

S.Y B.Ed.
2020 – 2021

REVIEW REFLECTION ON THE BOOK: ANIMAL FARM

1. TITLE: The oppressed become the oppressor and crushed the hope filled reams of the masses.

The animals living in manor farm were mistreated by the human owner, under the leadership of certain animals they revolt and take over the farm. During the course of running its affairs the animal that lead the revolt organize the lives of the animals systematically, made several promises and rules to make every one's life comfortable. In return all the animals work hard but the leaders begin to act like the human oppressor oppressing the other animals, the story ends when another revolt breaks out to end the second oppression.

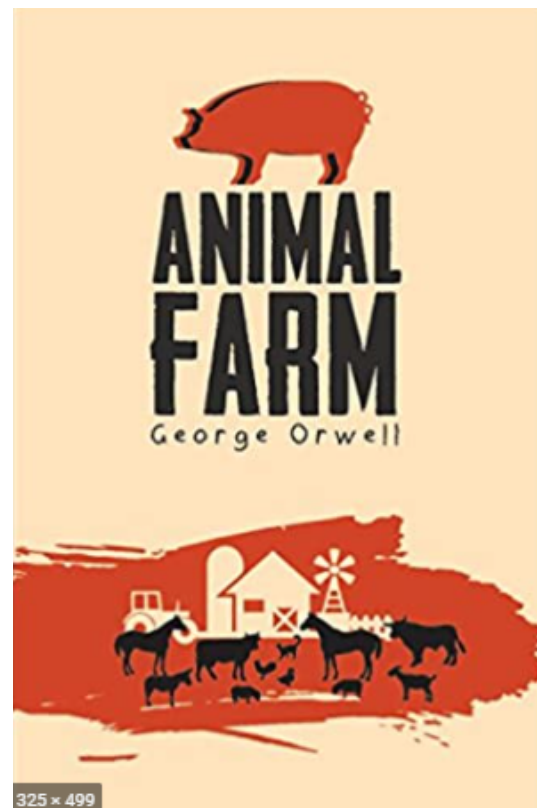
2. GENERAL INFORMATION

- What kind of book is it? (Picture book? Historical fiction? Nonfiction? Fantasy? Adventure?)

Over the years its genre underwent a lot of changes due to various political reason. It can be counted as a satire. Since it is longer than a short story and shorter than most novels it is also categorised as a novella.

- When was it written – year.
First published in England on 17 August 1945
- How long is the book? Is it an easy or a challenging read?

Its paperback edition consists of 112 pages. It is an interesting book to read.



- Is there anything that would be helpful for the reader to know about the author? For instance, is the author an expert in the field, the author of other popular books, or a first-time author?

Author's real name is Eric Arthur Blair. He is an English novelist, essayist, journalist and critic. His work is characterised by lucid prose, biting social criticism, opposition to totalitarianism, and outspoken support of democratic socialism.

Other works are

- Nineteen Eighty-Four
- The Road to Wigan Pier
- Homage to Catalonia
- Many essays

- How does the book compare to other books on the same topic or in the same genre?

Other books in the same genre are

- The Great Gatsby by F. Scott Fitzgerald
- The Catcher in the Rye by J.D. Salinger
- To Kill a Mockingbird by Harper Lee
- Fahrenheit 451 by Ray Bradbury

Compared to other works animal farm is known for its cutting clarity and savage comedy putting the message across crystal clear.

- Is the book written in a formal or informal style? Is the language remarkable in any way?
It is a fable, written in a simple language and it is very easy to understand carrying the message across easily.

- What ages is the book geared to?

It reflects events leading up to the Russian Revolution of 1917 and then on into the Stalinist era of the Soviet Union.

- Is the book written in normal prose? If it is written in poetic form, does it rhyme?

The book is in prose it does have a few poems. There is narration and dialogues between the characters.

3. PLOT

A right at the beginning the animals revolt against the farm owner and take over farm. The entire story revolves around how the efforts are being made to run the farm thereafter by the animals by drawing a set of principles. The hope of improved life condition was a guiding light for all the efforts but slowly that seemed to fade and their condition was not very different from that of life before the revolt. Finally they revolt again as the book ends.

4. CHARACTERS: WHO LIVES IN THE BOOK?

- Who are the main characters? Include the protagonist and antagonist.
 - Old Major
 - Napoleon
 - Snowball
 - Boxer
 - Squealer
 - Clover
 - Moses
 - Benjamin
 - Muriel
 - Mr. Jones
 - Mr. Frederick
 - Mr. Pilkington

- Mr. Whymper
- Jessie and Bluebell
- Minimus

- What makes them interesting?

In fact all the characters of the animal farm are interesting and are an important part of the whole story. Each one allegorically represents real world characters or a group.

- Do they act like real people act or are they too good or too evil to be believable?

All the animal character act perfectly as human and normal. There was no exaggeration of any character and all of them play their role as real people.

- Are they human?

Except for few human characters like Mr. Jones, Mr. Frederick, Mr. Pilkington, Mr. Whymper the rest are animals from a farm.

- What conflicts do they face?

The conflicts presented are at two level

- a) At the first level there is a conflict between the human owner and the animals of the farm.
- b) At the second level there is a conflict between the pigs and the rest of the animals of the farm although it is subtle and they don't revolt..

- Are they likeable or understandable?

Initially there seem to be some sort of understanding.

- How do they connect with each other?

The revolution and the idea of equality brought them together.

- Do they appear in other books?

This is the only book written in this line, there is no remark of having the same character in any other book.

- Could you relate to any of the characters in the story?

All the characters are relatable to Russian revolution and the subsequent rule by Stalin.

- How can you connect these characters to present times?

At present also there are so many political leaders who begin on an ideal principle to work for the upliftment of the oppressed and the poor. But over the years they forget the basic principle that brought them to power and they begin to oppress the poor for personal gain. It is true that power corrupts.

- What problems did the main characters face?

The main characters are Napoleon and snowball. Initially their problem was same, the owner of the farm who oppressed them. Later they become a problem for each other because they differed in their ideals. Snowball desired the wellbeing of the people while Napoleon desired personal gains which lead to the execution of snowball on false accusation.

- Who was your favorite character, and why?

I liked the character Boxer, a hardworking personality, who sincerely showed his patriotism in the midst of all the trials and expressed his selfless character for the betterment of the farm. He represents hard work and sacrifice.

- We learn about characters from things they do and say, as well as things other characters say about them. You may wish to include examples of these things.

The rules were modified as per the convenience of those in power.

The initial ones were

Whatever goes upon two legs is an enemy.

Whatever goes upon four legs, or has wings, is a friend.

No animal shall wear clothes.

No animal shall sleep in a bed.

No animal shall drink alcohol.

No animal shall kill any other animal.

All animals are equal

Napoleon modified them as:

No animal shall sleep in a bed with sheets.

No animal shall drink alcohol to excess.

No animal shall kill any other animal without cause

Finally they are replaced as

All animals are equal, but some animals are more equal than others

“Four legs good, two legs better” as the pigs become more human

5. THEME

- What is the book really about? This isn't the plot, but rather the ideas behind the story. Is it about the triumph of good over evil or friendship or love or hope? Some common themes include: change, desire to escape, facing a challenge, heroism, the quest for power, and human weaknesses.

The idea behind the story is clear. It reflects events leading up to the Russian Revolution of 1917 and then on into the Stalinist era of the Soviet Union. The book is critical of Joseph Stalin and hostile to Moscow-directed Stalinism.

- Sometimes a book will have a moral — a lesson to learn. What will the reader think about long after the book is finished? Ask yourself if there any particular lines in the book that strike you as meaningful.

It reminds me of the phrase “the oppressed becomes the oppressor”. It is so true that tremendous power comes with tremendous responsibility and all powers in a single hand always lead to notorious governance in the history of the world with only few exception. Hence power must be de centralised instead of giving it entirely in to one man and hoping that he will utilize it well.

6. SETTING :

As has already been discussed, the setting is Russian Revolution of 1917 and then on into the Stalinist era of the Soviet Union.

- Is the book set in the past, present or future?

It is set in the past.

- Is it set in the world we know or is it a fantastical world?

It is a fable. Real world problem is conveyed through the animal characters.

- Is it mostly realistic with elements of fantasy (animals that can talk, for example)?

It is termed as fable. Can also be termed as fiction.

- Is the setting unclear and fuzzy, or can you easily make the movie in your mind?

It is better to get familiar with Russian revolution before reading the book in order to have a base. Then one can see those real characters in the animals.

- How much does the author draw you into the setting and how does s/he accomplish that?

It is very much realistic.

7. OPINION & ANALYSIS

- Why do you think other readers would enjoy it? Why did you enjoy it (if you did) or why didn't you (if you didn't).

The readers who like fable and fiction will enjoy it. I did like the book. It is something new and creative. There is humour also which the author tried to incorporate. While feeding the curiosity it also helps reflect upon the political situation that one is living in.

- What ages or types of readers do you think would like the book?

Reflective type of readers who are interested in politics will like the book. Age is no bar, anyone above the age of 7 and has the capacity to reason out can read it.

- How does it compare with other books that are in the same genre or by the same author?

I have not read any other book under the same genre as well as by the same author. The book reviewing sighs consider this book as one of the best in its category.

- Does the book engage your emotions? If a book made you laugh or cry or think about it for days, be sure to include that.

It did around interest and made me laugh. At the same time it also makes one reflect among those humorous words. The imagery created by it are stuck still in the mind and it will remain for quite a while.

- What do you like or dislike about the author's writing style? Is it funny? Is it hard to follow? Is it engaging and conversational in tone?

It is not at all hard to follow. The style is simple and easy to follow. It is written for simple readers who can learn something new from the reading.

- How well do you think the author achieved what s/he was going for in the writing of the book? Do you think you felt what the author was hoping you would feel?

Yes definitely. Through his unique style he clearly conveys the message, which lead to the banning of the book several times at several places. That itself is an evident about its clarity.

- Did the book feel complete, or did it feel as though key elements were left out?

No. it makes one curious to know about the fate of Napoleon. How more miserable would have become the lives of those animal after all the arbitrary changes brought about by the pigs are some of the question that lingers in the mind.

- How does the book compare to other books like it you've read?

I read nonfictions, real life stories and biographies. This is something totally different than I usually read. It is incorporating realism in to fiction and conveying a subtle message.

- Are there parts that are simply not believable, even allowing for the reader's understanding that it is fiction or even fantasy?

I did not find any such parts.

- Are there mistakes?

No mistakes found.

- Would you describe the book as for entertainment, self-improvement, or information?

It is a mixture of all three.

- What was your favorite part of the book?

Part VI of the book where one sees the dreams of all the animals shattered. A place where the dreams of freedom from oppression remained a dream. That reflects the condition of the world too. There is a desire for good rule, desire for a good and sincere leader but it remains a dream. At some point those who hope for a better future see that being shattered. That part is reflected in chapter VI which I found more realistic.

- Would you have done anything differently had you been the author?

His work is excellent and nothing actually can be changed as it reflects what happened in the past.

REFLECTION

- What was the author's purpose in writing the book? Did the author accomplish that purpose?

The purpose has not been stated in the book, but a glance through the text reveals that he was critical of Stalin and communism which he tried to convey through his book.

- Who is the target audience for the book?

All the English language readers.

- What do you think is the book's greatest value? What makes it special or worthwhile?

The message conveyed and the way it is conveyed is something unique about the book.

- Are the facts shared accurate?

Facts seem to be accurate.

- Is the book interesting and hold your attention?

The book is very interesting and holds attention.

- Would it be a useful addition to a school or public library?

Yes definitely all the libraries must have a copy to introduce this style of writing among the students.

- If the book is a biography or autobiography, how sympathetic is the subject?

It is neither a biography nor autobiography; if it was it would have been from one of the character's perspective.

- Is it easy to understand the ideas?

To understand it as a whole one need to be familiar with the concept of communism.

- Are there extra features that add to the enjoyment of the book, such as maps, indexes, glossaries, or other materials?

The downloaded copy had only the sections divided into 10 parts. Apart from that there are no other images, maps or indexes seen.

- Are the illustrations helpful? If there were...

There were no illustration seen in the book given but glancing through few of the online editions and copies did reveal the cover illustration used in various publications which largely differ from each other. None of them seem to give a comprehensive understanding of the entire content.

REFLECTION AT THREE LEVELS:

- **PRE -READING**

The animal farm when seen as a title gave me no clue about the actual content of the book. Before I heard about its content and what was it about and the significance, I thought it might be about animal husbandry or about how to manage an animal farm. And I was completely sure that it is not of any use for me. Since I was not going to take up that activity any way.

But then the plot was shared during the class and it turned out to be totally different. It had nothing to do about managing animals in the farm.

- **DURING READING:**

While reading the book part by part slowly it stirred up a lot of emotions and tried to establish connection with the local situation. The book is heavily political as it belongs to political genre. It stirs up the reader's internal desire for a good governance that would lead to a good and happy life for all the common people of a country. One can see the parallelism of the political and social issues that are faced in the country. Also the thoughts go to certain leaders who came to power because of the promises to end the oppressive forces and a hope pf good life. But after gaining power they forget all the promises and begin to impose the same kind of oppression on those elected them to power. One can easily correlate everything that is happening around the animal m.

- **POST READING**

Many of the ideas shared and expressed in the book bear similarity with communism. Now after having read it and a knowledge of communism in Russia automatically leads one to see the book in the light of Joseph Stalin Era. It is fully about the Russian revolution and the subsequent Stalin's autocratic rule that suppressed the masses and crushed any opposition. It is exactly the same incident that is being criticized by the author. The reader at the end will recognize this and also sympathetic with the people whose hopes are chattered.

RATING BOOKS

5 Stars:

I'm glad I read it.

Reference:

https://en.wikipedia.org/wiki/Animal_Farm

https://en.wikipedia.org/wiki/George_Orwell

<https://www.goodreads.com/book/similar/2207778-animal-farm-a-fairy-story>



Stream

Classwork

People

Grades

Customize ▾

Assembly 2020 - Reflections Online

august 2020-21

Saved announcements (1)



Announce something to your class



Abigail Gilroy Tixeira Tixeira

Mar 16



Assembly - 10th March

NO SMOKING DAY

Nakiya Teliya - 44

Abigail Tixeira - 46



NO SMOKING DAY.pptx



NO SMOKING DAY.docx



Add class comment...



Sheba Shibu Varghese Varghese

Mar 14



Assembly- 11th March,2022

World Sleep Day

Sheba Shibu-48

Bilquis Warsi- 50



WORLD SLEEP DAY



World Sleep Day



Stream

Classwork

People

Grades



Madhulica Sharma Sharma

Mar 14



Assembly- 9th March, 2022

By Madhulica Sharma & Malvika Tiwari

"International Day of Happiness" celebrated on March 20th.

Website link- <https://www.dayofhappiness.net/>



International Day of Hap...



Pharrell Williams - Happ...



Script.pdf



Add class comment...



Leona Victor Rodrigues Rodrigues

Mar 12



25th February 2022 - Assembly details

Anjali Ray 37

Leona Rodrigues 38

Theme - Anti Bullying Day



REPORT ON ASSEMBLY ...



Add class comment...



Saarang Charles Tuscano Tuscano

Mar 8



Topic: World Wildlife Day celebrated on 3rd March

Assembly was conducted on 8th March



Also, Happy Women's Day to all the women who believe in themselves and the men who stand



Stream

Classwork

People

Grades



Add class comment...



Renita Oswald Sequeira Sequeira

Mar 8



Assembly - 7th March, 2022

Importance of developing a Scientific Temper



Assembly - 7th March



Assembly - 7th March



Add class comment...



Kalpana Chavan

Mar 6



Watch and reflect on leadership and role of team



06-Mar-2022 at 3:05 PM...



Add class comment...



RONICA ANDREW RODRIGUES

Feb 26



PFA the Assembly inputs for 26/02/22

World NGO Day

Material to read: Different NGOs working for Education, YWWF and YMCA



World NGO Day



Assembly 26th Feb- Arw...



10 NGOs rejuvenating e...



Pratham - Every Child In...



Get involved | WWF India



Bombay Young Men's Ch...



Stream

Classwork

People

Grades



Add class comment...



Suzan Syril Pereira Pereira

Feb 24



24th February, 2022.

Topic: World Pulses Day, February 10.

Suzan, 35

Daniella, 36

PFA

Assembly presentation, script and JamBoard link for reflections and recipes.

Pulses: nutritious seeds for a sustainable future. [This coffee table book is part guide and part cookbook.]



World Pulses Day



Assembly Script.docx



Assembly Reflections



Pulses: nutritious seeds ...



1 class comment



Kalpana Chavan Feb 26

kindly arrange an outcome for this assembly as we had discussed



Add class comment...



Cyrus William Pereira Pereira

Feb 23



PFA Assembly script, presentation, and padlet link for reflection

23rd February, 2022

Topic:



World Peace and Understanding Day

Deenika Navak - 33



Stream

Classwork

People

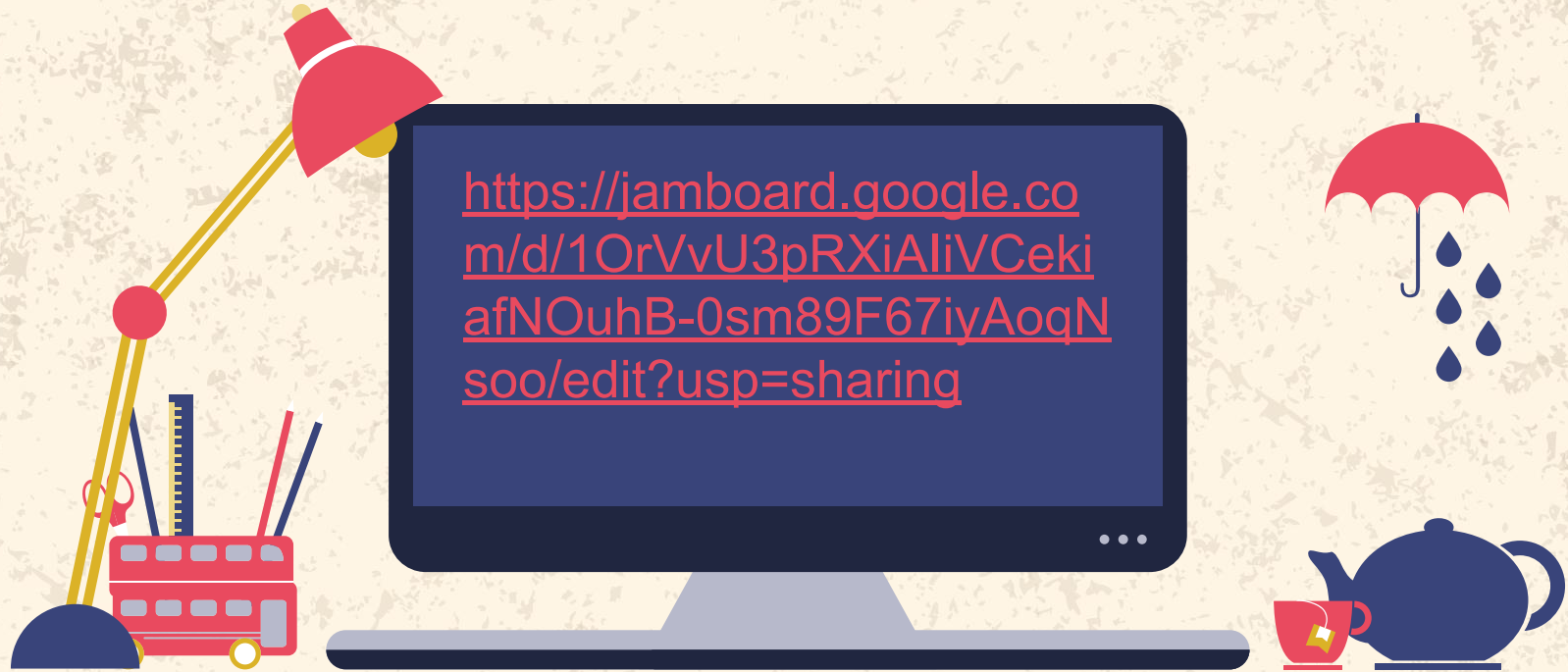
Grades



Add class comment...



JAMBOARD LINK 01



Note:

1. Access the following jamboard link and fill the answer for the three questions.
2. After this step, read the instructions given on the wheel model and do the following.

Past



March 5,
2008

Present



I love school!

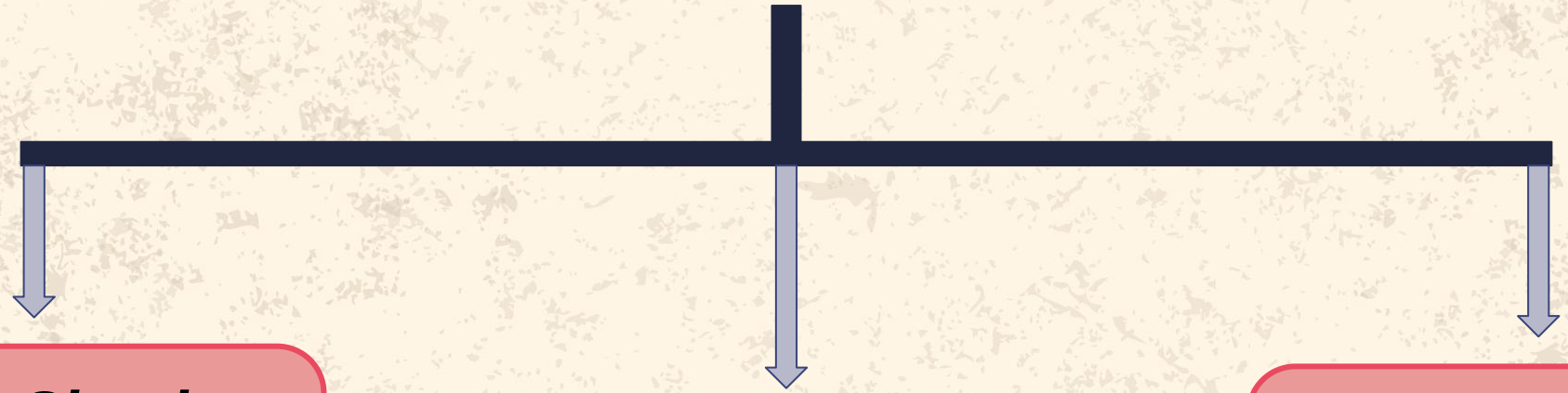
Future



I want to be a
firefighter.

VERB TENSES

VERB TENSES



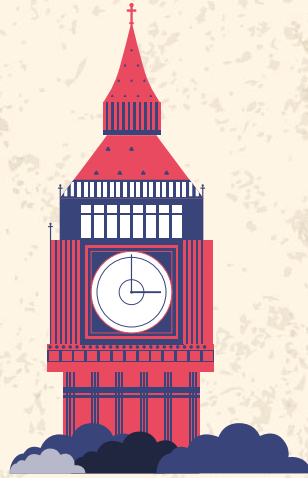
***Simple
Present
Tense***

***Simple
Past Tense***

***Simple
Future
Tense***



VERB



A Verb indicates the time of action



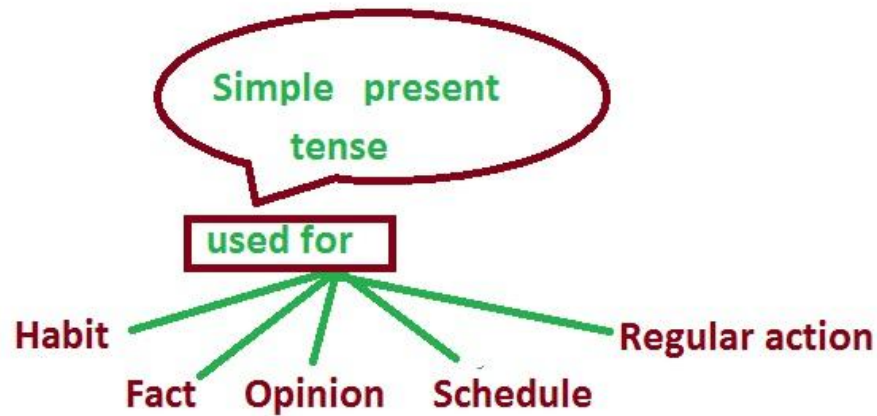
She **plays** tennis every weekend.



Cats **like** milk.



SIMPLE PRESENT TENSE



SIMPLE PRESENT TENSE

The *simple present tense* is a verb tense which is used when an action is happening right now, or when it happens regularly. It is used to express habits, general truths, repeated actions or unchanging situations, emotions and wishes.

Structure

✓ Subject + verb (s, es, ies) + Object

Simple Present Tense

★ This tense has only **one word**.

e.g.



◆ Candy **likes** flowers.

◆ The flowers **smell** good.

e.g.

◆ Mimi **sings** well.

◆ Mimi **is** good at singing.





1. My son Lives in London

[My son] + [Lives] + [in London]

Subject + verb + Object

2. He goes to play football everyday

[He] + [goes] + [to play football everyday]

3. She studies in St Teresa's High School

[She] + [studies] + [in St Teresa's High School]

WORKSHEET BASED ON CONCEPT 1 [A] (Answers)

Q1. Fill in the blanks with appropriate simple present tense form of the verb given in the brackets.

1. The plane arrives at 6.30. (arrive)

2. I will phone you when he comes back. (come)

3. Unless we don't start now we can't be there on time. (start) [omit]

4. The sun rises in the east. (rise)

5. The next term begins on Monday. (begin)

Note: Do not solve the 3rd blank from the worksheet.

[Once you finish this, start solving the WORKSHEET BASED ON CONCEPT 1 [B]]

Additional reference links

<https://study.com/academy/lesson/what-is-simple-present-tense-definition-examples.html> [video]

<https://www.englishpage.com/verbpage/simplepresent.html>

PADLET ACTIVITY

Click on the link given below and do the following activity as mentioned in a proper sequence [from left to right]

<https://padlet.com/nakiyateliya2599/f68rb091emjyrxuq>

SIMPLE PAST TENSE

The simple past tense is used to describe a completed activity that happened in the past. In other words, it started in the past and ended in the past. The simple past tense emphasizes that the action is finished. This type of tense is used for past actions that happened either at a specific time, which can either be given by a time phrase (*yesterday, last year, etc.*) or understood from the context

SIMPLE PAST TENSE

Structure: **Subject + verb + past participle [ed] + Object**

The Simple Past Tense

We walked on the road

I ate fruit yesterday



walk - walked



eat - ate

Note: The verb may not
be in the 'ed' form
always

SIMPLE PAST TENSE





1. We watched the news last night

[We] + [Watch**ed**] + [the news last night]

Subject + verb + past participle + Object

2. It rain**ed** yesterday.

[It] + [rain**ed**] + [yesterday]

3. Tina went home early yesterday

[Tina] + [went] + [home early yesterday]



GAME TIME

***Click on the link given below. Match the past tense words with the present tense words and fill in the blanks as instructed step by step in the game.**

<https://www.gamestolearnenglish.com/past-tense-game/>

WORKSHEET BASED ON CONCEPT 2 [A]

Q1. Complete the following sentences using the simple past tense form of the verb:

1. I saw him yesterday

- a. Saw
- b. Was seeing
- c. Had seen

2. I received his letter yesterday.

- a. Have received
- b. Received
- c. Was receiving

3. She left school last year.

- a. Will leave
- b. Was leaving
- c. left

WORKSHEET BASED ON CONCEPT 2 [A]

4. When I was in the US, I visited Chicago, Boston and California

- a. Was visiting
- b. Visiting
- c. Visited

5. We finished our breakfast half an hour ago.

- a. Have finished
- b. Finished
- c. Had finished

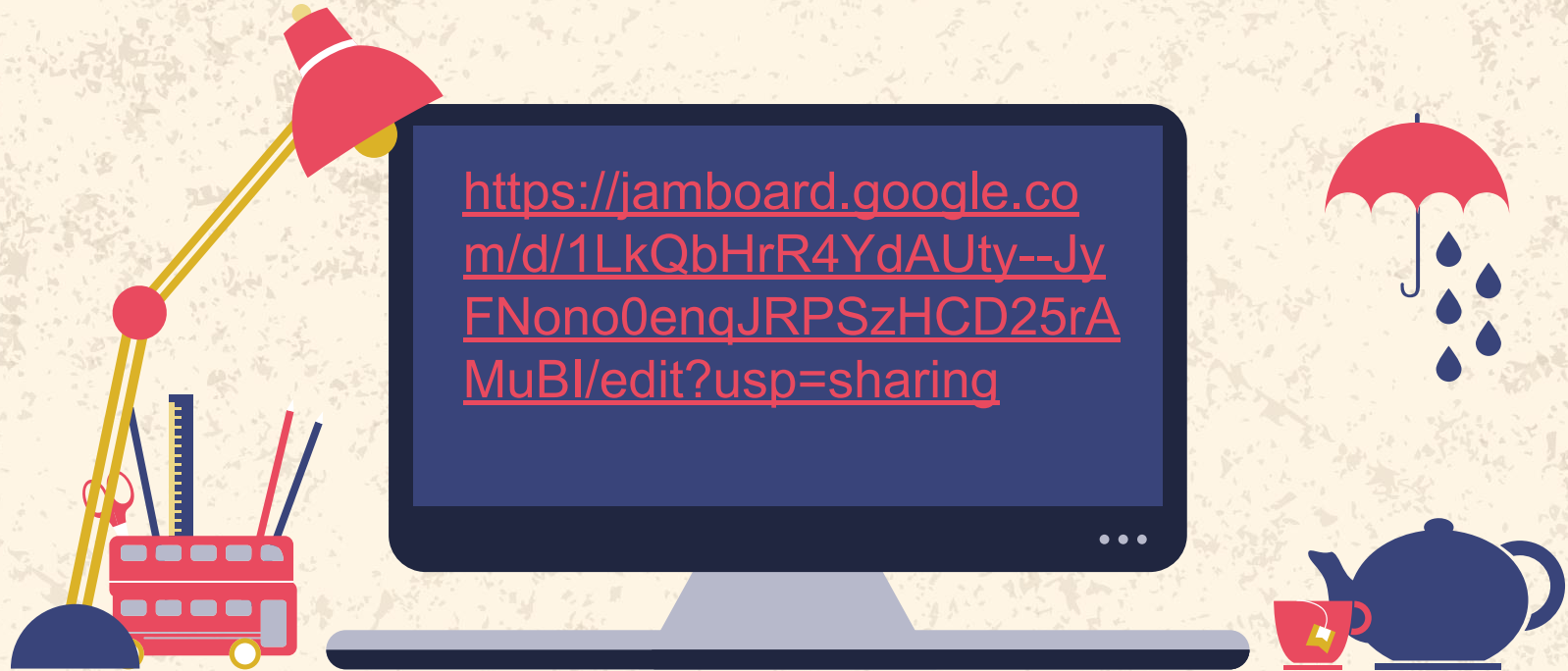
[Once you finish this, start solving the WORKSHEET BASED ON CONCEPT 2 [B]]

Additional reference links

<https://youtu.be/s45yTgYhabU>

<https://www.thesaurus.com/e/grammar/simple-past-tense/>

JAMBOARD LINK 01



Note:

- 1. Access the following jamboard link**
- 2. Separate past tense words and make 2 sentences of the remaining words. [future tense]**

SIMPLE FUTURE TENSE

The simple future tense is used to refer to actions or states that begin and end in the future. These events have not happened yet, but will happen sometime in the future

Structure

✓ **Subject + will/ shall + verb + Object**



Simple Future Tense

He **will buy** her
a present.





Simple Future Tense

I will learn English.



FUTURE TENSES: WILL / GOING TO



I **will** travel to Japan next year → decision



I **am going to** study German at school → plan



1. Sam will play football tomorrow.

[Sam] + [will play] + [football tomorrow]

Subject + will/ shall + verb + Object

2. We shall go to school along

[We] + [shall go] + [to school along]

3. She will come to the party.

[She] + [will come] + [to the party]

1.SOLVE WORKSHEET BASED ON CONCEPT 3 [B]



**2. SOLVE WORKSHEET BASED ON CONCEPT 3
[A]**

WORKSHEET BASED ON CONCEPT 3 [A]

Q1. Pick out the simple future tense sentences from the paragraph of jumbled sentences:

My daughter was late for school. It was a bright sunny morning. **She will come home at 1:30 pm.** Rajesh remembers me. The school leader was intelligent. **Now, I shall go and meet my friend in the birthday party. She will wake up early in the morning. I shall visit the doctor on a regular basis.** Rohan finishes his homework on time. He works very hard for his examinations. **My parents will take us to the park.**

NOTE: *Answers are highlighted in red colour.*

Additional reference links

<https://youtu.be/g0nLJVrKAFM>

<https://youtu.be/vjoZvhzWfxl>

https://www.grammar-monster.com/glossary/simple_future_tense.htm



THANK YOU!