) No rigidity of subjects, exams and time table is an example of which type of principle of curriculum

- A) Flexibility
- B) Child centered
- C) Integration
- D) Sensitivity

Ans. Flexibility

5) Use of \_\_\_\_\_ principle, helps to develop aesthetic skills and promotes creativity

- A) Leisure
- B) Life centeredness
- C) Totality of learning experience
- D) Activity centeredness

Ans. Leisure

6) Which principle of curriculum focuses on learner's ability to solve life problems

- A) Utility
- B) Value orientation
- C) Holistic
- D) Totality

Ans. Utility

7) Learner's abilities, needs, motive and concern is primary consideration of which principle of curriculum

- A) Child centered
- B) Value orientated
- C) Utility
- D) Integration

Ans. Child centered

8) Preserving and transmitting of cultural heritage is promoted by \_\_\_\_\_ principle

- A) Variety
- B) Conservation
- C) Community centeredness
- D) Life centeredness

Ans. Conservation

9) Which principle fosters the feelings among student, community and nation

- A) Sensitivity
- B) Community centeredness
- C) Utility
- D) Integration

Ans. Sensitivity

10) \_\_\_\_\_ principle makes the curriculum meaningful and interrelated.

- A) Variety
- B) Life centeredness
- C) Conservation
- D) Correlation

Ans. Correlation

11) \_\_\_\_ principle of curriculum was highlighted by secondary education commission that classroom experience should include library, laboratory, workshop, playground activities

- A) Integration
- B) Correlation
- C) Totality of learning experience
- D) Leisure

Ans. Totality of learning experience

12) \_\_\_\_ principle of curriculum prepares the child for full and effective adult life

- A) Forward looking
- B) Life centeredness
- C) Organisation
- D) Utility

Ans. Forward looking

### **Unit 5b (36 - 38)**

16) Organisation of Learning situation are based on connection with previous knowledge goes from \_\_\_\_\_.

- A) Prerequisites learning
- B) Inquiry related sequence
- C) Simple to complex learning
- D) Life-situated Design

Answer: Simple to complex learning

17) One of the objectives which are not based on selection of learning situations in Curriculum?

- A) Affective
- B) Psychomotor
- C) Valuing
- D) Cognitive

Answer:- Valuing

18.) From these what should not be the only criteria for selection of knowledge?

- A) Must Empowering the learner
- B) Aims and objectives
- C) Contemporary
- D) Facts

Answer: Facts

19) The first stage/level of psychomotor domain is \_\_\_\_\_

- A) Adaptation
- B) Receiving
- C) Perception
- D) Synthesis

20)

Roll no 37:

21) The first step in construction of curriculum is \_\_\_\_\_

- A) planning the curriculum.
- B) Articulating and developing
- C) implementing and evaluating
- D) preparing the curriculum.

Ans) planning the curriculum

22) One of the basis of formulating objectives for curriculum can be \_\_\_\_\_

- A) utility Oriented.
- B) Exam oriented.
- C) Monetary Based.
- D) value Oriented

Ans) Utility oriented

23) selection of learning situation is not based on \_\_\_\_\_

- A) Objective
- B) subject and knowledge
- C) problem centred
- D) Solution based

Ans) Solution based

24) knowledge focuses on \_\_\_\_\_

- A) Subject matter
- B) learner
- C) topic
- D) current issues

Ans) Subject matter

25) Aims of curriculum helps students to \_\_\_\_\_

- 1) Broaden their minds.
- 2) learn the concept well
- 3) pass the exam.
- 4) enhance their cognitive skills.

Ans) Broaden their minds

26) Curriculum must be transacted through learning situations that involve a \_\_\_\_\_ approach

- A) Collaborative
- B) Constructivist
- C) Memorization
- D) Objectivism

Ans: Constructivist

27) The founder of psychomotor domain is \_\_\_\_\_

- A) Daniel Harrow
- B) David Hasselhoff
- C) David Krathwohl
- D) Simpson

Ans: Simpson

28) The \_\_\_\_\_ domain characterizes the emotional arena reflected by learners' beliefs, values and interests.

- A) cognitive
- B) psychological
- C) effective
- D) affective

Ans: affective

29) The ultimate goal of the cognitive domain is \_\_\_\_\_

- A) Clarity
- B) Comprehension
- C) Adaptability
- D) Knowledge

Ans: Knowledge

Roll No. 39 - 41

**Unit 5c: Participatory approach to curriculum development: Representation of social groups in curriculum construction**

Q. .Special attention is to be paid to various social groups while constructing the curriculum, except one...

- a. Women
- b. Geographically distanced
- c. Local fraternities
- d. Differently abled

Ans: Local fraternities

Q. Identify one goal of Curriculum Development.

- a. Promote forces that threaten unity of India
- b. Reduce animosity
- c. Assist to build a biased society
- d. Accept "Culture of Power"

Ans: Reduce animosity

Q. Curriculum is developed for\_\_\_\_\_

- a. Representation of social groups
- b. Assisting social groups
- c. Encouraging social groups
- d. Discouraging social groups

Ans: Representation of social groups

Q. Geographically distanced groups are

- a. Groups who don't understand geography
- b. Groups who fail in geography
- c. Groups separated by geographic structure from society
- d. Groups who love geography

Ans: Groups separated by geographic structure from society

Q the curriculum should be such that it empowers individuals and society with a sense of \_\_\_\_\_ and \_\_\_\_\_

Equality and ideals

Fairness and justice

Power and lawlessness

Perfection and fraternity

Ans-b

Q \_\_\_ of knowledge is the form of subject is an important part of curriculum development

Examination/evaluation

Equality

Power

Representation/inclusiveness

Ans-d

Q the national policy of education \_\_\_ highlights equality, democracy and removal of social barriers.

2020

2022

1986

1968

Ans-c

Q A healthy social climate of curriculum construction includes being \_\_\_

Biased

Discrimination

Secular

Powerful people

Ans-c

Q curriculum and syllabus should be prepared by experts \_\_\_\_\_

In ivory towers

at grass root level

by only one group

by other countries

Ans-c

Q Identifying students' strengths and weaknesses is the work of the \_\_\_\_\_ in curriculum development.

a) Counselor

b) NGO

c) Researchers

d) Administration

Ans. Counselor

Q \_\_\_\_\_ approach to curriculum construction will ensure fair representation of all social groups.

Religion

Cultural

Secular

Economical

Ans. C

Q Inclusion of different social groups will reduce \_\_\_\_\_

indifference

Mistrust

Inequality

Power concentration

Ans. B

Q Looking after economic requirements is a role of the \_\_\_\_\_ in curriculum construction.

NGO

Administration

Counsellors

Teachers

Ans. B



**Unit 6 a) ( 42- 43 ) :- Teachers' role in generating dynamic curriculum experience through i) flexible interpretation of curriculum aims, ii) contextualisation of learning, iii) varied learning experiences iv) learning process.**

**Gaurav(42)**

1) The teacher needs to be a \_\_\_\_\_ practitioner to interpret the curricular aims according to the needs and interests of the learner.

- a) active
- b) passive
- c) reflective
- d) dynamic

**Ans- reflective**

2) Political, economic and socio-cultural aims for curriculum development come under \_\_\_\_\_ aims.

- a) civil
- b) national
- c) communal
- d) federal

**Ans- national**

3) Curriculum becomes comprehensive when it is in the context of the \_\_\_\_\_ of the society.

- a) needs and goals
- b) culture
- c) population
- d) development

**Ans- needs & goals**

4) The learning experiences must be \_\_\_\_\_ in nature.

- a) flexible
- b) progressive
- c) comprehensive
- d) inclusive

**Ans- inclusive**

5) Contextualization of learning focuses on teaching and learning based on \_\_\_\_\_ applications in a specific context.

- a) concrete
- b) materialistic
- c) abstract
- d) altruistic

**Ans- concrete**

**Vindhya (43)**

- 1) Internship and \_\_\_\_\_ service are examples of contextualized learning.
- a) Social service.
  - b) Financial service.
  - c) Prayer service.
  - d) Community service.

**Ans : community service**

- 2) Contextualized learning enhances interest in long-term goals & \_\_\_\_\_ education.
- a) Short- term goals
  - b) Transformative learning
  - c) Life long learning
  - d) Sufficient learning

**Ans: Life long learning.**

- 3) In learning process which of the following are dependent variables?
- a) Principal
  - b) Student
  - c) Teacher
  - d) Parents

**Ans : Student**

- 4) physical and \_\_\_\_\_ are the types of learning resources.
- a) Digital learning
  - b) Value based learning
  - c) Behavioral learning
  - d) Mental learning

**Ans : Digital learning**

- 5) \_\_\_\_\_ curricular experience will help to make learning interesting.
- a) Strong
  - b) Dynamic
  - c) Energetic
  - d) Positive.

**Ans : Dynamic**

39-41 unit 5c

**Unit 6 B (Rachel, Sunil, Kinjal)**

**Need and evaluation of effective curriculum construction with reference to existing pedagogists and instructional approaches, teacher training, textbooks and instructional material**

MCQ 1

1. ----- and ----- are integral parts of the learning process.
  - A. Teacher and Student
  - B. Textbooks and Learning materials**
  - C. Parents and Students
  - D. Student and Learning materials
  
2. ----- is an important factor in curriculum implementation and evaluation.
  - A. Curriculum
  - B. National Curriculum Framework
  - C. Teacher Training**
  - D. Administration
  
3. Who can Evaluate? (Select the odd man out from the following)
  - A. Students
  - B. School administrators
  - C. Techno pedagogy experts

#### D. National curriculum Framers

4. After preparing a test, if a teacher repeatedly administers it on the children of the same age group in order to find out the consistency of test scores, he is looking for the tests

- A. Validity
- B. Reliability**
- C. Objectivity
- D. Utility

5. Textbook and instructional materials are based on the ----- Principal.

- A. Philosophical
- B. Psychological**
- C. Political
- D. Sociological

6. Which of the following is related to summative evaluation?

- A. Provide the teacher with continuous and immediate feedback about the student's progress.
- B. Focuses on molecular analysis of instructional material.
- C. Ongoing systematic assessment of learner's achievement .
- D. Terminal assessment of session.**

7. The supportive instructional materials is in the form of -----

- A. Teaching and learning materials.**
- B. Student and his/ her ability
- C. Feasibility of administration
- D. Readiness/ interest of the student

8. Curriculum is effectively transacted with the help of

- A. Teachers**
- B. NCF
- C. Administration
- D. Students

9. Effectiveness of the curriculum is measured from the indicators. Find the odd one out.

- A. Pedagogy
- B. Instructional approach
- C. Teacher training
- D. National curriculum framework**

10. Curriculum includes evaluating the four p's. Choose the odd one out

- A. Programs
- B. Provisions

C. Procedures

**D. Plan**

11. Effectiveness of the curriculum is perceived by various stakeholders... (find the odd one out)

A. Parents

B. Students

**C. Teachers**

D. Prospective employers.

### Unit 6 ( c ) Saloni, Samantha and Fatema U

When the curriculum is revised, \_\_\_\_\_ provides training to in-service teachers.

A. NCERT

**B. SCERT**

C. MSCERT

D. MHRD

NCERT stands for.

A. National Curriculum for Education Research and Training

B. National Counsell for Evaluating Research and Training

**C. National Counsell of Education Research and Training**

D. National Counsell of Education Research and Technology

The \_\_\_\_\_ is a link between the state and the centre in matters concerning education research and training.

A. NCERT

**B. SCERT**

C. MSCERT

D. MHRD

In total, there are \_\_\_\_\_ National Curriculum Frameworks.

A. 5

**B. 4**

C. 2

D. 3

At present, the educational institutions follow the latest NCF based on \_\_\_\_\_ system.

**A. 10+2**

B. 5+3+3+4

C. 10+2+4

D. 5+7

The first Curriculum Framework was formulated by NCERT in the year \_\_\_\_\_.

A. 1976

- B. 1965
- C. 1980
- D. 1975**

NCERT reviews the curriculum every \_\_\_\_ years.

- A. 3
- B. 4
- C. 5**
- D. 10

The goal of NEP 2020 is to develop a world class educational system by the year \_\_\_\_\_.

- A. 2030
- B. 2040**
- C. 2050
- D. 2060

NCERT is registered under \_\_\_\_\_.

- A. Registration of Social Act (1860)
- B. Registration of Society Act (1860)**
- C. Registration of Social Act (1869)
- D. Registration of Society Act (1869)

Under NEP 2020, the name of MHRD has been changed to \_\_\_\_\_.

- A. Ministry of Human Resource**
- B. Ministry of Education
- C. Ministry of Education and Research
- D. Ministry of Education and Training

NEP 2020 was passed by the \_\_\_\_\_.

- A. Union Council of Ministers**
- B. Lok Sabha
- C. Rajya Sabha
- D. Ministry of Education

MHRD was created through the \_\_\_\_\_ amendment to the Government of India ( allocation of business) Rules, 1961.

- A. 172nd
- B. 173rd
- C. 174th**
- D. 175th

Under NEP 2020, the pedagogical structure will be changed to \_\_\_\_\_.

- A. 10+2
- B. 5+3+3+4**

- C. 10+2+4
- D. 5+7

MHRD encourages international cooperation in the field of education by working closely with

\_\_\_\_\_.

- A. UNESCO**
- B. UN
- C. UNICEF
- D. UNEF

NEP 2020, suggest the inclusion of \_\_\_\_\_ while preserving India's traditions and value systems.

- A. SDG1
- B. SDG2
- C. SDG3
- D. SDG4**