



ST. XAVIER'S INSTITUTE OF EDUCATION MUMBAI

IQAC Meeting 2020-21
Date : 14th August 2020



Response to COVID 19

‘New Normal’ - Online IQAC meeting.

Dear all

As we go through the presentation, there would be blank slides where we can pause and interact on points discussed.

Kindly feel free to unmute yourself or raise the hand when you have a query or a suggestion.

If there are technical glitches, kindly let us know through chat or send me a whatsapp message .

Meeting will be moderated by the SXIE Principal, Chairperson of IQAC.

Deliberations on Major IQAC Initiatives

A.Y. 2019-20

A.Y. 2020-2021

CURRICULAR ASPECTS

A.Y. 2019-2020

- **CURRICULUM COMPLETION**
- The curriculum was completed with curricular and co-curricular activities.
- Theme of Building a Hope-filled future was integrated in curricular and co-curricular activities
- Bridge lessons, course orientation was conducted.
- Learning Management System was used optimally , blended approach was used.
- Teaching methods were participative, problem-solving and experiential

A.Y. 2020-2021

- **CURRICULUM COMMENCEMENT**
- The curriculum transaction started from 1st August 2020. Scheduled lectures started with online learning using G Meet in Google classroom.
- Theme of Building Hope-filled Future will be included in all curricular and co-curricular areas.
- Course orientation was conducted. Elective subjects were allotted on students' choice and eligibility.
- Learning Management System – G Meet is being used as it is online teaching-learning.
- Teaching methods are being adapted for online teaching.

STUDENT FEEDBACK REGARDING CURRICULAR TRANSACTIONS

STRENGTHS

- Teachers are well prepared for their lectures.
- Technology used well by most of the faculty.
- Participation and interaction is encouraged.
- Practical experiences and connect to life is done while teaching. Efforts are taken to make the courses interesting

TO BE WORKED UPON

- Avoiding double lecture slots in same subject.
- More focus on completion of curricular rather than co-curricular activities.
- Inculcate life-skills while teaching
- Assign equal weightage to all units and sub-units needs to be examined.
- Feedback to be given after assignment.
- Avoid information overload.

INTERNSHIP AND COMMUNITY WORK

A.Y. 2019-2020

- Internship and Community Work completed for both the batches.
- Internship Enrichment Program were conducted.
- Community/Rural camp Enrichment program was conducted.
- Internship program of M.Ed. Students from University of Mumbai and SNDT University was hosted by SXIE.

A.Y. 2020-2021

- Internship and community work for both batches are under deliberations based on the guidelines of University of Mumbai, Board of Studies and Vision of the Institute.
- M.Ed. Internship of University of Mumbai to be hosted by SXIE

INTERNSHIP AND COMMUNITY WORK

STRENGTHS

- Internship was well organized and student- friendly.
- Community work directors appreciated faculty presence and dedication of student teacher.
- Modules and sessions of internship and community work are appreciated.

TO BE WORKED UPON

- More coaching slots needed for internship practice lessons.
- Adjust and sync dates with community and rural centres.

DELIBERATIONS ANY?

Coming up: Mentoring, enrichment programs, research, innovations and extension

MENTORING & COUNSELLING

A.Y. 2019-2020

- **Mentoring :**
- Mentoring program was arranged for SY for exam related concerns. For FY mentoring had initiated.
- **Counselling**
- Professional counsellor was present on campus.
- During lockdown , the counsellor sent advisory note and was available for students' well being.

A.Y. 2020-2021

- **Mentoring :**
- E- mentoring is planned.
- Mentoring to be featured as scheduled activity in the timetable.
- **Counselling**
- Counselling services by professional counsellor will be available for students.

Feedback from students regarding Mentoring

- Course Mentoring needed.
- More effective mentoring required.
- According to students mentoring needs to be better organized and more frequently done.
- They do feel sometimes intimidated by some teachers so if by any process it can reduce.
- Option to change mentor.

ENRICHMENT PROGRAMS

A.Y. 2019-2020

- **Research Enrichment Course was scheduled** and conducted from semester 3 as preparation for Research Skills among Student teachers.
- **Intellectual Property Rights** by external resource person was conducted.
- **2 Life Skill Workshops** were conducted by external resource person.
- **Induction Program for students of FY & Bridge Lessons:** Course Orientation and bridge lessons were conducted for inducting students in different course for both batches
- **Xavier's Resource Centre for Visually Challenged (XRCVC)** Workshop for equipping student teachers to cater to differently abled students.
- ***Under Student Enrichment Activities (SEA)*** following activities were conducted
- Teacher Eligibility Test Workshop & Soft skill and Grooming workshop

A.Y. 2020-2021

- Online workshop on **Optimising Online Communication** is planned.
- As per the student feedback the enrichment programs were extremely beneficial and so will continue even in the academic year of 2020-21. Except that the Intellectual Property Rights resource person was ineffective.

RESEARCH, INNOVATIONS AND EXTENSION

A.Y. 2019-2020

One faculty received funding under University of Mumbai Minor research project, another faculty presented minor research completion work at the University of Mumbai.

Faculty attended in FDP, refresher course, short-term course and presented papers.

Institutional research was successfully completed .

Two Ph.D. students submitted their proposal to university under Ph.D. centre.

A.Y. 2020-2021

- Faculty are encouraged and motivated to write research papers and apply for funded research.
- Research Ethics Document & Committee to be finalized.

DELIBERATIONS ANY?

Coming up: Student activities, campus placement, library initiatives and linkages

STUDENT ACTIVITIES & PROGRESSION

A.Y. 2019-2020

- 'Best College' Award consecutively for the 3rd time at an inter-collegiate fest.
- Under the SXIE SWAYAM initiative students took up ICT Course and Jenia Pereira completed the course successfully.
- Agents of change with involvement in socially conscious activities – beach cleaning, spreading awareness about pandemic, safety- cleanliness marshals, value-based assemblies, going beyond requirement of community work hours.
- **Open Forum** – all students monthly program to voice themselves

A.Y. 2020-2021

- Participation in intra and inter collegiate competitions.
- Encouraging more students take up SWAYAM courses.
- Be actively involved in socially useful activities.
- **Open Forum** streamlining to students consolidating their suggestions and grievances and presenting it at the open forum as a secret ballot.

CAMPUS PLACEMENT INITIATIVES

A.Y. 2019-2020

- Annual Campus Placement was conducted.
- Under Campus Placement Cell, an initiative had taken to help the students to prepare for CTET (Central Teacher Eligibility Test). **18 students had cleared** CTET. (25 Students applied)

A.Y. 2020-2021

- Same will continue with more students' encouraged to prepare for and clear CTET and MahaTET.
- Other initiatives for better industry-academia connect to be investigated.

LIBRARY INITIATIVES

A.Y. 2019-2020

- Assembly collaboration with library
- Library as a centre for community work through critiquing texts – Collaborated with Best Practice of the Year
- Journal and Periodical alert service
- Latest Book Display
- Theme related Display by the 3 houses -Asha, Astha and Satya –initiative by the Library Committee.

A.Y. 2020-2021

- More activated online library
- Better working of N List available on website.
- Librarian as an important link between the library books and the students and teachers, especially during lockdown period.
- Library committee initiatives for the year under planning.

CONSULTANCY , MOU, LINKAGES...

A.Y. 2019-2020

- **CONSULTANCY** : Completed with input and orientation of different steps of IPP in lesson planning by different faculty as planned.
- **FACULTY EXCHANGE** with only one B.Ed. College could be conducted this year.

A.Y. 2020-2021

- Ongoing with the consultancy as per the MoU between the Institute and the school. Revision in schedule and mode of working due to lockdown as per the agreement of the Institute and the School.
- Faculty exchange with other B.Ed. Colleges and colleges of higher education. Working on MoU with other colleges, NGOs for linkages in different areas

DELIBERATIONS ANY?

Involvement of parents, alumni, best practices, additional certificate courses,
Lockdown activities

INVOLVEMENT OF STAKEHOLDERS

PARENTS AND ALUMNI

A.Y. 2019-2020

- **PARENTS' INDUCTION AND INTERACTION**
- Parents were inducted into the vision, mission, theme and quality endeavours for curricular and co-curricular transactions.
- Parents' shared their expectations and suggestions during the program.
- **ALUMNI ENGAGEMENT**
- Alumni were brought during Prayas – Annual Cultural Fest, as resource persons for courses, student induction, career guidance etc.
- SXIE Certificate Courses were planned and conducted by giving preference to Alumni.
- Invited alumni for various webinars and programs.

A.Y. 2020-2021

- More dedicated efforts are planned to involve the alumni and parents in the new academic year.
- A webinar on Understanding the **National Education Policy 2020** is planned for all the stakeholders including students, in-service teachers, school principals, community centres heads, alumni, parents and other colleges of higher education.

BEST PRACTICES

A.Y. 2019-2020

THEME INTEGRATION OF BUILDING A HOPE-FILLED FUTURE

Integrated with Curricular & Co-curricular activities, every B.Ed. Program.

WASTE MANAGEMENT – COLLABORATION WITH THE NGO

- Networking with Safai Bank and Project Mumbai was successfully conducted.

CRITIQUING TEXTS WITH LIBRARY AS THE HUB

- Community work and Rural camps preparation of context was achieved by students' reading and reflecting texts from college library on marginalised and rural based communities.

A.Y. 2020-2021

Waste Management

- Waste Management with individual social consciousness will be the highlighted during the lockdown.
- Collaborating with the MGNCRE for SWACHHTA ACTION PLAN is under planning.

Work in progress- 2nd Best Practice

- Second best practice deliberations among the faculty are progressing.

ADDITIONAL CERTIFICATE COURSES

A.Y. 2019-2020

- **CERTIFICATE COURSE ON SCHOOL COUNSELLING**

A.Y. 2020-2021

- Certificate course on School Counselling will continue.
- **IN PIPELINE:**
- Web-based Certificate Course for in-service teachers on e-content development and blended/ virtual teaching is planned, under making.
- Certificate course on International Education is being finalised.

LEARNING NOT LOCKED DOWN AT SXIE

Lockdown Activities since March 22, 2020

- **CERIFICATE COURSES 2019-20**

- Certificate course on *Web Based Course on Instructional Design for E-Learning*
- Setting up of Use of Learning Management System & Certificate course on utilising LMS for Little Flower High School, Thane
- Certificate course on *Online Course on English Essentials – Grammar.*

- **FDP A.Y. 2020-21**

- FDP for History Teaching International Programme. SXIE with Kaash Foundation and University of Ottawa, Canada. – Completed.

LEARNING NOT LOCKED DOWN AT SXIE

Lockdown Activities since March 22, 2020

- **COMPETITIONS:**

- WDC Essay Competition “Review you view”.
- Health Cell initiative story writing competition.

CARING FOR THE COMMUNITY DURING THE LOCKDOWN

- **SXIE HELPDESK**
- <https://drive.google.com/file/d/1k0Z7E0kSpXPg4txc9kqj27rZTjfbGjb7/view>
- **SXIE CARE : INFORMATION BROCHURE- CORONA & COVID 19**
- <https://drive.google.com/file/d/1wuttQYIcYMe6lF-2-BPAyiBOEoPrwYiz/view>
- **Xavier's Leadership Efficacy Development (X LED)-DIGITAL LEARNING PACKETS(DLP)**
- Simplified and creative explanations of units from SSC syllabus in local languages and simple English for learners of Community & Rural Centres through e-mode .

DELIBERATIONS ANY?

Coming up: Feedback and outcomes of lockdown activities

FEEDBACK & OUTCOME FOR LOCKDOWN ACTIVITIES

- **CERTIFICATE COURSES**

- Setting up of Learning Management System and teaching its applications –much beneficial. Alumni gained insight into application of different digital to-do's in day to day teaching activities.
- Developed deep learning and insight into various grammar concepts, explored creative strategies, launch of YouTube Channel (OE Pg.)

- **Digital Learning Packets(DLP) Development**

- DLP are very much beneficial for the students and even the teachers, would like to have more such learning resources.

FEEDBACK & OUTCOME FOR LOCKDOWN ACTIVITIES: WEBINARS

| Sr. No. | Activity | Outcomes |
|---------|---|---|
| 1. | Library Initiative Webinar on OBS | Acquired deep knowledge on new applications for OBS and resource distribution process. |
| 2. | Geography pedagogy “Geo matters’ | Students acquired various approaches to teaching Geography creatively. |
| 3. | Math pedagogy unit’s “Strategies and Solutions for boosting Maths learning”. | Sensitized participants towards creative methods of Maths teaching, Monthly Maths web-series, Maths YouTube Channel, Collaborations with TIFR, HBCSE. |
| 4. | Health Cell webinar for 3 days “Yoga for Inner Peace and Harmony”. | Provided knowledge on healthy living through Yoga, proper diet and coping up strategies. |
| 5. | WDC webinar on “Gender Empowerment”. | Enriched students on gender equality towards sustainable development goals. |

COLLABORATIVE WEBINARS & OUTCOMES

| Sr. No. | Activity | Outcomes |
|---------|---|--|
| 1. | IQAC of St. Xavier's College and IQAC of SXIE webinar series on "Strengthening wellness for Building a Hope filled Future". | To strengthen the wellness of students and faculty of both the Colleges and also to strengthen the collaboration of the two institutions. Quality enhancement in different dimensions of wellness through online workshops and webinars on wellness |
| 2. | SXIE – TIFR collaboration on Mathematics Webinar "Strategies and solutions for boosting Maths Learning" – YouTube Channel | Shared the talents and activities of both institutions. Innovative strategies of learning Mathematics was gained by students and teachers |

AUDITS & POLICIES 2019-20, 2020-21

- ADMINISTRATIVE AND ACADEMIC AUDIT 2019-20 COMPLETED.
- GENDER AUDIT COMPLETED 2019-20.
- ENERGY AND GREEN AUDIT UNDERWAY 2020-21.
- ENVIRONMENTAL CONSCIOUS POLICY TO BE MADE VISIBLE ON WEBSITE. 2020-21.
- CODE OF CONDUCT – EXTENSION (FOR VIRTUAL ADMINISTRATIVE AND ACADEMIC ACTIVITIES) TO BE UPLOADED ON WEBSITE 2020-21.

Thank you for listening

Questions??



Seeking suggestions

AUGMENTING 'MISSION BEGIN AGAIN' ENDEAVOURS

Update on Autonomy & RUSA

AOB

Gratitude and Appreciation

THANK YOU FOR YOUR PART IN OUR JOURNEY