

Ensuring and Enhancing Quality: A Calling

- It is the duty and responsibility of every stakeholder to ensure that the well-being and the quality of SXIE is protected and enhanced, be it Management, faculty, students or alumni.
- This in turn reflects the quality development of the stakeholders

APPROACHES TO QUALITY

- PHILOSOPHICAL APPROACH: INTRINSIC EXCELLENCE
- TECHNICAL APPROACH: STAKEHOLDERS' SATISFACTION
- SERVICE APPROACH :
 - EXCELLENCE IN EDUCATION
 - VALUE ADDED EDUCATION
 - PURPOSE FITTING
 - CONSISITENT WITH PROGRAM OUTCOMES
 - OUTCOMES CONSISITENT WITH VISION, OBJECTIVES AND PROCESS
 - REDUCING DEFICIENCIES AND ERRORS

Service quality is a multi-dimensional concept and a function of the differences between expectation and perception along the quality continuum.

Quality in Education

Democratic Participation

Sustainability

Proactive

Contextualisation and Relevance



Curricular Aspects.

Teaching-Learning and Evaluation.

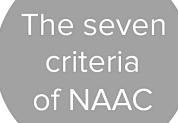
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Research, Consultancy and Extension.



Infrastructure and Learning Resources.



Student Support and Progression.

Governance, Leadership and

Management.



Innovations and Best Practices.

NAAC is, The National Assessment and Accreditation Council (NAAC) is an autonomous body founded by the University Grants Commission (UGC) for assessing and accrediting higher educational institutions in India.

The NAAC, established in 1994, has its headquarters in Bangalore.

The words 'assessment' and 'accreditation' are broadly described as the terms of recognition and certification provided by some agency or body that assures the quality status of an educational institution.

IQAC at SXIE









Value Based

Process Oriented

Outcomes Approach for Transformation HARMONIOUS QUALITY: for all, by all and of all

AT SXIE QUALITY IS REFLECTED IN ALL IT'S ENDEAVOURS LET'S DISCOVER IT!!

To conclude- Quality Education in Jesuit Philosophy

The purpose of education is a preparation for life, proximately this life, but ultimately everlasting life.

Education is not just intellectual formation nor instruction; it is the formation of the whole man