

| <b>Sr. No.</b> | <b>Candidate Name</b>            | <b>METHODS</b> |
|----------------|----------------------------------|----------------|
| 1              | SUZAN SYRIL PEREIRA              | Activity       |
| 2              | MADHULICA SHARMA                 | Discovery      |
| 3              | SHANTALA SANJAY BHAT             | Dialogue       |
| 4              | PRERNA HARISH JAIN               | Activity       |
| 5              | BILQUIS MOHD IRFAN WARSI         | Discovery      |
| 6              | BLYTHE SUBHASH GONSALVES         | Dialogue       |
| 7              | CLIONA D'SOUZA                   | Activity       |
| 8              | PRINCIA GLORIA PIUS PROBIR GOMES | Discovery      |
| 9              | SALONI PHILIP FERREIRA           | Dialogue       |
| 10             | RACHEL ROQUE DSOUZA              | Activity       |
| 11             | ANJALI SUBINDU RAY               | Discovery      |
| 12             | SHEBA SHIBU VARGHESE             | Dialogue       |
| 13             | TWINKLE BAPTIST FERNANDES        | Activity       |
| 14             | JESSLYN JOHNSON GOMES            | Discovery      |
| 15             | AKSHAYA PRASANNA DHURI           | Dialogue       |
| 16             | SUKANYA KRISHNA IYER             | Activity       |
| 17             | DARIS BAPTIST LOBO               | Discovery      |
| 18             | SHRESHTH DUA                     | Dialogue       |
| 19             | CYRUS WILLIAM PEREIRA            | Activity       |
| 20             | MALVIKA VIRENDRA TIWARI          | Discovery      |
| 21             | AKHILESH RAMBAHADUR MAURYA       | Dialogue       |
| 22             | RENITA OSWALD SEQUEIRA           | Activity       |
| 23             | DANIELLA DENIS PINTO             | Discovery      |
| 24             | REMY JAYESH KOLI                 | Dialogue       |
| 25             | CHANTELLE MAURICE MASCARENHAS    | Activity       |
| 26             | LEONA VICTOR RODRIGUES           | Discovery      |
| 27             | DEEPIKA PRABHAKAR NAYAK          | Dialogue       |
| 28             | PATRISIA LOBO                    | Activity       |
| 29             | ANDREA RAYMONDS DSILVA           | Discovery      |

|    |                                  |           |
|----|----------------------------------|-----------|
| 30 | RACHAEL REMY FERNANDES           | Dialogue  |
| 31 | ABIGAIL GILROY TIXEIRA           | Activity  |
| 32 | SAARANG CHARLES TUSCANO          | Discovery |
| 33 | URUSA SAJID AHMED ANSARI         | Dialogue  |
| 34 | BONITA JACOB MASCARENHAS         | Activity  |
| 35 | NAKIYA MUSTAFA TELIYA            | Discovery |
| 36 | ARWA MOIZ SAKERWALA              | Dialogue  |
| 37 | VIPINCHANDRA PRAKASH VISHWAKARMA | Activity  |
| 38 | LESTER SAVIO FRIAS               | Discovery |
| 39 | LARRISA PETER DABRE              | Dialogue  |
| 40 | SANCIA SEBASTIAN MATHRAY         | Activity  |
| 41 | FATIMA SAYED                     | Discovery |
| 42 | DRISHYA REGHU                    | Dialogue  |
| 43 | RONICA ANDREW RODRIGUES          | Activity  |
| 44 | SNOVIA WILSON FERNANDES          | Discovery |
| 45 | OLISA IVAN MISQUITTA             | Dialogue  |
| 46 | NEUMAL PETER DIAS                | Activity  |
| 47 | ALDINA ROMAN GOMES               | Discovery |
| 48 | RHEA REMY FERNANDES              | Dialogue  |
| 49 | NILSEEMA NAZARETH ALMEIDA        | Activity  |
| 50 | MANISH RAM                       | Discovery |

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# Analyze the Situation

What is the difference in the approach in the context?

BIJOY K THOMAS JUN 17, 2021 04:21PM

BIJOY K THOMAS JUN 17, 2021 05:43PM

## Analyze

Mr. Ram has recently been hired as the general manager of an athletic club. The club has been struggling financially for the past few years, and part of Mr. Ram's job is to address that issue. As he analyzes the problem, he finds that there is a significant lack of efficiency in the club's operations, so he makes a number of changes to take control of the situation. He organizes the work to be done by employees, creates more consistent schedules, plans an official budget, writes and implements an employee dress code and code of conduct, and provides the shift managers with much clearer instructions as to their responsibilities. Before long, the club's operations are once again profitable and smooth.

Mr. Ram organises the work of all the employers. Gives clearer instructions to the managers which helps in achieving their goals. - ANONYMOUS

BIJOY K THOMAS JUN 17, 2021 05:19PM

## Question No.1

What is the focus of Mr. Ram in this situation?

to address and solve the financial condition of the club - ANONYMOUS

to resolve the financial crisi. - ANONYMOUS

His focus was to improve the economical conditions of the - ANONYMOUS

Mr. Ram's focus is to improve the efficiency of the club which would result to financial stability. - ANONYMOUS

Recovering the financial loss of the club - ANONYMOUS

His focus is to improve the efficiency of the club's operations in order to fix the financial situation of the club - DEEPIKA NAYAK

to address the issues of the club - ANONYMOUS

To improve the financial situation of the club.(Remy) - ANONYMOUS

He tries to improve the financial status of the club. - ANONYMOUS

To Control the Club's Financial Crisis. - ANONYMOUS

To address the problem and take significant measures for the same. - Princia - ANONYMOUS

To solve the financial situation of the company by focusing on improving the employees efficiency. - ANONYMOUS

His focus was to improve the overall performance of the club. - ANONYMOUS

To recover the financial situation, improving it from the existing condition. - ANONYMOUS

The main focus of Mr. Ram is to address and solve financial issues - ANONYMOUS

He has looked at the different areas that may be faulty, and has worked on each of them, in order to bring about a significant change as a whole. - Renita - ANONYMOUS

Lester. To address and phone manage the financial situation - ANONYMOUS

To manage various operations of the club in order to improve the financial condition of the club. - ANONYMOUS

His focus is to help the financially struggling club to a smooth functioning - sancia - ANONYMOUS

Mr. Ram's focus in this situation was to find the reason of the problem and then address the issue of financial crisis - ANONYMOUS

Mr. Ram's focus is to make the organization profitable by improving all the operations in the club. - ANONYMOUS

to find solution for financial loss (snovia) - ANONYMOUS

To have structure and discipline in the employees, so that the organization works smoothly - ANONYMOUS

The main focus of ram was to improve the financial conditions of the club - ANONYMOUS

His focus was to improve the financial condition of the club and analyze the problem - ANONYMOUS

Mr Ram is to be a medium of addressing the unstable financial situations and set a direction for its revival - Chantelle - ANONYMOUS

*[Signature]*  
Principal  
St. Xavier's Institute  
Mumbai-20

To resolve clubs issues and to ensure smooth functioning of the - ANONYMOUS

Helps to resolve the financial issues - ANONYMOUS

The main focus of Ram was to solve and overcome the financial crises - ANONYMOUS

His focus was to organise the activities of the club and giving clearer instructions to the - ANONYMOUS

his focus was to analyze and improve the financial condition of the club - ANONYMOUS

His focus is to improve the financial condition of the club and make it profitable and smooth - ANONYMOUS

Address the financial issue of the club and ensure its smooth functioning - ANONYMOUS

Rhema- He cares about the - ANONYMOUS

Mr. Ram focus was on the reasons of financial losses and then how to rectify it and make the institution profitable again. - ANONYMOUS

Rhema- He cares about the company - ANONYMOUS

To improve the financial conditions of the club through efficient management - ANONYMOUS

to overcome the financial crisis - ANONYMOUS

He worked to resolve the problem of financial condition and improve the efficiency of the club - ANONYMOUS

By making a proper of action and by executing it systematically - ANONYMOUS

He organizes and plans all the tasks to be taken up appropriately - ANONYMOUS

He changed few things like organization of work done by employees, made systematic schedule and make official budgets and also give the staff dress code. - ANONYMOUS

Mr. Ram had to carefully observe and analyze the entire functioning, identify the problem, and take measures to resolve it. - ANONYMOUS

Mr. Ram organizes the work of all the employees. Gives clearer instructions to the managers which helps in achieving their goals. - ANONYMOUS

After understanding the cause of problem he sets few guidelines to organize everything in order to overcome the problem - ANONYMOUS

He works on the organization of the work, consistent schedules, planning of official budget, code of conduct, dress code, clearer instructions to the employees - DEEPIKA NADEK

Firstly he identified the issues accurately and organized strategies accordingly - ANONYMOUS

By organizing and managing the employees, improving the work schedules, etc. - ANONYMOUS

Mr. Ram Knows the Problem and he Takes Various Effective Measures like plan Official Budget to Control the Situation. - ANONYMOUS

By bringing in organized work schedules and plans and sharing responsibilities - ANONYMOUS

By analyzing all the areas of business that require improvement and addressing those areas with an organized plan. - ANONYMOUS

By organizing and making schedules. The idea was to bring necessary changes to the functioning of the club's operations. - ANONYMOUS

By making a number of changes like organization of work that is to be done by the employees, proper schedule, budget plans etc. - ANONYMOUS

He improves the situation through planning, organizing and knowing of what to do to that would help him resolve the issue - ANONYMOUS

He does a number of things like organizing, planning, etc. to overcome the situation (issue). - ANONYMOUS

He organizes the work to be done by the employees, consistent schedules, plans budgets, provides responsibilities and clear instruction to the managers - ANONYMOUS

Later Mr Ram organizes, creates, schedules and implements a number of situations in order to make the necessary changes for a profitable club once again. - ANONYMOUS

BLJOY R THOMAS JUN 11 2021 09:29AM

### Question No. 2

How do Mr Ram manage his team to overcome the situation?

by organizing and making proper schedules, he makes sure that everyone does their task properly - ANONYMOUS

He firstly analyzes the problem and then takes the necessary action to overcome the situation. - ANONYMOUS

By having a proper plan for each person in the team that they can follow. - ANONYMOUS

By introducing consistent schedules, giving clear instructions and implementing a code of conduct. - ANONYMOUS

by proper planning and organization of work to be done. - ANONYMOUS

By analyzing the problem and make necessary changes by organizing the workload. - ANONYMOUS

He tries to improve the overall operations of the club to resolve the crisis/issue. - ANONYMOUS

Through the skill of organisation, leadership and team work - ANONYMOUS



Mr. Ram organizes the work to be done and makes sure that it is followed with a consistent schedule. - ANONYMOUS

by organizing and planning new situation - ANONYMOUS

To overcome the financial upheaval, he plans, organizes and implements systematic procedures to maintain a code of conduct and decorum for better management - Chantelle - ANONYMOUS

First ram tries to understand his problem and than he organised accordingly - ANONYMOUS

First ram tries to understand his problem and than he organised things accordingly - ANONYMOUS

First ram tries to understand his problem and than he organised things accordingly - ANONYMOUS

First ram tries to understand his problem and than he organised things accordingly - ANONYMOUS

First ram tries to understand his problem and than he organised things accordingly. - ANONYMOUS

By organizing, planning and implementing roles and Responsibilities - ANONYMOUS

Rhea- He brought about equal distribution of work which is based on quality - ANONYMOUS

By providing the employees with proper schedule, plan to increase finances of - ANONYMOUS

He first understands what's wrong, and works on it accordingly. This can be understood by the fact that he has made proper schedules, and has a working plan in hand which he distributes among the employees. He clearly states what's to be done, so that the employees can work on them accordingly. - ANONYMOUS

He first understands what's wrong, and works on it accordingly. This can be understood by the fact that he has made proper schedules, and has a working plan in hand which he distributes among the employees. He clearly states what's to be done, so that the employees can work on them accordingly. - Renita - ANONYMOUS

after analyzing the problem he organizes many duties and responsibilities of various staff members - ANONYMOUS

He analyses the problem and makes necessary changes by sharing the responsibilities - ANONYMOUS

By making certain changes in order to organize the working of the organization - ANONYMOUS

He organizes and create consistent schedule, plans official budget codes and gives instructions - ANONYMOUS

Analyze the Situation

What is the role of Mr. Ram in this context? How did he take the decision?

He analyzed what was wrong where and worked on those areas. - ANONYMOUS

He was the one who identified the problem and took charge of the situation to bring about a positive - ANONYMOUS

He was the one who identified the problem and took charge of the situation to bring about a positive change - ANONYMOUS

he took the responsibility and made proper plan in order to bring positive changes in the club - ANONYMOUS

He identifies the problem, finds solution for it, and manages the situation. - ANONYMOUS

By understanding, analysing and then solving the problem - ANONYMOUS

He identified the root cause of the issue and tried to fix it by doing the necessary changes - ANONYMOUS

His role is to manage the club and he does that by analyzing the scenario and implementing changes. - ANONYMOUS

He tried to identify the root cause of the problem and too charge of the situation to resolve the crisis he faced(Remy) - ANONYMOUS

Mr. Ram took notice what was wrong in this situation, analyzed it and gave solutions to solve the problems - ANONYMOUS

Mr. Ram's role is that of an all rounder he had to look into everything right from the scheduling to the budgeting. - ANONYMOUS

He identified the issue and make an attempt to get it rectified in order to get the club back on track. - ANONYMOUS

Being hired as the general manager, it was his job to address the issue the company was facing. He first analyzed the situation and found out the factors causing the issue. - ANONYMOUS

Mr. Ram focused on optimal utilization of the resources and worked towards that. - ANONYMOUS

He focused on understanding the nature of the situation and took measures to get back to the new normal. - ANONYMOUS

Mr. Ram was hired as the new GM, and analyzed the financial situation of the club, and through that he identified the organizational issues of the club's operations - DEEPIKA NAYAK

The role of Mr Ram in this context is same as his post that's of the manager of things in order to enable their best efficacy - ANONYMOUS

As a general manager his role was to make the club operations profitable and financially stable once again - ANONYMOUS

Question No.3

# Analyze the video write answer of the following question

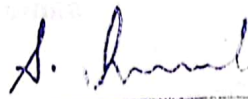
BIJOY K THOMAS JUL 10, 2021 02:35AM

## What is the nature of functioning of Apple Company?

1. They have no committees
2. they work once a week for 3 hours but discuss
3. Trust and believe in all, let them do their part
4. All of the team together taken all decisions.

**Answers**  
 TXT document  
 PADLET DRIVE

It is a cooperative environment there. The fact that there are no committees and still it is successful shows the proper communication and coordination. Along with it also shows the trust and responsibility entrusted within each employees.



Principal  
 St. Xavier's College  
 of Education, Muttur-28

There is no specific committee of any kind whatsoever and the responsibility is distributed among all in a well organized way. It is the best example of Scalar chain

**They have 0 committee and are organized as a startup**

**They work together and work**

**They are divided is not disturbed.**

they have 0 committees and organized like a startup. they work independently

It has no committee

They have delegation style to task completion

There are no committees. Employees work together in unity.

**They work independently**

They don't have any committee



**All the employees are involved in the functioning of the company, there are no divisions created, on the contrary all work together.**

There are no separate committees at apple. They all work together in unison on several ideas and issues.

**There are no committees, they work in collaboration**

The company is organized as a Startup

Individuals working for a common purpose



No committees. similar to a start up. they work in collaboration

Renita

It's a collaborative company , where there are no committes. This means that there are no hierarchies. All work together towards a common goal, helping each other wherever necessary.

Collaborative and organized like a start up

**There are no committees in the company. They work independently, like a start up.**

There is no committee, Apple works as a startup

**They work independently and have organized a start up**

No committees.organised like a start up

It is a collaborative company with no communities

**They work hand in hand without having committees**

They do not have any committee's in d company... They work independently but come together to share their ideas

They have delegpative approach of task

**There are no committees. They work in collaboration.**

In collaboration

The Company Work Together in Collaboration

they have individual bubbles of task executors that then collaborate and work together to form the entire company under one label while still maintaining their individuality.

They have no committees, they work like startup business

**There are no committees, they work like a start up.**

**Collaboration. There are no committees. They all work together as a startup**

There are no communities they have organized set ups

They collaborate and work together

*S. Shind*  
Principal

Apple is like a start up and it is magnificently coordinated company

**they work independently as parts of the same unit**

**Collaborative nature where ideas flow without boundaries of committees**

**There are no committees of apple rather they work like a start-up company.**

**There are no committees in the Company, they all work together like a start-up company**

The function like a start up company

**Work with no communities but together**

The are self driven and work together and have they have structured approach. They have open communication  
Deepika

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# Characteristics of Lecture Method and Demonstration Method

BIJOY K THOMAS JUL 03, 2021 05:01AM

## Lecture Method

To deliver information through speech

**alot of theory is included**

Theory based

Concepts explanation verbally

Theory is explained

**Concept is taught with help of words.**

May include more of abstract thinking

**suitable for languages but not for science**

Giving knowledge with examples

## Demonstration Method

hands on experience

Practical in nature

Theory is proven along with explanation

**develops curosity**

Teaching by conducting experiments

To deliver information through action

Experimentation

Develops scientific attitude

**concept is explained with the help of activity**

Validation of concept

Can comprise of hands-on concrete experience

Practical work

## Demerits of Lecture Methods

Might not clear the concept only based on lecture

**some concepts cannot be explained by lecture method**

science concepts are not to be imagined

Gets too monotonous.

Students who don't understand concepts end up day dreaming



*S. Anil*  
Principal  
St. Xavier's Institute  
of Education, Mumbai-20



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# Steps of Lecture Cum Demonstration

BIJOY K THOMAS JUL 05, 2021 06:53AM

## Planning and preparation

scope of the lesson

Context of the classroom - time, no of students

apparatus required- cost, portability of apparatus, assistance required for its working, availability

selection of students and training necessary for demonstration

organization of the apparatus

## Introduction of the lesson

theory and its explanation

begin with set induction - link with previous knowledge, motivation

time management- avoid activity in set induction

## Presentation

explain the theoretical concept of demonstration first.

*S. Thomas*  
Principal

of Education, Mumbai-28

previous knowledge is checked, developmental questions are asked, giving and asking for examples, asking for generalized concept

inter link the lecture with demonstration

specimens used in demonstration are introduced

## Performance of experiment

invite the selected students

state the aim on the board

state the materials required on the board

apparatus should be placed where its observable by the entire class.

give constant instructions to write their observation and recall

blackboard work to be completed- procedure and observation

ask developmental questions connecting theory to their observations

confirm the observations from students helping you.

**Knowledge and curriculum**  
**Unit 5 and 6- 33 to 50**

**Unit 5a (Roll no. 33 - 35) - principle of curriculum development**

Curriculum refers to both \_\_\_\_ and \_\_\_\_ activities of school life.

- A) Unorganized and formal
- B) Organised and formal
- C) Organized and informal
- D) Unorganized and informal

Ans. Organized and Informal

2) The 3H (Head, hand and heart) was given by

- A) Dr. Ambedkar
- B) Paulo Friere
- C) John Dewey
- D) MK Gandhi

Ans. MK Gandhi

3) Which is not one of the principles of curriculum?

- A) Child centered
- B) Holistic
- C) Integration
- D) Compartmentalization

Ans. Compartmentalization

4) No rigidity of subjects, exams and time table is an example of which type of principle of curriculum

- A) Flexibility
- B) Child centered
- C) Integration
- D) Sensitivity

Ans. Flexibility

5) Use of \_\_\_\_\_ principle, helps to develop aesthetic skills and promotes creativity

- A) Leisure
- B) Life centeredness
- C) Totality of learning experience
- D) Activity centeredness

Ans. Leisure

6) Which principle of curriculum focuses on learner's ability to solve life problems

- A) Utility
- B) Value orientation
- C) Holistic
- D) Totality

Ans. Utility

7) Learner's abilities, needs, motive and concern is primary consideration of which principle of curriculum

- A) Child centered
- B) Value orientated
- C) Utility
- D) Integration

Ans. Child centered

8) Preserving and transmitting of cultural heritage is promoted by \_\_\_\_\_ principle

- A) Variety
- B) Conservation
- C) Community centeredness
- D) Life centeredness

Ans. Conservation

9) Which principle fosters the feelings among student, community and nation

- A) Sensitivity
- B) Community centeredness
- C) Utility
- D) Integration

Ans. Sensitivity

10) \_\_\_\_\_ principle makes the curriculum meaningful and interrelated.

- A) Variety
- B) Life centeredness
- C) Conservation
- D) Correlation

Ans. Correlation



11) \_\_\_\_ principle of curriculum was highlighted by secondary education commission that classroom experience should include library, laboratory, workshop, playground activities

- A) Integration
- B) Correlation
- C) Totality of learning experience
- D) Leisure

Ans. Totality of learning experience

12) \_\_\_\_ principle of curriculum prepares the child for full and effective adult life

- A) Forward looking
- B) Life centeredness
- C) Organisation
- D) Utility

Ans. Forward looking

### **Unit 5b (36 - 38)**

16) Organisation of Learning situation are based on connection with previous knowledge goes from \_\_\_\_\_.

- A) Prerequisites learning
- B) Inquiry related sequence
- C) Simple to complex learning
- D) Life-situated Design

Answer: Simple to complex learning

17) One of the objectives which are not based on selection of learning situations in Curriculum?

- A) Affective
- B) Psychomotor
- C) Valuing
- D) Cognitive

Answer:- Valuing

18.) From these what should not be the only criteria for selection of knowledge?

- A) Must Empowering the learner
- B) Aims and objectives
- C) Contemporary
- D) Facts

Answer: Facts

19) The first stage/level of psychomotor domain is \_\_\_\_\_

- A) Adaptation
- B) Receiving
- C) Perception
- D) Synthesis

20)

Roll no 37:

21) The first step in construction of curriculum is \_\_\_\_\_

- A) planning the curriculum.
- B) Articulating and developing
- C) implementing and evaluating
- D) preparing the curriculum.

Ans) planning the curriculum

22) One of the basis of formulating objectives for curriculum can be \_\_\_\_\_

- A) utility Oriented.
- B) Exam oriented.
- C) Monetary Based.
- D) value Oriented

Ans) Utility oriented

23) selection of learning situation is not based on \_\_\_\_\_

- A) Objective
- B) subject and knowledge
- C) problem centred
- D) Solution based

Ans) Solution based

24) knowledge focuses on \_\_\_\_\_

- A) Subject matter
- B) learner
- C) topic
- D) current issues

Ans) Subject matter

25) Aims of curriculum helps students to \_\_\_\_\_

- 1) Broaden their minds.
- 2) learn the concept well
- 3) pass the exam.
- 4) enhance their cognitive skills.

Ans) Broaden their minds

26) Curriculum must be transacted through learning situations that involve a \_\_\_\_\_ approach

- A) Collaborative
- B) Constructivist
- C) Memorization
- D) Objectivism

Ans: Constructivist

27) The founder of psychomotor domain is \_\_\_\_\_

- A) Daniel Harrow
- B) David Hasselhoff
- C) David Krathwohl
- D) Simpson

Ans: Simpson

28) The \_\_\_\_\_ domain characterizes the emotional arena reflected by learners' beliefs, values and interests.

- A) cognitive
- B) psychological
- C) effective
- D) affective

Ans: affective

29) The ultimate goal of the cognitive domain is \_\_\_\_\_

- A) Clarity
- B) Comprehension
- C) Adaptability
- D) Knowledge

Ans: Knowledge

Roll No. 39 - 41

**Unit 5c: Participatory approach to curriculum development: Representation of social groups in curriculum construction**



Q. .Special attention is to be paid to various social groups while constructing the curriculum, except one...

- a. Women
- b. Geographically distanced
- c. Local fraternities
- d. Differently abled

Ans: Local fraternities

Q. Identify one goal of Curriculum Development.

- a. Promote forces that threaten unity of India
- b. Reduce animosity
- c. Assist to build a biased society
- d. Accept "Culture of Power"

Ans: Reduce animosity

Q. Curriculum is developed for\_\_\_\_\_

- a. Representation of social groups
- b. Assisting social groups
- c. Encouraging social groups
- d. Discouraging social groups

Ans: Representation of social groups

Q. Geographically distanced groups are

- a. Groups who don't understand geography
- b. Groups who fail in geography
- c. Groups separated by geographic structure from society
- d. Groups who love geography

Ans: Groups separated by geographic structure from society

Q the curriculum should be such that it empowers individuals and society with a sense of \_\_\_\_\_ and \_\_\_\_\_

Equality and ideals

Fairness and justice

Power and lawlessness

Perfection and fraternity

Ans-b

Q \_\_\_ of knowledge is the form of subject is an important part of curriculum development

Examination/evaluation

Equality

Power

Representation/inclusiveness

Ans-d

Q the national policy of education \_\_\_ highlights equality, democracy and removal of social barriers.

2020

2022

1986

1968

Ans-c

Q A healthy social climate of curriculum construction includes being \_\_\_

Biased

Discrimination

Secular

Powerful people

Ans-c

Q curriculum and syllabus should be prepared by experts \_\_\_\_\_

In ivory towers

at grass root level

by only one group

by other countries

Ans-c

Q Identifying students' strengths and weaknesses is the work of the \_\_\_\_\_ in curriculum development.

a) Counselor

b) NGO

c) Researchers

d) Administration

Ans. Counselor

Q \_\_\_\_\_ approach to curriculum construction will ensure fair representation of all social groups.

Religion

Cultural

Secular

Economical

Ans. C

Q Inclusion of different social groups will reduce \_\_\_\_\_

indifference

Mistrust

Inequality

Power concentration

Ans. B

Q Looking after economic requirements is a role of the \_\_\_\_\_ in curriculum construction.

NGO

Administration

Counsellors

Teachers

Ans. B



**Unit 6 a) ( 42- 43 ) :- Teachers' role in generating dynamic curriculum experience through i) flexible interpretation of curriculum aims, ii) contextualisation of learning, iii) varied learning experiences iv) learning process.**

**Gaurav(42)**

1) The teacher needs to be a \_\_\_\_\_ practitioner to interpret the curricular aims according to the needs and interests of the learner.

- a) active
- b) passive
- c) reflective
- d) dynamic

**Ans- reflective**

2) Political, economic and socio-cultural aims for curriculum development come under \_\_\_\_\_ aims.

- a) civil
- b) national
- c) communal
- d) federal

**Ans- national**

3) Curriculum becomes comprehensive when it is in the context of the \_\_\_\_\_ of the society.

- a) needs and goals
- b) culture
- c) population
- d) development

**Ans- needs & goals**

4) The learning experiences must be \_\_\_\_\_ in nature.

- a) flexible
- b) progressive
- c) comprehensive
- d) inclusive

**Ans- inclusive**

5) Contextualization of learning focuses on teaching and learning based on \_\_\_\_\_ applications in a specific context.

- a) concrete
- b) materialistic
- c) abstract
- d) altruistic

**Ans- concrete**

**Vindhya (43)**

- 1) Internship and \_\_\_\_\_ service are examples of contextualized learning.
- a) Social service.
  - b) Financial service.
  - c) Prayer service.
  - d) Community service.

**Ans : community service**

- 2) Contextualized learning enhances interest in long-term goals & \_\_\_\_\_ education.
- a) Short- term goals
  - b) Transformative learning
  - c) Life long learning
  - d) Sufficient learning

**Ans: Life long learning.**

- 3) In learning process which of the following are dependent variables?
- a) Principal
  - b) Student
  - c) Teacher
  - d) Parents

**Ans : Student**

- 4) physical and \_\_\_\_\_ are the types of learning resources.
- a) Digital learning
  - b) Value based learning
  - c) Behavioral learning
  - d) Mental learning

**Ans : Digital learning**

- 5) \_\_\_\_\_ curricular experience will help to make learning interesting.
- a) Strong
  - b) Dynamic
  - c) Energetic
  - d) Positive.

**Ans : Dynamic**

39-41 unit 5c

**Unit 6 B (Rachel, Sunil, Kinjal)**

**Need and evaluation of effective curriculum construction with reference to existing pedagogists and instructional approaches, teacher training, textbooks and instructional material**

MCQ 1

1. ----- and ----- are integral parts of the learning process.
  - A. Teacher and Student
  - B. Textbooks and Learning materials**
  - C. Parents and Students
  - D. Student and Learning materials
  
2. ----- is an important factor in curriculum implementation and evaluation.
  - A. Curriculum
  - B. National Curriculum Framework
  - C. Teacher Training**
  - D. Administration
  
3. Who can Evaluate? (Select the odd man out from the following)
  - A. Students
  - B. School administrators
  - C. Techno pedagogy experts



#### D. National curriculum Framers

4. After preparing a test, if a teacher repeatedly administers it on the children of the same age group in order to find out the consistency of test scores, he is looking for the tests

- A. Validity
- B. Reliability**
- C. Objectivity
- D. Utility

5. Textbook and instructional materials are based on the ----- Principal.

- A. Philosophical
- B. Psychological**
- C. Political
- D. Sociological

6. Which of the following is related to summative evaluation?

- A. Provide the teacher with continuous and immediate feedback about the student's progress.
- B. Focuses on molecular analysis of instructional material.
- C. Ongoing systematic assessment of learner's achievement .
- D. Terminal assessment of session.**

7. The supportive instructional materials is in the form of -----

- A. Teaching and learning materials.**
- B. Student and his/ her ability
- C. Feasibility of administration
- D. Readiness/ interest of the student

8. Curriculum is effectively transacted with the help of

- A. Teachers**
- B. NCF
- C. Administration
- D. Students

9. Effectiveness of the curriculum is measured from the indicators. Find the odd one out.

- A. Pedagogy
- B. Instructional approach
- C. Teacher training
- D. National curriculum framework**

10. Curriculum includes evaluating the four p's. Choose the odd one out

- A. Programs
- B. Provisions

C. Procedures

**D. Plan**

11. Effectiveness of the curriculum is perceived by various stakeholders... (find the odd one out)

A. Parents

B. Students

**C. Teachers**

D. Prospective employers.

### Unit 6 ( c ) Saloni, Samantha and Fatema U

When the curriculum is revised, \_\_\_\_\_ provides training to in-service teachers.

A. NCERT

**B. SCERT**

C. MSCERT

D. MHRD

NCERT stands for.

A. National Curriculum for Education Research and Training

B. National Counsell for Evaluating Research and Training

**C. National Counsell of Education Research and Training**

D. National Counsell of Education Research and Technology

The \_\_\_\_\_ is a link between the state and the centre in matters concerning education research and training.

A. NCERT

**B. SCERT**

C. MSCERT

D. MHRD

In total, there are \_\_\_\_\_ National Curriculum Frameworks.

A. 5

**B. 4**

C. 2

D. 3

At present, the educational institutions follow the latest NCF based on \_\_\_\_\_ system.

**A. 10+2**

B. 5+3+3+4

C. 10+2+4

D. 5+7

The first Curriculum Framework was formulated by NCERT in the year \_\_\_\_\_.

A. 1976

- B. 1965
- C. 1980
- D. 1975**

NCERT reviews the curriculum every \_\_\_\_ years.

- A. 3
- B. 4
- C. 5**
- D. 10

The goal of NEP 2020 is to develop a world class educational system by the year \_\_\_\_\_.

- A. 2030
- B. 2040**
- C. 2050
- D. 2060

NCERT is registered under \_\_\_\_\_.

- A. Registration of Social Act (1860)
- B. Registration of Society Act (1860)**
- C. Registration of Social Act (1869)
- D. Registration of Society Act (1869)

Under NEP 2020, the name of MHRD has been changed to \_\_\_\_\_.

- A. Ministry of Human Resource**
- B. Ministry of Education
- C. Ministry of Education and Research
- D. Ministry of Education and Training

NEP 2020 was passed by the \_\_\_\_\_.

- A. Union Council of Ministers**
- B. Lok Sabha
- C. Rajya Sabha
- D. Ministry of Education

MHRD was created through the \_\_\_\_\_ amendment to the Government of India ( allocation of business) Rules, 1961.

- A. 172nd
- B. 173rd
- C. 174th**
- D. 175th

Under NEP 2020, the pedagogical structure will be changed to \_\_\_\_\_.

- A. 10+2
- B. 5+3+3+4**

- C. 10+2+4
- D. 5+7

MHRD encourages international cooperation in the field of education by working closely with

\_\_\_\_\_.

- A. UNESCO**
- B. UN
- C. UNICEF
- D. UNEF

NEP 2020, suggest the inclusion of \_\_\_\_\_ while preserving India's traditions and value systems.

- A. SDG1
- B. SDG2
- C. SDG3
- D. SDG4**