



S.Y.B.ED. 2020-2021

**ST. XAVIER'S INSTITUTE OF EDUCATION
E-MENTORING ACTIVITY LOG
Group Mentoring Program**



Date & Time:

Date: 24th November 2020

Time: 2:00 p.m. to 2:50 p.m.

The topic for Discussion: Preparation for exams

Area of discussion

- o Study techniques for final exam (more stress on how to study for objective type tests)
- o Any general issues faced by the students
- o Workable solutions to overcome the challenges

Mode: Online Meet / WhatsApp

Mentor Name & Signature: Kalpana Chavan

GMeet: <https://meet.google.com/lookup/guddeir4w?hs=179>



***Areas of support mechanism**

- Academic activity (Theory & Practicum)
- Recreational/Social
- Career related doubts
- Any other issues



S.Y.B.ED. 2020-2021

| Mentee's Name/ Roll No. | Platform used for Mentoring Program (Synchronous / Asynchronous Mode) | Date and time of the group mentoring | Challenges and concerns of the group | Area of support required | Comments / suggestions by the mentor and peers |
|----------------------------|---|--|---|---|--|
| 9 DIAS VANESSA | GMEET Synchronous | Date: 24th November 2020 Time: 2:00 p.m. to 2:50 p.m. | Uncertainty about the format of the exams How to prepare for MCQ | Preparation for exams if MCQ, needed guidance | |
| 10 DMELLO SAHEEL | GMEET Synchronous | Date: 24th November 2020 Time: 2:00 p.m. to 2:50 p.m. | <p>Class tests have limited syllabus so it's not a problem.</p> <p>But when we study for final exam it becomes stressful as in what to do first and what can be done later.</p> <p>Also in written examination we can give importance to some specific units and keep a unit or two aside while preparing in short time and stressful condition.</p> <p>But now we don't know what kind of study is to be done</p> <p>If it's Google form then it will be fine as in we can revisit a question which we aren't sure of later. But if it's some other software where we have to compulsory attempt a</p> | More in-depth study needed | |

*Areas of support mechanism

- Academic activity (Theory & Practicum)
- Recreational/Social
- Career related doubts
- Any other issues



S.Y.B.ED. 2020-2021

| Mentee's Name/ Roll No. | Platform used for Mentoring Program (Synchronous / Asynchronous Mode) | Date and time of the group mentoring | Challenges and concerns of the group | Area of support required | Comments / suggestions by the mentor and peers |
|----------------------------|---|--|---|---|--|
| | | | question submit it and then move to the next question then it would be difficult | | |
| 26 LEMONS CLARIS | GMEET Synchronous | Date: 24th November 2020 Time: 2:00 p.m. to 2:50 p.m. | What type of questions, question paper format? Sometimes we waste too much time on one question | Guidance and practice provided by the Institute and Course teachers for MCQ | |
| 30 MACHADO JOANN | | Date: 24th November 2020 Time: 2:00 p.m. to 2:50 p.m. | Paper format not known- leading to difficulty in preparing and studying for exams We have very vague ideas right now, regarding the semester exam. feeling anxious. | | |
| 31 MENEZES CHRISTALINA | GMEET Synchronous | Date: 24th November 2020 Time: 2:00 p.m. to 2:50 p.m. | MCQ paper pattern How to study for the semester exams | | |
| 42 ROBINSON VARGHESE | GMEET Synchronous | Date: 24th November 2020 Time: 2:00 p.m. to 2:50 p.m. | Anxious about the upcoming semester exam. What kind of question paper e-tool ? Google form or any other ? | | |

*Areas of support mechanism

- Academic activity (Theory & Practicum)
- Recreational/Social
- Career related doubts
- Any other issues



S.Y.B.ED. 2020-2021

| Mentee's Name/ Roll No. | Platform used for Mentoring Program (Synchronous / Asynchronous Mode) | Date and time of the group mentoring | Challenges and concerns of the group | Area of support required | Comments / suggestions by the mentor and peers |
|----------------------------|---|--------------------------------------|--------------------------------------|--------------------------|--|
| | | | | | |

Mentor's General Observation and suggestion:

Challenges: The questions and challenges of the group were more or less on the same lines as:-

- o Question paper format
- o Answering MCQ
- o Type of evaluation tool
- o Weightage to the units, marks distribution of the units in MCQ
- o Anxiety about the uncertain question paper and the distribution of marks
- o No concrete pattern or guidelines for preparation for workshop.

*Areas of support mechanism

- Academic activity (Theory & Practicum)
- Recreational/Social
- Career related doubts
- Any other issues



S.Y.B.ED. 2020-2021

Mentor's intervention:

First challenges were discussed as a group on WhatsApp and then mentor's guidance were given on G-Meet.

On the G-Meet , the mentor shared screen and discussed with a concrete example of core paper , a sample question MCQ paper.

Mentor focused attention on types of questions and distractors

If there is a blend of both MCQ and descriptive questions, students have experience of writing online descriptive questions but MCQ still not sure , so going through questions and options, mentor suggested different strategies of reaching to the correct option. Mentor assured that the MCQ questions are not randomly selected but same system of exam paper setting is applied of item bank preparation, weightage given to all units, distribution of marks accordingly. The question paper has its logic and format that is followed.

Mentor noticed that the students need to be oriented and prepared for MCQ questions, the techniques to understand the clearing of MCQ paper has to be inducted to them.

The suggestions and advise given last time were reiterated by the mentor -

- o Even if the exams are MCQ or paper-pen, still in-depth and clarity concepts is needed
- o Group study will help
- o Think like a paper setter
- o Prepare your own MCQ options unit wise

- Mentees left the meeting with the feedback that the discussion and clarification was helpful, more clarity is gained. They also concluded that more practice is required and there is need for clear instructions regarding the pattern of the question paper from the College.
- Mentor assured that orientation and information will be provided soon as was done for the then SY Semester 4 batch.

A. Shinde



*Areas of support mechanism

- Academic activity (Theory & Practicum)
- Recreational/Social
- Career related doubts
- Any other issues