



**ST. XAVIER'S INSTITUTE OF EDUCATION
MUMBAI
E-MENTORING GROUP
F.Y B.Ed. 2020-21**

Roll. No.	Name	Pedagogy	Faculty	Roll. No.	Name	Pedagogy	Faculty
1	ALMEIDA NILSEEMA	Mathematics	GS	5	DHURI AKSHAYA	English	KC
16	FERREIRA SALONI	Mathematics	GS	12	FERNANDES RACHAEL	Science	KC
17	FRIAS LESTER	English	GS	21	GONSALVES BLYTHE	Mathematics	KC
32	MISQUITTA OLISA	Mathematics	GS	28	MASCARENHAS BONITA	English	KC
33	NAYAK DEEPIKA	History	GS	45	RAY ANJALI	English	KC
41	SAYED FATIMA	Science	GS		TIWARI MALVIKA	Economics	KC
				6	DIAS NEUMAL	Mathematics	NK
2	ANSARI URUSA	English	VS	11	DUA SHRESHTH	Economics	NK
15	FERNANDES TWINKLE	English	VS	22	IYER SUKANYA	History	NK
18	GOMES ALDINA	History	VS	27	MANISH RAM	History	NK
31	MAURYA AKHILESH	Science	VS	38	RODRIGUES LEONA	Economics	NK
34	PEREIRA CYRUS	Science	VS	46	TIXEIRA ABIGAIL	English	NK
42	SEQUEIRA RENITA	English	VS	50	WARSI BILQUIS	Science	NK
3	BHAT SHANTALA	History	EP	7	DRISHYA REGHU	Economics	BT
14	FERNANDES SNOVIA	English	EP	10	DSOUZA RACHEL	Mathematics	BT
19	GOMES JESSLYN	English	EP	23	JAIN PRERNA	Science	BT
30	MATHRAY SANCIA	History	EP	26	LOBO PATRISIA	Science	BT
35	PEREIRA SUZAN	Mathematics	EP	39	RODRIGUES RONICA	Science	BT
43	SHARMA MADHULICA	English	EP	47	TUSCANO SAARANG	Mathematics	BT
				8	DSILVA ANDREA	History	PS
4	DABRE LARRISA	English	SP	9	D'SOUZA CLIONA	English	PS
13	FERNANDES RHEA	Science	SP	24	KOLI REMY JAYESH	Science	PS
20	GOMES PRINCIA	English	SP	25	LOBO DARIS	Economics	PS
29	MASCARENHAS CHANTELE	Economics	SP	40	SAKERWALA ARWA	English	PS
36	PINTO DANIELLA	Economics	SP	48	VARGHESE SHEBA SHIBU	English	PS
44	TELIYA NAKIYA	English	SP	49	VISHWAKARMA VIPINCHANDRA	History	PS

Principal
Dr. Sosamma Samuel

Faculty Coordinators
Dr. Shadab Paloji & Dr. Bijoy K Thomas





ST. XAVIER'S INSTITUTE OF EDUCATION
E-Mentoring Program – S.Y.B.ED
Academic Year 2020-21

List of Students and Mentors

SN.	ROLL NO	NAME OF THE STUDENT	MENTOR
1	13	DSOUZA SANIA	BT.
2	14	FERNANDES NICOLE	B.T.
3	25	KULKARNI REWATI	BT.
4	29	LOBO RENITA	BT.
5	45	SHARMA KHUSHBU	BT
6	46	SHARMA NEVIL	BT
1.	5	CARVALHO RACHEL	EP
2.	6	DCOSTA JINELLE	EP.
3.	21	KARADI FRANCINA	EP.
4.	22	KENIA KUNJAN	EP.
5.	24	KISHORE NISHA	EP.
6.	37	PEREIRA ADELAIDE	EP
1.	1	ALMEIDA JOLINA	GS
2.	2	ANSARI SAIMA	GS.
3.	17	GONSALVES RISAL	GS.
4.	18	GRACY ESTHAR	GS.
5.	33	MOSES MARILYN	GS
6.	34	MUDAVASSERIEL DAYA	GS
1.	9	DIAS VANESSA	KC.
2.	10	DMELLO SAHEEL	KC
3.	26	LEMOS CLARIS	KC
4.	30	MACHADO JOANN	KC
5.	31	MENEZES CHRISTALINA	KC
6.	42	ROBINSON VARGHESE	KC.

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1.	11	DSILVA SHEFALI	NK.
2.	12	DSOUZA CHANTELE	NK.
3.	27	LEMOS SOPHIYA	NK.
4.	28	LOBO CANDIDA	NK.
5.	43	SHAIKH BUSHRA	NK.
6.	44	SHAIKH SANA	NK.
1.	15	FURTADO DEMMI	PS.
2.	16	GOMES ALSONA	PS.
3.	32	MERCHANT TAHA	PS.
4.	41	PUJARI JANHAVI	PS
5.	47	STEFFY BENNY	PS
6.	49	VAZ SHARAL	PS
1.	7	DCUNHA ANKITA	SP
2.	8	DHANYA K S	SP
3.	23	KHAN MOHAMMED WASIM	SP
4.	38	PEREIRA CATHIA	SP
5.	39	PINTO VANESSA	SP
6.	40	PRABHA THAMPI	SP
7.	50	ZACHARIAH LITTEY	SP
1.	3	ASDA SARAH	VS
2.	4	CARDOZA JOSLIN	VS
3.	19	HAWA BAZELA	VS
4.	20	IRUDAYARAJ PRAMILA	VS
5.	35	MULLAJIWALA RASHIDA	VS
6.	36	PELLISSERY THRESIA	VS

Principal
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Dr.Shadab Paloji & Dr.Bijoy K Thomas



**St. Xavier's Institute of Education
Mumbai
Academic Year 2020-21**

E-Mentoring Program

Mentorship is a partnership in which the mentor works towards the professional and personal development of the mentee.

What is e-mentoring?

E-mentoring is acceptance of traditional mentoring and realigning it with electronic media – like email, written messages on different digital platform, synchronous face to face, but virtual meeting. E-mentoring supported by technology will fulfill the goals of traditional mentoring for the wellbeing of the students especially during the pandemic times. The advantage of e-mentoring can be the flexibility of communication, beyond the restraints of time and space borders

I. Broader Objectives use either mentees throughout, not students/children/ or students throughout

- To develop a program for personalized mentoring for the wellbeing of the mentee.
- To develop strategies or activities that can support the academic, psychological, and social development of the students,
- To develop mechanisms that can support students to improve their ability to formulate plans for achieving their academic and career goals,
- To provide guidance towards availability of resources for their academic progress.
- To create a platform to foster a long-term, positive relationship with of mentor and mentee
- To help the students develop or maintain positive attitudes towards and connections to the educational institution,
- To promote positive beliefs and value systems in the mentee.
- To promote a support system of group mentoring
- To empower the mentees to take ownership of their learning process.

II. SXIE E-Mentoring program for the year 2020-21

A. Rationale

With the COVID-19 pandemic, schools and colleges are under lockdown all over the world; teachers and students agree for the near future with the "new reality/normal of educational setup." Most schools/ colleges have implemented their backup learning plans and connected students and teachers through online platforms and tools. In these unforeseen conditions, teachers, students, and parents had to adapt to this new environment for the educational process immediately. For adapting to a new teaching and learning environment, as an institution, it is necessary to provide support to students in all the three domains. The nurturing of these interwoven domains - cognitive, psychomotor, and affective have to be fostered. The University of Mumbai and UGC had instructed the institution to develop a mechanism for the holistic well-being of the students during this scenario. So in this context, SXIE, Mumbai is proposing a support mechanism program for student teachers through the 'E-mentoring program.'

B. Programs/ Activities under Mentoring

Individual Mentoring: Sessions between Mentor and Student

- Each student will be allotted one mentor for the academic year.
- The mentor and the mentee can interact asynchronously on different e-modes as per the need and challenge

- Individual guidance is given to each student to solve their issues related to academic and personal life. Guidance and advice can be provided by the mentor on concerns of academic and social wellbeing.

Group Mentoring: Sessions between peer mentees with the mentor.

- Every month a scheduled meeting will be organized and slotted in the timetable, which will be synchronous.
- The peers in the mentoring group can provide support and advice to the mentee from their own experience
- Common concerns in areas of academic and social wellbeing of the group can be handled as a group.
- Synchronous and asynchronous interaction can be arranged

C. Stages for Implementing the Program

- Develop a platform for support mechanism:*** For implementing this program, the students will be divided into various groups under a faculty who will assume the role of e-mentor. The e-mentors can create an online platform (Google classroom or WhatsApp) and enroll the mentees in that group.
- Data Collection of existing situation and challenges:*** Data can be collected of existing situations and challenges of the mentee. This data collection can be possible via various e-formats. It can be collected from the discussion in WhatsApp /Google classroom / Google form by the individual teacher. The data will also be collected quantitatively and through an open-ended questionnaire via a standard format provided by the institute.
- Develop an Action Plan:*** Mentor can develop an action plan based on the data and the broader dimensions of the program. Broader dimensions involved in the planning are as follows;
 - Support on Learning process: Analyze the student context and provide regular support for their learning process. This includes regular discussions or chats through the online platform.
 - Support on Teaching process: Analyze the student's socio-economic context and provide guidelines to prepare for virtual teaching during the internship practice lessons and other academic activities. It involves (a) pedagogical skills, (b) content skills, (c) design skills, (d) technological skills, (e) management and institutional skills, and (f) social and communication skills
 - Counselling Service: Encourage and motivate the students to participate in the counseling sessions provided by the professional counsellor of the Institute.
 - Learning Progress: Carefully analyses and collect the information about the student's progress report in internal assessment and plan discussion and action plan for improving their learning process and for overcoming various challenges.
- Regular Meeting with students***
 - Meet and / discuss with the individual student regularly via an online platform (synchronous /asynchronous mode)
 - Meet all the students in the mentoring group and provide suggestions during the official mentoring session
 - Fill up the details in the log report format provided by the Institute based on each group/individual mentoring program.
 - Submission of the data forms (Group and Individual) to the faculty coordinators. (via email)
- Feedback:*** At the end of the academic year, the standard feedback sheet will be distributed by the program coordinators in charge to analyze the overall effectiveness of the program.

- f. Submission of Report:** Final stage is that teachers have to submit the detailed report of the activity along with document sheets. Documents to be submitted will include – Pre mentoring survey data (Qualitative /Quantitative), Action Plan, Meeting log report (if any), Snapshot of meetings, personal challenges, and suggestions for improving the mentoring program.

Dr.Sosamma Samuel
Principal



Dr.Shadab Paloji & Dr.Bijoy K Thomas
Faculty Coordinators
Academic Year 2020-21



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2	14	FERNANDES NICOLE	History	English	BT
3	25	KULKARNI REWATI	Science	Mathematics	BT
4	29	LOBO RENITA	English	History	BT
5	45	SHARMA KHUSHBU	Science	Mathematics	BT
6	46	SHARMA NEVIL	Mathematics	Science	BT
1.	5	CARVALHO RACHEL	Mathematics	Science	EP
2.	6	DCOSTA JINELLE	English	History	EP
3.	21	KARADI FRANCINA	English	History	EP
4.	22	KENIA KUNJAN	Economics	English	EP
5.	24	KISHORE NISHA	Mathematics	Science	EP
6.	37	PEREIRA ADELAIDE	Geography	English	EP
1.	1	ALMEIDA JOLINA	Economics	English	GS
2.	2	ANSARI SAIMA	History	English	GS
3.	17	GONSALVES RISAL	Mathematics	Science	GS
4.	18	GRACY ESTHAR	History	English	GS
5.	33	MOSES MARILYN	English	History	GS
6.	34	MUDAVASSERIEL DAYA	Mathematics	Science	GS
1.	9	DIAS VANESSA	History	English	KC
2.	10	DMELLO SAHEEL	Science	Mathematics	KC
3.	26	LEMONS CLARIS	Mathematics	Science	KC
4.	30	MACHADO JOANN	History	English	KC
5.	31	MENEZES CHRISTALINA	History	English	KC
6.	42	ROBINSON VARGHESE	Science	Mathematics	KC
1.	11	DSILVA SHEFALI	Science	Mathematics	NK

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6.	44	SHAIKH SANA	English	History	NK
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6.	36	PELLISSERY THRESIA	History	English	VS

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S.Y.B.ED. 2020-2021

**ST. XAVIER'S INSTITUTE OF EDUCATION
E-MENTORING ACTIVITY LOG
Group Mentoring Program**



Date & Time:

Date: 24th November 2020

Time: 2:00 p.m. to 2:50 p.m.

The topic for Discussion: Preparation for exams

Area of discussion

- o Study techniques for final exam (more stress on how to study for objective type tests)
- o Any general issues faced by the students
- o Workable solutions to overcome the challenges

Mode: Online Meet / WhatsApp

Mentor Name & Signature: Kalpana Chavan

GMeet: <https://meet.google.com/lookup/guddeir4w?hs=179>



***Areas of support mechanism**

- Academic activity (Theory & Practicum)
- Recreational/Social
- Career related doubts
- Any other issues



S.Y.B.ED. 2020-2021

Mentee's Name/ Roll No.	Platform used for Mentoring Program (Synchronous / Asynchronous Mode)	Date and time of the group mentoring	Challenges and concerns of the group	Area of support required	Comments / suggestions by the mentor and peers
9 DIAS VANESSA	GMEET Synchronous	Date: 24th November 2020 Time: 2:00 p.m. to 2:50 p.m.	Uncertainty about the format of the exams How to prepare for MCQ	Preparation for exams if MCQ, needed guidance	
10 DMELLO SAHEEL	GMEET Synchronous	Date: 24th November 2020 Time: 2:00 p.m. to 2:50 p.m.	<p>Class tests have limited syllabus so it's not a problem.</p> <p>But when we study for final exam it becomes stressful as in what to do first and what can be done later.</p> <p>Also in written examination we can give importance to some specific units and keep a unit or two aside while preparing in short time and stressful condition.</p> <p>But now we don't know what kind of study is to be done</p> <p>If it's Google form then it will be fine as in we can revisit a question which we aren't sure of later. But if it's some other software where we have to compulsory attempt a</p>	More in-depth study needed	

*Areas of support mechanism

- Academic activity (Theory & Practicum)
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S.Y.B.ED. 2020-2021

Mentee's Name/ Roll No.	Platform used for Mentoring Program (Synchronous / Asynchronous Mode)	Date and time of the group mentoring	Challenges and concerns of the group	Area of support required	Comments / suggestions by the mentor and peers
			question submit it and then move to the next question then it would be difficult		
26 LEMONS CLARIS	GMEET Synchronous	Date: 24th November 2020 Time: 2:00 p.m. to 2:50 p.m.	What type of questions, question paper format? Sometimes we waste too much time on one question	Guidance and practice provided by the Institute and Course teachers for MCQ	
30 MACHADO JOANN		Date: 24th November 2020 Time: 2:00 p.m. to 2:50 p.m.	Paper format not known- leading to difficulty in preparing and studying for exams We have very vague ideas right now, regarding the semester exam. feeling anxious.		
31 MENEZES CHRISTALINA	GMEET Synchronous	Date: 24th November 2020 Time: 2:00 p.m. to 2:50 p.m.	MCQ paper pattern How to study for the semester exams		
42 ROBINSON VARGHESE	GMEET Synchronous	Date: 24th November 2020 Time: 2:00 p.m. to 2:50 p.m.	Anxious about the upcoming semester exam. What kind of question paper e-tool ? Google form or any other ?		

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Mentor's General Observation and suggestion:

Challenges: The questions and challenges of the group were more or less on the same lines as:-

- o Question paper format
- o Answering MCQ
- o Type of evaluation tool
- o Weightage to the units, marks distribution of the units in MCQ
- o Anxiety about the uncertain question paper and the distribution of marks
- o No concrete pattern or guidelines for preparation for workshop.

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S.Y.B.ED. 2020-2021

Mentor's intervention:

First challenges were discussed as a group on WhatsApp and then mentor's guidance were given on G-Meet.

On the G-Meet, the mentor shared screen and discussed with a concrete example of core paper, a sample question MCQ paper.

Mentor focused attention on types of questions and distractors

If there is a blend of both MCQ and descriptive questions, students have experience of writing online descriptive questions but MCQ still not sure, so going through questions and options, mentor suggested different strategies of reaching to the correct option. Mentor assured that the MCQ questions are not randomly selected but same system of exam paper setting is applied of item bank preparation, weightage given to all units, distribution of marks accordingly. The question paper has its logic and format that is followed.

Mentor noticed that the students need to be oriented and prepared for MCQ questions, the techniques to understand the clearing of MCQ paper has to be inducted to them.

The suggestions and advise given last time were reiterated by the mentor -

- o Even if the exams are MCQ or paper-pen, still in-depth and clarity concepts is needed
- o Group study will help
- o Think like a paper setter
- o Prepare your own MCQ options unit wise

- Mentees left the meeting with the feedback that the discussion and clarification was helpful, more clarity is gained. They also concluded that more practice is required and there is need for clear instructions regarding the pattern of the question paper from the College.
- Mentor assured that orientation and information will be provided soon as was done for the then SY Semester 4 batch.

A. Shinde



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- Academic activity (Theory & Practicum)
- Recreational/Social
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S.Y.B.ED. 2020-2021

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A. Shinde



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